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Level 2 – 6th April, 2021

Ocean explorers film world's deepest shipwreck

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<https://breakingnewsenglish.com/2104/210406-shipwreck-2.html>

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Please try Levels 0, 1 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2104/210406-shipwreck-2.html>

An ocean exploration team filmed the world's deepest known shipwreck for the first time. The World War II US Navy battleship, the USS Johnston, was sunk by the Japanese Navy in 1944 in the Philippine Sea. The shipwreck is now on the ocean floor, around 6,456 metres deep. The film crew went down to that incredible depth and darkness in a specially built submersible that can deal with the pressure of the deep ocean. They discovered the wreck was about 30 metres deeper than they thought. The filming took place during two eight-hour dives.

The explorers are from the company Caladan Oceanic. Its founder, Victor Vescovo, was in the US Navy. He has a passion for adventure. He visited the world's hardest-to-get-to places and holds the record for being the first person to get to the top of all the world's continents, both poles, and the bottom of all the world's oceans. His mission to film the USS Johnston was a personal one because that ship and his submersible were made in the same shipyard. He said: "As a US Navy officer, I'm proud to have helped bring clarity and closure to the USS Johnston."

Sources: <https://edition.cnn.com/travel/article/uss-johnston-worlds-deepest-shipwreck-intl-hnk/index.html>
<https://www.theguardian.com/world/2021/apr/04/us-navy-ship-sunk-nearly-80-years-ago-reached-in-worlds-deepest-shipwreck-dive>
<https://www.navytimes.com/off-duty/military-culture/2021/04/02/wreck-of-uss-johnston-discovered-77-years-after-its-sinking-at-the-battle-of-leyte-gulf/>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2104/210406-shipwreck-2.html>

PARAGRAPH ONE:

- | | |
|------------------------------------|----------------------|
| 1. An ocean exploration | a. of the deep ocean |
| 2. the world's deepest known | b. the Japanese Navy |
| 3. sunk by | c. eight-hour dives |
| 4. The shipwreck is now on | d. shipwreck |
| 5. The film crew went down to that | e. the ocean floor |
| 6. the pressure | f. deeper |
| 7. the wreck was about 30 metres | g. incredible depth |
| 8. filming took place during two | h. team |

PARAGRAPH TWO:

- | | |
|---------------------------------------|-----------------------------|
| 1. He has a passion | a. continents |
| 2. He visited the world's hardest-to- | b. poles |
| 3. get to the top of all the world's | c. shipyard |
| 4. the bottom of all the world's | d. to film the USS Johnston |
| 5. both | e. clarity and closure |
| 6. His mission | f. oceans |
| 7. made in the same | g. for adventure |
| 8. I'm proud to have helped bring | h. get-to places |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2104/210406-shipwreck-2.html>

An ocean exploration (1) _____ world's deepest known shipwreck for (2) _____. The World War II US Navy battleship, the USS Johnston, (3) _____ the Japanese Navy in 1944 in the Philippine Sea. The shipwreck is now on (4) _____, around 6,456 metres deep. The film crew went down to that incredible depth and darkness in a specially built submersible that can deal (5) _____ of the deep ocean. They discovered the wreck was about 30 metres deeper than they thought. The filming (6) _____ two eight-hour dives.

The explorers are (7) _____ Caladan Oceanic. Its founder, Victor Vescovo, was in the US Navy. He (8) _____ for adventure. He visited the world's hardest-to-get-to places and (9) _____ for being the first person to get to the top of all the world's continents, both poles, and the (10) _____ the world's oceans. His mission to film the USS Johnston was a personal one because that ship and his submersible were made in (11) _____. He said: "As a US Navy officer, I'm proud to have helped bring clarity (12) _____ the USS Johnston."

PUT A SLASH (/) WHERE THE SPACES ARE

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SHIPWRECKS SURVEY

From <https://breakingnewsenglish.com/2104/210406-shipwreck-2.html>

Write five GOOD questions about shipwrecks in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

