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Level 0 – 16th January, 2021

Paris' Champs-Elysees to be 'extraordinary garden'

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/2101/210116-champs-elysees-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2101/210116-champs-elysees-0.html>

The mayor of Paris wants to change the city's famous Champs-Elysees. She wants to turn the street into an "extraordinary garden". People say it is, "the most beautiful avenue in the world". However, some people think it looks old. The mayor will cut the number of cars to make more room for shoppers.

The Champs-Elysees was full of luxury car showrooms and expensive fashion stores. Many rich people shopped there. Today, it is full of chain stores, fast food restaurants and coffee shops. The mayor said: "We will redo [one area] before the Olympic Games...It will be an extraordinary garden." It will cost \$305 million.

Sources: <https://www.cbsnews.com/news/paris-mayor-pushes-ahead-with-plan-to-give-champs-elysees-a-305-million-green-makeover/>
<https://www.thelocal.fr/20210111/green-light-for-paris-famous-champs-elysee-to-be-turned-into-garden>
<https://news.artnet.com/art-world/pariss-champs-elysees-garden-renovation-1936162>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2101/210116-champs-elysees-0.html>

PARAGRAPH ONE:

- | | |
|-----------------------------|----------------------------|
| 1. The mayor | a. looks old |
| 2. change the city's famous | b. of Paris |
| 3. turn the street into | c. for shoppers |
| 4. People say | d. an extraordinary garden |
| 5. the most beautiful | e. number of cars |
| 6. some people think it | f. it is |
| 7. cut the | g. avenue in the world |
| 8. make more room | h. Champs-Elysees |

PARAGRAPH TWO:

- | | |
|-----------------------|--------------------|
| 1. full of luxury car | a. shops |
| 2. expensive fashion | b. of chain stores |
| 3. Many rich people | c. stores |
| 4. it is full | d. \$305 million |
| 5. fast food | e. area |
| 6. coffee | f. shopped there |
| 7. We will redo one | g. restaurants |
| 8. It will cost | h. showrooms |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2101/210116-champs-elysees-0.html>

The mayor of Paris (1) _____ the city's famous Champs-Elysees. She (2) _____ the street into an "extraordinary garden". People (3) _____, "the most beautiful avenue (4) _____". However, (5) _____ it looks old. The mayor will cut the number of cars to make more (6) _____.

The Champs-Elysees (7) _____ luxury car showrooms (8) _____ stores. Many rich people shopped there. Today, (9) _____ of chain stores, fast food restaurants (10) _____. The mayor said: "We will (11) _____ before the Olympic Games...It will be an extraordinary garden." (12) _____ \$305 million.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2101/210116-champs-elysees-0.html>

The mayor of Paris wants to change the city's famous Champs-Elysees. She wants to turn the street into an "extraordinary garden". People say it is, "the most beautiful avenue in the world". However, some people think it looks sold. The mayor will cut the number of cars to make more room for shoppers. The Champs-Elysees was full of luxury car showrooms and expensive fashion stores. Many rich people shopped there. Today, it is full of chain stores, fast food restaurants and coffee shops. The mayor said: "We will redo [one area] before the Olympic Games... It will be an extraordinary garden." It will cost \$305 million.

PARIS SURVEY

From <https://breakingnewsenglish.com/2101/210116-champs-elysees-0.html>

Write five GOOD questions about Paris in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

