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Level 2 – 8th January, 2021

Taxi driver offers free rides for singing karaoke

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<https://breakingnewsenglish.com/2101/210108-karaoke-2.html>

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Please try Levels 0, 1 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2101/210108-karaoke-2.html>

A taxi driver is offering free rides for singing a song. Tu Ching Liang, 57, is a big fan of karaoke. He loves listening to people sing. He is famous for his taxi's colourful, flashing disco lights. It is easy to see his taxi. It has a pink neon star on the dashboard. People can choose a "karaoke" option on a taxi-locating app in the capital city Taipei. Mr Tu's taxi will appear on your smartphone screen. When it arrives, he will give you a microphone and an iPad for you to go to YouTube and select the song you want to sing. He says people are braver at night.

Mr Tu loves his job. He joked: "No one is as lucky as me...rushing to go to work and not make any money." He added: "I've been driving a taxi for 27 years, giving money as rewards for singing karaoke for eight years....I've filmed over 10,000 videos." He told a reporter from a newspaper that if people do not sing, they do not get a discount or a free ride. Some of Mr Tu's videos on YouTube have been viewed over two million times. He is now a celebrity and has been on TV shows in 10 countries. His dream is to have singer Ed Sheeran as a passenger in his taxi.

Sources: <https://www.theguardian.com/world/2021/jan/04/training-their-courage-taiwan-taxi-driver-offers-free-rides-for-karaoke>
<https://indianexpress.com/article/trending/trending-globally/here-is-why-a-taxi-driver-in-taiwan-is-offering-free-rides-7133680/>
<https://www.timesnownews.com/the-buzz/article/taxi-driver-in-taiwan-gives-free-rides-to-people-who-can-sing-karaoke/703045>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2101/210108-karaoke-2.html>

PARAGRAPH ONE:

- | | |
|------------------------------|---------------------|
| 1. A taxi driver is offering | a. to people sing |
| 2. a big fan | b. want to sing |
| 3. He loves listening | c. app |
| 4. It has a pink neon star | d. braver at night |
| 5. on a taxi-locating | e. of karaoke |
| 6. he will give you a | f. free rides |
| 7. select the song you | g. on the dashboard |
| 8. He says people are | h. microphone |

PARAGRAPH TWO:

- | | |
|-----------------------|--------------------|
| 1. Mr Tu loves | a. for eight years |
| 2. No one is as lucky | b. money |
| 3. rushing to | c. as me |
| 4. not make any | d. 10 countries |
| 5. singing karaoke | e. his job |
| 6. they do not get a | f. celebrity |
| 7. He is now a | g. go to work |
| 8. TV shows in | h. discount |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2101/210108-karaoke-2.html>

A taxi driver (1) _____ rides for singing a song. Tu Ching Liang, 57, is a big fan of karaoke. He loves listening to people sing. He (2) _____ his taxi's colourful, flashing disco lights. It is (3) _____ his taxi. It has a pink neon star on the dashboard. People can choose a "karaoke" option on a taxi-locating app (4) _____ city Taipei. Mr Tu's taxi will appear on your smartphone screen. When it arrives, he will give (5) _____ and an iPad for you to go to YouTube and select the song you want to sing. He says people are (6) _____.

Mr Tu loves his job. He joked: "No one (7) _____ as me...rushing to go to work and not make any money." He added: "I've been driving a taxi for 27 years, (8) _____ rewards for singing karaoke for eight years....I've filmed over 10,000 videos." He (9) _____ from a newspaper that if people do not sing, they do not (10) _____ or a free ride. Some of Mr Tu's videos on YouTube have been viewed over two million times. He is (11) _____ and has been on TV shows in 10 countries. His dream is to have singer Ed Sheeran (12) _____ in his taxi.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2101/210108-karaoke-2.html>

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KARAOKE SURVEY

From <https://breakingnewsenglish.com/2101/210108-karaoke-2.html>

Write five GOOD questions about karaoke in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

