

# Breaking News English.com

Ready-to-Use English Lessons by Sean Banville

**"1,000 IDEAS & ACTIVITIES  
FOR LANGUAGE TEACHERS"**

[breakingnewsenglish.com/book.html](http://breakingnewsenglish.com/book.html)

**Thousands more free lessons  
from Sean's other websites**

[www.freeeslmaterials.com/sean\\_banville\\_lessons.html](http://www.freeeslmaterials.com/sean_banville_lessons.html)

**Level 3 – 24th October, 2020**

## Eating jellyfish could save endangered fish

**FREE online quizzes, mp3 listening and more for this lesson here:**

<https://breakingnewsenglish.com/2010/201024-jellyfish.html>

### Contents

The Article	2	Discussion (Student-Created Qs)	15
Warm-Ups	3	Language Work (Cloze)	16
Vocabulary	4	Spelling	17
Before Reading / Listening	5	Put The Text Back Together	18
Gap Fill	6	Put The Words In The Right Order	19
Match The Sentences And Listen	7	Circle The Correct Word	20
Listening Gap Fill	8	Insert The Vowels (a, e, i, o, u)	21
Comprehension Questions	9	Punctuate The Text And Add Capitals	22
Multiple Choice - Quiz	10	Put A Slash ( / ) Where The Spaces Are	23
Role Play	11	Free Writing	24
After Reading / Listening	12	Academic Writing	25
Student Survey	13	Homework	26
Discussion (20 Questions)	14	Answers	27

**Please try Levels 0, 1 and 2 (they are easier).**

**Twitter**



[twitter.com/SeanBanville](https://twitter.com/SeanBanville)

**Facebook**



[www.facebook.com/pages/BreakingNewsEnglish/155625444452176](https://www.facebook.com/pages/BreakingNewsEnglish/155625444452176)

# THE ARTICLE

From <https://breakingnewsenglish.com/2010/201024-jellyfish.html>

Scientists think they have found an answer to the problem of food shortages. One solution could be for us to eat jellyfish. This could also help to protect fish and other sea life that are endangered. Researchers from the University of Queensland in Australia conducted a study of fishing around the world. They discovered that fishing nets caught 92 endangered species of seafood and 11 species of marine life classed as "critically endangered". The researchers said this was not illegal as the creatures were not protected. Researcher Dr Leslie Robertson said: "Despite national and international commitments to protect threatened species, we actively fish for many of these threatened species."

The researchers warned we are eating species of fish and other sea life that are on the brink of extinction. They suggested that eating jellyfish could help protect fish that are in danger of disappearing from our seas and oceans. Jellyfish could become a common sight on menus, and we could ask for jellyfish and chips instead of fish and chips. The researchers said jellyfish could be a sustainable alternative at seafood restaurants and fish shops. Dr Robertson said seafood is "not as sustainable as consumers would like to think". She added: "It is possible to manage our fisheries sustainably and eat species that can survive the fishing pressure. We just have to care about weird-looking squishy things like sea cucumbers."

Sources: <https://www.independent.co.uk/life-style/food-and-drink/jellyfish-fish-and-chips-takeaway-endangered-seafood-b530261.html>  
<https://www.sciencealert.com/stop-eating-threatened-seafood-and-eat-jellyfish-instead-says-scientists>  
<https://www.abc.net.au/news/2020-09-23/jellyfish-sustainable-fishing-nutritional-delicacy-queensland/12692542>

# WARM-UPS

**1. JELLYFISH:** Students walk around the class and talk to other students about jellyfish. Change partners often and share your findings.

**2. CHAT:** In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

scientists / food shortages / jellyfish / endangered / fishing / seafood / nets / illegal / species / on the brink / extinction / danger / menus / fish and chips / survive / weird

Have a chat about the topics you liked. Change topics and partners frequently.

**3. JELLYFISH DISHES:** Students A **strongly** believe we should all eat jellyfish to save the planet; Students B **strongly** believe this is unnecessary. Change partners again and talk about your conversations.

**4. EXTINCT FOOD:** These foods could become extinct in the future. How important are they to you? Why? How would you feel if they became extinct? Complete this table with your partner(s). Change partners often and share what you wrote.

	How Important	Why?	How You Would Feel If They Became Extinct
Bluefin Tuna			
Chocolate			
Bananas			
Soy beans			
Honey			
Coffee			

**5. FISHING:** Spend one minute writing down all of the different words you associate with the word "fishing". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

**6. MARINE LIFE:** Rank these with your partner. Put the best at the top. Change partners often and share your rankings.

- Jellyfish
- Plankton
- Tuna
- Whales
- Seahorses
- Dolphins
- Shrimps
- Oysters

# VOCABULARY MATCHING

## Paragraph 1

- |               |   |
|---------------|---|
| 1. shortage   | a. An answer or way of solving a problem or difficult situation.                          |
| 2. solution   | b. Of a species seriously at risk of disappearing or of extinction.                       |
| 3. protect    | c. An animal, but not a human being.  |
| 4. endangered | d. Keep safe from harm or injury.   |
| 5. net        | e. To a potentially disastrous level.   |
| 6. critically | f. A state or situation in which someone cannot get enough of something they really need. |
| 7. creature   | g. A piece of material used for catching fish or other sea animals or insects.            |

## Paragraph 2

- |                 |   |
|-----------------|---|
| 8. on the brink | h. Where a species of animals, plants, fish, etc. totally die out.              |
| 9. extinction   | i. Of an animal or plant found or living in relatively large numbers; not rare. |
| 10. common      | j. Soft and moist.  |
| 11. sustainable | k. One or more things available as another possibility.                         |
| 12. alternative | l. Keeping a balance in the environment by not reducing natural resources.      |
| 13. weird       | m. At a point at which something bad is about to happen.                        |
| 14. squishy     | n. Very strange; bizarre.   |

# BEFORE READING / LISTENING

From <https://breakingnewsenglish.com/2010/201024-jellyfish.html>

**1. TRUE / FALSE:** Read the headline. Guess if a-h below are true (T) or false (F).

- a. Scientists have found the answer to food shortages. **T / F**
- b. The research is from a university in Sydney, Australia. **T / F**
- c. Over 100 endangered species of marine life are caught in fishing nets. **T / F**
- d. It is not illegal to catch the endangered species. **T / F**
- e. Researchers said we are eating fish that are in danger of extinction. **T / F**
- f. Jellyfish and chips could soon be on restaurant menus. **T / F**
- g. Researchers said jellyfish are not a sustainable alternative to fish. **T / F**
- h. A researcher said we shouldn't care about squishy sea cucumbers. **T / F**

**2. SYNONYM MATCH:** (The words in **bold** are from the news article.)

- |                       |               |
|-----------------------|---------------|
| <b>1. answer</b>      | a. widespread |
| <b>2. shortage</b>    | b. found      |
| <b>3. endangered</b>  | c. promises   |
| <b>4. discovered</b>  | d. lack       |
| <b>5. commitments</b> | e. dying out  |
| <b>6. brink</b>       | f. soft       |
| <b>7. extinction</b>  | g. solution   |
| <b>8. common</b>      | h. substitute |
| <b>9. alternative</b> | i. at risk    |
| <b>10. squishy</b>    | j. edge       |

**3. PHRASE MATCH:** (Sometimes more than one choice is possible.)

- |   |                       |
|---|-----------------------|
| 1. an answer to the problem               | a. alternative        |
| 2. help to protect fish and other         | b. protected          |
| 3. 11 species                             | c. commitments        |
| 4. not illegal as the creatures were not  | d. sustainably        |
| 5. national and international             | e. of marine life     |
| 6. on the brink of                        | f. and oceans         |
| 7. disappearing from our seas             | g. like sea cucumbers |
| 8. jellyfish could be a sustainable       | h. of food shortages  |
| 9. It is possible to manage our fisheries | i. extinction         |
| 10. weird-looking squishy things          | j. sea life           |

# GAP FILL

From <https://breakingnewsenglish.com/2010/201024-jellyfish.html>

Scientists think they have found an (1) \_\_\_\_\_ to the problem of food shortages. One (2) \_\_\_\_\_ could be for us to eat jellyfish. This could also help to (3) \_\_\_\_\_ fish and other sea life that are endangered. Researchers from the University of Queensland in Australia conducted a (4) \_\_\_\_\_ of fishing around the world. They discovered that fishing nets (5) \_\_\_\_\_ 92 endangered species of seafood and 11 species of marine life classed as "critically endangered". The researchers said this was not (6) \_\_\_\_\_ as the creatures were not protected. Researcher Dr Leslie Robertson said: "Despite (7) \_\_\_\_\_ and international commitments to protect threatened species, we (8) \_\_\_\_\_ fish for many of these threatened species."

*study*  
*answer*  
*caught*  
*national*  
*protect*  
*actively*  
*solution*  
*illegal*

The researchers warned we are eating (9) \_\_\_\_\_ of fish and other sea life that are on the (10) \_\_\_\_\_ of extinction. They suggested that eating jellyfish could help protect fish that are in (11) \_\_\_\_\_ of disappearing from our seas and oceans. Jellyfish could become a common sight on (12) \_\_\_\_\_, and we could ask for jellyfish and chips instead of fish and chips. The researchers said jellyfish could be a sustainable (13) \_\_\_\_\_ at seafood restaurants and fish shops. Dr Robertson said seafood is "not as sustainable as (14) \_\_\_\_\_ would like to think". She added: "It is possible to manage our fisheries sustainably and eat species that can (15) \_\_\_\_\_ the fishing pressure. We just have to care about weird-looking (16) \_\_\_\_\_ things like sea cucumbers."

*alternative*  
*survive*  
*brink*  
*squishy*  
*menus*  
*species*  
*danger*  
*consumers*

# LISTENING – Guess the answers. Listen to check.

From <https://breakingnewsenglish.com/2010/201024-jellyfish.html>

- 1) Scientists think they have found an answer to the problem \_\_\_\_\_
  - a. of food shortage
  - b. of food shortage is
  - c. of food shortages
  - d. of food short age is
- 2) This could also help to protect fish and other sea life \_\_\_\_\_
  - a. that are endangers
  - b. that are in danger
  - c. that are endangered
  - d. that are on dangerous
- 3) nets caught 92 endangered species of seafood and 11 species \_\_\_\_\_
  - a. of marine life
  - b. of main life
  - c. of mean life
  - d. of moaning life
- 4) The researchers said this was not illegal as the creatures \_\_\_\_\_
  - a. were not protected
  - b. were not project it
  - c. were non-protected
  - d. were not projected
- 5) commitments to protect threatened species, we actively fish for \_\_\_\_\_
  - a. many of they
  - b. many of them
  - c. many of these
  - d. many of this
- 6) we are eating species of fish and other sea life that are on the \_\_\_\_\_
  - a. blink of extinction
  - b. brink of extinction
  - c. blank of extinction
  - d. bank of extinction
- 7) protect fish that are in danger of disappearing from our \_\_\_\_\_
  - a. seas end oceans
  - b. seas in oceans
  - c. seas on oceans
  - d. seas and oceans
- 8) sight on menus, and we could ask for jellyfish and chips \_\_\_\_\_
  - a. instead of fish
  - b. instead off fish
  - c. instead oft fish
  - d. instead over fish
- 9) manage our fisheries sustainably and eat species that can survive \_\_\_\_\_
  - a. the fishing press sure
  - b. the fishing pressured
  - c. the fishing pressure
  - d. the fishing press shore
- 10) We just have to care about weird-looking \_\_\_\_\_
  - a. squish things
  - b. squish sea things
  - c. squish seething
  - d. squishy things

# LISTENING – Listen and fill in the gaps

From <https://breakingnewsenglish.com/2010/201024-jellyfish.html>

Scientists think they have (1) \_\_\_\_\_ to the problem of food shortages. One solution could be for us to eat jellyfish. This could also help (2) \_\_\_\_\_ and other sea life that are endangered. Researchers from the University of Queensland in Australia (3) \_\_\_\_\_ of fishing around the world. They discovered that fishing nets caught 92 endangered species of seafood and 11 species of (4) \_\_\_\_\_ as "critically endangered". The researchers said this was not illegal (5) \_\_\_\_\_ were not protected. Researcher Dr Leslie Robertson said: "Despite national and international commitments to protect threatened species, (6) \_\_\_\_\_ for many of these threatened species."

The researchers warned we are (7) \_\_\_\_\_ fish and other sea life that are on the (8) \_\_\_\_\_. They suggested that eating jellyfish could help protect fish that are in (9) \_\_\_\_\_ from our seas and oceans. Jellyfish could become a common sight on menus, and we could ask for jellyfish and chips (10) \_\_\_\_\_ and chips. The researchers said jellyfish could be a sustainable alternative at seafood restaurants and fish shops. Dr Robertson said seafood is "not as sustainable (11) \_\_\_\_\_ like to think". She added: "It is possible to manage our fisheries sustainably and eat species that can survive the fishing pressure. We just have to care about (12) \_\_\_\_\_ things like sea cucumbers."



# COMPREHENSION QUESTIONS

From <https://breakingnewsenglish.com/2010/201024-jellyfish.html>

1. What problem do scientists think they have found the answer to?
2. In which country is the university that conducted this research?
3. How many critically endangered species were caught in fishing nets?
4. Why is the fishing of these endangered species not illegal?
5. What commitments to countries have besides international ones?
6. What did researchers say species of fish were on the brink of?
7. Where did the article say jellyfish could become a common sight?
8. What restaurant dish might people ask for in the future?
9. What did a researcher say was not as sustainable as consumers think?
10. What squishy sea creature did a researcher mention?

# MULTIPLE CHOICE - QUIZ

From <https://breakingnewsenglish.com/2010/201024-jellyfish.html>

- 1) What problem do scientists think they have found the answer to?
  - a) the meaning of the life
  - b) global warming
  - c) food shortages
  - d) a difficult maths problem
- 2) In which country is the university that conducted this research?
  - a) Australia
  - b) Japan
  - c) Mexico
  - d) Argentina
- 3) How many critically endangered species were caught in fishing nets?
  - a) 92
  - b) 11
  - c) 103
  - d) 12
- 4) Why is the fishing of these endangered species not illegal?
  - a) fisheries
  - b) lawyers cannot agree
  - c) people like fish and chips
  - d) they are not protected
- 5) What commitments do countries have besides international ones?
  - a) several commitments
  - b) huge commitments
  - c) national commitments
  - d) serious ones
- 6) What did researchers say species of fish were on the brink of?
  - a) destruction
  - b) extinction
  - c) the edge
  - d) success
- 7) Where did the article say jellyfish could become a common sight?
  - a) the Arctic Ocean
  - b) beaches
  - c) rivers
  - d) on menus
- 8) What restaurant dish might people ask for in the future?
  - a) jellyfish curry
  - b) jellyfish and chips
  - c) jellyfish sushi
  - d) jellyfish soup
- 9) What did a researcher say was not as sustainable as consumers think?
  - a) fishing
  - b) seafood
  - c) fish shops
  - d) fish markets
- 10) What squishy sea creature did a researcher mention?
  - a) sea cucumbers
  - b) sea sponges
  - c) starfish
  - d) octopus

# ROLE PLAY

From <https://breakingnewsenglish.com/2010/201024-jellyfish.html>

## **Role A – Jellyfish**

You think jellyfish are the most important marine life. Tell the others three reasons why. Tell them what is wrong with their creatures. Also, tell the others which is the least useful of these (and why): dolphins, plankton or tuna.

## **Role B – Dolphins**

You think dolphins are the most important marine life. Tell the others three reasons why. Tell them what is wrong with their creatures. Also, tell the others which is the least useful of these (and why): jellyfish, plankton or tuna.

## **Role C – Plankton**

You think plankton are the most important marine life. Tell the others three reasons why. Tell them what is wrong with their creatures. Also, tell the others which is the least useful of these (and why): dolphins, jellyfish or tuna.

## **Role D – Tuna**

You think tuna are the most important marine life. Tell the others three reasons why. Tell them what is wrong with their creatures. Also, tell the others which is the least useful of these (and why): dolphins, plankton or jellyfish.

# AFTER READING / LISTENING

From <https://breakingnewsenglish.com/2010/201024-jellyfish.html>

**1. WORD SEARCH:** Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'jelly' and 'fish'.

jelly	fish

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

**2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

**3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

**4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

**5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none"><li>• answer</li><li>• shortages</li><li>• 11</li><li>• nets</li><li>• illegal</li><li>• actively</li></ul>	<ul style="list-style-type: none"><li>• brink</li><li>• danger</li><li>• common</li><li>• shops</li><li>• manage</li><li>• squishy</li></ul>
---	--

# JELLYFISH SURVEY

From <https://breakingnewsenglish.com/2010/201024-jellyfish.html>

Write five GOOD questions about jellyfish in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

# JELLYFISH DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. What did you think when you read the headline?
2. What images are in your mind when you hear the word 'jelly'?
3. How serious is the problem of food shortages?
4. What would you do about food shortages?
5. What do you know about jellyfish?
6. How tasty do you think jellyfish might be?
7. How could you cook jellyfish?
8. What do you think of people fishing for endangered species?
9. Do you think eating jellyfish would help our world?
10. Would you eat jellyfish?

*Eating jellyfish could save endangered fish – 24th October, 2020*  
Thousands more free lessons at [breakingnewsenglish.com](http://breakingnewsenglish.com)

---

# JELLYFISH DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

11. Did you like reading this article? Why/not?
12. What do you think of when you hear the word 'fish'?
13. What do you think about what you read?
14. Do you worry that fish are on the brink of extinction?
15. What would happen if many fish became extinct?
16. Would you order a jellyfish dish in a restaurant?
17. Do you have a favourite fish dish?
18. What do you think of fish?
19. What do you think of sea cucumbers?
20. What questions would you like to ask the researchers?

## **DISCUSSION (Write your own questions)**

STUDENT A's QUESTIONS (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Copyright © breakingnewsenglish.com 2020

-----

## **DISCUSSION (Write your own questions)**

STUDENT B's QUESTIONS (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# LANGUAGE - CLOZE

From <https://breakingnewsenglish.com/2010/201024-jellyfish.html>

Scientists think they have found an (1) \_\_\_\_\_ to the problem of food shortages. One solution could be for (2) \_\_\_\_\_ to eat jellyfish. This could also help to protect fish and other sea life that are endangered. Researchers from the University of Queensland in Australia conducted a study (3) \_\_\_\_\_ fishing around the world. They discovered that fishing nets caught 92 endangered species of seafood and 11 species of (4) \_\_\_\_\_ life classed as "critically endangered". The researchers said this was not illegal as the (5) \_\_\_\_\_ were not protected. Researcher Dr Leslie Robertson said: "Despite national and international commitments to protect threatened species, we (6) \_\_\_\_\_ fish for many of these threatened species."

The researchers warned we are eating species of fish and other sea life that are on the (7) \_\_\_\_\_ of extinction. They suggested that eating jellyfish could help protect fish that are (8) \_\_\_\_\_ danger of disappearing from our seas and oceans. Jellyfish could become a common sight on menus, and we could ask for jellyfish and chips instead (9) \_\_\_\_\_ fish and chips. The researchers said jellyfish could be a sustainable alternative at seafood restaurants and fish shops. Dr Robertson said seafood is "not as sustainable (10) \_\_\_\_\_ consumers would like to think". She added: "It is possible to manage our fisheries sustainably and eat species that can (11) \_\_\_\_\_ the fishing pressure. We just have to care about (12) \_\_\_\_\_-looking squishy things like sea cucumbers."

## Put the correct words from the table below in the above article.

- |     |               |              |               |               |
|-----|---------------|--------------|---------------|---------------|
| 1.  | (a) fix       | (b) solution | (c) reply     | (d) answer    |
| 2.  | (a) they      | (b) them     | (c) we        | (d) us        |
| 3.  | (a) to        | (b) of       | (c) at        | (d) by        |
| 4.  | (a) savannah  | (b) bush     | (c) marine    | (d) country   |
| 5.  | (a) creatives | (b) cultures | (c) creatures | (d) creases   |
| 6.  | (a) actively  | (b) active   | (c) activate  | (d) activity  |
| 7.  | (a) blank     | (b) brink    | (c) blink     | (d) bank      |
| 8.  | (a) in        | (b) by       | (c) of        | (d) as        |
| 9.  | (a) at        | (b) of       | (c) on        | (d) as        |
| 10. | (a) is        | (b) was      | (c) as        | (d) has       |
| 11. | (a) survival  | (b) survives | (c) survive   | (d) surviving |
| 12. | (a) bird      | (b) shard    | (c) third     | (d) weird     |



# SPELLING

From <https://breakingnewsenglish.com/2010/201024-jellyfish.html>

## Paragraph 1

1. the problem of food soahgerts
2. One olitsoun could be for us to eat jellyfish
3. fish and other sea life that are aendrgnede
4. this was not aligell
5. the rucestrae were not protected
6. threatened ipeces

## Paragraph 2

7. on the brink of ciotxnenti
8. disappearing from our seas and osanec
9. seafood is not as nlasbiestau
10. survive the fishing srespure
11. rdwie-looking
12. uqisshy things like sea cucumbers

# PUT THE TEXT BACK TOGETHER

From <https://breakingnewsenglish.com/2010/201024-jellyfish.html>

**Number these lines in the correct order.**

- ( ) The researchers warned we are eating species of fish and other sea life that are on the brink of
- ( ) to protect threatened species, we actively fish for many of these threatened species."
- ( ) endangered. Researchers from the University of Queensland in Australia conducted a study of fishing around
- ( ) extinction. They suggested that eating jellyfish could help protect fish that are in danger of disappearing from our seas
- ( ) of marine life classed as "critically endangered". The researchers said this was not illegal as the
- ( ) and oceans. Jellyfish could become a common sight on menus, and we could ask for jellyfish and chips instead of
- ( ) fish and chips. The researchers said jellyfish could be a sustainable alternative at seafood restaurants
- ( ) pressure. We just have to care about weird-looking squishy things like sea cucumbers."
- ( ) and fish shops. Dr Robertson said seafood is "not as sustainable as consumers would like to
- ( ) the world. They discovered that fishing nets caught 92 endangered species of seafood and 11 species
- ( **1** ) Scientists think they have found an answer to the problem of food shortages. One solution could
- ( ) creatures were not protected. Researcher Dr Leslie Robertson said: "Despite national and international commitments
- ( ) think". She added: "It is possible to manage our fisheries sustainably and eat species that can survive the fishing
- ( ) be for us to eat jellyfish. This could also help to protect fish and other sea life that are

# PUT THE WORDS IN THE RIGHT ORDER

From <https://breakingnewsenglish.com/2010/201024-jellyfish.html>

1. to They have an problem . the answer found
2. to jellyfish . is solution eat us One for
3. species seafood . Fishing of 92 nets caught endangered
4. researchers this was said The not illegal .
5. fish many Actively these of for threatened species .
6. life on Sea brink the that's of extinction .
7. are that Protect in fish of danger disappearing .
8. become Jellyfish common a could sight on menus .
9. could be a sustainable alternative Jellyfish at restaurants .
10. have about care to weird-looking We squishy things .

# CIRCLE THE CORRECT WORD (20 PAIRS)

From <https://breakingnewsenglish.com/2010/201024-jellyfish.html>

Scientists think they have found an *answer / reply* to the problem of food shortages. One solution could be for *we / us* to eat jellyfish. This could also help to protect fish and *others / other* sea life that are endangered. Researchers from the University of Queensland in Australia *conduction / conducted* a study of fishing *around / about* the world. They discovered that fishing nets *catch / caught* 92 endangered species of seafood and 11 species of marine life classed *as / was* "critically endangered". The researchers said this was not illegal as the *creature / creatures* were not protected. Researcher Dr Leslie Robertson said: "*Despite / Spite* national and international commitments to protect threatened species, we actively fish for many of *these / them* threatened species."

The researchers warned we *be / are* eating species of fish and other sea life that are on the brink *off / of* extinction. They suggested that *eat / eating* jellyfish could help protect fish that are *in / on* danger of disappearing from our seas and oceans. Jellyfish could become a *commonly / common* sight on menus, and we could ask for jellyfish and chips *rather / instead* of fish and chips. The researchers said jellyfish could be a sustainable alternative at seafood restaurants and *fishy / fish* shops. Dr Robertson said seafood is "not as sustainable as consumers would like to *thank / think*". She added: "It is possible to manage our fisheries sustainably and eat species that can *survival / survive* the fishing pressure. We just have to care about weird-looking squishy *things / thing* like sea cucumbers."

**Talk about the connection between each pair of words in italics, and why the correct word is correct.**

# INSERT THE VOWELS (a, e, i, o, u)

From <https://breakingnewsenglish.com/2010/201024-jellyfish.html>

Sc\_\_nt\_sts th\_nk th\_y h\_v\_ f\_\_nd \_n \_nsw\_r t\_ th\_ pr\_bl\_m \_f f\_\_d sh\_rt\_g\_s. \_n\_ s\_l\_t\_\_n c\_\_ld b\_ f\_r \_s t\_ \_\_t j\_llyf\_sh. Th\_s c\_\_ld \_ls\_ h\_lp t\_ pr\_t\_ct f\_sh \_nd \_th\_r s\_\_ l\_f\_ th\_t \_r\_ \_ndng\_r\_d. R\_s\_\_rch\_rs fr\_m th\_ \_n\_v\_rs\_ty \_f Q\_\_nsl\_nd \_n \_\_str\_l\_\_ c\_ndct\_d \_ st\_dy \_f f\_sh\_ng \_r\_\_nd th\_ w\_rld. Th\_y d\_sc\_v\_r\_d th\_t f\_sh\_ng n\_ts c\_\_ght 92 \_ndng\_r\_d sp\_c\_\_s \_f s\_\_f\_\_d \_nd 11 sp\_c\_\_s \_f m\_r\_n\_ l\_f\_ cl\_ss\_d \_s "cr\_t\_c\_lly \_ndng\_r\_d". Th\_r\_s\_\_rch\_rs s\_\_d th\_s w\_s n\_t \_ll\_g\_l \_s th\_ cr\_\_t\_r\_s w\_r\_ n\_t pr\_t\_ct\_d. R\_s\_\_rch\_r Dr L\_sl\_\_ R\_b\_rts\_n s\_\_d: "D\_sp\_t\_ n\_t\_\_n\_l \_nd \_nt\_rn\_t\_\_n\_l c\_mm\_tm\_nts t\_ pr\_t\_ct thr\_\_t\_n\_d sp\_c\_\_s, w\_ \_ct\_v\_ly f\_sh f\_r m\_ny \_f th\_s\_ thr\_\_t\_n\_d sp\_c\_\_s."

Th\_r\_s\_\_rch\_rs w\_rn\_d w\_ \_r\_ \_\_t\_ng sp\_c\_\_s \_f f\_sh \_nd \_th\_r s\_\_ l\_f\_ th\_t \_r\_ \_n th\_ br\_nk \_f \_xt\_nct\_\_n. Th\_y s\_gg\_st\_d th\_t \_\_t\_ng j\_llyf\_sh c\_\_ld h\_lp pr\_t\_ct f\_sh th\_t \_r\_ \_n d\_ng\_r \_f d\_s\_pp\_\_r\_ng fr\_m \_\_r s\_\_s \_nd \_c\_\_ns. J\_llyf\_sh c\_\_ld b\_c\_m\_ \_ c\_mm\_n s\_ght \_n m\_n\_s, \_nd w\_ c\_\_ld \_sk f\_r j\_llyf\_sh \_nd ch\_ps \_nst\_\_d \_f f\_sh \_nd ch\_ps. Th\_r\_s\_\_rch\_rs s\_\_d j\_llyf\_sh c\_\_ld b\_ \_ s\_st\_\_n\_bl\_ \_lt\_rn\_t\_v\_ \_t s\_\_f\_\_d r\_st\_\_r\_nts \_nd f\_sh sh\_ps. Dr R\_b\_rts\_n s\_\_d s\_\_f\_\_d \_s "n\_t \_s s\_st\_\_n\_bl\_ \_s c\_ns\_m\_rs w\_\_ld l\_k\_ t\_ th\_nk". Sh\_ \_dd\_d: "\_t \_s p\_ss\_bl\_ t\_ m\_n\_g\_ \_\_r f\_sh\_r\_\_s s\_st\_\_n\_bly \_nd \_\_t sp\_c\_\_s th\_t c\_n s\_rv\_v\_ th\_ f\_sh\_ng pr\_ss\_r\_. W\_ j\_st h\_v\_ t\_ c\_r\_ \_b\_\_t w\_\_rd-l\_\_k\_ng sq\_\_shy th\_ngs l\_k\_ s\_\_ c\_c\_mb\_rs."

# PUNCTUATE THE TEXT AND ADD CAPITALS

From <https://breakingnewsenglish.com/2010/201024-jellyfish.html>

scientists think they have found an answer to the problem of food shortages one solution could be for us to eat jellyfish this could also help to protect fish and other sea life that are endangered researchers from the university of queensland in australia conducted a study of fishing around the world they discovered that fishing nets caught 92 endangered species of seafood and 11 species of marine life classed as critically endangered the researchers said this was not illegal as the creatures were not protected researcher dr leslie Robertson said despite national and international commitments to protect threatened species we actively fish for many of these threatened species the researchers warned we are eating species of fish and other sea life that are on the brink of extinction they suggested that eating jellyfish could help protect fish that are in danger of disappearing from our seas and oceans jellyfish could become a common sight on menus and we could ask for jellyfish and chips instead of fish and chips the researchers said jellyfish could be a sustainable alternative at seafood restaurants and fish shops dr robertson said seafood is not as sustainable as consumers would like to think she added it is possible to manage our fisheries sustainably and eat species that can survive the fishing pressure we just have to care about weirdlooking squishy things like sea cucumbers

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2010/201024-jellyfish.html>

Scientists think they have found an answer to the problem of food shortages. One solution could be for us to eat jellyfish. This could also help to protect fish and other sea life that are endangered. Researchers from the University of Queensland in Australia conducted a study of fishing around the world. They discovered that fishing nets caught 92 endangered species of sea food and 11 species of marine life classed as "critically endangered". The researchers said this was not illegal as the creatures were not protected. Researcher Dr Leslie Robertson said: "Despite national and international commitments to protect threatened species, we actively fish for many of these threatened species." The researchers warned we are eating species of fish and other sea life that are on the brink of extinction. They suggested that eating jellyfish could help protect fish that are in danger of disappearing from our seas and oceans. Jellyfish could become a common sight on menus, and we could ask for jellyfish and chips instead of fish and chips. The researchers said jellyfish could be a sustainable alternative at sea food restaurants and fish shops. Dr Robertson said sea food is "not as sustainable as consumers would like to think". She added: "It is possible to manage our fisheries sustainably and eat species that can survive the fishing pressure. We just have to care about weird-looking squishy things like sea cucumbers."







# HOMework

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET:** Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.

**3. JELLYFISH:** Make a poster about jellyfish. Show your work to your classmates in the next lesson. Did you all have similar things?

**4. SEAFOOD:** Write a magazine article about replacing meat with seafood. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

**5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**6. LETTER:** Write a letter to an expert on jellyfish. Ask him/her three questions about them. Give him/her three of your opinions on jellyfish. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

# ANSWERS

## VOCABULARY (p.4)

1. f    2. a    3. d    4. b    5. g    6. e    7. c  
8. m    9. h    10. i    11. l    12. k    13. n    14. j

## TRUE / FALSE (p.5)

- a F    b F    c T    d T    e T    f T    g F    h F

## SYNONYM MATCH (p.5)

1. g	2. d	3. i	4. b	5. c
6. j	7. e	8. a	9. h	10. f

## COMPREHENSION QUESTIONS (p.9)

1. Food shortages
2. Australia
3. Eleven
4. They are not protected
5. National commitments
6. Extinction
7. On menus
8. Jellyfish and chips
9. Seafood
10. Sea cucumbers

## WORDS IN THE RIGHT ORDER (p.20)

1. They have found an answer to the problem.
2. One solution is for us to eat jellyfish.
3. Fishing nets caught 92 endangered species of seafood.
4. The researchers said this was not illegal.
5. Actively fish for many of these threatened species.
6. Sea life that's on the brink of extinction.
7. Protect fish that are in danger of disappearing.
8. Jellyfish could become a common sight on menus.
9. Jellyfish could be a sustainable alternative at restaurants.
10. We have to care about weird-looking squishy things.

## MULTIPLE CHOICE - QUIZ (p.10)

1. c    2. a    3. b    4. d    5. c    6. b    7. d    8. b    9. b    10. a

## ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.  
(It's good for your English ;-)