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Level 1 – 12th June, 2020

Statue of Belgian King taken down after protests

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<https://breakingnewsenglish.com/2006/200612-king-leopold-ii-statue-1.html>

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Please try Levels 0, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2006/200612-king-leopold-ii-statue-1.html>

Anti-racism protestors in Belgium covered a statue of former King Leopold II in paint. Workers pulled the statue down. Hundreds of protestors cheered. Leopold was king from 1865 to 1909. He ruled the Congo Free State in Africa for 23 years. City officials will probably put the statue in a museum. One official said: "The square where the statue stood will be redesigned in 2023. There will be no room for it there afterwards."

Over 64,000 people signed a petition. They want people to know what happened in the Congo. The petition said that in 23 years, "this man killed more than 10 million Congolese" without ever even going to the Congo. A newspaper said these deaths led to the first use of the term, "crime against humanity". Leopold made a lot of money from rubber plantations. Over 8,000 people signed a different petition. They say the people who ran the Congo caused the deaths.

Sources: <https://www.dw.com/en/belgium-king-leopold-ii-statue-removed-in-antwerp-after-anti-racism-protests/a-53755021>
<https://www.aljazeera.com/news/2020/06/leopold-ii-belgium-antwerp-remove-statue-200609133037080.html>
<https://www.okayafrika.com/black-lives-matter-protests-belgian-statue-removed-from-square/>
https://en.wikipedia.org/wiki/Leopold_II_of_Belgium

PHRASE MATCHING

From <https://breakingnewsenglish.com/2006/200612-king-leopold-ii-statue-1.html>

PARAGRAPH ONE:

- | | |
|--------------------------------|--------------------|
| 1. Anti-racism | a. stood |
| 2. covered a statue of former | b. officials |
| 3. Workers pulled the statue | c. cheered |
| 4. Hundreds of protestors | d. King Leopold II |
| 5. City | e. in a museum |
| 6. put the statue | f. protestors |
| 7. The square where the statue | g. for it |
| 8. There will be no room | h. down |

PARAGRAPH TWO:

- | | |
|-----------------------------|-------------------------|
| 1. Over 64,000 people | a. a different petition |
| 2. They want people to know | b. to the Congo |
| 3. without ever even going | c. caused the deaths |
| 4. crime | d. signed a petition |
| 5. Leopold made a | e. plantations |
| 6. rubber | f. what happened |
| 7. Over 8,000 people signed | g. against humanity |
| 8. people who ran the Congo | h. lot of money |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2006/200612-king-leopold-ii-statue-1.html>

Anti-racism protestors in Belgium (1) _____ of former King Leopold II in paint. Workers pulled (2) _____. Hundreds of protestors cheered. Leopold was king from 1865 to 1909. (3) _____ Congo Free State in Africa for 23 years. City (4) _____ put the statue in a museum. (5) _____: "The square where the statue stood will be redesigned in 2023. There will be (6) _____ it there afterwards."

Over 64,000 people (7) _____. They want people to know what happened in the Congo. The (8) _____ in 23 years, "this man killed more than 10 million Congolese" (9) _____ going to the Congo. A newspaper said these (10) _____ the first use of the term, "crime against humanity". Leopold made a lot of (11) _____ plantations. Over 8,000 people signed a different petition. They say the people who ran the Congo (12) _____.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2006/200612-king-leopold-ii-statue-1.html>

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STATUES SURVEY

From <https://breakingnewsenglish.com/2006/200612-king-leopold-ii-statue-4.html>

Write five GOOD questions about statues in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

