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Level 0 – 17th April, 2020

50,000-year-old piece of string found

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<https://breakingnewsenglish.com/2004/200417-piece-of-string-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2004/200417-piece-of-string-0.html>

Archaeologists found the world's oldest piece of string. It is 50,000 years old. It shows that early humans (called Neanderthals) were very intelligent. Neanderthals all died 35,000 years ago. The string shows they understood how to make rope. They also made clothes, bags and other things. They were as intelligent as we are.

The string is very small. It shows how people lived 50,000 years ago. A researcher said she learned many things from the string. The Neanderthals made the string from different fibres. They also knew about plants and trees. They had the intelligence, "to use different parts of the environment".

Sources: <https://uk.news.yahoo.com/oldest-string-neanderthal-181822003.html>
<https://metro.co.uk/2020/04/13/oldest-piece-string-found-neanderthal-dwelling-12548889/>
<https://www.independent.co.uk/news/world/europe/neanderthals-string-discovery-50000-years-old-france-scientists-abri-du-maras-a9462706.html>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2004/200417-piece-of-string-0.html>

PARAGRAPH ONE:

- | | |
|--------------------------------|---------------------|
| 1. the world's oldest | a. very intelligent |
| 2. It is 50,000 | b. we are |
| 3. Neanderthals were | c. 35,000 years ago |
| 4. Neanderthals all died | d. things |
| 5. they understood how | e. years old |
| 6. They also | f. to make rope |
| 7. bags and other | g. piece of string |
| 8. They were as intelligent as | h. made clothes |

PARAGRAPH TWO:

- | | |
|------------------------------------|--------------------------|
| 1. The string is very | a. intelligence |
| 2. It shows how people | b. small |
| 3. 50,000 years | c. of the environment |
| 4. she learned | d. ago |
| 5. made the string | e. trees |
| 6. They also knew about plants and | f. many things |
| 7. They had the | g. from different fibres |
| 8. use different parts | h. lived |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2004/200417-piece-of-string-0.html>

Archaeologists (1) _____ oldest piece of string. It is 50,000 years old. (2) _____ early humans (called Neanderthals) (3) _____. Neanderthals all died (4) _____. The string shows they understood how (5) _____. They also made clothes, bags and other things. They were as intelligent (6) _____.

The string (7) _____. It shows how people lived 50,000 years ago. A researcher (8) _____ many things (9) _____. The Neanderthals made the string (10) _____. They also knew about plants and trees. (11) _____ intelligence, "to use different parts (12) _____".

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2004/200417-piece-of-string-0.html>

Archeologists found the world's oldest piece of string. It is 50,000 years old. It shows that early humans (called Neanderthals) were very intelligent. Neanderthals all died 35,000 years ago. The string shows they understood how to make rope. They also made clothes, bags and other things. They were as intelligent as we are. The string is very small. It shows how people lived 50,000 years ago. A researcher said she learned many things from the string. The Neanderthals made the string from different fibres. They also knew about plants and trees. They had the intelligence, "to use different parts of the environment".

STRING SURVEY

From <https://breakingnewsenglish.com/2004/200417-piece-of-string-4.html>

Write five GOOD questions about string in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

