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Level 4 – 15th February, 2020

New York City bans cashless stores

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<https://breakingnewsenglish.com/2002/200215-cashless-payments-4.html>

Contents

The Reading	2
Phrase Matching	3
Listening Gap Fill	4
No Spaces	5
Survey	6
Writing and Speaking	7
Writing	8

Please try Levels 5 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2002/200215-cashless-payments-4.html>

New York City lawmakers have banned cashless businesses. With the non-stop push to replace cash with plastic or digital payments, officials decided cash is still important in our lives. Stores, restaurants and other outlets can no longer refuse cash. Officials want people to be able to pay with notes and coins. Businesses in New York City will not be able to insist that customers use cashless payments in any transactions.

Businesses could get fines of up to \$1,500 for not following the law. Critics say cashless businesses discriminate against the poor and "communities of color". They say many people do not have bank accounts or credit cards. A city resident said: "It's incredibly discriminatory not to accept cash because some people can't get credit." An opponent of the bill said it puts government in "the business of business in a way that we don't have the right to."

Sources: <https://www.nytimes.com/2020/01/23/nyregion/nyc-cashless-ban.html>
<https://www.wsls.com/business/2020/01/23/new-york-city-council-votes-to-ban-cashless-businesses/>
<https://gothamist.com/news/city-council-passes-bill-requiring-restaurants-other-retail-businesses-accept-cash>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2002/200215-cashless-payments-4.html>

PARAGRAPH ONE:

- | | |
|------------------------------------|---------------------|
| 1. banned cashless | a. be able to pay |
| 2. the non-stop push to | b. payments |
| 3. plastic or digital | c. any transactions |
| 4. officials decided cash is still | d. other outlets |
| 5. Stores, restaurants and | e. coins |
| 6. Officials want people to | f. replace cash |
| 7. notes and | g. businesses |
| 8. use cashless payments in | h. important |

PARAGRAPH TWO:

- | | |
|-------------------------------------|---------------------|
| 1. Businesses could get fines of | a. of business |
| 2. cashless businesses discriminate | b. accept cash |
| 3. A city | c. the right |
| 4. discriminatory not to | d. resident |
| 5. some people can't get | e. the bill |
| 6. An opponent of | f. against the poor |
| 7. the business | g. credit |
| 8. we don't have | h. up to \$1,500 |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2002/200215-cashless-payments-4.html>

New York City lawmakers (1) _____ businesses. With the non-stop push to replace cash with (2) _____ payments, officials decided cash is still important (3) _____. Stores, restaurants and (4) _____ no longer refuse cash. Officials want people to be able to pay with (5) _____. Businesses in New York City will not be able to insist that customers use cashless (6) _____ transactions.

Businesses could (7) _____ up to \$1,500 for not following the law. Critics say cashless businesses discriminate (8) _____ and "communities of color". They say many people do not have bank (9) _____ cards. A city resident said: "It's incredibly discriminatory not (10) _____ because some people can't get credit." An (11) _____ bill said it puts government in "the business of business in a way that we don't (12) _____ to."

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2002/200215-cashless-payments-4.html>

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It's incredibly discriminatory not to accept cash because some people ca
n't get credit." An opponent of the bill said it put government in "the busin
ess of business in a way that we don't have the right to."

CASHLESS PAYMENTS SURVEY

From <https://breakingnewsenglish.com/2002/200215-cashless-payments-4.html>

Write five GOOD questions about cashless payments in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

