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**Level 6 – 27th November, 2019**

## **Pope calls for global nuclear disarmament**

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<https://breakingnewsenglish.com/1911/191127-nuclear-weapons.html>

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**Please try Levels 4 and 5 (they are easier).**

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# THE ARTICLE

From <https://breakingnewsenglish.com/1911/191127-nuclear-weapons.html>

Pope Francis has called on nations to end their nuclear arms race while on a tour to Japan. The Pontiff is on the first Papal visit to Japan in 38 years. He visited the only two cities ever to have been subjected to a nuclear attack - Nagasaki and Hiroshima. While speaking in Nagasaki, the Pope condemned the "unspeakable horror" of nuclear weapons. Nagasaki was the second city to suffer widespread death and destruction as it was destroyed towards the end of World War II. Francis laid a wreath and prayed at the foot of a memorial. Over 140,000 people perished in Hiroshima on August 6, 1945, while 74,000 people lost their lives in the Nagasaki bombing three days later.

Pope Francis directed his words towards world leaders, who seem to be intent on building instead of reducing their nuclear arsenals. He said: "Convinced as I am that a world without nuclear weapons is possible and necessary, I ask political leaders not to forget that these weapons cannot protect us from current threats to national and international security." He condemned the amount of money spent on nuclear weapons. He said: "In a world where millions of children and families live in inhumane conditions, the money that is squandered and the fortunes made through the manufacture, upgrading, maintenance and sale of ever more destructive weapons, are an affront crying out to heaven."

Sources: <https://www.theguardian.com/world/2019/nov/24/pope-francis-calls-for-a-world-without-nuclear-weapons-during-nagasaki-visit>  
<https://www.itv.com/news/2019-11-24/pope-francis-warns-of-perils-of-atomic-weapons-during-visit-to-nagasaki/>  
<https://japantoday.com/category/national/pope-in-japan-says-world-must-rethink-reliance-on-nuke-power>

# WARM-UPS

**1. NUCLEAR WEAPONS:** Students walk around the class and talk to other students about nuclear weapons. Change partners often and share your findings.

**2. CHAT:** In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

nation / nuclear arms / tour / nuclear attack / horror / destruction / wreath / memorial words / building / nuclear arsenal / political leaders / inhumane / fortune / heaven

Have a chat about the topics you liked. Change topics and partners frequently.

**3. DETERRENT:** Students A **strongly** believe nuclear weapons are a deterrent; Students B **strongly** believe they are not. Change partners again and talk about your conversations.

**4. INTERNATIONAL THREATS:** How serious are these international threats? What can we do to reduce them? Complete this table with your partner(s). Change partners often and share what you wrote.

	Seriousness	How To Reduce Them
Nuclear weapons		
Cyber attacks		
Global warming		
Water shortages		
Loss of biodiversity		
Terrorism		

**5. RACE:** Spend one minute writing down all of the different words you associate with the word "race". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

**6. MONEY:** Rank these with your partner. Put the best ways to use money instead of on nuclear weapons at the top. Change partners often and share your rankings.

- Fighting disease
- Reforestation
- Child poverty
- Education
- Space research
- Hospitals
- Clean water
- Care for the aged

# VOCABULARY MATCHING

## Paragraph 1

- |               |   |
|---------------|---|
| 1. arms       | a. Expressed complete disapproval of, usually in public.  |
| 2. subjected  | b. Something (especially a building, statue, etc.) made to remind people of a person or event.                        |
| 3. condemned  | c. Weapons and ammunition.  |
| 4. widespread | d. Caused or forced to undergo a particular experience.   |
| 5. wreath     | e. Found or distributed over a large area or number of people.  |
| 6. memorial   | f. Flowers, leaves, or stems arranged in a ring and used for decoration or for laying on a grave to respect the dead. |
| 7. perished   | g. Died - typically in a violent, sudden, or untimely way.  |

## Paragraph 2

- |                 |  |
|-----------------|--|
| 8. intent       | h. Waste something (especially money or time) in a careless and foolish way.             |
| 9. arsenal      | i. Aim or purpose.   |
| 10. convinced   | j. Without compassion for misery or suffering; cruel.                                    |
| 11. inhumane    | k. Causing great and irreparable harm or damage.   |
| 12. squandered  | l. A collection of weapons and military equipment stored by a country, person, or group. |
| 13. destructive | m. An action or remark that causes anger, outrage or offense.                            |
| 14. affront     | n. Completely certain about something.   |

# BEFORE READING / LISTENING

From <https://breakingnewsenglish.com/1911/191127-nuclear-weapons.html>

**1. TRUE / FALSE:** Read the headline. Guess if a-h below are true (T) or false (F).

- a. Pope Francis visited Japan for the second time in 38 years. **T / F**
- b. Pope Francis spoke in Hiroshima about the horror of nuclear weapons. **T / F**
- c. Pope Francis laid a wreath at a memorial and said a prayer. **T / F**
- d. The Nagasaki bombing took place three days after Hiroshima. **T / F**
- e. World leaders are aiming to reduce their nuclear arsenals. **T / F**
- f. Pope Francis said a nuclear weapons free world is impossible. **T / F**
- g. Pope Francis said money was squandered on nuclear weapons. **T / F**
- h. Pope Francis said nuclear weapons belong in front of heaven. **T / F**

## 2. SYNONYM MATCH:

Match the following synonyms. The words in **bold** are from the news article.

- |                       |                |
|-----------------------|----------------|
| <b>1. called on</b>   | a. extensive   |
| <b>2. subjected</b>   | b. set on      |
| <b>3. unspeakable</b> | c. died        |
| <b>4. widespread</b>  | d. cruel       |
| <b>5. perished</b>    | e. insult      |
| <b>6. intent</b>      | f. put through |
| <b>7. convinced</b>   | g. wasting     |
| <b>8. inhumane</b>    | h. requested   |
| <b>9. squandering</b> | i. certain     |
| <b>10. affront</b>    | j. horrific    |

**3. PHRASE MATCH:** (Sometimes more than one choice is possible.)

- |                                     |                             |
|-------------------------------------|-----------------------------|
| 1. end their nuclear arms           | a. spent on nuclear weapons |
| 2. on the first Papal               | b. and destruction          |
| 3. the "unspeakable horror"         | c. of a memorial            |
| 4. suffer widespread death          | d. squandered               |
| 5. prayed at the foot               | e. of nuclear weapons       |
| 6. protect us                       | f. inhumane conditions      |
| 7. He condemned the amount of money | g. visit to Japan           |
| 8. families live in                 | h. destructive weapons      |
| 9. the money that is                | i. from current threats     |
| 10. ever more                       | j. race                     |

# GAP FILL

From <https://breakingnewsenglish.com/1911/191127-nuclear-weapons.html>

Pope Francis has called on nations to end their nuclear arms (1) \_\_\_\_\_ while on a tour to Japan. The Pontiff is on the first Papal visit to Japan in 38 years. He visited the only two cities ever to have been (2) \_\_\_\_\_ to a nuclear attack - Nagasaki and Hiroshima. While speaking in Nagasaki, the Pope (3) \_\_\_\_\_ the "unspeakable (4) \_\_\_\_\_" of nuclear weapons. Nagasaki was the second city to suffer widespread death and destruction as it was (5) \_\_\_\_\_ towards the end of World War II. Francis laid a (6) \_\_\_\_\_ and prayed at the foot of a (7) \_\_\_\_\_. Over 140,000 people perished in Hiroshima on August 6, 1945, while 74,000 people (8) \_\_\_\_\_ their lives in the Nagasaki bombing three days later.

*condemned*

*memorial*

*race*

*destroyed*

*lost*

*subjected*

*wreath*

*horror*

Pope Francis (9) \_\_\_\_\_ his words towards world leaders, who seem to be intent on building instead of reducing their nuclear (10) \_\_\_\_\_. He said: "Convinced as I am that a world without nuclear weapons is possible and (11) \_\_\_\_\_, I ask political leaders not to forget that these weapons cannot (12) \_\_\_\_\_ us from current threats to national and international security." He condemned the (13) \_\_\_\_\_ of money spent on nuclear weapons. He said: "In a world where millions of children and families live in (14) \_\_\_\_\_ conditions, the money that is (15) \_\_\_\_\_ and the fortunes made through the manufacture, upgrading, maintenance and sale of ever more destructive weapons, are an (16) \_\_\_\_\_ crying out to heaven."

*protect*

*arsenals*

*inhumane*

*affront*

*necessary*

*squandered*

*directed*

*amount*

# LISTENING – Guess the answers. Listen to check.

From <https://breakingnewsenglish.com/1911/191127-nuclear-weapons.html>

- 1) Pope Francis has called on nations to end their nuclear \_\_\_\_\_
  - a. legs race
  - b. hands race
  - c. fingers race
  - d. arms race
- 2) While speaking in Nagasaki, the Pope condemned the \_\_\_\_\_
  - a. unspeakable horrific
  - b. unspeakable horrifying
  - c. unspeakable horrible
  - d. unspeakable horror
- 3) Nagasaki was the second city to suffer widespread death \_\_\_\_\_
  - a. end destruction
  - b. end destructive
  - c. and destruction
  - d. and destructive
- 4) Francis laid a wreath and prayed at the foot \_\_\_\_\_
  - a. of a memory all
  - b. of a memorial
  - c. of a memo real
  - d. of a memorials
- 5) while 74,000 people lost their lives in the \_\_\_\_\_
  - a. Nagasaki bomb in
  - b. Nagasaki bombing
  - c. Nagasaki bomber
  - d. Nagasaki booming
- 6) Francis directed his words towards world leaders, who seem to be \_\_\_\_\_
  - a. incensed on building
  - b. content on building
  - c. intent on building
  - d. interned on building
- 7) instead of reducing their \_\_\_\_\_
  - a. nuclear spurs
  - b. nuclear arsenals
  - c. nuclear cities
  - d. nuclear towns
- 8) I ask political leaders not to forget that these weapons cannot protect us from \_\_\_\_\_
  - a. current threats
  - b. currency treats
  - c. currant threats
  - d. current treats
- 9) and families live in inhumane conditions, the money \_\_\_\_\_
  - a. that is skewed
  - b. that is squared
  - c. that is squawked
  - d. that is squandered
- 10) maintenance and sale of ever more destructive weapons \_\_\_\_\_
  - a. are an affluent
  - b. are an effluent
  - c. are an affront
  - d. are a naff front

# LISTENING – Listen and fill in the gaps

From <https://breakingnewsenglish.com/1911/191127-nuclear-weapons.html>

Pope Francis has called on nations to end their nuclear (1) \_\_\_\_\_ on a tour to Japan. The Pontiff is on the first Papal visit to Japan in 38 years. He visited the only two cities ever to have (2) \_\_\_\_\_ a nuclear attack - Nagasaki and Hiroshima. While speaking in Nagasaki, the Pope condemned (3) \_\_\_\_\_ of nuclear weapons. Nagasaki was the second city (4) \_\_\_\_\_ death and destruction as it was destroyed towards the end of World War II. Francis laid a wreath and prayed at the foot (5) \_\_\_\_\_. Over 140,000 people perished in Hiroshima on August 6, 1945, while 74,000 people (6) \_\_\_\_\_ in the Nagasaki bombing three days later.

Pope Francis (7) \_\_\_\_\_ towards world leaders, who seem to be (8) \_\_\_\_\_ instead of reducing their nuclear arsenals. He said: "Convinced as I am that a world without nuclear weapons is possible and necessary, I ask political leaders not to forget that these weapons cannot protect us (9) \_\_\_\_\_ to national and international security." He condemned the amount of money spent on nuclear weapons. He said: "In a world where millions of children and families (10) \_\_\_\_\_ conditions, the money that is squandered and (11) \_\_\_\_\_ through the manufacture, upgrading, maintenance and sale of ever more destructive weapons, are an affront crying (12) \_\_\_\_\_."



# COMPREHENSION QUESTIONS

From <https://breakingnewsenglish.com/1911/191127-nuclear-weapons.html>

1. What did Pope Francis call on nations to end?
2. When was the last time a Pope visited Japan?
3. In which city did Pope Francis condemn an "unspeakable horror"?
4. Where did Pope Francis pray?
5. How long after Hiroshima was Nagasaki bombed?
6. Who did Pope Francis direct his words towards?
7. What did Francis say nuclear weapons could not protect us from?
8. Who did Francis say lived in inhumane conditions?
9. What did Pope Francis say about money used for nuclear weapons?
10. What did Francis call the manufacture and sale of weapons?

# MULTIPLE CHOICE - QUIZ

From <https://breakingnewsenglish.com/1911/191127-nuclear-weapons.html>

- 1) What did Pope Francis call on nations to end?
  - a) conflict
  - b) the nuclear arms race
  - c) war
  - d) craziness
- 2) When was the last time a Pope visited Japan?
  - a) 32 years ago
  - b) 34 years ago
  - c) 36 years ago
  - d) 38 years ago
- 3) In which city did Pope Francis condemn an "unspeakable horror"?
  - a) Nagasaki
  - b) Tokyo
  - c) Hiroshima
  - d) Kyoto
- 4) Where did Pope Francis pray?
  - a) in a temple
  - b) at a shrine
  - c) at a memorial
  - d) at a church
- 5) How long after Hiroshima was Nagasaki bombed?
  - a) 4 days
  - b) 3 days
  - c) 5 days
  - d) 2 days
- 6) Who did Pope Francis direct his words towards?
  - a) weapons manufacturers
  - b) survivors
  - c) world leaders
  - d) children
- 7) What did Francis say nuclear weapons could not protect us from?
  - a) geopolitics
  - b) each other
  - c) crazy leaders
  - d) threats to our security
- 8) Who did Francis say lived in inhumane conditions?
  - a) millions of children and families
  - b) survivors
  - c) most of us
  - d) all of us
- 9) What did Pope Francis say about money used for nuclear weapons?
  - a) it was squandered
  - b) it was immoral
  - c) it was sad
  - d) it was an investment
- 10) What did Francis call the manufacture and sale of weapons?
  - a) affluent
  - b) an affront
  - c) an affray
  - d) affable

# ROLE PLAY

From <https://breakingnewsenglish.com/1911/191127-nuclear-weapons.html>

## **Role A – Fighting Diseases**

You think fighting diseases is the best thing to spend government money on. Tell the others three reasons why. Tell them what is wrong with their things. Also, tell the others which is the least necessary of these (and why): education, space research or caring for the aged.

## **Role B – Education**

You think education is the best thing to spend government money on. Tell the others three reasons why. Tell them what is wrong with their things. Also, tell the others which is the least necessary of these (and why): fighting diseases, space research or caring for the aged.

## **Role C – Space Research**

You think space research is the best thing to spend government money on. Tell the others three reasons why. Tell them what is wrong with their things. Also, tell the others which is the least necessary of these (and why): education, fighting diseases or caring for the aged.

## **Role D – Care For The Aged**

You think caring for the aged is the best thing to spend government money on. Tell the others three reasons why. Tell them what is wrong with their things. Also, tell the others which is the least necessary of these (and why): education, space research or fighting diseases.

# AFTER READING / LISTENING

From <https://breakingnewsenglish.com/1911/191127-nuclear-weapons.html>

**1. WORD SEARCH:** Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'nuclear' and 'weapon'.

<b>nuclear</b>	<b>weapon</b>
----------------	---------------

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

**2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

**3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

**4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

**5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none"><li>• called</li><li>• 38</li><li>• speaking</li><li>• widespread</li><li>• end</li><li>• three</li></ul>	<ul style="list-style-type: none"><li>• intent</li><li>• political</li><li>• current</li><li>• spent</li><li>• fortunes</li><li>• heaven</li></ul>
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# NUCLEAR WEAPONS SURVEY

From <https://breakingnewsenglish.com/1911/191127-nuclear-weapons.html>

Write five GOOD questions about nuclear weapons in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

# NUCLEAR WEAPONS DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. What did you think when you read the headline?
2. What images are in your mind when you hear the word 'nuclear'?
3. What do you think of nuclear weapons?
4. What do you think of the Pope's message?
5. What do you know about Hiroshima and Nagasaki?
6. Why do countries have or want nuclear weapons?
7. What do you think of the countries with nuclear weapons?
8. Will nuclear weapons be used again?
9. What countries should never have nuclear weapons?
10. How can we best honour the victims of Hiroshima and Nagasaki?

*Pope calls for global nuclear disarmament – 27th November, 2019*  
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# NUCLEAR WEAPONS DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

11. Did you like reading this article? Why/not?
12. What do you think of when you hear the word 'weapon'?
13. What do you think about what you read?
14. Are nuclear weapons a deterrent?
15. Should all countries be able to arm themselves with nuclear weapons?
16. What are the biggest threats to international security?
17. What happens if terrorists get nuclear weapons?
18. What happens if a nuclear weapons site is hacked?
19. Should money spent on nuclear arms help the poor instead?
20. What questions would you like to ask nuclear-armed countries?

## **DISCUSSION (Write your own questions)**

STUDENT A's QUESTIONS (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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## **DISCUSSION (Write your own questions)**

STUDENT B's QUESTIONS (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# LANGUAGE - CLOZE

From <https://breakingnewsenglish.com/1911/191127-nuclear-weapons.html>

Pope Francis has called on nations to end their nuclear arms (1) \_\_\_\_\_ while on a tour to Japan. The Pontiff is on the first Papal visit to Japan in 38 years. He visited the only two cities ever to have been (2) \_\_\_\_\_ to a nuclear attack - Nagasaki and Hiroshima. While speaking in Nagasaki, the Pope (3) \_\_\_\_\_ the "unspeakable horror" of nuclear weapons. Nagasaki was the second city to suffer (4) \_\_\_\_\_ death and destruction as it was destroyed towards the end of World War II. Francis laid a wreath and prayed at the (5) \_\_\_\_\_ of a memorial. Over 140,000 people (6) \_\_\_\_\_ in Hiroshima on August 6, 1945, while 74,000 people lost their lives in the Nagasaki bombing three days later.

Pope Francis directed his words towards world leaders, who seem to be (7) \_\_\_\_\_ on building instead of reducing their nuclear (8) \_\_\_\_\_. He said: "Convinced as I am that a world without nuclear weapons is possible and necessary, I ask political leaders not to forget that these weapons cannot protect us from current (9) \_\_\_\_\_ to national and international security." He condemned the amount of money spent on nuclear weapons. He said: "In a world where millions of children and families live in (10) \_\_\_\_\_ conditions, the money that is (11) \_\_\_\_\_ and the fortunes made through the manufacture, upgrading, maintenance and sale of ever more destructive weapons, are an affront crying (12) \_\_\_\_\_ to heaven."

## Put the correct words from the table below in the above article.

- |     |                |               |                |                 |
|-----|----------------|---------------|----------------|-----------------|
| 1.  | (a) tournament | (b) challenge | (c) contest    | (d) race        |
| 2.  | (a) abject     | (b) injected  | (c) object     | (d) subjected   |
| 3.  | (a) condoned   | (b) condemned | (c) commanded  | (d) combined    |
| 4.  | (a) widely     | (b) widen     | (c) widespread | (d) width       |
| 5.  | (a) foot       | (b) toe       | (c) knee       | (d) calf        |
| 6.  | (a) perished   | (b) grated    | (c) cautioned  | (d) struck      |
| 7.  | (a) content    | (b) indent    | (c) invent     | (d) intent      |
| 8.  | (a) arsenals   | (b) spurs     | (c) orients    | (d) palaces     |
| 9.  | (a) threatens  | (b) threats   | (c) treats     | (d) treaties    |
| 10. | (a) humanistic | (b) humanly   | (c) inhumane   | (d) humanity    |
| 11. | (a) squanders  | (b) squander  | (c) squandered | (d) squandering |
| 12. | (a) of         | (b) out       | (c) in         | (d) down        |



# SPELLING

From <https://breakingnewsenglish.com/1911/191127-nuclear-weapons.html>

## Paragraph 1

1. eutscdj to a nuclear attack
2. eddomnec the unspeakable horror
3. widespread death and tditscneuo
4. Francis laid a wehart
5. at the foot of a mmariloe
6. Over 140,000 people eirdheps

## Paragraph 2

7. reducing their nuclear lsanaser
8. protect us from current atstehr
9. families live in unieahnm conditions
10. the money that is uneqdedars
11. ever more svrteueicdt weapons
12. an ftanorf crying out to heaven

# PUT THE TEXT BACK TOGETHER

From <https://breakingnewsenglish.com/1911/191127-nuclear-weapons.html>

**Number these lines in the correct order.**

- ( ) threats to national and international security." He condemned the amount of money spent on nuclear
- ( **1** ) Pope Francis has called on nations to end their nuclear arms race while on a tour to Japan. The Pontiff is on
- ( ) and destruction as it was destroyed towards the end of World War II. Francis laid a
- ( ) weapons. He said: "In a world where millions of children and families live in inhumane
- ( ) to a nuclear attack - Nagasaki and Hiroshima. While speaking in Nagasaki, the Pope condemned the "unspeakable
- ( ) Pope Francis directed his words towards world leaders, who seem to be intent on building instead
- ( ) wreath and prayed at the foot of a memorial. Over 140,000 people perished in Hiroshima
- ( ) of reducing their nuclear arsenals. He said: "Convinced as I am that a world without nuclear weapons is possible
- ( ) and necessary, I ask political leaders not to forget that these weapons cannot protect us from current
- ( ) horror" of nuclear weapons. Nagasaki was the second city to suffer widespread death
- ( ) the first Papal visit to Japan in 38 years. He visited the only two cities ever to have been subjected
- ( ) on August 6, 1945, while 74,000 people lost their lives in the Nagasaki bombing three days later.
- ( ) upgrading, maintenance and sale of ever more destructive weapons, are an affront crying out to heaven."
- ( ) conditions, the money that is squandered and the fortunes made through the manufacture,

# PUT THE WORDS IN THE RIGHT ORDER

From <https://breakingnewsenglish.com/1911/191127-nuclear-weapons.html>

1. to end nations Called on their nuclear arms .
2. Pope unspeakable horror condemned of the The weapons .
3. widespread to second city death . The suffer
4. destroyed end of was WWII . towards the It
5. their lost in bombing . lives the People Nagasaki
6. be Leaders on building . seem intent who to
7. world possible . nuclear without A is weapons
8. cannot from us protect weapons current threats . These
9. amount of nuclear weapons . The money spent on
10. an heaven . crying to out are Weapons affront

# CIRCLE THE CORRECT WORD (20 PAIRS)

From <https://breakingnewsenglish.com/1911/191127-nuclear-weapons.html>

Pope Francis has called on *nation / nations* to end their nuclear arms race while on a *tour / tourism* to Japan. The Pontiff is on the first Papal visit to Japan in 38 years. He visited the only two cities *ever / even* to have been *subjected / objected* to a nuclear attack - Nagasaki and Hiroshima. While speaking in Nagasaki, the Pope condemned the "unspeakable horror" of nuclear weapons. Nagasaki was the second city to suffer *width / widespread* death and *destruction / destroy* as it was destroyed towards the end of World War II. Francis laid a *wealth / wreath* and prayed at the *foot / knee* of a memorial. Over 140,000 people *impoverished / perished* in Hiroshima on August 6, 1945, while 74,000 people lost their lives in the Nagasaki *bombing / bomber* three days later.

Pope Francis directed his words towards world leaders, who seem to be *content / intent* on building instead of *reduction / reducing* their nuclear arsenals. He said: "Convinced as I *am / be* that a world without nuclear weapons is possible and necessary, I ask political leaders not to forget that *these / them* weapons cannot protect us from *current / currency* threats to national and international security." He *condoned / condemned* the amount of money spent on nuclear weapons. He said: "In a world where millions of children and families live *in / to* inhumane conditions, the money that is squandered and the fortunes *made / did* through the manufacture, upgrading, maintenance and sale *of / at* ever more destructive weapons, are an affront crying *out / in* to heaven."

**Talk about the connection between each pair of words in italics, and why the correct word is correct.**

# INSERT THE VOWELS (a, e, i, o, u)

From <https://breakingnewsenglish.com/1911/191127-nuclear-weapons.html>

P\_p\_ F r\_n c\_s h\_s c\_l\_l\_d \_n n\_t\_\_ n s t\_ \_n d t  
h\_\_ r n\_c l\_\_ r \_r m s r\_c\_ w h\_l\_ \_n \_ t\_\_ r t\_  
J\_p\_n . Th\_ P\_n t\_ff \_s \_n th\_ f\_r s t P\_p\_l v\_s\_t  
t\_ J\_p\_n \_n 38 y\_\_ r s . H\_ v\_s\_t\_d th\_ \_n l\_y t  
w\_ c\_t\_\_ s \_v\_r t\_ h\_v\_ b\_\_ n s\_b j\_c t\_d t\_ \_ n\_c  
l\_\_ r \_t t\_c k - N\_g\_s\_k\_ \_n d H\_r\_s h\_m\_ . W h\_l\_ s  
p\_\_ k\_n g \_n N\_g\_s\_k\_ , th\_ P\_p\_ c\_n d\_m n\_d th\_  
" \_n s p\_\_ k\_b l\_ h\_r r\_r " \_f n\_c l\_\_ r w\_\_ p\_n s .  
N\_g\_s\_k\_ w\_s th\_ s\_c\_n d c\_t y t\_ s\_f f\_r w\_d\_s p  
r\_\_ d d\_\_ th \_n d d\_s t\_r c\_t\_\_ n \_s \_t w\_s d\_s t  
r\_y\_d t\_w\_r d s th\_ \_n d \_f W\_r l\_d W\_r I I . F r\_n  
c\_s l\_\_ d \_ w r\_\_ th \_n d p r\_y\_d \_t th\_ f\_\_ t \_f  
\_ m\_m\_r\_\_ l . O v\_r 140,000 p\_\_ p\_l\_ p\_r\_s h\_d  
\_n H\_r\_s h\_m\_ \_n A\_g\_s t 6 , 1945 , w h\_l\_ 74 ,  
000 p\_\_ p\_l\_ l\_s t th\_\_ r l\_v\_s \_n th\_ N\_g\_s\_k\_  
b\_m b\_n g th r\_\_ d\_y s l\_t\_r .

P\_p\_ F r\_n c\_s d\_r c\_t\_d h\_s w\_r d s t\_w\_r d s w\_r l  
d l\_\_ d\_r s , w h\_ s\_\_ m t\_ b\_ \_n t\_n t \_n b\_\_ l\_d\_n  
g \_n s t\_\_ d \_f r\_d\_c\_n g th\_\_ r n\_c l\_\_ r \_r s\_n l s  
. H\_ s\_\_ d : " C\_n v\_n c\_d \_s I \_m th\_t \_ w\_r l\_d  
w\_t h\_\_ t n\_c l\_\_ r w\_\_ p\_n s \_s p\_s s\_b l\_ \_n d  
n\_c\_s s\_r y , I \_s k p\_l\_t\_c\_l l\_\_ d\_r s n\_t t\_ f\_r  
g\_t th\_t th\_s\_ w\_\_ p\_n s c\_n n\_t p\_r\_t\_c t \_s f  
r\_m c\_r r\_n t th r\_\_ t s t\_ n\_t\_\_ n\_l \_n d \_n t\_r  
n\_t\_\_ n\_l s\_c\_r\_t y . " H\_ c\_n d\_m n\_d th\_ \_m\_\_ n\_t  
\_f m\_n\_y s p\_n t \_n n\_c l\_\_ r w\_\_ p\_n s . H\_ s\_\_ d  
: " I n \_ w\_r l\_d w h\_r\_ m\_l\_l\_\_ n s \_f c\_h\_l\_d r\_n \_n  
d f\_m\_l\_\_ s l\_v\_ \_n \_n h\_m\_n\_ c\_n d\_t\_\_ n s , th\_  
m\_n\_y th\_t \_s s\_q\_\_ n d\_r\_d \_n d th\_ f\_r t\_n s  
m\_d\_ th r\_\_ g h th\_ m\_n\_f\_c t\_r\_ , \_p g\_r\_d\_n g , m\_\_  
n\_t\_n\_n c\_ \_n d s\_l\_ \_f \_v\_r m\_r\_ d\_s t\_r c\_t\_v\_ w\_\_  
p\_n s , \_r\_ \_n \_f f\_r n\_t c\_r y\_n g \_\_ t t\_ h\_\_ v\_n . "

# PUNCTUATE THE TEXT AND ADD CAPITALS

From <https://breakingnewsenglish.com/1911/191127-nuclear-weapons.html>

pope francis has called on nations to end their nuclear arms race while on a tour to japan the pontiff is on the first papal visit to japan in 38 years he visited the only two cities ever to have been subjected to a nuclear attack nagasaki and hiroshima while speaking in nagasaki the pope condemned the unspeakable horror of nuclear weapons nagasaki was the second city to suffer widespread death and destruction as it was destroyed towards the end of world war ii francis laid a wreath and prayed at the foot of a memorial over 140000 people perished in hiroshima on august 6 1945 while 74000 people lost their lives in the nagasaki bombing three days later

pope francis directed his words towards world leaders who seem to be intent on building instead of reducing their nuclear arsenals he said convinced as i am that a world without nuclear weapons is possible and necessary i ask political leaders not to forget that these weapons cannot protect us from current threats to national and international security he condemned the amount of money spent on nuclear weapons he said in a world where millions of children and families live in inhumane conditions the money that is squandered and the fortunes made through the manufacture upgrading maintenance and sale of ever more destructive weapons are an affront crying out to heaven

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1911/191127-nuclear-weapons.html>

Pope Francis has called on nations to end their nuclear arms race while on a tour to Japan. The Pontiff is on the first Papal visit to Japan in 38 years. He visited the only two cities ever to have been subjected to a nuclear attack - Nagasaki and Hiroshima. While speaking in Nagasaki, the Pope condemned the "unspeakable horror" of nuclear weapons. Nagasaki was the second city to suffer widespread death and destruction as it was destroyed towards the end of World War II. Francis laid a wreath and prayed at the foot of a memorial. Over 140,000 people perished in Hiroshima on August 6, 1945, while 74,000 people lost their lives in the Nagasaki bombing three days later. Pope Francis directed his words towards world leaders, whose aim is to be intent on building instead of reducing their nuclear arsenals. He said: "Convinced as I am that a world without nuclear weapons is possible and necessary, I ask political leaders not to forget that these weapons cannot protect us from current threats to national and international security." He condemned the amount of money spent on nuclear weapons. He said: "In a world where millions of children and families live in inhumane conditions, the money that is squandered and the fortunes made through the manufacture, upgrading, maintenance and sale of ever more destructive weapons, are an affront crying out to heaven."







# HOMework

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET:** Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.

**3. NUCLEAR WEAPONS:** Make a poster about nuclear weapons. Show your work to your classmates in the next lesson. Did you all have similar things?

**4. DESTRUCTION:** Write a magazine article about the requirement of all countries to destroy their nuclear weapons. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

**5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**6. LETTER:** Write a letter to an expert on nuclear weapons. Ask him/her three questions about them. Give him/her three of your ideas on how we can achieve nuclear disarmament. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

# ANSWERS

## VOCABULARY (p.4)

1. c    2. d    3. a    4. e    5. f    6. b    7. g  
8. i    9. l    10. n    11. j    12. h    13. k    14. m

## TRUE / FALSE (p.5)

- a F    b F    c T    d T    e F    f F    g T    h a

## SYNONYM MATCH (p.5)

1. h	2. f	3. j	4. a	5. c
6. b	7. i	8. d	9. g	10. e

## COMPREHENSION QUESTIONS (p.9)

1. The nuclear arms race
2. 38 years ago
3. Nagasaki
4. At a memorial
5. Three days
6. World leaders
7. Threats to national and international security
8. Millions of children and families
9. It was squandered
10. An affront

## WORDS IN THE RIGHT ORDER (p.20)

1. Called on nations to end their nuclear arms.
2. The Pope condemned the unspeakable horror of weapons.
3. The second city to suffer widespread death.
4. It was destroyed towards the end of WWII.
5. People lost their lives in the Nagasaki bombing.
6. Leaders who seem to be intent on building.
7. A world without nuclear weapons is possible.
8. These weapons cannot protect us from current threats.
9. The amount of money spent on nuclear weapons.
10. Weapons are an affront crying out to heaven.

## MULTIPLE CHOICE - QUIZ (p.10)

1. b    2. d    3. a    4. c    5. b    6. c    7. d    8. a    9. a    10. b

## ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.  
(It's good for your English ;-)