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Level 5 – 14th October, 2019

Ethiopia leader Abiy Ahmed wins Nobel Peace Prize

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<https://breakingnewsenglish.com/1910/191014-ethiopia-leader-5.html>

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Please try Levels 4 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1910/191014-ethiopia-leader-5.html>

Ethiopia's leader Abiy Ahmed has won the Nobel Peace Prize. The 43-year-old won the prestigious prize because of "his efforts to achieve peace and international cooperation, and in particular, for his decisive initiative to resolve the border conflict with neighboring Eritrea". Mr Ahmed became Ethiopian Prime Minister in April 2018. He repaired relations with Eritrea and played a key role in mediating in the crisis between Sudan and South Sudan. The UN said Mr Ahmed is "a wonderful example for others in and beyond Africa looking to overcome resistance from the past and put people first".

Many people see Mr Ahmed as being a transformative leader bringing hope to his region. In June 2018, he implemented the peace treaty signed with Eritrea in 2000. This brought peace between the two countries after two decades of war. Ethiopia and Eritrea are two of the world's poorest countries. They spent hundreds of millions of dollars on their war. The conflict killed tens of thousands of people and put many more into poverty. The UN said Mr Ahmed was a visionary. It added: "His vision helped Ethiopia and Eritrea achieve a historic reconciliation".

Sources: <https://news.sky.com/story/nobel-peace-prize-winner-abiy-ahmed-offers-beacon-of-hope-for-africa-11832848>
<https://www.theeastafrican.co.ke/news/africa/Ethiopian-PM-Abiy-Ahmed-wins-Nobel-Peace-Prize/4552902-5307256-view-asAMP-1b5x68/index.html>
<https://news.un.org/en/story/2019/10/1049071>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1910/191014-ethiopia-leader-5.html>

PARAGRAPH ONE:

- | | |
|----------------------------|------------------|
| 1. his efforts to | a. resistance |
| 2. resolve the border | b. the crisis |
| 3. played a key | c. example |
| 4. mediating in | d. first |
| 5. Mr Ahmed is a wonderful | e. conflict |
| 6. others in and | f. achieve peace |
| 7. looking to overcome | g. beyond Africa |
| 8. put people | h. role |

PARAGRAPH TWO:

- | | |
|-----------------------|-------------------------|
| 1. a transformative | a. helped Ethiopia |
| 2. bringing hope | b. Eritrea in 2000 |
| 3. peace | c. reconciliation |
| 4. signed with | d. leader |
| 5. They spent | e. poverty |
| 6. put many more into | f. treaty |
| 7. His vision | g. to his region |
| 8. achieve a historic | h. hundreds of millions |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1910/191014-ethiopia-leader-5.html>

Ethiopia's leader Abiy Ahmed has won the Nobel Peace Prize. The 43-year-old won (1) _____ because of "his efforts to achieve peace and international cooperation, (2) _____, for his decisive initiative to resolve the (3) _____ neighboring Eritrea". Mr Ahmed became Ethiopian Prime Minister in April 2018. He repaired relations with Eritrea and played (4) _____ in mediating in the crisis between Sudan and South Sudan. The UN said Mr Ahmed is "a wonderful example for others (5) _____ Africa looking to overcome resistance from the (6) _____ people first".

Many people see Mr Ahmed as being (7) _____ bringing hope to his region. In June 2018, he implemented (8) _____ signed with Eritrea in 2000. This brought peace between the two countries after two (9) _____. Ethiopia and Eritrea are two of the world's poorest countries. They spent (10) _____ of dollars on their war. The conflict killed tens of thousands of people and put many (11) _____. The UN said Mr Ahmed was a visionary. It added: "His vision helped Ethiopia and Eritrea (12) _____ reconciliation".

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1910/191014-ethiopia-leader-5.html>

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ETHIOPIA SURVEY

From <https://breakingnewsenglish.com/1910/191014-ethiopia-leader-4.html>

Write five GOOD questions about Ethiopia in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

