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Level 0 – 12th October, 2019

UK might ban food on public transport

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<https://breakingnewsenglish.com/1910/191012-public-transport-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1910/191012-public-transport-0.html>

The UK wants to ban food and drink on public transport. This is not popular with people. They say governments should not say who can eat and drink on trains and buses. The UK said the plan was necessary. It wants to halve obesity in children by 2030. It also wants to help people live healthier lives.

There are two times more overweight schoolchildren today than in 1990. Children today have too much unhealthy food and drink. They also do not exercise enough. Many travelers are angry about the plan. A busy nurse said it would be bad for her. She said: "I need a sandwich on the train on my way home from work."

Sources: <https://www.thesun.co.uk/news/10103210/match-pies-eating-on-buses-ban/>
<https://metro.co.uk/2019/10/10/eating-on-public-transport-should-be-banned-says-chief-medical-officer-10892079/>
<https://www.independent.co.uk/news/uk/home-news/food-drink-public-transport-child-obesity-calorie-soft-tax-vat-train-bus-a9149431.html>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1910/191012-public-transport-0.html>

PARAGRAPH ONE:

- | | |
|------------------------------|----------------|
| 1. The UK | a. and drink |
| 2. This is not popular | b. lives |
| 3. who can eat | c. necessary |
| 4. on trains | d. with people |
| 5. the plan was | e. help people |
| 6. halve obesity in children | f. and buses |
| 7. It also wants to | g. wants to |
| 8. live healthier | h. by 2030 |

PARAGRAPH TWO:

- | | |
|------------------------------|--------------------|
| 1. overweight | a. exercise enough |
| 2. too much unhealthy | b. nurse |
| 3. They also do not | c. from work |
| 4. travelers are angry about | d. on the train |
| 5. a busy | e. food |
| 6. it would be bad for | f. the plan |
| 7. I need a sandwich | g. schoolchildren |
| 8. on my way home | h. her |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1910/191012-public-transport-0.html>

The UK (1) _____ food and drink on public transport. This (2) _____ with people. They say governments should (3) _____ can eat and drink on trains and buses. The UK (4) _____ was necessary. It wants (5) _____ in children by 2030. It also wants to (6) _____ healthier lives.

There are (7) _____ overweight schoolchildren (8) _____ 1990. Children today have too much (9) _____ drink. They also do not exercise enough. Many travelers (10) _____ the plan. A busy nurse said it would be (11) _____. She said: "I need a sandwich on the train on my (12) _____ work."

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1910/191012-public-transport-0.html>

TheUKwantstobanfoodanddrinkonpublictransport.This isnotpopular
withpeople.They saygovernmentsshouldnotsaywhocaneatanddrink
ontrainsandbuses.TheUKsaidtheplanwasnecessary.Itwantstohalve
obesityinchildrenby2030.Italsowantstohelppeoplelivehealthierlives
.Therearetwotimesmoreoverweightschoolchildrentodaythanin1990
.Childrentodayhavetoomuchunhealthyfoodanddrink.Theyalsodonot
exerciseenough.Manytravelersareangryabouttheplan.Abusynurses
aiditwouldbebadforher.Shesaid:"Ineedasandwichonthetrainonmyw
ayhomefromwork."

PUBLIC TRANSPORT SURVEY

From <https://breakingnewsenglish.com/1910/191012-public-transport-4.html>

Write five GOOD questions about public transport in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

