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Level 4 – 8th September, 2019

South Korea wants 2020 Olympics Rising Sun flag ban

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<https://breakingnewsenglish.com/1909/190908-rising-sun-flag-4.html>

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Please try Levels 5 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1909/190908-rising-sun-flag-4.html>

There is tension between South Korea and Japan. South Korea asked Japan to ban the Rising Sun flag at the Tokyo 2020 Olympics. Japan's Olympics committee said the flag is no problem. It said the flag, "is widely used in Japan and it is not considered to be a political statement, so it is not viewed as a prohibited item". South Korea said the flag is, "a symbol of Japan's militaristic and imperial past. Japan needs to...own up to its historical legacy".

Relations between the two nations turned bad recently. They are in a bitter trade war. Koreans are burning Japanese products and boycotting Japanese beer. They are avoiding Japan as a holiday destination. Japanese airlines had to cut many flights to Korea. Last month, Japan removed South Korea from its "white list" of trusted trade partners. This led to delays in the exports of many items. It also threatens the global supply of semi-conductors.

Sources: <https://www.insidethegames.biz/articles/1084335/japan-korea-rising-sun-tokyo-2020>
http://www.hani.co.kr/arti/english_edition/e_international/908430.html
https://www.koreatimes.co.kr/www/nation/2019/09/120_275149.html

PHRASE MATCHING

From <https://breakingnewsenglish.com/1909/190908-rising-sun-flag-4.html>

PARAGRAPH ONE:

- | | |
|------------------------------|------------------|
| 1. There is | a. is a symbol |
| 2. Japan's Olympics | b. legacy |
| 3. the flag is no | c. used in Japan |
| 4. the flag is widely | d. imperial past |
| 5. a political | e. problem |
| 6. South Korea said the flag | f. committee |
| 7. Japan's militaristic and | g. statement |
| 8. own up to its historical | h. tension |

PARAGRAPH TWO:

- | | |
|--------------------------------|-----------------------|
| 1. They are in a bitter | a. many items |
| 2. boycotting Japanese | b. many flights |
| 3. avoiding Japan as a holiday | c. of semi-conductors |
| 4. airlines had to cut | d. beer |
| 5. its "white list" of trusted | e. to delays |
| 6. This led | f. destination |
| 7. the exports of | g. trade partners |
| 8. the global supply | h. trade war |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1909/190908-rising-sun-flag-4.html>

There (1) _____ South Korea and Japan. South Korea asked Japan (2) _____ Rising Sun flag at the Tokyo 2020 Olympics. Japan's Olympics committee said the (3) _____ problem. It said the flag, "is (4) _____ Japan and it is not considered to be a political statement, so it is (5) _____ a prohibited item". South Korea said the flag is, "a symbol of Japan's militaristic and imperial past. Japan (6) _____ up to its historical legacy".

Relations between the two nations (7) _____. They are in a bitter trade war. Koreans are burning Japanese (8) _____ Japanese beer. They are avoiding Japan as (9) _____. Japanese airlines had to (10) _____ to Korea. Last month, Japan removed South Korea from its "white list" of (11) _____. This led to delays in the exports of many items. It also threatens the (12) _____ semi-conductors.

PUT A SLASH (/) WHERE THE SPACES ARE

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FLAGS SURVEY

From <https://breakingnewsenglish.com/1909/190908-rising-sun-flag-4.html>

Write five GOOD questions about flags in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

WRITING

From <https://breakingnewsenglish.com/1909/190908-rising-sun-flag-4.html>

Write about **flags** for 10 minutes. Read and talk about your partner's paper.
