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Level 0 – 30th March, 2019

Europe's cars to have speed limiters

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<https://breakingnewsenglish.com/1903/190330-speed-limiters-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1903/190330-speed-limiters-0.html>

Cars in Europe will soon have technology to limit their speed. This will be from 2022. Cars will also have breathalyzers to stop a drunk driver from driving. Cars will also have advanced emergency braking and a data recorder. Around 25,000 people die each year on Europe's roads. The new safety systems will cut road deaths.

Some people agree with the features, others disagree. The EU said the features will help like safety belts and airbags did. The safety features could save up to 10,500 lives by 2030. Many drivers are unhappy. A British driver said he didn't want data recorders. He said it was like someone was watching him.

Sources: <https://mashable.com/article/eu-cars-speed-limiter-breathalyzer/#9AcBqFuFIPq8>
<http://fortune.com/2019/03/27/speed-limiters-breathalyzers-eu-cars/>
<https://edition.cnn.com/2019/03/27/tech/europe-speed-limits-scli/index.html>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1903/190330-speed-limiters-0.html>

PARAGRAPH ONE:

- | | |
|-------------------------|------------------|
| 1. technology to limit | a. from driving |
| 2. Cars will also have | b. die each year |
| 3. stop a drunk driver | c. breathalyzers |
| 4. advanced emergency | d. recorder |
| 5. a data | e. deaths |
| 6. on Europe's | f. braking |
| 7. Around 25,000 people | g. their speed |
| 8. cut road | h. roads |

PARAGRAPH TWO:

- | | |
|-----------------------------|--------------------|
| 1. The EU said the features | a. recorders |
| 2. safety belts | b. to 10,500 lives |
| 3. safety | c. driver |
| 4. save up | d. and airbags |
| 5. Many drivers | e. watching him |
| 6. A British | f. will help |
| 7. he didn't want data | g. features |
| 8. it was like someone was | h. are unhappy |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1903/190330-speed-limiters-0.html>

Cars in Europe (1) _____ technology to limit their speed. This (2) _____ 2022. Cars will also have breathalyzers (3) _____ drunk driver from driving. Cars will also have advanced emergency braking (4) _____ recorder. Around 25,000 people die (5) _____ Europe's roads. The new safety systems (6) _____ deaths.

Some people agree (7) _____, others disagree.

The EU said the features will (8) _____ belts and airbags did. The (9) _____ save up to 10,500 lives by 2030. Many (10) _____. A British driver said he (11) _____ recorders. He said it was like someone (12) _____.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1903/190330-speed-limiters-0.html>

Cars in Europe will soon have technology to limit their speed. This will be from 2022. Cars will also have breathalyzers to stop a drunk driver from driving. Cars will also have advanced emergency braking and data recorders. Around 25,000 people die each year on Europe's roads. The new safety systems will cut road deaths. Some people agree with the features, others disagree. The EU said the features will help like safety belts and airbags. These safety features could save up to 10,500 lives by 2030. Many drivers are unhappy. A British driver said he didn't want data recorders. He said it was like someone was watching him.

SPEED SURVEY

From <https://breakingnewsenglish.com/1903/190330-speed-limiters-4.html>

Write five GOOD questions about speed in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

