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Level 3 – 26th February, 2019

School children go on strike for climate

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<https://breakingnewsenglish.com/1902/190226-school-strike-for-climate.html>

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Please try Levels 0, 1 and 2 (they are easier).

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THE ARTICLE

From <https://breakingnewsenglish.com/1902/190226-school-strike-for-climate.html>

School children around the world have been going on strike. They are unhappy that their governments are doing too little to fight climate change. The strikes are part of a growing international movement called School Strike for Climate. Instead of going to school, students across the globe have been skipping classes to take part in street protests. Many of the protests have been outside government buildings. The movement began in August 2018 when Swedish student Greta Thunberg stood outside Sweden's government every Friday. She held a sign that read: "School strike for climate". Photos of her went viral on social media. Students organized themselves and copied Ms Thunberg's actions.

The movement is growing worldwide. In 2019, strikes have taken place across Europe, North America and Australia. Over 45,000 students protested on one day in Switzerland and Germany. Students have held banners reading, "Why learn without a future?" "If you do not act as adults, we will" and "Like the sea level, we rise." The first worldwide strike will take place on March 15. Many scientists, politicians and teachers congratulated the students for their activism. However, not everyone is on the students' side. Australia's leader called for "more learning in schools and less activism". A journalist in the U.K. wrote: "If children really must wag their fingers at older generations for some imaginary sin, I wish they'd do it at the weekend."

Sources: <https://edition.cnn.com/2019/02/15/health/uk-climate-strike-students-greta-thunberg-intl/index.html>
<https://www.theguardian.com/commentisfree/2019/feb/15/school-climate-strike-classroom-climate-change>
<https://www.spectator.co.uk/2019/02/if-children-want-to-protest-against-climate-change-why-not-do-it-at-the-weekend/>

WARM-UPS

1. STRIKES: Students walk around the class and talk to other students about strikes. Change partners often and share your findings.

2. CHAT: In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

school children / government / climate change / globe / street protests / social media movement / worldwide / protested / sea level / teachers / activism / older generations

Have a chat about the topics you liked. Change topics and partners frequently.

3. CHILDREN: Students A **strongly** believe children should not protest in the streets; Students B **strongly** believe they should. Change partners again and talk about your conversations.

4. PROTEST: Would you protest against these things? What would you do? How effective would your protest be? Complete this table with your partner(s). Change partners often and share what you wrote.

	Would you?	How?	Effectiveness?
Climate change			
War			
Food prices			
High taxes			
Government corruption			
Inequality			

5. FIGHT: Spend one minute writing down all of the different words you associate with the word "fight". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

6. BEST PROTEST: Rank these with your partner. Put the best at the top. Change partners often and share your rankings.

- strikes
- marches
- petitions
- social media
- boycotts
- hunger strike
- not paying tax
- make a website

VOCABULARY MATCHING

Paragraph 1

- | | |
|---------------|--|
| 1. strike | a. The world; Earth. |
| 2. movement | b. Refuse to work as a form of organized protest, usually to change something. |
| 3. instead of | c. Doing another thing in place of something. |
| 4. the globe | d. A statement or action to show you are against something. |
| 5. skipping | e. About an image, video, piece of information, etc., that is spread very quickly on the Internet. |
| 6. protest | f. A group of people working together to achieve their shared aims. |
| 7. viral | g. Not going to school. |

Paragraph 2

- | | |
|-----------------|--|
| 8. taken place | h. The action of using protests and campaigns to bring about political or social change. |
| 9. banner | i. A bad action that is against God's eyes. |
| 10. rise | j. All of the people born and living at about the same time. |
| 11. activism | k. Move from a lower position to a higher one; come or go up. |
| 12. wag | l. Move something (like a finger) from side to side quickly. |
| 13. generations | m. Happened. |
| 14. sin | n. A piece of cloth with a slogan or design on it, carried in a protest. |

BEFORE READING / LISTENING

From <https://breakingnewsenglish.com/1902/190226-school-strike-for-climate.html>

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- a. The article said children in Brazil went on strike against climate change. **T / F**
- b. Children say governments aren't doing enough to fight climate change. **T / F**
- c. Many protests have been inside government buildings. **T / F**
- d. The strikes movement was started by a student in Norway. **T / F**
- e. In 2019, strikes have taken place all over South America. **T / F**
- f. One day over 45,000 students went on strike in Germany & Switzerland. **T / F**
- g. A worldwide strike will take place in March. **T / F**
- h. A journalist wished the students would strike at the weekend. **T / F**

2. SYNONYM MATCH: (The words in **bold** are from the news article.)

- | | |
|-------------------------|-----------------|
| 1. too little | a. make-believe |
| 2. growing | b. campaign |
| 3. globe | c. praised |
| 4. movement | d. increasing |
| 5. copied | e. posters |
| 6. taken place | f. followed |
| 7. banners | g. not enough |
| 8. congratulated | h. shake |
| 9. wag | i. happened |
| 10. imaginary | j. world |

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- | | |
|--|---------------------------|
| 1. children around the world have been | a. international movement |
| 2. governments are doing too | b. generations |
| 3. The strikes are part of a growing | c. viral on social media |
| 4. skipping | d. little |
| 5. Photos of her went | e. we rise |
| 6. If you do not act as adults, | f. for their activism |
| 7. Like the sea level, | g. classes to take part |
| 8. teachers congratulated the students | h. students' side |
| 9. not everyone is on the | i. we will |
| 10. older | j. going on strike |

GAP FILL

From <https://breakingnewsenglish.com/1902/190226-school-strike-for-climate.html>

School children around the world have been (1) _____ on strike. They are unhappy that their governments are doing too (2) _____ to fight climate change. The strikes are (3) _____ of a growing international movement called School Strike for Climate. Instead of going to school, students across the (4) _____ have been skipping classes to take part in street (5) _____. Many of the protests have been outside government buildings. The movement began in August 2018 when Swedish student Greta Thunberg (6) _____ outside Sweden's government every Friday. She held a (7) _____ that read: "School strike for climate". Photos of her went (8) _____ on social media. Students organized themselves and copied Ms Thunberg's actions.

part
protests
sign
little
viral
going
globe
stood

The movement is growing (9) _____. In 2019, strikes have taken place across Europe, North America and Australia. Over 45,000 students (10) _____ on one day in Switzerland and Germany. Students have held banners reading, "Why learn without a (11) _____?" "If you do not act as adults, we will" and "Like the sea (12) _____, we rise." The first worldwide strike will take place on March 15. Many scientists, politicians and teachers (13) _____ the students for their activism. However, not everyone is on the students' side. Australia's leader called for "more learning in schools and (14) _____ activism". A journalist in the U.K. wrote: "If children really must wag their (15) _____ at older generations for some imaginary sin, I wish they'd do it at the (16) _____."

less
protested
fingers
level
worldwide
weekend
congratulated
future

LISTENING – Guess the answers. Listen to check.

From <https://breakingnewsenglish.com/1902/190226-school-strike-for-climate.html>

- 1) They are unhappy that their governments are _____
 - a. doing too few
 - b. doing too less
 - c. doing too little
 - d. doing too small
- 2) students across the globe have been skipping classes to take _____ protests
 - a. party in street
 - b. parting street
 - c. par tin street
 - d. part in street
- 3) Many of the protests have been outside _____
 - a. governments building
 - b. government buildings
 - c. governments buildings
 - d. government building
- 4) Photos of her went viral _____
 - a. on socially media
 - b. on social media
 - c. on social medium
 - d. on socially media
- 5) Students organized themselves and copied Ms _____
 - a. Thunberg's actions
 - b. Thunberg's action
 - c. Thunberg actions
 - d. Thunberg's act shuns
- 6) Over 45,000 students protested _____
 - a. on one day
 - b. on once day
 - c. on only day
 - d. on won day
- 7) "If you do not act as adults, we will" and "Like the sea _____."
 - a. leveled, weir ayes
 - b. level, we're eyes
 - c. leveled, we rise
 - d. level, wee raise
- 8) scientists, politicians and teachers congratulated the students _____
 - a. further activism
 - b. four their activism
 - c. for them activism
 - d. for their activism
- 9) However, not everyone is on the _____
 - a. students' sided
 - b. students' side
 - c. students' siding
 - d. students' aside
- 10) If children really must wag their fingers at _____
 - a. older generations
 - b. olden generations
 - c. oldie generations
 - d. old are generations

LISTENING – Listen and fill in the gaps

From <https://breakingnewsenglish.com/1902/190226-school-strike-for-climate.html>

School children around the world have been (1) _____. They are unhappy that their governments are doing too little to fight climate change. The strikes are part (2) _____ international movement called School Strike for Climate. Instead of going to school, students (3) _____ have been skipping classes (4) _____ in street protests. Many of the protests have been outside government buildings. The movement began in August 2018 when Swedish student Greta Thunberg stood outside Sweden's government every Friday. She (5) _____ that read: "School strike for climate". Photos of her (6) _____ social media. Students organized themselves and copied Ms Thunberg's actions.

The movement (7) _____. In 2019, strikes have taken place across Europe, North America and Australia. Over 45,000 students protested (8) _____ in Switzerland and Germany. Students have held banners reading, "Why learn without a future?" "If you do not act as adults, we will" and "Like (9) _____, we rise." The first worldwide strike will take place on March 15. Many scientists, politicians and teachers congratulated the students (10) _____. However, not everyone is on (11) _____. Australia's leader called for "more learning in schools and less activism". A journalist in the U.K. wrote: "If children really must wag their fingers (12) _____ for some imaginary sin, I wish they'd do it at the weekend."

COMPREHENSION QUESTIONS

From <https://breakingnewsenglish.com/1902/190226-school-strike-for-climate.html>

1. Who did the article say students are unhappy with?
2. What is the name of the international movement?
3. What are students skipping?
4. When did the movement begin?
5. What is the nationality of the student who started the protests?
6. Where did 45,000 students protest?
7. What did a student banner say students did, like the sea level?
8. When is the first worldwide strike?
9. Which country's leader asked students for less activism?
10. When did a journalist want students to strike?

MULTIPLE CHOICE - QUIZ

From <https://breakingnewsenglish.com/1902/190226-school-strike-for-climate.html>

- 1) Who did the article say students are unhappy with?
 - a) scientists
 - b) gas companies
 - c) their governments
 - d) teachers
- 2) What is the name of the international movement?
 - a) School Strike for Climate
 - b) Strike School for Climate
 - c) School for Climate Strike
 - d) Climate Strike for Schools
- 3) What are students skipping?
 - a) class
 - b) ropes
 - c) lunch
 - d) meetings
- 4) When did the movement begin?
 - a) March, 2017
 - b) August, 2017
 - c) August, 2018
 - d) July, 2018
- 5) What is the nationality of the student who started the protests?
 - a) Norwegian
 - b) Finnish
 - c) Danish
 - d) Swedish
- 6) Where did 45,000 students protest?
 - a) Sweden and Switzerland
 - b) Germany and Switzerland
 - c) Germany and Sweden
 - d) Sweden and Norway
- 7) What did a student banner say students did, like the sea level?
 - a) rise
 - b) wave
 - c) swell
 - d) tsunami
- 8) When is the first worldwide strike?
 - a) March 16
 - b) March 14
 - c) March 15
 - d) March 17
- 9) Which country's leader asked students for less activism?
 - a) Sweden
 - b) Brazil
 - c) Austria
 - d) Australia
- 10) When did a journalist want students to strike?
 - a) at the weekend
 - b) every day
 - c) on Wednesday evenings
 - d) Earth Day

ROLE PLAY

From <https://breakingnewsenglish.com/1902/190226-school-strike-for-climate.html>

Role A – Striking

You think striking is the best way to protest. Tell the others three reasons why. Tell them what is wrong with their ways. Also, tell the others which is the least effective of these (and why): marching, signing a petition or not paying tax.

Role B – Marching

You think marching is the best way to protest. Tell the others three reasons why. Tell them what is wrong with their ways. Also, tell the others which is the least effective of these (and why): striking, signing a petition or not paying tax.

Role C – Signing a Petition

You think signing a petition is the best way to protest. Tell the others three reasons why. Tell them what is wrong with their ways. Also, tell the others which is the least effective of these (and why): marching, striking or not paying tax.

Role D – Not Paying Tax

You think not paying tax is the best way to protest. Tell the others three reasons why. Tell them what is wrong with their ways. Also, tell the others which is the least effective of these (and why): marching, signing a petition or striking.

AFTER READING / LISTENING

From <https://breakingnewsenglish.com/1902/190226-school-strike-for-climate.html>

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'school' and 'children'.

school	children
---------------	-----------------

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

2. ARTICLE QUESTIONS: Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

3. GAP FILL: In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

4. VOCABULARY: Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

5. TEST EACH OTHER: Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none">• unhappy• international• skipping• buildings• stood• viral	<ul style="list-style-type: none">• 2019• over• future• rise• March• weekend
--	---

STRIKES SURVEY

From <https://breakingnewsenglish.com/1902/190226-school-strike-for-climate.html>

Write five GOOD questions about strikes in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

STRIKES DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. What did you think when you read the headline?
2. What images are in your mind when you hear the word 'strike'?
3. What do you think of the striking school children?
4. What would you go on strike for?
5. Should children be in school or protesting?
6. What is your government doing about climate change?
7. Would you be proud of your child for protesting?
8. What will the children's protests do?
9. Why is it that only school children are going on strike?
10. How powerful is social media?

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STRIKES DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

11. Did you like reading this article? Why/not?
12. What do you think of when you hear the word 'children'?
13. What do you think about what you read?
14. Would you go on strike to protest climate change?
15. How big do you think this movement will get?
16. Are students right to ask about learning without a future?
17. What advice do you have for the school children?
18. What would you tell Australia's leader?
19. Would it be better for students to strike at the weekend?
20. What questions would you like to ask a striking schoolchild?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

LANGUAGE - CLOZE

From <https://breakingnewsenglish.com/1902/190226-school-strike-for-climate.html>

School children around the world have been (1) _____ on strike. They are unhappy that their governments are doing too little to fight climate change. The strikes are part (2) _____ a growing international movement called School Strike for Climate. Instead of going to school, students across the (3) _____ have been skipping classes to (4) _____ part in street protests. Many of the protests have been outside government buildings. The movement began in August 2018 when Swedish student Greta Thunberg (5) _____ outside Sweden's government every Friday. She held a sign that read: "School strike for climate". Photos of her (6) _____ viral on social media. Students organized themselves and copied Ms Thunberg's actions.

The movement is growing (7) _____. In 2019, strikes have taken place across Europe, North America and Australia. Over 45,000 students protested on one day in Switzerland and Germany. Students have (8) _____ banners reading, "Why learn without a future?" "If you do not act as adults, we will" and "Like the sea level, we (9) _____." The first worldwide strike will take place on March 15. Many scientists, politicians and teachers congratulated the students for their (10) _____. However, not everyone is on the students' side. Australia's leader called for "more learning in schools and (11) _____ activism". A journalist in the U.K. wrote: "If children really must wag their (12) _____ at older generations for some imaginary sin, I wish they'd do it at the weekend."

Put the correct words from the table below in the above article.

- | | | | | |
|-----|-------------|----------------|---------------|--------------|
| 1. | (a) gone | (b) go | (c) going | (d) goes |
| 2. | (a) of | (b) at | (c) by | (d) on |
| 3. | (a) globe | (b) global | (c) globalize | (d) globally |
| 4. | (a) take | (b) do | (c) have | (d) back |
| 5. | (a) stands | (b) stood | (c) standing | (d) stand |
| 6. | (a) did | (b) had | (c) come | (d) went |
| 7. | (a) worldly | (b) worlds | (c) worldwide | (d) world |
| 8. | (a) upped | (b) heightened | (c) meant | (d) held |
| 9. | (a) rise | (b) up | (c) high | (d) increase |
| 10. | (a) active | (b) activism | (c) activity | (d) actively |
| 11. | (a) low | (b) less | (c) few | (d) small |
| 12. | (a) toes | (b) eyes | (c) fingers | (d) legs |

SPELLING

From <https://breakingnewsenglish.com/1902/190226-school-strike-for-climate.html>

Paragraph 1

1. nsotreevmgn are doing too little
2. take part in street sestpotr
3. kinippgs classes
4. The enmmveto began in August 2018
5. Photos of her went raivl on social media
6. Students dngaezroi themselves

Paragraph 2

7. Students have held eabsrnn
8. scientists, potilicasin and teachers
9. more learning in schools and less tcimivas
10. A urjantilos in the U.K.
11. older neiogasrnet
12. some ranmaiyygi sin

PUT THE TEXT BACK TOGETHER

From <https://breakingnewsenglish.com/1902/190226-school-strike-for-climate.html>

Number these lines in the correct order.

- () on social media. Students organized themselves and copied Ms Thunberg's actions.
- () government every Friday. She held a sign that read: "School strike for climate". Photos of her went viral
- () in August 2018 when Swedish student Greta Thunberg stood outside Sweden's
- () fingers at older generations for some imaginary sin, I wish they'd do it at the weekend."
- () The movement is growing worldwide. In 2019, strikes have taken place across Europe, North America
- () School Strike for Climate. Instead of going to school, students across the globe have been skipping classes to take
- () banners reading, "Why learn without a future?" "If you do not act as adults, we will" and "Like the sea level,
- (**1**) School children around the world have been going on strike. They are unhappy that their governments are doing too
- () students for their activism. However, not everyone is on the students' side. Australia's leader called for "more learning
- () little to fight climate change. The strikes are part of a growing international movement called
- () in schools and less activism". A journalist in the U.K. wrote: "If children really must wag their
- () part in street protests. Many of the protests have been outside government buildings. The movement began
- () and Australia. Over 45,000 students protested on one day in Switzerland and Germany. Students have held
- () we rise." The first worldwide strike will take place on March 15. Many scientists, politicians and teachers congratulated the

PUT THE WORDS IN THE RIGHT ORDER

From <https://breakingnewsenglish.com/1902/190226-school-strike-for-climate.html>

1. world around the Children going on are strike .
2. climate to Doing little fight too change .
3. have across globe classes . the Students skipping been
4. outside have protests buildings . Many government been
5. went media . her Photos viral on of social
6. strikes place across have taken 2019, Europe . In
7. adults, you act do we not will . as If
8. congratulated for activism . students their Teachers the
9. in Australia's schools . for called more learning leader
10. children fingers at older If their wag generations .

CIRCLE THE CORRECT WORD (20 PAIRS)

From <https://breakingnewsenglish.com/1902/190226-school-strike-for-climate.html>

School children around the world have been going *in / on* strike. They are unhappy that their governments are *done / doing* too little to fight climate change. The strikes are *party / part* of a growing international movement called School Strike for Climate. Instead *of / for* going to school, students across the *globe / global* have been skipping classes to take part in street *protests / protestors*. Many of the protests have been outside government buildings. The movement *begins / began* in August 2018 when Swedish student Greta Thunberg stood outside Sweden's government *always / every* Friday. She held a sign that read: "School strike for climate". Photos of her went *viral / virus* on social media. Students organized themselves and copied Ms Thunberg's actions / actioned.

The movement is *grown / growing* worldwide. In 2019, strikes have taken place *across / crossing* Europe, North America and Australia. Over 45,000 students protested on *one / once* day in Switzerland and Germany. Students have *holding / held* banners reading, "Why learn without a future?" "If you do not act as adults, we will" and "Like the sea level, we *arise / rise*." The first worldwide strike will take place on March 15. Many scientists, *political / politicians* and teachers congratulated the students for their *activism / activist*. However, not everyone is on the students' *edge / side*. Australia's leader called for "more learning in schools and *fewer / less* activism". A journalist in the U.K. wrote: "If children really must wag their fingers at older generations for some imaginary *sin / son*, I wish they'd do it at the weekend."

Talk about the connection between each pair of words in italics, and why the correct word is correct.

INSERT THE VOWELS (a, e, i, o, u)

From <https://breakingnewsenglish.com/1902/190226-school-strike-for-climate.html>

S c h__ l c h_l d r_n _r__ n d t h_ w_r l d h_v_ b__ n
g__ n g _n s t r_k_. T h_y _r_ n h_p p y t h_t t h__
r g_v_r n m_n t s _r_ d__ n g t__ l_t t l_ t_ f_g h t
c l_m_t_ c h_n g_. T h_ s t r_k_s _r_ p_r t _f_ g
r_w_n g _n t_r n t__ n_l m_v_m_n t c_l l_d S c h__ l
S t r_k_ f_r C l_m_t_. I n s t__ d _f g__ n g t_ s c
h__ l, s t_d_n t s _c_r_s s t h_ g_l_b_ h_v_ b__ n s
k_p_p_n g c_l_s_s_s t_ t_k_ p_r t _n s t r__ t p_r t_s
t_s. M_n y _f t h_ p_r t_s t_s h_v_ b__ n __ t_s_d_
g_v_r n m_n t b__ l_d_n g_s. T h_ m_v_m_n t b_g_n
_n A_g_s t 2 0 1 8 w h_n S w_d_s h s t_d_n t G
r_t_ T h_n b_r g s t__ d __ t_s_d_ S w_d_n 's g_v_r n
m_n t _v_r y F_r_d_y. S h_ h_l d _s_g n t h_t r__
d: " S c h__ l s t r_k_ f_r c l_m_t_". P h_t_s _f
h_r w_n t v_r_l _n s_c__ l m_d__. S t_d_n t s _r
g_n_z_d t h_m_s_l_v_s _n d c_p__ d M_s T h_n b_r g '
s _c t__ n s.

T h_ m_v_m_n t _s g_r_w_n g w_r l d w_d_. I n 2 0 1
9, s t r_k_s h_v_ t_k_n p_l_c_ _c_r_s s E_r_p_, N_r
t h A m_r_c_ _n d A_s t r_l___. O v_r 4 5, 0 0 0 s
t_d_n t s p_r t_s t_d _n _n_ d_y _n S w_t_z_r_l_n d _n
d G_r m_n y. S t_d_n t s h_v_ h_l d b_n n_n_r_s r__
d_n g, " W h_y l__ r_n w_t h__ t _f_t_r?" " I f
y__ d_ n_t _c t _s _d_l t_s, w_ w_l l" _n d " L_k_
t h_ s__ l_v_l, w_ r_s_." T h_ f_r s t w_r l d w_d_
s t r_k_ w_l l t_k_ p_l_c_ _n M_r c h 1 5. M_n y s
c__ n t_s t_s, p_l_t_c__ n s _n d t__ c h_r s c_n g
r_t_l_t_d t h_ s t_d_n t s f_r t h__ r _c t_v_s m.
H_w_v_r, n_t _v_r y_n_ _s _n t h_ s t_d_n t s ' s_d_.
A_s t r_l__ 's l__ d_r c_l l_d f_r " m_r_ l__ r_n_n g
_n s c h__ l s _n d l_s s _c t_v_s m". A j__ r_n_l_s
t _n t h_ U.K. w_r t: " I f c h_l d r_n r__ l_l y
m_s t w_g t h__ r f_n g_r s _t _l d_r g_n_r t__ n s
f_r s_m_ _m_g_n_r y s_n, I w_s h t h_y 'd d_ t
t t h w__ k_n d."

PUNCTUATE THE TEXT AND ADD CAPITALS

From <https://breakingnewsenglish.com/1902/190226-school-strike-for-climate.html>

school children around the world have been going on strike they are unhappy that their governments are doing too little to fight climate change the strikes are part of a growing international movement called school strike for climate instead of going to school students across the globe have been skipping classes to take part in street protests many of the protests have been outside government buildings the movement began in august 2018 when swedish student greta thunberg stood outside swedens government every friday she held a sign that read school strike for climate photos of her went viral on social media students organized themselves and copied ms thunbergs actions

the movement is growing worldwide in 2019 strikes have taken place across europe north america and australia over 45000 students protested on one day in switzerland and germany students have held banners reading why learn without a future if you do not act as adults we will and like the sea level we rise the first worldwide strike will take place on march 15 many scientists politicians and teachers congratulated the students for their activism however not everyone is on the students side australias leader called for more learning in schools and less activism a journalist in the uk wrote if children really must wag their fingers at older generations for some imaginary sin i wish theyd do it at the weekend"

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1902/190226-school-strike-for-climate.html>

School children around the world have been going on strike. They are unhappy that their governments are doing too little to fight climate change. The strikes are part of a growing international movement called School Strike for Climate. Instead of going to school, students across the globe have been skipping classes to take part in street protests. Many of the protests have been outside government buildings. The movement began in August 2018 when Swedish student Greta Thunberg stood outside Sweden's government every Friday. She held a sign that read: "School strike for climate". Photos of her went viral on social media. Students organized themselves and copied Ms Thunberg's actions. The movement is growing worldwide. In 2019, strikes have taken place across Europe, North America and Australia. Over 45,000 students protested on one day in Switzerland and Germany. Students have held banners reading, "Why learn without a future?" "If you do not act as adults, we will" and "Like these sea levels, we rise." The first world wide strike will take place on March 15. Many scientists, politicians and teachers congratulated the students for their activism. However, not everyone is on the students' side. Australia's leader called for "more learning in schools and less activism". A journalist in the U.K. wrote: "If children really must wag their fingers at older generations for some imaginary sin, I wish they'd do it at the weekend."

HOMework

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.

3. STRIKES: Make a poster about strikes. Show your work to your classmates in the next lesson. Did you all have similar things?

4. CHILDREN: Write a magazine article about children playing a bigger role in decisions about their future. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

5. WHAT HAPPENED NEXT? Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

6. LETTER: Write a letter to an expert on strikes. Ask him/her three questions about strikes. Give him/her three of your ideas. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

VOCABULARY (p.4)

1. b 2. f 3. c 4. a 5. g 6. d 7. e
8. m 9. n 10. k 11. h 12. l 13. j 14. i

TRUE / FALSE (p.5)

- a F b T c F d F e F f T g T h T

SYNONYM MATCH (p.5)

- | | |
|------------------|-----------------|
| 1. too little | a. not enough |
| 2. growing | b. increasing |
| 3. globe | c. world |
| 4. movement | d. campaign |
| 5. copied | e. followed |
| 6. taken place | f. happened |
| 7. banners | g. posters |
| 8. congratulated | h. praised |
| 9. wag | i. shake |
| 10. imaginary | j. make-believe |

COMPREHENSION QUESTIONS (p.9)

1. Their governments
2. School Strike for Climate
3. Classes
4. August, 2018
5. Swedish
6. Germany and Switzerland
7. Rise
8. March 15
9. Australia
10. At the weekend

WORDS IN THE RIGHT ORDER (p.20)

1. Children around the world are going on strike.
2. Doing too little to fight climate change.
3. Students across the globe have been skipping classes.
4. Many protests have been outside government buildings.
5. Photos of her went viral on social media.
6. In 2019, strikes have taken place across Europe.
7. If you do not act as adults, we will.
8. Teachers congratulated the students for their activism.
9. Australia's leader called for more learning in schools.
10. If children wag their fingers at older generations.

MULTIPLE CHOICE - QUIZ (p.10)

1. c 2. a 3. a 4. c 5. d 6. b 7. a 8. c 9. d 10. a

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.
(It's good for your English ;-)