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Level 5 – 20th February, 2019

Japan to recognize Ainu indigenous people for first time

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<https://breakingnewsenglish.com/1902/190220-ainu-5.html>

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Please try Levels 4 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1902/190220-ainu-5.html>

Japan has introduced a bill to recognize the country's ethnic Ainu group as an "indigenous" people for the first time. This follows decades of campaigning by Ainu people. The Ainu are an indigenous people originating on Japan's northern island of Hokkaido and islands between Japan and Russia. Their official number today is around 25,000, but many people say a more accurate figure is 200,000. Many Ainu have been completely absorbed into Japanese society. They have little knowledge of their ancestry, history, traditions and culture.

Japan Today wrote about the hardships the Ainu faced. It said: "The Ainu people...have long suffered the effects of a policy of forced assimilation, and while discrimination has receded gradually, income and education gaps with the rest of Japan persist." Japan's government said: "It is important to protect the honor and dignity of the Ainu people and to hand those down to the next generation to realize a vibrant society." An Ainu spokesman said: "It feels like we woke up now from a truly deep sleep....It will lead to building a society where we [live] together. We think this is the first step."

Sources: <https://japantoday.com/category/politics/japan-to-recognise-indigenous-ainu-people-for-first-time>
<https://qz.com/1551496/who-are-the-indigenous-ainu-people-of-japan/>
https://www.washingtonpost.com/world/asia_pacific/japan-prepares-law-to-finally-recognize-and-protect-its-indigenous-ainu-people/2019/02/15/2c85a0d8-3113-11e9-ac6c-14eea99d5e24_story.html

PHRASE MATCHING

From <https://breakingnewsenglish.com/1902/190220-ainu-5.html>

PARAGRAPH ONE:

- | | |
|-------------------------------|----------------------|
| 1. Japan has introduced | a. figure is 200,000 |
| 2. for the first | b. a bill |
| 3. This follows decades of | c. of their ancestry |
| 4. The Ainu are an | d. number today |
| 5. Their official | e. campaigning |
| 6. a more accurate | f. indigenous people |
| 7. completely absorbed into | g. time |
| 8. They have little knowledge | h. Japanese society |

PARAGRAPH TWO:

- | | |
|----------------------------------|-----------------------|
| 1. the hardships the Ainu | a. next generation |
| 2. suffered the effects | b. we live together |
| 3. protect the honor and dignity | c. faced |
| 4. hand those down to the | d. first step |
| 5. realize a vibrant | e. of the Ainu people |
| 6. a truly deep | f. of a policy |
| 7. building a society where | g. society |
| 8. We think this is the | h. sleep |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1902/190220-ainu-5.html>

Japan has introduced a (1) _____ the country's ethnic Ainu group as an "indigenous" people for the first time. (2) _____ of campaigning by Ainu people. The Ainu (3) _____ igenous people originating on Japan's northern island of Hokkaido (4) _____ Japan and Russia. Their official number today is around 25,000, but many people say a (5) _____ is 200,000. Many Ainu have been completely absorbed into Japanese society. They have little knowledge of (6) _____, traditions and culture.

Japan Today wrote about (7) _____ Ainu faced. It said: "The Ainu people...have long suffered the effects (8) _____ of forced assimilation, and while discrimination has receded gradually, income and education gaps with (9) _____ Japan persist." Japan's government said: "It is important to protect the (10) _____ of the Ainu people and to hand those down to the next generation to realize (11) _____." An Ainu spokesman said: "It feels like we woke up now from a truly deep sleep....It will lead to building a society where we [live] together. We think this is (12) _____."

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1902/190220-ainu-5.html>

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INDIGENOUS PEOPLE SURVEY

From <https://breakingnewsenglish.com/1902/190220-ainu-4.html>

Write five GOOD questions about indigenous people in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

