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Level 0 – 15th December, 2018

Ninja to help promote tourism in Japan

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<https://breakingnewsenglish.com/1812/181215-ninja-tourism-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1812/181215-ninja-tourism-0.html>

Ninja will increase tourism in Japan for the 2020 Tokyo Olympics. Ninja are a symbol of Japan. They are good at fighting and running across rooftops. Some ninja showed their skills and got into the Prime Minister's office. He said: "You're all wearing...bright colors, but you were still able to slip through the tight security."

A ninja was a spy and fighter 600 years ago. They were good at killing, fighting and spying. They helped their lords win land and power. Artists and writers gave ninja great abilities, like being invisible, walking on water and controlling fire. Today they are in movies, cartoons, comics, games and manga.

Sources: <https://www.japantimes.co.jp/news/2018/12/12/national/ninja-sneak-prime-minister-abes-office-seeking-help-promote-ancient-art-tourists/>
https://www3.nhk.or.jp/nhkworld/en/news/20181212_47/
<https://mainichi.jp/english/articles/20181212/p2g/00m/0dm/097000c>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1812/181215-ninja-tourism-0.html>

PARAGRAPH ONE:

- | | |
|----------------------------------|-----------------|
| 1. Ninja are a symbol | a. colors |
| 2. They are good | b. office |
| 3. running across | c. of Japan |
| 4. Some ninja showed | d. security |
| 5. got into the Prime Minister's | e. rooftops |
| 6. bright | f. slip through |
| 7. you were still able to | g. their skills |
| 8. tight | h. at fighting |

PARAGRAPH TWO:

- | | |
|------------------------------|----------------|
| 1. A ninja was a spy and | a. and power |
| 2. good at killing, fighting | b. abilities |
| 3. They helped | c. in movies |
| 4. win land | d. and spying |
| 5. writers gave ninja great | e. and manga |
| 6. walking on | f. fighter |
| 7. Today they are | g. their lords |
| 8. comics, games | h. water |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1812/181215-ninja-tourism-0.html>

Ninja (1) _____ in Japan for the 2020 Tokyo Olympics. Ninja (2) _____ of Japan. They are (3) _____ and running across rooftops. Some ninja showed their skills (4) _____ the Prime Minister's office. He said: "You're all (5) _____, but you were still able to (6) _____ tight security."

A ninja was (7) _____ fighter 600 years ago. They (8) _____ killing, fighting and spying. They helped their lords (9) _____ power. Artists and writers gave ninja great abilities, (10) _____, walking on water (11) _____. Today they are in movies, cartoons, comics, (12) _____.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1812/181215-ninja-tourism-0.html>

NinjawillincreasetourisminJapanforthe2020TokyoOlympics.Ninjaare
easymbolofJapan.Theyaregoodatfightingandrunningacrossrooftops
.SomeninjashowedtheirskillsandgotintothePrimeMinister'soffice.He
said:"You'reallwearing...brightcolors,butyouwerestillabletoslipthro
ughthetightsecurity."Aninjawasaspyspyandfighter600yearsago.Theyw
eregoodatkilling,fightingandspying.Theyhelpedtheirlordswinlandan
dpower.Artistsandwritersgaveninjagreatabilities,likebeinginvisible,
walkingonwaterandcontrollingfire.Todaytheyareinmovies,cartoons,
comics,gamesandmanga.

NINJA SURVEY

From <https://breakingnewsenglish.com/1812/181215-ninja-tourism-4.html>

Write five GOOD questions about ninja in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

