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Level 1

Early humans were bad at drawing

13th February, 2018

<https://breakingnewsenglish.com/1802/180213-drawing-1.html>

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Please try Levels 0, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1802/180213-drawing-1.html>

Humans who lived 35,000 years ago were not so good at drawing. The humans, called Neanderthal man, became extinct. They had large brains and made tools to hunt. They found it difficult to draw things. Later humans could draw animals on rocks and cave walls. An expert on pre-historic drawings studied photos and videos of early art. He studied drawings of animals made 30,000 years ago in the south of France.

The professor said hunting skills affected drawing ability. Neanderthal man hunted animals that were easy to kill. Later humans hunted dangerous animals. This needed better hand-eye movement. Neanderthal man could not use their hand-eye coordination to draw. The professor said later humans used drawings to plan hunting. They also used the drawings to discuss which parts of an animal's body to hit.

Sources: <https://www.davisenterprise.com/local-news/ucd/neanderthals-were-good-hunters-bad-artists/>
<https://www.sciencedaily.com/releases/2018/02/180209100727.htm>
http://www.dailygalaxy.com/my_weblog/2018/02/why-there-were-no-neanderthal-picassos-a-new-theory-of-evolution.html

PHRASE MATCHING

From <https://breakingnewsenglish.com/1802/180213-drawing-1.html>

PARAGRAPH ONE:

- | | |
|------------------------------------|---------------------|
| 1. Humans who lived | a. hunt |
| 2. not so good at | b. historic drawing |
| 3. made tools to | c. of France |
| 4. They found it difficult to draw | d. could draw |
| 5. Later humans | e. walls |
| 6. rocks and cave | f. 35,000 years ago |
| 7. An expert on pre- | g. things |
| 8. in the south | h. drawing |

PARAGRAPH TWO:

- | | |
|-------------------------------------|----------------------|
| 1. hunting skills affected | a. hunting |
| 2. animals that were | b. drawings |
| 3. Later humans hunted | c. eye movement |
| 4. better hand- | d. body to hit |
| 5. man could not use their hand-eye | e. drawing ability |
| 6. humans used drawings to plan | f. coordination |
| 7. They also used the | g. easy to kill |
| 8. which parts of an animal's | h. dangerous animals |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1802/180213-drawing-1.html>

Humans who lived 35,000 (1) _____ not so good at drawing. The humans, called Neanderthal (2) _____. They had large brains and (3) _____ hunt. They found it difficult to draw things. Later humans could (4) _____ rocks and cave walls. An expert (5) _____ drawings studied photos and videos of early art. He studied drawings of animals made 30,000 years ago in (6) _____ France.

The professor said (7) _____ drawing ability. Neanderthal man (8) _____ were easy to kill. Later humans hunted dangerous animals. This needed (9) _____ movement. Neanderthal man could not use their hand-eye (10) _____. The professor said later humans (11) _____ plan hunting. They also used the drawings to discuss which parts of (12) _____ to hit.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1802/180213-drawing-1.html>

Humans who lived 35,000 years ago were not so good at drawing. The humans, called Neanderthals, became extinct. They had large brains and made tools to hunt. They found it difficult to draw things. Later humans could draw animals on rocks and cave walls. An expert on pre-historic drawings studied photos and videos of early art. He studied drawings of animals made 30,000 years ago in the south of France. The professor said hunting skills affected drawing ability. Neanderthals hunted animals that were easy to kill. Later humans hunted dangerous animals. This needed better hand-eye movement. Neanderthals could not use their hand-eye coordination to draw. The professor said later humans used drawing to plan hunting. They also used the drawings to discuss which parts of an animal's body to hit.

DRAWING SURVEY

From <https://breakingnewsenglish.com/1802/180213-drawing-4.html>

Write five GOOD questions about drawing in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

WRITING

From <https://breakingnewsenglish.com/1802/180213-drawing-1.html>

Write about **drawing** for 10 minutes. Read and talk about your partner's paper.
