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Ready-to-Use English Lessons by Sean Banville

Level 5
Chile stops mining project to save penguins

24th August, 2017

http://www.breakingnewsenglish.com/1708/170824-penguins-5.html

Contents

Please try Levels 4 and 6. They are (a little) harder.

THE READING

Chile has rejected a billion-dollar mining project because it would hurt marine life. The area the company wanted to mine is home to 80 per cent of the world's Humboldt penguin. Blue whales, fin whales and sea otters also live there. A mining company called Andes Iron had wanted to mine millions of tons of iron and copper. It also wanted to build a new port. Chile's Environment Minister told reporters: "I firmly believe in development, but it cannot be at the cost of our environmental heritage or cause risk to health, or to unique ecological areas in the world."

Chile's National Mining Society said this was bad news for the country. It said the project was essential for the economic development of the country. The controversial project would have created $2.5 billion. The government said the mining company had not shown the full negative impact of the project on the environment. It questioned the project's finances. The government said: "There are deficiencies in basic information and insufficiencies in…compensation, meaning we believe that the eventual impacts have not been properly taken care of."

PHRASE MATCHING

PARAGRAPH ONE:

1.	it would hurt marine	a.	port
2.	home to 80 per cent of the world's	b.	heritage
3.	mine millions of	c.	life
4.	It also wanted to build a new	d.	areas in the world
5.	I firmly believe	e.	tons of iron
6.	our environmental	f.	to health
7.	cause risk	g.	Humboldt penguin
8.	unique ecological	h.	in development

PARAGRAPH TWO:

1.	It said the project was	a.	information
2.	the economic development	b.	created $2.5 billion
3.	The controversial project would have	c.	taken care of
4.	shown the full negative	d.	essential
5.	It questioned the project's	e.	compensation
6.	There are deficiencies in basic	f.	impact of the project
7.	insufficiencies in	g.	finances
8.	not been properly	h.	of the country

LISTEN AND FILL IN THE GAPS

Chile (1) _____ billion-dollar mining project because it would hurt marine life. The area the company (2) _____ home to 80 per cent of the world's Humboldt penguin. Blue whales, fin whales and (3) _____ live there. A mining company called Andes Iron had wanted to (4) _____ tons of iron and copper. It also wanted to build a new port. Chile's Environment Minister told reporters: "I (5) _____ development, but it cannot be at the cost of our environmental heritage or cause risk to health, or (6) _____ areas in the world."

Chile's National Mining Society said this was bad news for the country. It said the (7) _____ for the economic development of the country. The (8) _____ would have created $2.5 billion. The government said the mining company had not shown the full (9) _____ of the project on the environment. It questioned the project's finances. The government said: "There (10) _____ basic information and insufficiencies (11) _____, meaning we believe that the eventual impacts have not been properly (12) _____."

PUT A SLASH (/)WHERE THE SPACES ARE

Chilehasrejectedabillion-dollarminingprojectbecauseitwouldhurtmarinelife.Theareathecompanywantedtomineishometo80percentoftheworld'sHumboldtpenguin.Bluewhales,finwhalesandseaottersalsolivethere.AminingcompanycalledAndesIronhadwantedtominemillionsoftonsofironandcopper.Italsowantedtobuildanewport.Chile'sEnvironmentMinistertoldreporters:"Ifirmlybelieveindevelopment,butitcannotbeatthecostofourenvironmentalheritageorcauserisktohealth,ortouniqueecologicalareasintheworld."Chile'sNationalMiningSocietysaidthiswasbadnewsforthecountry.Itsaidtheprojectwasessentialfortheeconomicdevelopmentofthecountry.Thecontroversialprojectwouldhavecreated$2.5billion.Thegovernmentsaidtheminingcompanyhadnotshownthefullnegativeimpactoftheprojectontheenvironment.Itquestionedtheproject'sfinances.Thegovernmentsaid:"Therearedeficienciesinbasicinformationandinsufficienciesin…compensation,meaningwebelievethattheeventualimpactshavenotbeenproperlytakencareof."

PENGUINS SURVEY

From   http://www.breakingnewsenglish.com/1708/170824-penguins-4.html

Write five GOOD questions about penguins in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

• Now return to your original partner and share and talk about what you found out. Change partners often.

• Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

WRITING

Write about **penguins** for 10 minutes. Read and talk about your partner's paper.

_____

_____

_____

_____

_____

_____

_____

_____

_____