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Level 3

World Wide Web inventor worried about its future

15th March, 2017

<http://www.breakingnewsenglish.com/1703/170315-world-wide-web.html>

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Please try Levels 0, 1 and 2 (they are easier).

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THE ARTICLE

From <http://www.BreakingNewsEnglish.com/1703/170315-world-wide-web.html>

The man who created the World Wide Web, Sir Tim Berners-Lee, has warned of the dangers of the Internet. He described his three main worries about how the Internet is being misused. The first problem is fake news. He said websites and companies are creating fake news just to make money, or to try and change people's political opinions. He said the danger is that fake news "spreads like wildfire". The second problem is political advertising. He said adverts are used in "unethical ways" to stop voters from voting or to make them click on fake news stories. His final concern is the misuse of personal data by governments. He said people are killed in some countries because of the websites they visit.

Berners-Lee invented the web in 1989. He said that it had "lived up to [his] vision" in many ways. He said: "I imagined the web as an open platform that would allow everyone, everywhere to share information, access opportunities and collaborate across geographic and cultural boundaries." His letter outlined a five-year strategy to keep his vision alive. He said there were complex problems, and that the solutions would not be simple. He wants to put, "a fair level of data control back in the hands of people". He also wants to stop governments from looking at our online data, which he said creates a "chilling effect on free speech". And he wants to fight against fake news and misinformation. He called on all Internet users to help.

Sources: <http://www.bbc.com/news/technology-39246810>
<https://www.newscientist.com/article/2124201-web-creator-tim-berners-lee-speaks-out-on-fake-news/>
<http://webfoundation.org/2017/03/web-turns-28-letter/>

WARM-UPS

1. THE WORLD WIDE WEB: Students walk around the class and talk to other students about the World Wide Web. Change partners often and share your findings.

2. CHAT: In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

Internet dangers / fake news / political opinions / political advertising / personal data / vision / platform / information / opportunities / strategy / solutions / free speech

Have a chat about the topics you liked. Change topics and partners frequently.

3. GOOD: Students A **strongly** believe the Internet is a good thing; Students B **strongly** believe the Internet is a bad thing. Change partners again and talk about your conversations.

4. DANGERS: What are the dangers of the Internet? How can we avoid them? Complete this table with your partner(s). Change partners often and share what you wrote.

	Dangers	How to avoid them?
Identity theft		
Phishing		
Cyber-bullying		
Fake news		
Personal data		
Addiction		

5. FAKE: Spend one minute writing down all of the different words you associate with the word "fake". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

6. INTERNET: Rank these with your partner. Put the best things about the Internet at the top. Change partners often and share your rankings.

- news
- wi-fi
- mail
- social media
- shopping
- gaming
- YouTube
- research

BEFORE READING / LISTENING

From <http://www.BreakingNewsEnglish.com/1703/170315-world-wide-web.html>

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- a. The man who created the World Wide Web wrote about five dangers. **T / F**
- b. The first problem the man mentioned was cyber-bullying. **T / F**
- c. The man said fake news stories spread like wildfire. **T / F**
- d. The last danger he mentioned was misuse of personal data. **T / F**
- e. The man said the Internet had lived up to his vision. **T / F**
- f. He outlined a 10-year plan to free the Internet of dangers. **T / F**
- g. The man said the solutions to the problems were simple. **T / F**
- h. The man asked everyone who used the Internet to help. **T / F**

2. SYNONYM MATCH:

Match the following synonyms. The words in **bold** are from the news article.

- | | |
|-----------------------|------------------|
| 1. dangers | a. answers |
| 2. fake | b. risks |
| 3. opinions | c. dishonest |
| 4. unethical | d. satisfied |
| 5. concern | e. work together |
| 6. lived up to | f. beliefs |
| 7. allow | g. scary |
| 8. collaborate | h. hoax |
| 9. solutions | i. let |
| 10. chilling | j. worry |

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- | | |
|--------------------------------------|--------------------------|
| 1. warned of the dangers | a. to share information |
| 2. worries about how the Internet | b. opinions |
| 3. try and change people's political | c. ways |
| 4. fake news spreads like | d. up to his vision |
| 5. adverts are used in unethical | e. is being misused |
| 6. He said that it had lived | f. hands of people |
| 7. allow everyone, everywhere | g. effect on free speech |
| 8. complex | h. of the Internet |
| 9. control back in the | i. wildfire |
| 10. creates a chilling | j. problems |

GAP FILL

From <http://www.BreakingNewsEnglish.com/1703/170315-world-wide-web.html>

The man who created the World Wide Web, Sir Tim Berners-Lee, has warned of the (1) _____ of the Internet. He described his three (2) _____ worries about how the Internet is being misused. The first problem is (3) _____ news. He said websites and companies are creating fake news just to make money, or to try and change people's political (4) _____. He said the danger is that fake news "spreads like wildfire". The second problem is political advertising. He said (5) _____ are used in "unethical ways" to stop voters from voting or to make them (6) _____ on fake news stories. His final concern is the misuse of personal (7) _____ by governments. He said people are killed in some countries because of the websites they (8) _____.

click
fake
main
visit
dangers
data
advert
opinions

Berners-Lee invented the web in 1989. He said that it had "lived up to [his] (9) _____" in many ways. He said: "I imagined the web as an open platform that would (10) _____ everyone, everywhere to share information, (11) _____ opportunities and collaborate across geographic and cultural boundaries." His letter outlined a five-year strategy to keep his vision (12) _____. He said there were complex problems, and that the solutions would not be (13) _____. He wants to put, "a fair level of data control back in the (14) _____ of people". He also wants to stop governments from looking at our online data, which he said creates a "chilling effect on free (15) _____". And he wants to fight against fake news and misinformation. He (16) _____ on all Internet users to help.

vision
called
access
simple
speech
allow
hands
alive

Level 3

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LISTENING – Guess the answers. Listen to check.

From <http://www.BreakingNewsEnglish.com/1703/170315-world-wide-web.html>

- 1) He described his three main worries about how the Internet is _____.
 - a. being miss use
 - b. being misused
 - c. being missed use
 - d. being miscued
- 2) creating fake news just to make money, or to try and change people's _____.
 - a. politically opinions
 - b. political opens
 - c. politically opens
 - d. political opinions
- 3) He said the danger is that fake news "spreads _____".
 - a. likes wild fare
 - b. liking wildly fire
 - c. like wild fryer
 - d. like wildfire
- 4) used in "unethical ways" to stop voters from voting or to make them click _____".
 - a. on fakes news
 - b. in fake news
 - c. on fake news
 - d. at fakes news
- 5) people are killed in some countries because of the websites _____.
 - a. they visiting
 - b. they visit
 - c. they visited
 - d. they visits
- 6) Berners-Lee invented the web in 1989. He said that it had lived _____.
 - a. down to his vision
 - b. up to his vision
 - c. on to his vision
 - d. in to his vision
- 7) share information, access opportunities and collaborate across geographic and _____.
 - a. cultural bound dries
 - b. cultural bounder ease
 - c. cultural bow dairies
 - d. cultural boundaries
- 8) His letter outlined a five-year strategy to keep his _____.
 - a. vision life
 - b. vision lives
 - c. vision alive
 - d. vision lifetime
- 9) He wants to put, "a fair level of data control back _____ people".
 - a. in the hands of
 - b. in the bands of
 - c. in the lands of
 - d. in the sands of
- 10) ...looking at our online data, which he said creates a "chilling _____ speech".
 - a. effect on freedom
 - b. effect on frees
 - c. effect on freeze
 - d. effect on free

LISTENING – Listen and fill in the gaps

From <http://www.BreakingNewsEnglish.com/1703/170315-world-wide-web.html>

The man who created the World Wide Web, Sir Tim Berners-Lee, (1) _____ dangers of the Internet. He described his three main worries about how the Internet is being misused. The first (2) _____. He said websites and companies are creating fake news (3) _____, or to try and change people's political opinions. He said the danger is that fake news "spreads like wildfire". The second (4) _____ advertising. He said adverts are used in "unethical ways" to stop voters from voting or to make (5) _____ news stories. His final concern is the misuse of personal data by governments. He said people are killed in some countries (6) _____ websites they visit.

Berners-Lee invented the web in 1989. He said that (7) _____ to [his] vision" in many ways. He said: "I imagined the web as an open platform that (8) _____, everywhere to share information, access opportunities (9) _____ across geographic and cultural boundaries." His letter outlined a five-year strategy to keep his vision alive. He said there were complex problems, and that the solutions would (10) _____. He wants to put, "a fair level of data control back in the hands of people". He also wants to stop governments from looking (11) _____ data, which he said creates a "chilling effect on free speech". And he wants to fight against fake news and misinformation. He (12) _____ Internet users to help.

COMPREHENSION QUESTIONS

From <http://www.BreakingNewsEnglish.com/1703/170315-world-wide-web.html>

1. What did Sir Tim Berners-Lee create?
2. How many main dangers of the Internet are mentioned in the article?
3. What do websites want to change with fake news?
4. How does the article say fake news spreads?
5. Who did the article say misuses personal data?
6. When was the Internet invented?
7. How long is the strategy to help the Internet stay safe?
8. What did the article say about the answers to the complex problems?
9. Where did Tim Berners-Lee want to put data control back into?
10. Who did Tim Berners-Lee ask to help him?

MULTIPLE CHOICE - QUIZ

From <http://www.BreakingNewsEnglish.com/1703/170315-world-wide-web.html>

- 1) What did Sir Tim Berners-Lee create?
 - a) opinions
 - b) the World Wide Web
 - c) fake news
 - d) dangers
- 2) How many main dangers of the Internet are mentioned in the article?
 - a) 6
 - b) 5
 - c) 4
 - d) 3
- 3) What do websites want to change with fake news?
 - a) political opinions
 - b) honest opinions
 - c) personal opinions
 - d) opinions on art
- 4) How does the article say fake news spreads?
 - a) like the wind
 - b) at the speed of light
 - c) like wildfire
 - d) with the speed of a cheetah
- 5) Who did the article say misuses personal data?
 - a) social media
 - b) governments
 - c) advertisers
 - d) politicians
- 6) When was the Internet invented?
 - a) 1989
 - b) 1979
 - c) 2099
 - d) 1999
- 7) How long is the strategy to help the Internet stay safe?
 - a) 25 years
 - b) a decade
 - c) five years
 - d) eight years
- 8) What did the article say about the answers to the complex problems?
 - a) they are not simple
 - b) there are many
 - c) they are easy
 - d) they will take time
- 9) Where did Tim Berners-Lee want to put data control back into?
 - a) the hands of people
 - b) cyberspace
 - c) Internet companies
 - d)
- 10) Who did Tim Berners-Lee ask to help him?
 - a) governments
 - b) the FBI
 - c) social media sites
 - d) all Internet users

ROLE PLAY

From <http://www.BreakingNewsEnglish.com/1703/170315-world-wide-web.html>

Role A – News

You think news is the best thing about the Internet. Tell the others three reasons why. Tell them why their things aren't so great online. Also, tell the others which is the least useful of these (and why): social media, shopping or gaming.

Role B – Social Media

You think social media is the best thing about the Internet. Tell the others three reasons why. Tell them why their things aren't so great online. Also, tell the others which is the least useful of these (and why): shopping, news or gaming.

Role C – Shopping

You think shopping is the best thing about the Internet. Tell the others three reasons why. Tell them why their things aren't so great online. Also, tell the others which is the least useful of these (and why): social media, news or gaming.

Role D – Gaming

You think gaming is the best thing about the Internet. Tell the others three reasons why. Tell them why their things aren't so great online. Also, tell the others which is the least useful of these (and why): social media, news or shopping.

AFTER READING / LISTENING

From <http://www.BreakingNewsEnglish.com/1703/170315-world-wide-web.html>

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'wide' and 'web'.

wide	web
-------------	------------

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

2. ARTICLE QUESTIONS: Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

3. GAP FILL: In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

4. VOCABULARY: Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

5. TEST EACH OTHER: Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none">• warned• first• wildfire• second• voters• killed	<ul style="list-style-type: none">• lived• allow• five• simple• chilling• called
--	---

THE WORLD WIDE WEB SURVEY

From <http://www.BreakingNewsEnglish.com/1703/170315-world-wide-web.html>

Write five GOOD questions about the World Wide Web in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

THE WORLD WIDE WEB DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. What did you think when you read the headline?
2. What images are in your mind when you hear the word 'Internet'?
3. Have you had a problem because of the Internet?
4. Do you prefer the name 'Internet' or 'World Wide Web'?
5. How has the Internet made your life better?
6. What would life be like without the Internet?
7. How can governments and companies misuse personal data?
8. What do you think of the idea of free speech?
9. Should we all check if news is fake or not?
10. How can we help to keep the Internet safe?

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THE WORLD WIDE WEB DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

11. Did you like reading this article? Why/not?
12. What do you think of when you hear the word 'danger'?
13. What do you think about what you read?
14. How important is the Internet to you?
15. How dangerous could the Internet be?
16. What do you know about fake news?
17. How dangerous is fake news?
18. What do you do to protect your data online?
19. How can advertising change politics?
20. What questions would you like to ask Sir Tim Berners-Lee?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

LANGUAGE - CLOZE

From <http://www.BreakingNewsEnglish.com/1703/170315-world-wide-web.html>

The man who (1) _____ the World Wide Web, Sir Tim Berners-Lee, has warned of the dangers of the Internet. He described his three (2) _____ worries about how the Internet is being misused. The first problem is fake news. He said websites and companies are creating fake news just to (3) _____ money, or to try and change people's political opinions. He said the danger (4) _____ that fake news "spreads like wildfire". The second problem is political advertising. He said adverts are (5) _____ in "unethical ways" to stop voters from voting or to make them click on fake news stories. His final concern is the misuse of personal data by governments. He said people are killed in some countries because (6) _____ the websites they visit.

Berners-Lee invented the web in 1989. He said that it had "lived (7) _____ to [his] vision" in many ways. He said: "I imagined the web as an open platform that would allow everyone, everywhere to share information, (8) _____ opportunities and collaborate across geographic and cultural boundaries." His letter outlined a five-year strategy to keep his vision (9) _____. He said there were complex problems, and that the solutions would not be simple. He wants to put, "a (10) _____ level of data control back in the (11) _____ of people". He also wants to stop governments from looking at our online data, which he said creates a "chilling effect on free speech". And he wants to fight against fake news and misinformation. He called (12) _____ all Internet users to help.

Put the correct words from the table below in the above article.

- | | | | | |
|-----|----------------|--------------|--------------|--------------|
| 1. | (a) creation | (b) created | (c) creative | (d) creating |
| 2. | (a) mainly | (b) main | (c) mains | (d) maim |
| 3. | (a) save | (b) spend | (c) print | (d) make |
| 4. | (a) be | (b) is | (c) do | (d) have |
| 5. | (a) user | (b) uses | (c) use | (d) used |
| 6. | (a) as | (b) by | (c) of | (d) to |
| 7. | (a) up | (b) along | (c) down | (d) over |
| 8. | (a) accolade | (b) account | (c) access | (d) accept |
| 9. | (a) livelihood | (b) lifetime | (c) life | (d) alive |
| 10. | (a) fair | (b) fare | (c) fear | (d) far |
| 11. | (a) hands | (b) fingers | (c) knuckles | (d) palms |
| 12. | (a) on | (b) in | (c) by | (d) at |

SPELLING

From <http://www.BreakingNewsEnglish.com/1703/170315-world-wide-web.html>

Paragraph 1

1. the asrgnde of the Internet
2. He described his three main sierorw
3. change people's cilaopitl opinions
4. fake news "esadrsp like wildfire"
5. in "unecahlit ways"
6. His final ocnncre

Paragraph 2

7. lived up to his iovnis
8. an open rfalmotp
9. access opportunities and rcollaaebto
10. across ggphraoeic and cultural boundaries
11. a five-year rtsyegat
12. a "chilling fecfte on free speech

PUT THE TEXT BACK TOGETHER

From <http://www.BreakingNewsEnglish.com/1703/170315-world-wide-web.html>

Number these lines in the correct order.

- () information, access opportunities and collaborate across geographic and cultural boundaries." His letter
- () on fake news stories. His final concern is the misuse of personal data by
- (**1**) The man who created the World Wide Web, Sir Tim Berners-Lee, has warned of the dangers
- () effect on free speech". And he wants to fight against fake news and misinformation. He called on all Internet users to help.
- () ways. He said: "I imagined the web as an open platform that would allow everyone, everywhere to share
- () is political advertising. He said adverts are used in "unethical ways" to stop voters from voting or to make them click
- () change people's political opinions. He said the danger is that fake news "spreads like wildfire". The second problem
- () of the Internet. He described his three main worries about how the Internet is being misused. The first problem is fake
- () governments. He said people are killed in some countries because of the websites they visit.
- () solutions would not be simple. He wants to put, "a fair level of data control back in the hands
- () of people". He also wants to stop governments from looking at our online data, which he said creates a "chilling
- () news. He said websites and companies are creating fake news just to make money, or to try and
- () outlined a five-year strategy to keep his vision alive. He said there were complex problems, and that the
- () Berners-Lee invented the web in 1989. He said that it had "lived up to [his] vision" in many

PUT THE WORDS IN THE RIGHT ORDER

From <http://www.BreakingNewsEnglish.com/1703/170315-world-wide-web.html>

1. being main how is Three about Internet misused worries the .
2. money news Companies just are to creating make fake .
3. people's opinions try change political To and .
4. danger like wildfire" news The is that "spreads fake .
5. of concern personal is data the His misuse final .
6. had said many his lived that ways vision up it He in to .
7. that everywhere share platform everyone would An to , allow open .
8. vision five strategy his A year keep alive - to .
9. people the control level Put hands back of a of in data fair .
10. users Internet all on called He help to .

CIRCLE THE CORRECT WORD (20 PAIRS)

From <http://www.BreakingNewsEnglish.com/1703/170315-world-wide-web.html>

The man who *created / creation* the World Wide Web, Sir Tim Berners-Lee, has warned of the *dangers / dangerous* of the Internet. He described his three main *worry / worries* about how the Internet is being misused. The first problem is *flake / fake* news. He said websites and companies are creating fake news just to *make / print* money, or to try and change people's *politically / political* opinions. He said the danger is that fake news "*spread / spreads* like wildfire". The second problem *are / is* political advertising. He said adverts are used *to / in* "unethical ways" to stop voters from voting or to make them click on fake news stories. His final concern is the misuse *for / of* personal data by governments. He said people are killed in some countries because of the websites they visit.

Berners-Lee invented the web in 1989. He said that it had "lived *down / up* to [his] vision" in *much / many* ways. He said: "I imagined the web as *a / an* open platform that would allow everyone, everywhere to share information, *access / excess* opportunities and *corroborate / collaborate* across geographic and cultural boundaries." His letter outlined a five-year strategy to keep his vision *alive / life*. He said there were complex problems, and that the *solves / solutions* would not be simple. He wants to put, "a fair level of data control back in the *fingers / hands* of people". He also wants to stop governments from looking at our online data, which he said creates a "chilling *effect / affect* on free speech". And he wants to fight against fake news and misinformation. He called *on / in* all Internet users to help.

Talk about the connection between each pair of words in italics, and why the correct word is correct.

INSERT THE VOWELS (a, e, i, o, u)

From <http://www.BreakingNewsEnglish.com/1703/170315-world-wide-web.html>

Th_ m_n wh_ cr__t_d th_ W_rld W_d_ W_b, S_r T_m
B_rn_rs-L__, h_s w_rn_d _f th_ d_ng_rs _f th_
_nt_rn_t. H_ d_scr_b_d h_s thr__ m__n w_rr__s _b__t
h_w th_ _nt_rn_t _s b__ng m_s_s_d. Th_ f_rst pr_bl_m
_s f_k_ n_ws. H_ s__d w_bs_t_s _nd c_m_p_n__s _r_
cr__t_ng f_k_ n_ws j_st t_m_k_ m_n_y, _r_t_ try _nd
ch_ng_ p__pl_'s p_l_t_c_l _p_n__ns. H_ s__d th_
d_ng_r_s th_t f_k_ n_ws "spr__ds l_k_ w_ldf_r". Th_
s_c_nd pr_bl_m _s p_l_t_c_l _dv_r_t_s_ng. H_ s__d
_dv_rts _r__s_d _n "n_th_c_l_w_ys" t_st_p_v_t_rs
fr_m v_t_ng _r_t_ m_k_ th_m cl_ck _n f_k_ n_ws
st_r__s. H_s f_n_l c_nc_rn_s th_m_s_s _f p_rs_n_l
d_t_ by g_v_rnm_nts. H_ s__d p__pl_ _r_k_ll_d _n
s_m_c__ntr__s b_c__s _f th_ w_bs_t_s th_y v_s_t.

B_rn_rs-L__ _nv_nt_d th_ w_b _n 1989. H_ s__d th_t
_t h_d "l_v_d _p_t [h_s] v_s__n" _n m_ny w_ys. H_
s__d: " _m_g_n_d th_ w_b _s _n _p_n pl_tf_rm th_t
w__ld _ll_w _v_ry_n_, _v_rywh_r_ t_ sh_r_
_nf_rm_t_n, _cc_ss _pp_r_t_n_t__s _nd c_ll_b_r_t_
_cr_ss g__gr_ph_c _nd c_lt_r_l b__nd_r__s." H_s
l_tt_r __tl_n_d _f_v_y__r str_t_gy t_k__p h_s
v_s__n l_v_. H_ s__d th_r_w_r_c_mpl_x pr_bl_ms,
_nd th_t th_s_l_t__ns w__ld n_t b_s_mpl_. H_w_nts
t_p_t, " _f_r_l_v_l_f_d_t_c_ntr_l_b_ck _n th_h_nds
_f p__pl_". H_ _ls_w_nts t_st_p_g_v_rnm_nts fr_m
l__k_ng _t __r_nl_n_d_t_, wh_ch h_s__d cr__t_s _
"ch_ll_ng _ff_ct _n fr__sp__ch". _nd h_w_nts t_f_ght
_g__nst f_k_ n_ws _nd m_s_nf_rm_t_n. H_c_ll_d _n
_ll _nt_rn_t_s_r_s t_h_lp.

PUNCTUATE THE TEXT AND ADD CAPITALS

From <http://www.BreakingNewsEnglish.com/1703/170315-world-wide-web.html>

the man who created the world wide web sir tim berners-lee has warned of the dangers of the internet he described his three main worries about how the internet is being misused the first problem is fake news he said websites and companies are creating fake news just to make money or to try and change people's political opinions he said the danger is that fake news "spreads like wildfire" the second problem is political advertising he said adverts are used in "unethical ways" to stop voters from voting or to make them click on fake news stories his final concern is the misuse of personal data by governments he said people are killed in some countries because of the websites they visit

berners-lee invented the web in 1989 he said that it had "lived up to [his] vision" in many ways he said "i imagined the web as an open platform that would allow everyone everywhere to share information access opportunities and collaborate across geographic and cultural boundaries" his letter outlined a five-year strategy to keep his vision alive he said there were complex problems and that the solutions would not be simple he wants to put "a fair level of data control back in the hands of people" he also wants to stop governments from looking at our online data which he said creates a "chilling effect on free speech" and he wants to fight against fake news and misinformation he called on all internet users to help

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.BreakingNewsEnglish.com/1703/170315-world-wide-web.html>

The man who created the World Wide Web, Sir Tim Berners-Lee, has warned of the dangers of the Internet. He described his three main worries about how the Internet is being misused. The first problem is fake news. He said websites and companies are creating fake news just to make money, or to try and change people's political opinions. He said the danger is that fake news "spreads like wildfire". The second problem is political advertising. He said adverts are used in "unethical ways" to stop voters from voting or to make them click on fake news stories. His final concern is the misuse of personal data by governments. He said people are killed in some countries because of the websites they visit. Berners-Lee invented the web in 1989. He said that it had "lived up to [his] vision" in many ways. He said: "I imagined the web as an open platform that would allow everyone, everywhere to share information, access opportunities and collaborate across geographic and cultural boundaries." His letter outlined a five-year strategy to keep his vision alive. He said there were complex problems, and that the solutions would not be simple. He wants to put, "a fair level of data control back in the hands of people". He also wants to stop governments from looking at our online data, which he said creates a "chilling effect on free speech". And he wants to fight against fake news and misinformation. He called on all Internet users to help.

HOMework

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find out more about Sir Tim Berners-Lee. Share what you discover with your partner(s) in the next lesson.

3. THE WORLD WIDE WEB: Make a poster about the World Wide Web. Show your work to your classmates in the next lesson. Did you all have similar things?

4. DANGERS: Write a magazine article about the dangers of the World Wide Web. Include imaginary interviews with people who think it will be safer in the future, and with those who think it will be more dangerous in the future.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

5. WHAT HAPPENED NEXT? Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

6. LETTER: Write a letter to an expert on the World Wide Web. Ask him/her three questions about the World Wide Web. Give him/her three of your ideas. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

TRUE / FALSE (p.4)

a	F	b	F	c	T	d	T	e	T	f	F	g	F	h	T
---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

SYNONYM MATCH (p.4)

- | | |
|----------------|------------------|
| 1. dangers | a. risks |
| 2. fake | b. hoax |
| 3. opinions | c. beliefs |
| 4. unethical | d. dishonest |
| 5. concern | e. worry |
| 6. lived up to | f. satisfied |
| 7. allow | g. let |
| 8. collaborate | h. work together |
| 9. solutions | i. answers |
| 10. chilling | j. scary |

COMPREHENSION QUESTIONS (p.8)

1. The World Wide Web
2. Three
3. Political opinions
4. Like wildfire
5. Governments
6. 1989
7. Five years
8. They would not be simple
9. People's hands
10. All Internet users

MULTIPLE CHOICE - QUIZ (p.9)

1. b 2. d 3. a 4. c 5. b 6. a 7. c 8. a 9. a 10. d

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.
(It's good for your English ;-)