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## **Level 0**

### **Slippery ketchup bottle helps zero-waste economy**

**23rd February, 2017**

<http://www.breakingnewsenglish.com/1702/170223-zero-waste-economy-0.html>

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**Please try Levels 1, 2 and 3. They are (a little) harder.**

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# THE READING

From <http://www.breakingnewsenglish.com/1702/170223-zero-waste-economy-0.html>

Is getting ketchup out the bottle difficult? Does the last bit of toothpaste stay in the tube? Does jam stick to the side of the jar? There is now an answer to these problems. Scientists made a very slippery surface for bottles, tubes and jars. Things like glue, paint and cosmetics slide out like water. This will make you a little richer.

Scientists from LiquiGlide made the surface to cut waste and save money. Millions of litres of ketchup, sauces, paint, gels and creams stay in containers. They are thrown away. The new surface will cut this waste. It is part of the zero-waste economy. LiquiGlide said the surface is important and helpful, like the wheel.

Sources: <http://www.bbc.com/news/science-environment-39030055>  
<http://indianewengland.com/2017/01/kripa-varanasi-co-founded-liquiglide-closes-16-million-venture-funding/>  
<http://liquiglide.com/about-us/>

# PHRASE MATCHING

From <http://www.breakingnewsenglish.com/1702/170223-zero-waste-economy-0.html>

## PARAGRAPH ONE:

- |                            |                      |
|----------------------------|----------------------|
| 1. getting ketchup         | a. tube              |
| 2. the last bit            | b. like water        |
| 3. stay in the             | c. to these problems |
| 4. stick to the side of    | d. of toothpaste     |
| 5. There is now an answer  | e. slippery surface  |
| 6. Scientists made a very  | f. out the bottle    |
| 7. Things like glue, paint | g. the jar           |
| 8. slide out               | h. and cosmetics     |

## PARAGRAPH TWO:

- |                             |                      |
|-----------------------------|----------------------|
| 1. cut                      | a. and creams        |
| 2. save                     | b. waste economy     |
| 3. Millions of              | c. money             |
| 4. sauces, paint, gels      | d. cut this waste    |
| 5. They are thrown          | e. waste             |
| 6. The new surface will     | f. and helpful       |
| 7. It is part of the zero-  | g. away              |
| 8. the surface is important | h. litres of ketchup |

# LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1702/170223-zero-waste-economy-0.html>

Is getting ketchup (1) \_\_\_\_\_ difficult? Does the last bit of toothpaste (2) \_\_\_\_\_ tube? Does jam stick to the side of the jar? There (3) \_\_\_\_\_ answer to these problems. Scientists (4) \_\_\_\_\_ slippery surface for bottles, (5) \_\_\_\_\_. Things like glue, paint and cosmetics slide out like water. This will make you (6) \_\_\_\_\_.

Scientists from LiquiGlide made the surface (7) \_\_\_\_\_ and save money. Millions of litres of ketchup, sauces, paint, (8) \_\_\_\_\_ stay in containers. They are (9) \_\_\_\_\_. The new surface will cut this waste. It (10) \_\_\_\_\_ the zero-waste economy. LiquiGlide (11) \_\_\_\_\_ is important and helpful, (12) \_\_\_\_\_.

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1702/170223-zero-waste-economy-0.html>

Is getting ketchup out of the bottle difficult? Does the last bit of toothpaste stay in the tube? Does jam stick to the side of the jar? There is now an answer to these problems. Scientists made a very slippery surface for bottles, tubes and jars. Things like glue, paint and cosmetics slide out like water. This will make you a little richer. Scientists from LiquiGlide made the surface to cut waste and save money. Millions of litres of ketchup, sauces, paint, gel and creams stay in containers. They are thrown away. The new surface will cut this waste. It is part of the zero-waste economy. LiquiGlide said the surface is important and helpful, like the wheel.

# ZERO WASTE SURVEY

From <http://www.breakingnewsenglish.com/1702/170223-zero-waste-economy-4.html>

Write five GOOD questions about zero waste in the table. Do this in pairs. Each student must write the questions on his / her own paper.  
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

*Slippery ketchup bottle helps zero-waste economy – 23rd February, 2017*  
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## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

