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## Level 6

### Online gaming may improve school test scores

13th August, 2016

<http://www.breakingnewsenglish.com/1608/160813-online-gaming.html>

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**Please try Levels 0, 1 and 2 (they are easier).**

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# THE ARTICLE

From <http://www.BreakingNewsEnglish.com/1608/160813-online-gaming.html>

Maybe kids playing online video games is not such a bad thing after all. A new study shows that teenagers who regularly played games online improved their test scores at school. However, the same study found that social media use was damaging to exam results. The study was conducted by professor Alberto Posso at Australia's RMIT University. Researchers analysed data on the online activities of more than 12,000 15-year-olds across the globe. It looked at their maths, reading and science scores. Professor Posso concluded that: "It is possible that a number of skills associated with online gaming correlate positively with general knowledge and skills tests in maths, reading, and science."

Critics of the study suggest the findings may not be relevant today as the games are now outdated. Education expert Nicola Johnson said: "I think technology practices move so quickly, even within a year....While [this study] should make headlines, you have to say it's not really a reflection of current practice." However, she did admit that children could learn useful skills while gaming. She said: "Many games involve a lot of strategising, problem solving, goal setting and regular practice in order to obtain more skills. That kind of mindset would of course seemingly correspond with achievement and learning." Conversely, the study found that students who used social media a lot scored 20 points lower on maths tests.

Sources: <http://mashable.com/2016/08/08/online-gaming-school-scores>  
<http://www.ctvnews.ca/sci-tech/teens-who-play-online-games-perform-better-in-school-study-says-1.3022325>  
<http://www.scienceworldreport.com/articles/45276/20160810/study-online-gaming-boosts-science-math-grades-facebook-no-academic-advantage.htm>

# WARM-UPS

**1. ONLINE GAMING:** Students walk around the class and talk to other students about online gaming. Change partners often and share your findings.

**2. CHAT:** In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

video games / bad / teenagers / social media / exam results / globe / science / findings / relevant / technology / reflection / problem solving / goal setting / mindset

Have a chat about the topics you liked. Change topics and partners frequently.

**3. CURRICULUM:** Students A **strongly** believe online gaming should be part of a school's curriculum; Students B **strongly** believe this is silly. Change partners again and talk about your conversations.

**4. IMPROVEMENTS:** How could online gaming improve these skills? Complete this table with your partner(s). Change partners often and share what you wrote.

	How online gaming could improve these skills
Maths	
Cooking	
Cycling	
Drawing	
Debating	
Gardening	

**5. TEENAGER:** Spend one minute writing down all of the different words you associate with the word "teenager". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

**6. GAMES:** Rank these with your partner. Put the best games at the top. Change partners often and share your rankings.

- video games
- board games
- chess
- quiz games
- card games
- hide and seek games
- party games
- sports games

# BEFORE READING / LISTENING

From <http://www.BreakingNewsEnglish.com/1608/160813-online-gaming.html>

**1. TRUE / FALSE:** Read the headline. Guess if a-h below are true (T) or false (F).

- a. The article says kids playing video games is a bad thing. **T / F**
- b. The article said social media also helps kids increase test scores. **T / F**
- c. The study looked at over 12,000 teenagers worldwide. **T / F**
- d. A professor said online gaming helped kids in history and English tests. **T / F**
- e. Critics of the study said the findings were out of date. **T / F**
- f. An education expert said the study's findings should make headlines. **T / F**
- g. The expert said children could learn useful skills while gaming. **T / F**
- h. Kids who used social media a lot failed all the exams they took. **T / F**

**2. SYNONYM MATCH:** Match the following synonyms from the article.

- |               |                 |
|---------------|-----------------|
| 1. regularly  | a. world        |
| 2. damaging   | b. pertinent    |
| 3. analysed   | c. correspond   |
| 4. globe      | d. examined     |
| 5. correlate  | e. get          |
| 6. critics    | f. frequently   |
| 7. relevant   | g. indication   |
| 8. reflection | h. apparently   |
| 9. obtain     | i. harmful      |
| 10. seemingly | j. commentators |

**3. PHRASE MATCH:** (Sometimes more than one choice is possible.)

- |                                 |                          |
|---------------------------------|--------------------------|
| 1. not such a                   | a. across the globe      |
| 2. teenagers who regularly      | b. headlines             |
| 3. 12,000 15-year-olds          | c. knowledge             |
| 4. correlate                    | d. relevant today        |
| 5. general                      | e. setting               |
| 6. the findings may not be      | f. bad thing after all   |
| 7. this study should make       | g. to obtain more skills |
| 8. it's not really a reflection | h. positively            |
| 9. goal                         | i. of current practice   |
| 10. in order                    | j. played games          |

# GAP FILL

From <http://www.BreakingNewsEnglish.com/1608/160813-online-gaming.html>

Maybe kids playing online video games is not such a bad (1) \_\_\_\_\_ after all. A new study shows that teenagers who (2) \_\_\_\_\_ played games online improved their test scores at school. However, the same study found that social media use was (3) \_\_\_\_\_ to exam results. The study was (4) \_\_\_\_\_ by professor Alberto Posso at Australia's RMIT University. Researchers analysed (5) \_\_\_\_\_ on the online activities of more than 12,000 15-year-olds across the (6) \_\_\_\_\_. It looked at their maths, reading and science scores. Professor Posso concluded that: "It is possible that a number of skills (7) \_\_\_\_\_ with online gaming correlate (8) \_\_\_\_\_ with general knowledge and skills tests in maths, reading, and science."

*damaging*  
*associated*  
*thing*  
*data*  
*positively*  
*regularly*  
*globe*  
*conducted*

Critics of the study suggest the findings may not be (9) \_\_\_\_\_ today as the games are now (10) \_\_\_\_\_. Education expert Nicola Johnson said: "I think technology practices move so quickly, even within a year....While [this study] should make (11) \_\_\_\_\_, you have to say it's not really a (12) \_\_\_\_\_ of current practice." However, she did (13) \_\_\_\_\_ that children could learn useful skills while gaming. She said: "Many games involve a lot of strategising, problem solving, goal (14) \_\_\_\_\_ and regular practice in order to obtain more skills. That kind of (15) \_\_\_\_\_ would of course seemingly (16) \_\_\_\_\_ with achievement and learning." Conversely, the study found that students who used social media a lot scored 20 points lower on maths tests.

*reflection*  
*setting*  
*outdated*  
*correspond*  
*headlines*  
*mindset*  
*relevant*  
*admit*

# LISTENING – Guess the answers. Listen to check.

From <http://www.BreakingNewsEnglish.com/1608/160813-online-gaming.html>

- 1) Maybe kids playing online video games is not such a bad \_\_\_\_\_
  - a. thing laughter wall
  - b. thing after wall
  - c. thing after all
  - d. thing laughter all
- 2) teenagers who regularly played games online improved \_\_\_\_\_
  - a. them test scores
  - b. they're test scores
  - c. their test scores
  - d. those test scores
- 3) the same study found that social media use was damaging \_\_\_\_\_
  - a. to exams results
  - b. to exam results
  - c. to exam's results
  - d. too exam results
- 4) data on the online activities of more than 12,000 15-year-olds \_\_\_\_\_
  - a. across the globe
  - b. across a globe
  - c. across the global
  - d. across the globes
- 5) skills associated with online gaming correlate positively with \_\_\_\_\_
  - a. general knowledge
  - b. generally knowledge
  - c. generate knowledge
  - d. generated knowledge
- 6) Critics of the study suggest the findings may not be \_\_\_\_\_
  - a. irrelevant today
  - b. relevantly today
  - c. relevance today
  - d. relevant today
- 7) I think technology practices move so quickly, even \_\_\_\_\_
  - a. within a year
  - b. without a year
  - c. within the year
  - d. within the years
- 8) you have to say it's not really a reflection of \_\_\_\_\_
  - a. current practices
  - b. current practice
  - c. currant practising
  - d. currant practice
- 9) Many games involve a lot of strategising, problem solving, \_\_\_\_\_
  - a. goal setting in
  - b. goal setting
  - c. goal set in
  - d. goal set thing
- 10) That kind of mindset would of course seemingly \_\_\_\_\_ achievement
  - a. corresponds with
  - b. correspond with
  - c. correspond within
  - d. correspond without

# LISTENING – Listen and fill in the gaps

From <http://www.BreakingNewsEnglish.com/1608/160813-online-gaming.html>

Maybe kids playing online video games is (1) \_\_\_\_\_ thing after all. A new study shows that teenagers who regularly played games (2) \_\_\_\_\_ their test scores at school. However, the same study found that social media use (3) \_\_\_\_\_ exam results. The study was conducted by professor Alberto Posso at Australia's RMIT University. Researchers analysed data on the online activities of more than 12,000 15-year-olds (4) \_\_\_\_\_. It looked at their maths, reading and science scores. Professor Posso concluded that: "It is possible that a number of (5) \_\_\_\_\_ online gaming correlate positively with general knowledge (6) \_\_\_\_\_ maths, reading, and science."

Critics of the study suggest the findings may (7) \_\_\_\_\_ today as the games are now outdated. Education expert Nicola Johnson said: "I think technology practices (8) \_\_\_\_\_, even within a year....While [this study] should make headlines, you have to say it's not (9) \_\_\_\_\_ of current practice." However, she did admit that children could learn useful (10) \_\_\_\_\_. She said: "Many games involve a lot of strategising, problem solving, goal setting and regular practice in order to obtain more skills. That (11) \_\_\_\_\_ would of course (12) \_\_\_\_\_ with achievement and learning." Conversely, the study found that students who used social media a lot scored 20 points lower on maths tests.

# COMPREHENSION QUESTIONS

From <http://www.BreakingNewsEnglish.com/1608/160813-online-gaming.html>

1. What does the article say might not be a bad thing after all?
2. What was found to be damaging to exam results?
3. How many 15-year-olds' test scores did researchers look at?
4. Where did the 15-year-olds used in the study come from?
5. How do online gaming skills correlate with general knowledge and tests?
6. What do critics say the findings may not be to today?
7. What did an education expert say the study's findings should make?
8. What did the education expert say children could learn while gaming?
9. What does the article say corresponds with achievement and learning?
10. How many points lower were the scores of kids who used social media?



# MULTIPLE CHOICE - QUIZ

From <http://www.BreakingNewsEnglish.com/1608/160813-online-gaming.html>

- 1) What does the article say might not be a bad thing after all?
  - a) the Internet
  - b) test scores
  - c) kids playing online games
  - d) teenagers
- 2) What was found to be damaging to exam results?
  - a) social media
  - b) late nights
  - c) difficult questions
  - d) online gaming
- 3) How many 15-year-olds' test scores did researchers look at?
  - a) over 12,000
  - b) exactly 12,000
  - c) just less than 12,000
  - d) around 12,000
- 4) Where did the 15-year-olds used in the study come from?
  - a) the USA
  - b) all over the world
  - c) Australia
  - d) India and China
- 5) How do online gaming skills correlate with general knowledge and tests?
  - a) in a round-about way
  - b) exactly
  - c) badly
  - d) positively
- 6) What do critics say the findings may not be to today?
  - a) archaic
  - b) relevant
  - c) interesting
  - d) modern
- 7) What did an education expert say the study's findings should make?
  - a) headlines
  - b) bedtime reading
  - c) more intelligent kids
  - d) test scores
- 8) What did the education expert say children could learn while gaming?
  - a) English
  - b) shooting skills
  - c) useful skills
  - d) geography
- 9) What does the article say corresponds with achievement and learning?
  - a) tests
  - b) science
  - c) general knowledge
  - d) a mindset
- 10) How many points lower were the scores of kids who used social media?
  - a) 20
  - b) 12
  - c) 22
  - d) 2

# ROLE PLAY

From <http://www.BreakingNewsEnglish.com/1608/160813-online-gaming.html>

## **Role A – Video games**

You think video games are the best games. Tell the others three reasons why. Tell them things that are wrong with their games. Also, tell the others which is the most boring of these (and why): board games, card games or sports games.

## **Role B – Board games**

You think board games are the best games. Tell the others three reasons why. Tell them things that are wrong with their games. Also, tell the others which is the most boring of these (and why): video games, card games or sports games.

## **Role C – Card games**

You think card games are the best games. Tell the others three reasons why. Tell them things that are wrong with their games. Also, tell the others which is the most boring of these (and why): board games, video games or sports games.

## **Role D – Sports games**

You think sports games are the best games. Tell the others three reasons why. Tell them things that are wrong with their games. Also, tell the others which is the most boring of these (and why): board games, card games or video games.

# AFTER READING / LISTENING

From <http://www.BreakingNewsEnglish.com/1608/160813-online-gaming.html>

**1. WORD SEARCH:** Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'online' and 'game'.

<b>online</b>	<b>game</b>
---------------	-------------

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

**2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

**3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

**4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

**5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none"><li>• such</li><li>• same</li><li>• data</li><li>• globe</li><li>• number</li><li>• general</li></ul>	<ul style="list-style-type: none"><li>• may</li><li>• move</li><li>• current</li><li>• lot</li><li>• kind</li><li>• 20</li></ul>
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# ONLINE GAMING SURVEY

From <http://www.BreakingNewsEnglish.com/1608/160813-online-gaming.html>

Write five GOOD questions about online gaming in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

# ONLINE GAMING DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. What did you think when you read the headline?
2. What springs to mind when you hear the term 'online gaming'?
3. What do you think about what you read?
4. What do you think of online gaming?
5. What would life be like without gaming?
6. Are physical games better than online games?
7. What are the dangers of online games?
8. Should gaming be part of the school curriculum?
9. Which is better – online gaming or social media?
10. What do you think of teens being on social media?

*Online gaming may improve school test scores – 13th August, 2016*  
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# ONLINE GAMING DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

11. Did you like reading this article? Why/not?
12. What were games like five years ago?
13. What is the best thing about today's online games?
14. What is your favourite online game, and why?
15. How might online games improve maths scores?
16. How could games be improved to help learning?
17. Why are online games so popular?
18. What do you think games of the future will look like?
19. What do you think of all school work being done through gaming?
20. What questions would you like to ask the researchers?

# DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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# DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# LANGUAGE - CLOZE

From <http://www.BreakingNewsEnglish.com/1608/160813-online-gaming.html>

Maybe kids playing online video games is not (1) \_\_\_\_\_ a bad thing after all. A new study shows that teenagers who (2) \_\_\_\_\_ played games online improved their test scores at school. However, the same study found that social media use was (3) \_\_\_\_\_ to exam results. The study was conducted by professor Alberto Posso at Australia's RMIT University. Researchers analysed data (4) \_\_\_\_\_ the online activities of more than 12,000 15-year-olds across the (5) \_\_\_\_\_. It looked at their maths, reading and science scores. Professor Posso concluded that: "It is possible that a number of skills associated with online gaming correlate positively with general (6) \_\_\_\_\_ and skills tests in maths, reading, and science."

Critics of the study suggest the findings may not (7) \_\_\_\_\_ relevant today as the games are (8) \_\_\_\_\_ outdated. Education expert Nicola Johnson said: "I think technology practices move so quickly, even within a year...While [this study] should (9) \_\_\_\_\_ headlines, you have to say it's not really a (10) \_\_\_\_\_ of current practice." However, she did admit that children could learn useful skills while gaming. She said: "Many games involve a lot of strategising, problem solving, goal setting and regular practice (11) \_\_\_\_\_ order to obtain more skills. That kind of mindset would of course seemingly correspond (12) \_\_\_\_\_ achievement and learning." Conversely, the study found that students who used social media a lot scored 20 points lower on maths tests.

## Put the correct words from the table below in the above article.

- |     |               |                |               |                   |
|-----|---------------|----------------|---------------|-------------------|
| 1.  | (a) such      | (b) much       | (c) some      | (d) so            |
| 2.  | (a) regulars  | (b) regulated  | (c) regularly | (d) regular       |
| 3.  | (a) damaged   | (b) damages    | (c) damaging  | (d) damage        |
| 4.  | (a) by        | (b) in         | (c) to        | (d) on            |
| 5.  | (a) globally  | (b) globes     | (c) globe     | (d) global        |
| 6.  | (a) knowing   | (b) knowledge  | (c) known     | (d) knowledgeable |
| 7.  | (a) have      | (b) be         | (c) do        | (d) find          |
| 8.  | (a) know      | (b) now        | (c) knows     | (d) known         |
| 9.  | (a) write     | (b) publish    | (c) make      | (d) print         |
| 10. | (a) retention | (b) refraction | (c) redaction | (d) reflection    |
| 11. | (a) at        | (b) of         | (c) on        | (d) in            |
| 12. | (a) up        | (b) above      | (c) over      | (d) with          |

# SPELLING

From <http://www.BreakingNewsEnglish.com/1608/160813-online-gaming.html>

## Paragraph 1

1. teenagers who rrgelauyl played games
2. oipmerdy their test scores
3. Researchers dylaeasn (UK) / aadnyzle (USA) data
4. skills iasadtscoe with online gaming
5. correlate iilteyposv
6. general nkowedelg

## Paragraph 2

7. the findings may not be velanter today
8. education txpere
9. not really a cfneroleit of current practice
10. games leviovn a lot of strategising
11. odsorerpnc with achievement
12. nylseCrove, the study found that...



# PUT THE TEXT BACK TOGETHER

From <http://www.BreakingNewsEnglish.com/1608/160813-online-gaming.html>

**Number these lines in the correct order.**

- ( ) played games online improved their test scores at school. However, the same study found that social media
- ( ) use was damaging to exam results. The study was conducted by professor Alberto Posso
- ( ) a year....While [this study] should make headlines, you have to say it's not really a reflection of current
- ( **1** ) Maybe kids playing online video games is not such a bad thing after all. A new study shows that teenagers who regularly
- ( ) olds across the globe. It looked at their maths, reading and science scores. Professor Posso concluded
- ( ) practice." However, she did admit that children could learn useful skills while gaming. She said: "Many games involve
- ( ) a lot of strategising, problem solving, goal setting and regular practice in order to obtain more
- ( ) at Australia's RMIT University. Researchers analysed data on the online activities of more than 12,000 15-year-
- ( ) outdated. Education expert Nicola Johnson said: "I think technology practices move so quickly, even within
- ( ) learning." Conversely, the study found that students who used social media a lot scored 20 points lower on maths tests.
- ( ) skills. That kind of mindset would of course seemingly correspond with achievement and
- ( ) knowledge and skills tests in maths, reading, and science."
- ( ) Critics of the study suggest the findings may not be relevant today as the games are now
- ( ) that: "It is possible that a number of skills associated with online gaming correlate positively with general

# PUT THE WORDS IN THE RIGHT ORDER

From <http://www.BreakingNewsEnglish.com/1608/160813-online-gaming.html>

1. online Playing all after thing bad a such not is games video .
2. regularly games improved who played online Teenagers .
3. was use media Social results exam to damaging .
4. the 12,000 globe 15-year Activities of more - than olds across .
5. correlate Skills with gaming positively associated online .
6. of the study suggest the findings may not be relevant Critics .
7. not it's say to have You practice current of reflection a really .
8. skills children while could gaming learn Admit useful that .
9. order in practice Regular skills more obtain to .
10. social media a lot scored 20 points lower Students who used .

# CIRCLE THE CORRECT WORD (20 PAIRS)

From <http://www.BreakingNewsEnglish.com/1608/160813-online-gaming.html>

Maybe kids playing online video games is not such a bad thing *before / after* all. A new study shows that teenagers who *regular / regularly* played games online improved their test scores at school. However, the same study found that social media *use / using* was damaging to exam results. The study was conducted *to / by* professor Alberto Posso at Australia's RMIT University. Researchers analysed data *in / on* the online activities of *more / over* than 12,000 15-year-olds across *the / a* globe. It looked at their maths, reading and science scores. Professor Posso *conclusion / concluded* that: "It is possible that a number of skills associated *on / with* online gaming correlate positively with general *knowledge / knowing* and skills tests in maths, reading, and science."

Critics of the study *suggestive / suggest* the findings may not be *relevant / relevance* today as the games are now outdated. Education *expert / expertise* Nicola Johnson said: "I think technology practices move *such / so* quickly, even within a year....While [this study] should *make / do* headlines, you have to say it's not really a reflection of *currant / current* practice." However, she did admit that children could learn *use / useful* skills while gaming. She said: "Many games involve a lot of strategising, problem solving, goal *set / setting* and regular practice in order to obtain more skills. That kind of mindset would of course *seemingly / seeming* correspond with achievement and learning." *Conversely / Converse*, the study found that students who used social media a lot scored 20 points lower on maths tests.

**Talk about the connection between each pair of words in italics, and why the correct word is correct.**

# INSERT THE VOWELS (a, e, i, o, u)

From <http://www.BreakingNewsEnglish.com/1608/160813-online-gaming.html>

M\_y\_b\_ k\_ds pl\_y\_ng \_nl\_n\_ v\_d\_\_ g\_m\_s \_s\_n\_t\_s\_ch \_  
b\_d th\_ng \_ft\_r\_ll. \_n\_w st\_dy sh\_ws th\_t t\_n\_g\_rs  
wh\_ r\_g\_l\_rly pl\_y\_d g\_m\_s \_nl\_n\_ \_mpr\_v\_d th\_\_r  
t\_st sc\_r\_s \_t sch\_\_l. H\_w\_v\_r, th\_ s\_m\_ st\_dy f\_\_nd  
th\_t s\_c\_\_l m\_d\_\_ \_s\_w\_s d\_m\_g ng t\_\_x\_m\_r\_s\_lts.  
Th\_ st\_dy w\_s c\_nd\_ct\_d by pr\_f\_ss\_r\_lb\_r\_t P\_ss\_\_t  
\_\_str\_l\_\_'s RM\_T \_n\_v\_rs\_ty. R\_s\_\_rch\_rs \_n\_ly\_s\_d  
d\_t\_\_n th\_\_nl\_n\_ ct\_v\_t\_\_s \_f m\_r\_ th\_n 12,000 15-  
y\_\_r-lds \_cr\_ss th\_ gl\_b\_. \_t l\_\_k\_d \_t th\_\_r m\_ths,  
r\_\_d\_ng \_nd sc\_\_nc\_sc\_r\_s. Pr\_f\_ss\_r P\_ss\_ c\_ncl\_d\_d  
th\_t: "t\_\_s p\_ss\_bl\_ th\_t \_\_n\_mbr\_ \_f sk\_lls  
\_ss\_c\_\_t\_d w\_th \_nl\_n\_ g\_m\_ng c\_rr\_l\_t\_ p\_s\_t\_v\_ly  
w\_th g\_n\_r\_l kn\_wl\_dg\_ \_nd sk\_lls t\_sts \_n m\_ths,  
r\_\_d\_ng, \_nd sc\_\_nc\_."

Cr\_t\_cs \_f th\_ st\_dy s\_gg\_st th\_ f\_nd\_ngs m\_y\_n\_t b\_  
r\_l\_v\_nt t\_d\_y \_s th\_ g\_m\_s \_r\_n\_w \_\_td\_t\_d.  
\_d\_c\_t\_\_n \_xp\_rt N\_c\_l\_ J\_hns\_n\_s\_\_d: " \_th\_nk  
t\_chn\_l\_gy pr\_ct\_c\_s m\_v\_s\_q\_\_ckly, \_v\_n w\_th\_n \_  
y\_\_r....Wh\_l\_ [th\_s st\_dy] sh\_\_ld m\_k\_ h\_\_dl\_n\_s, y\_\_  
h\_v\_t\_s\_y \_t's n\_t r\_\_lly \_r\_fl\_ct\_\_n \_f c\_rr\_nt  
pr\_ct\_c\_." H\_w\_v\_r, sh\_d\_d \_dm\_t th\_t ch\_ldr\_n c\_\_ld  
l\_\_rn \_s\_f\_l sk\_lls wh\_l\_ g\_m\_ng. Sh\_ s\_\_d: "M\_ny  
g\_m\_s \_nv\_lv\_\_ \_l\_t \_f str\_t\_g\_s\_ng, pr\_bl\_m\_s\_lv\_ng,  
g\_\_l\_s\_tt\_ng \_nd r\_g\_l\_r pr\_ct\_c\_ \_n \_rd\_r\_t\_\_bt\_\_n  
m\_r\_ sk\_lls. Th\_t k\_nd \_f m\_nds\_t w\_\_ld \_f c\_\_rs\_  
s\_\_m\_ngly c\_rr\_sp\_nd w\_th \_ch\_\_v\_m\_nt \_nd  
l\_\_rn\_ng." C\_nv\_rs\_ly, th\_ st\_dy f\_\_nd th\_t st\_d\_nts  
wh\_ \_s\_d s\_c\_\_l m\_d\_\_ \_l\_t sc\_r\_d 20 p\_\_nts l\_w\_r  
\_n m\_ths t\_sts.

# PUNCTUATE THE TEXT AND ADD CAPITALS

From <http://www.BreakingNewsEnglish.com/1608/160813-online-gaming.html>

maybe kids playing online video games is not such a bad thing after all a new study shows that teenagers who regularly played games online improved their test scores at school however the same study found that social media use was damaging to exam results the study was conducted by professor alberto posso at australia's rmit university researchers analysed data on the online activities of more than 12000 15-year-olds across the globe it looked at their maths reading and science scores professor posso concluded that "it is possible that a number of skills associated with online gaming correlate positively with general knowledge and skills tests in maths reading and science"

critics of the study suggest the findings may not be relevant today as the games are now outdated education expert nicola johnson said "i think technology practices move so quickly even within a year...while [this study] should make headlines you have to say it's not really a reflection of current practice" however she did admit that children could learn useful skills while gaming she said "many games involve a lot of strategising problem solving goal setting and regular practice in order to obtain more skills that kind of mindset would of course seemingly correspond with achievement and learning" conversely the study found that students who used social media a lot scored 20 points lower on maths tests

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <http://www.BreakingNewsEnglish.com/1608/160813-online-gaming.html>

Maybe kids playing online video games is not such a bad thing after all. A new study shows that teenagers who regularly played games online improved their test scores at school. However, the same study found that social media use was damaging to exam results. The study was conducted by professor Alberto Posso at Australia's RMIT University. Researchers analysed data on the online activities of more than 12,000 15-year-olds across the globe. It looked at their maths, reading and science scores. Professor Posso concluded that: "It is possible that a number of skills associated with online gaming correlate positively with general knowledge and skill tests in maths, reading, and science." Critics of the study suggest the findings may not be relevant today as the games are now outdated. Education expert Nicola Johnson said: "I think technology practices move so quickly, even within a year.... While [this study] should make headlines, you have to say it's not really a reflection of current practice." However, she did admit that children could learn useful skills while gaming. She said: "Many games involve a lot of strategising, problem solving, goal setting and regular practice in order to obtain more skills. That kind of mindset would of course seemingly correspond with achievement and learning." Conversely, the study found that students who used social media a lot scored 20 points lower on math tests.







# HOMework

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET:** Search the Internet and find out more about online gaming and school tests. Share what you discover with your partner(s) in the next lesson.

**3. ONLINE GAMING:** Make a poster about online gaming. Show your work to your classmates in the next lesson. Did you all have similar things?

**4. SCHOOL CURRICULUM:** Write a magazine article about online gaming being introduced into the school curriculum. Include imaginary interviews with people who are for and against it.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

**5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**6. LETTER:** Write a letter to an expert on online gaming. Ask him/her three questions about its uses in education. Give him/her three of your ideas on how it might be used in schools to improve learning and test scores. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

# ANSWERS

## TRUE / FALSE (p.4)

a F    b F    c T    d F    e T    f T    g T    h F

## SYNONYM MATCH (p.4)

- |               |                 |
|---------------|-----------------|
| 1. regularly  | a. frequently   |
| 2. damaging   | b. harmful      |
| 3. analysed   | c. examined     |
| 4. globe      | d. world        |
| 5. correlate  | e. correspond   |
| 6. critics    | f. commentators |
| 7. relevant   | g. pertinent    |
| 8. reflection | h. indication   |
| 9. obtain     | i. get          |
| 10. seemingly | j. apparently   |

## COMPREHENSION QUESTIONS (p.8)

1. Kids playing online games
2. Social media
3. Over 12,000
4. Across the globe
5. Positively
6. Relevant
7. Headlines
8. Useful skills
9. A mindset
10. 20

## MULTIPLE CHOICE - QUIZ (p.9)

1. c    2. a    3. a    4. b    5. d    6. b    7. a    8. c    9. d    10. a

## ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.  
(It's good for your English ;-)