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Level 0

Tech support scams on the rise

24th June, 2016

<http://www.breakingnewsenglish.com/1606/160624-tech-support-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <http://www.breakingnewsenglish.com/1606/160624-tech-support-0.html>

Fraudsters have a new way to trick people out of money. They target your IP. An IP is a computer's online ID number. Then they send you a message to say your computer has malware. The message asks you to phone for help. They make you think they are the tech support of your Internet Service Provider (ISP).

Most of the scams so far are in the USA and UK. A malware expert said: "It caught me by surprise...When I looked in closer detail...I saw it was a scam." The fraudsters infect online adverts to find your IP number. The expert's advice is to call the tech support telephone number you got when you signed up for the Internet.

Sources: <http://www.techradar.com/news/internet/watch-out-for-these-sophisticated-new-fake-tech-support-stings-1323769>

<http://www.bbc.co.uk/news/technology-36084989>

PHRASE MATCHING

From <http://www.breakingnewsenglish.com/1606/160624-tech-support-0.html>

PARAGRAPH ONE:

- | | |
|--------------------------------------|---------------------|
| 1. Fraudsters have a new | a. of money |
| 2. trick people out | b. way |
| 3. An IP is a computer's online | c. Provider |
| 4. a message to say your computer | d. help |
| 5. The message asks you to phone for | e. think |
| 6. They make you | f. ID number |
| 7. they are | g. has malware |
| 8. Internet Service | h. the tech support |

PARAGRAPH TWO:

- | | |
|-----------------------------------|------------------------|
| 1. Most of the scams so | a. detail |
| 2. A malware | b. surprise |
| 3. It caught me by | c. up for the Internet |
| 4. I looked in closer | d. expert |
| 5. I saw it | e. the tech support |
| 6. The fraudsters infect online | f. far |
| 7. The expert's advice is to call | g. was a scam |
| 8. when you signed | h. adverts |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1606/160624-tech-support-0.html>

Fraudsters have a (1) _____ people out of money. They (2) _____. An IP is a computer's (3) _____. Then they send you a message to say your computer (4) _____. The message asks you to (5) _____. They make you think they are the tech (6) _____ Internet Service Provider (ISP).

Most of the (7) _____ are in the USA and UK. A malware expert said: "It (8) _____ surprise....When I looked (9) _____...I saw it was a scam." The fraudsters (10) _____ adverts to find your IP number. The expert's advice (11) _____ tech support telephone number you got when (12) _____ for the Internet.

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1606/160624-tech-support-0.html>

Fraudsters have a new way to trick people out of money. They target your IP. An IP is a computer's online ID number. Then they send you a message to say your computer has malware. The message asks you to phone for help. They make you think they are the tech support of your Internet Service Provider (ISP). Most of these scams so far are in the USA and UK. An expert said: "It caught me by surprise.... When I looked in closer detail... I saw it was a scam." The fraudsters infect online adverts to find your IP number. The expert's advice is to call the tech support telephone number you go to when you signed up for the Internet.

TECH SUPPORT SURVEY

From <http://www.breakingnewsenglish.com/1606/160624-tech-support-4.html>

Write five GOOD questions about tech support in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

