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Level 1

Abandoned puppy gets job at baseball club

17th May, 2016

<http://www.breakingnewsenglish.com/1605/160517-puppy-1.html>

Contents

The Reading	2
Phrase Matching	3
Listening Gap Fill	4
No Spaces	5
Survey	6
Writing and Speaking	7
Writing	8

Please try Levels 0, 2 and 3. They are (a little) harder.

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THE READING

From <http://www.breakingnewsenglish.com/1605/160517-puppy-1.html>

An unwanted puppy has a new home and job. The 7-week-old puppy was left at a baseball stadium parking lot in Georgia, USA last week. It had no name tag. The team put a message on its website about the dog, but did not find the owner. The team's president adopted the puppy and called her Daisy. She now has a new job as the team's official 'bat dog'. She will take baseball bats to players, collect balls and make the crowd happy.

Mr Orton said Daisy looked tired and lost. She was also hungry and dehydrated. He took her to the vet and she "was in pretty good health". Orton said: "We aren't sure how big she'll get, so it's hard to say if she'll be able to pick up a bat." Daisy will be a regular at the ballpark and will be popular with fans. She will also greet visitors at the team's office. Mr Orton said: "It was just meant to be that we'd have a team dog as part of our staff."

Sources: <http://abcnews.go.com/Lifestyle/georgia-baseball-team-adopts-puppy-abandoned-stadium-bat/story?id=39091699>
<https://www.washingtonpost.com/news/early-lead/wp/2016/05/12/a-ridiculously-cute-puppy-found-outside-a-stadium-has-been-adopted-by-the-team/>
<http://www.sportingnews.com/mlb/news/savannah-bananas-bat-dog-daisy-photos-video-gif/qumummznrgv1df2yf3epjsp8>

PHRASE MATCHING

From <http://www.breakingnewsenglish.com/1605/160517-puppy-1.html>

PARAGRAPH ONE:

- | | |
|---------------------------------|-----------------------|
| 1. the 7-week- | a. official 'bat dog' |
| 2. parking | b. tag |
| 3. It had no name | c. happy |
| 4. The team put a message | d. lot |
| 5. The team's president adopted | e. to players |
| 6. a new job as the team's | f. the puppy |
| 7. take baseball bats | g. old puppy |
| 8. make the crowd | h. on its website |

PARAGRAPH TWO:

- | | |
|----------------------------|--------------------|
| 1. Daisy looked tired and | a. at the ballpark |
| 2. She was also hungry | b. lost |
| 3. He took her to the | c. of our staff |
| 4. she was in pretty good | d. vet |
| 5. We aren't sure how | e. and dehydrated |
| 6. Daisy will be a regular | f. visitors |
| 7. She will also greet | g. health |
| 8. have a team dog as part | h. big she'll get |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1605/160517-puppy-1.html>

An unwanted puppy (1) _____ and job. The 7-week-old puppy (2) _____ a baseball stadium (3) _____ Georgia, USA last week. It had no name tag. The team put (4) _____ website about the dog, but did not find the owner. The team's president adopted the puppy (5) _____ Daisy. She now has a new job as the team's official 'bat dog'. She will take baseball bats to players, collect balls (6) _____ happy.

Mr Orton said Daisy looked (7) _____. She was also hungry and dehydrated. He (8) _____ vet and she "was in (9) _____". Orton said: "We aren't sure how big she'll get, (10) _____ if she'll be able to pick up a bat." Daisy will be a regular at the ballpark and will be (11) _____. She will also greet visitors at the team's office. Mr Orton said: "It was just meant to be that we'd have a team dog as (12) _____."

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1605/160517-puppy-1.html>

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PUPPIES SURVEY

From <http://www.breakingnewsenglish.com/1605/160517-puppy-4.html>

Write five GOOD questions about puppies in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

