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Level 4

Slow-melting ice cream could be here soon

2nd September, 2015

<http://www.breakingnewsenglish.com/1509/150902-ice-cream-4.html>

Contents

The Reading	2
Matching	3
Listening Gap Fill	4
Survey	5
Discussion	6
Writing	7

Please try the harder Level 5 and the 26–page Level 6 (harder).

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THE READING

From <http://www.breakingnewsenglish.com/1509/150902-ice-cream-4.html>

Scientists have found something that will please ice cream lovers around the world. It is a new bacteria that slows down the speed ice cream melts at. It also gives the ice cream a smooth texture. The bacteria keeps ice cream frozen for longer in hot weather. Researchers said the protein slows down the melting process by joining together air, water and fat. The project's leader said: "We're excited by the potential this new ingredient has."

The protein is a friendly bacteria that could reduce fat and calories in food. It could be very good for food companies. In addition, it comes from sustainable materials. Another researcher described the research as being very enjoyable. She said: "It has been fun working on the applied use of a protein." The researchers say that that the slower-melting ice cream could be in supermarkets in the next three to five years.

Sources: <http://www.bbc.com/news/uk-34104545>
<http://www.theguardian.com/lifeandstyle/2015/aug/31/longer-lasting-ice-cream-developed-scientists>
<http://www.mirror.co.uk/news/technology-science/science/sick-your-ice-cream-melting-6352900>

MATCHING

From <http://www.breakingnewsenglish.com/1509/150902-ice-cream-4.html>

PARAGRAPH ONE:

- | | |
|--------------------------------------|------------------------|
| 1. something that will please | a. in hot weather |
| 2. slows down the speed | b. leader |
| 3. a smooth | c. ice cream lovers |
| 4. keeps ice cream frozen for longer | d. water and fat |
| 5. slows down | e. ingredient has |
| 6. joining together air, | f. ice cream melts at |
| 7. The project's | g. the melting process |
| 8. the potential this new | h. texture |

PARAGRAPH TWO:

- | | |
|---------------------------------------|-----------------------|
| 1. The protein is a friendly | a. and calories |
| 2. reduce fat | b. be in supermarkets |
| 3. It could be very good | c. enjoyable |
| 4. sustainable | d. to five years |
| 5. very | e. bacteria |
| 6. It has been | f. materials |
| 7. the slower-melting ice cream could | g. for food companies |
| 8. in the next three | h. fun |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1509/150902-ice-cream-4.html>

Scientists have found something (1) _____ ice cream lovers around the world. It is a new bacteria that (2) _____ speed ice cream melts at. It also gives the ice cream (3) _____. The bacteria keeps ice cream (4) _____ in hot weather. Researchers said the protein slows down (5) _____ by joining together air, water and fat. The project's leader said: "We're excited by the potential this (6) _____ has."

The protein is a friendly bacteria (7) _____ fat and calories in food. It could (8) _____ food companies. In addition, it comes from (9) _____. Another researcher described the research as being very enjoyable. She said: "It (10) _____ on the applied (11) _____." The researchers say that that the slower-melting ice cream could be in supermarkets (12) _____ to five years.

ICE CREAM SURVEY

From <http://www.breakingnewsenglish.com/1509/150902-ice-cream-4.html>

Write five GOOD questions about ice cream in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____
- g) _____
- h) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____
- g) _____
- h) _____

