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## **Level 2**

### **University students take 'impossible' exam**

**1st February, 2015**

<http://www.breakingnewsenglish.com/1502/150201-university-exam-2.html>

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**Please try Levels 0 and 1 (easier) and the 26–page Level 3 (harder).**

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# THE READING

From <http://www.breakingnewsenglish.com/1502/150201-university-exam-2.html>

Students at an English university are angry about their economics exam. The students have signed an online petition saying the exam questions were 'impossible' to answer. Nearly all the 100 students complained and signed the petition. They want the university to help them. The students say the exam had questions on topics that were not in their course. They say there were questions with a lot of difficult maths that they had not been taught. One student said he was told he would only need 'simple' maths. The students are worried that they will get lower test scores and a poorer degree.

The head of the department, professor Andy Dickerson, said the exam was fair. He said the level of maths in the exams was the same as the level taught to the students. Professor Dickerson also said the questions were on topics the students had studied. He said: "All questions were based on topics taught in the course and for which further reading was provided." He said there was one question that used a new term, but this was no problem because the question explained the meaning of the term. The university says it will look carefully at the results.

Sources: <http://www.independent.co.uk/student/news/university-of-sheffield-students-demand-investigation-over-highly-unfair-exam-10014553.html>  
<http://www.bbc.com/news/education-31057005>

# MATCHING

From <http://www.breakingnewsenglish.com/1502/150201-university-exam-2.html>

## PARAGRAPH ONE:

- |   |                    |
|---|--------------------|
| 1. The students have signed an            | a. not been taught |
| 2. Nearly all the 100 students            | b. worried         |
| 3. They want the university               | c. complained      |
| 4. questions on topics that were not      | d. test scores     |
| 5. a lot of difficult maths that they had | e. to help them    |
| 6. he would only need                     | f. online petition |
| 7. The students are                       | g. 'simple' maths  |
| 8. they will get lower                    | h. in their course |

## PARAGRAPH TWO:

- |                                     |                             |
|-------------------------------------|-----------------------------|
| 1. The head of the                  | a. a new term               |
| 2. the exam was                     | b. in the exams             |
| 3. the level of maths               | c. students had studied     |
| 4. the same as the level taught     | d. department               |
| 5. the questions were on topics the | e. provided                 |
| 6. further reading was              | f. carefully at the results |
| 7. there was one question that used | g. fair                     |
| 8. it will look                     | h. to the students          |

# LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1502/150201-university-exam-2.html>

Students at an English university (1) \_\_\_\_\_ their economics exam. The students (2) \_\_\_\_\_ petition saying the exam questions were (3) \_\_\_\_\_. Nearly all the 100 students complained and signed the petition. They want the university to help them. The students say the exam had (4) \_\_\_\_\_ that were not in their course. They say there were questions (5) \_\_\_\_\_ difficult maths that they had not been taught. One student said he was told he would only need 'simple' maths. The students are worried that they will (6) \_\_\_\_\_ and a poorer degree.

The head of the department, professor Andy Dickerson, said the (7) \_\_\_\_\_. He said the level of maths in the exams was the (8) \_\_\_\_\_ taught to the students. Professor Dickerson also said the questions (9) \_\_\_\_\_ the students had studied. He said: "All questions were based on topics taught in the course and for which (10) \_\_\_\_\_ provided." He said there was one question that used a new term, but (11) \_\_\_\_\_ because the question explained the meaning of the term. The university says (12) \_\_\_\_\_ at the results.

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1502/150201-university-exam-2.html>

Students at an English university are angry about their economic exam. The students have signed an online petition saying the exam questions were 'impossible' to answer. Nearly all the 100 students complained and signed the petition. They want the university to help them. The students say the exam had questions on topics that were not in their course. They say that here were questions with a lot of difficult maths that they had not been taught. One student said he was told he would only need 'simple' maths. The students are worried that they will get lower test scores and a poorer degree. The head of the department, professor Andy Dickerson, said the exam was fair. He said the level of maths in the exams was the same as the level taught to the students. Professor Dickerson also said the questions were on topics the students had studied. He said: "All questions were based on topics taught in the course and for which further reading was provided." He said there was one question that used a new term, but this was no problem because the question explained the meaning of the term. The university says it will look carefully at the results.

## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a)

---

b)

---

c)

---

d)

---

e)

---

f)

---

g)

---

h)

---

*University students take 'impossible' exam – 1st February, 2015*  
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## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a)

---

b)

---

c)

---

d)

---

e)

---

f)

---

g)

---

h)

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