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Level 6

Pope attacks Europe's throwaway culture

27th November, 2014

<http://www.breakingnewsenglish.com/1411/141127-europe.html>

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Please try Levels 4 and 5 (they are easier).

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THE ARTICLE

From <http://www.BreakingNewsEnglish.com/1411/141127-europe.html>

Pope Francis delivered a damning message to European leaders on Tuesday when he addressed the European Parliament in Strasbourg. He denounced what he saw as Europe's 'throwaway culture' where the elderly, the terminally ill and unborn children are ignored. He said technology and economics were more important to politicians than those suffering. He told his audience: "Men and women risk being reduced to mere cogs in a machine that treats them as items of consumption to be exploited, with the result that whenever a human life no longer proves useful for that machine, it is discarded." He added: "It is the inevitable consequence of a throwaway culture, and an uncontrolled consumerism".

The Pope was very critical of Europe's politicians and systems. He warned that Europe's once dynamic, caring and artistic cultures were being eroded by red tape, saying: "The great ideas which once inspired Europe seem to have lost their attraction, only to be replaced by the bureaucratic technicalities of its institutions." He said bureaucracy was "perceived as insensitive to individual peoples, if not downright harmful". The Pope said Europe risked losing its sense of community, saying: "One of the most common diseases in Europe today is the loneliness typical of those who have no connection with others. This is especially true of the elderly, who are often abandoned to their fate, and also in the young."

Sources: <http://www.irishexaminer.com/world/pope-denounces-throwaway-culture-of-europe-299590.html>
<http://www.telegraph.co.uk/news/worldnews/the-pope/11252345/Pope-Francis-warns-European-ideal-replaced-by-bureaucratic-technicalities-of-EU.html>
<http://www.catholicsun.org/2014/11/25/pope-urges-europe-to-nurture-religious-roots-sow-peace-in-its-borders/>

WARM-UPS

1. EUROPE: Students walk around the class and talk to other students about Europe. Change partners often and share your findings.

2. CHAT: In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

delivered / message / leaders / terminally ill / suffering / cogs / consumption / culture / critical / dynamic / attraction / harmful / community / loneliness / connection / fate

Have a chat about the topics you liked. Change topics and partners frequently.

3. CONTINENTS: How great are they? Why? Complete this table with your partner(s). Change partners often and share what you wrote.

	How great?	Why?
Africa		
Asia		
Europe		
South America		
North America		
Antarctica		

4. CONSUMERISM: Students A **strongly** believe consumerism is a good thing; Students B **strongly** believe consumerism is bad. Change partners again and talk about your conversations.

5. INSTITUTIONS: Rank these with your partner. Put the most important at the top. Change partners often and share your rankings.

- police
- mass media
- hospitals
- courts
- places of worship
- schools
- armed forces
- political parties

6. BUREAUCRACY: Spend one minute writing down all of the different words you associate with the word "bureaucracy". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

BEFORE READING / LISTENING

From <http://www.BreakingNewsEnglish.com/1411/141127-europe.html>

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- | | |
|--|-------|
| a. Pope Francis spoke to European leaders at the Vatican. | T / F |
| b. Pope Francis criticized leaders for ignoring the elderly and ill. | T / F |
| c. Francis said Europe was close to treating people as parts of a machine. | T / F |
| d. The Pope said everyone in Europe should throw away their culture. | T / F |
| e. The Pope warned that Europe's once-great culture was disappearing. | T / F |
| f. Francis said bureaucracy is replacing inspiration and great ideas. | T / F |
| g. Francis said Europe had lost its sense of community. | T / F |
| h. Francis said loneliness is a very common disease in Europe. | T / F |

2. SYNONYM MATCH: Match the following synonyms from the article.

- | | |
|-----------------|------------------|
| 1. damning | a. unrestrained |
| 2. denounced | b. energetic |
| 3. ignored | c. organizations |
| 4. items | d. disregarded |
| 5. uncontrolled | e. strong |
| 6. dynamic | f. damaging |
| 7. eroded | g. objects |
| 8. institutions | h. deserted |
| 9. harmful | i. attacked |
| 10. abandoned | j. worn away |

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- | | |
|-----------------------------------|----------------------------|
| 1. Francis delivered a damning | a. the European Parliament |
| 2. he addressed | b. of community |
| 3. cogs | c. of Europe's politicians |
| 4. a throwaway | d. consumerism |
| 5. uncontrolled | e. attraction |
| 6. The Pope was very critical | f. culture |
| 7. eroded by red | g. true of the elderly |
| 8. lost their | h. in a machine |
| 9. Europe risked losing its sense | i. message |
| 10. This is especially | j. tape |

GAP FILL

From <http://www.BreakingNewsEnglish.com/1411/141127-europe.html>

Pope Francis delivered a (1) _____ message to European leaders on Tuesday when he (2) _____ the European Parliament in Strasbourg. He denounced what he saw as Europe's 'throwaway culture' where the (3) _____, the terminally ill and unborn children are ignored. He said technology and economics were more important to politicians than those (4) _____. He told his audience: "Men and women risk being reduced to mere (5) _____ in a machine that treats them as items of consumption to be exploited, with the result that whenever a human life no longer (6) _____ useful for that machine, it is discarded." He added: "It is the (7) _____ consequence of a throwaway culture, and an uncontrolled (8) _____".

suffering
proves
damning
elderly
consumerism
addressed
inevitable
cogs

The Pope was very (9) _____ of Europe's politicians and systems. He warned that Europe's once (10) _____, caring and artistic cultures were being eroded by red tape, saying: "The great ideas which once inspired Europe seem to have lost their (11) _____, only to be replaced by the bureaucratic technicalities of its institutions." He said bureaucracy was "(12) _____ as insensitive to individual peoples, if not downright harmful". The Pope said Europe risked losing its (13) _____ of community, saying: "One of the most common diseases in Europe today is the loneliness (14) _____ of those who have no connection with others. This is (15) _____ true of the elderly, who are often abandoned to their (16) _____, and also in the young."

perceived
critical
especially
sense
dynamic
fate
attraction
typical

LISTENING – Guess the answers. Listen to check.

From <http://www.BreakingNewsEnglish.com/1411/141127-europe.html>

- 1) ...on Tuesday when _____ European Parliament
 - a. he addresses the
 - b. he addressed the
 - c. he address the
 - d. he add rest the
- 2) ... where the elderly, the terminally ill and unborn _____
 - a. children are ignores
 - b. children are ignore
 - c. children are ignoring
 - d. children are ignored
- 3) Men and women risk being reduced to mere _____
 - a. clogs in a machine
 - b. cogs in a machine
 - c. cobs in a machine
 - d. claps in a machine
- 4) whenever a human life no longer proves useful for that machine, _____
 - a. it is this card it
 - b. it is discard it
 - c. it is discarded
 - d. it this carded
- 5) It is the inevitable consequence of a throwaway culture, and an _____
 - a. uncontrolled consumerism
 - b. controlled consumerism
 - c. an controlled consumerism
 - d. controlling consumerism
- 6) The Pope was very critical of Europe's _____
 - a. politicians and system
 - b. politicians and systems
 - c. politician and system
 - d. politician and systems
- 7) Europe's once dynamic, caring and artistic cultures were being _____
 - a. eroded by led tape
 - b. eroded by lead tape
 - c. eroded by red tape
 - d. eroded by read tape
- 8) The great ideas which once inspired Europe seem to have _____
 - a. lost their attractive
 - b. lost their attraction
 - c. lost their attracting
 - d. lost their a traction
- 9) The Pope said Europe risked losing its _____
 - a. sense of commune a tea
 - b. sense of commute city
 - c. sense of community
 - d. sense of come munity
- 10) the loneliness typical of those who have no _____
 - a. connection for others
 - b. connection with others
 - c. connection by others
 - d. connection as others

LISTENING – Listen and fill in the gaps

From <http://www.BreakingNewsEnglish.com/1411/141127-europe.html>

Pope Francis (1) _____ message to European leaders on Tuesday when he addressed the European Parliament in Strasbourg. He denounced what he saw as Europe's (2) ' _____ ' where the elderly, the terminally ill and unborn children are ignored. He said technology and economics were more important to politicians than those suffering. He (3) _____: "Men and women risk being reduced to mere cogs in a machine that (4) _____ of consumption to be exploited, with the result that whenever a human life no longer (5) _____ that machine, it is discarded." He added: "It is the inevitable consequence of a throwaway culture, and an (6) _____".

The Pope was very critical of Europe's politicians and systems. He warned that Europe's (7) _____ and artistic cultures were being eroded by red tape, saying: "The great ideas (8) _____ Europe seem to have lost their attraction, only to be replaced by the (9) _____ of its institutions." He said bureaucracy was "perceived as insensitive to individual peoples, if (10) _____". The Pope said Europe risked losing its sense of community, saying: "One of the most common diseases in Europe today is (11) _____ of those who have no connection with others. This is especially true of the elderly, who are often (12) _____ fate, and also in the young."

COMPREHENSION QUESTIONS

From <http://www.BreakingNewsEnglish.com/1411/141127-europe.html>

1. To whom did Pope Francis deliver a message?

2. What did Francis say happened to the elderly, ill and unborn?

3. What machine parts did Francis compare men and women to?

4. What did Francis say happens to humans if the machine has no use for them?

5. What did Francis say was uncontrolled?

6. What did Francis say was eroding Europe's cultures?

7. What did Francis say had lost their attraction?

8. What did Francis say was insensitive?

9. What did Francis say was one of Europe's most common diseases?

10. Who did Francis say was abandoned?

MULTIPLE CHOICE - QUIZ

From <http://www.BreakingNewsEnglish.com/1411/141127-europe.html>

1. To whom did Pope Francis deliver a message?
 - a) company CEOs
 - b) pilgrims
 - c) the poor
 - d) European leaders
2. What did Francis say happened to the elderly, ill and unborn?
 - a) they were hurt
 - b) they were ignored
 - c) they received lots of help
 - d) nothing
3. What machine parts did Francis compare men and women to?
 - a) pistons
 - b) spark plugs
 - c) cogs
 - d) pulleys
4. What did Francis say happens to humans if the machine has no use for them?
 - a) they are discarded
 - b) they are used again
 - c) they join the jobless queues
 - d) they stay at home
5. What did Francis say was uncontrolled?
 - a) commercialism
 - b) cannibalism
 - c) consumerism
 - d) cynicism
6. What did Francis say was eroding Europe's cultures?
 - a) the Internet
 - b) red tape
 - c) pop culture
 - d) the weather
7. What did Francis say had lost their attraction?
 - a) churches
 - b) communities
 - c) magnets
 - d) great ideas
8. What did Francis say was insensitive?
 - a) bureaucracy
 - b) the Internet
 - c) his teeth
 - d) the World Bank
9. What did Francis say was one of Europe's most common diseases?
 - a) greed
 - b) jealousy
 - c) loneliness
 - d) hypertension
10. Who did Francis say was abandoned?
 - a) the head of the EU
 - b) the elderly (and young)
 - c) politicians
 - d) Jesus

ROLE PLAY

From <http://www.BreakingNewsEnglish.com/1411/141127-europe.html>

Role A – The police

You think the police are the most important institution in a country. Tell the others three reasons why. Tell them why their things aren't so important. Also, tell the others which is the least important of these (and why): mass media, the courts or political parties are.

Role B – Mass media

You think the mass media are the most important institution in a country. Tell the others three reasons why. Tell them why their things aren't so important. Also, tell the others which is the least important of these (and why): the police, the courts or political parties are.

Role C – Courts

You think the courts are the most important institution in a country. Tell the others three reasons why. Tell them why their things aren't so important. Also, tell the others which is the least important of these (and why): mass media, the police or political parties are.

Role D – Political parties

You think political parties are the most important institution in a country. Tell the others three reasons why. Tell them why their things aren't so important. Also, tell the others which is the least important of these (and why): mass media, the courts or the police.

AFTER READING / LISTENING

From <http://www.BreakingNewsEnglish.com/1411/141127-europe.html>

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'European' and 'leaders'.

European	leaders

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

2. ARTICLE QUESTIONS: Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

3. GAP FILL: In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

4. VOCABULARY: Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

5. TEST EACH OTHER: Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none">• message• saw• important• cogs• life• inevitable	<ul style="list-style-type: none">• critical• red• lost• harmful• common• fate
--	---

EUROPE SURVEY

From <http://www.BreakingNewsEnglish.com/1411/141127-europe.html>

Write five GOOD questions about Europe in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

EUROPE DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

- 1) What did you think when you read the headline?
- 2) What springs to mind when you hear the word 'Europe'?
- 3) What are the good and bad things about Europe?
- 4) What does the Pope mean by 'throwaway culture'?
- 5) How much of a throwaway culture is there in your country?
- 6) How can Europe change so the Pope will be happy?
- 7) When do you feel like a cog in a machine?
- 8) Are technology and economics more important than people?
- 9) Do you ever feel exploited?
- 10) What are the bad things about consumerism?

Pope attacks Europe's throwaway culture – 27th November, 2014
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EUROPE DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

- 11) Did you like reading this article? Why/not?
- 12) What are you critical of about your country?
- 13) Was Europe of old better than today's Europe?
- 14) How important is Europe?
- 15) Has bureaucracy in Europe reduced artistry and creativity?
- 16) How can bureaucracy be harmful to people?
- 17) How much community is there in your country?
- 18) How does your country help people who are weak and lonely?
- 19) Why do societies so often abandon the elderly?
- 20) What questions would you like to ask Pope Francis?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

LANGUAGE - CLOZE

From <http://www.BreakingNewsEnglish.com/1411/141127-europe.html>

Pope Francis delivered a (1) _____ message to European leaders on Tuesday when he addressed the European Parliament in Strasbourg. He denounced (2) _____ he saw as Europe's 'throwaway culture' where the elderly, the (3) _____ ill and unborn children are ignored. He said technology and economics were more important to politicians than those suffering. He told his audience: "Men and women risk (4) _____ reduced to (5) _____ cogs in a machine that treats them as items of consumption to be exploited, with the result that whenever a human life no longer proves useful for that machine, it is discarded." He added: "It is the inevitable consequence (6) _____ a throwaway culture, and an uncontrolled consumerism".

The Pope was very (7) _____ of Europe's politicians and systems. He warned that Europe's (8) _____ dynamic, caring and artistic cultures were being eroded by red tape, saying: "The great ideas which once inspired Europe seem to have lost their attraction, (9) _____ to be replaced by the bureaucratic technicalities of its institutions." He said bureaucracy was "perceived (10) _____ insensitive to individual peoples, if not downright harmful". The Pope said Europe risked losing its sense of community, saying: "One of the most common diseases in Europe today is the loneliness (11) _____ of those who have no connection with others. This is especially true of the elderly, who are often abandoned (12) _____ their fate, and also in the young."

Put the correct words from the table below in the above article.

- | | | | | |
|-----|--------------|--------------|----------------|----------------|
| 1. | (a) damning | (b) damming | (c) darning | (d) drumming |
| 2. | (a) that | (b) such | (c) what | (d) when |
| 3. | (a) terminus | (b) terminal | (c) terminally | (d) terminated |
| 4. | (a) having | (b) taking | (c) doing | (d) being |
| 5. | (a) mere | (b) more | (c) mare | (d) mire |
| 6. | (a) to | (b) of | (c) by | (d) as |
| 7. | (a) social | (b) partial | (c) tactical | (d) critical |
| 8. | (a) twice | (b) once | (c) threefold | (d) fourfold |
| 9. | (a) these | (b) thus | (c) only | (d) anytime |
| 10. | (a) is | (b) was | (c) has | (d) as |
| 11. | (a) personal | (b) sole | (c) unique | (d) typical |
| 12. | (a) of | (b) to | (c) by | (d) on |

SPELLING

From <http://www.BreakingNewsEnglish.com/1411/141127-europe.html>

Paragraph 1

1. Pope Francis delivered a inmdagn message
2. he dadessedr the European Parliament
3. aryIntemil ill
4. items of consumption to be tleidoxep
5. the bvlaineiet consequence
6. uncontrolled sioenmucrms

Paragraph 2

7. artlcici of Europe's politicians
8. ideas which once ripeidns Europe
9. lost their tnoitacra
10. ssniivetnei to individual peoples
11. iyplact of those who have no connection
12. naaeondbd to their fate

PUT THE TEXT BACK TOGETHER

From <http://www.BreakingNewsEnglish.com/1411/141127-europe.html>

Number these lines in the correct order.

()	Europe seem to have lost their attraction, only to be replaced by the bureaucratic technicalities
()	of its institutions." He said bureaucracy was "perceived as insensitive to individual peoples, if not downright
()	reduced to mere cogs in a machine that treats them as items of consumption to be exploited, with the result
()	Parliament in Strasbourg. He denounced what he saw as Europe's 'throwaway culture' where
()	true of the elderly, who are often abandoned to their fate, and also in the young."
()	that whenever a human life no longer proves useful for that machine, it is discarded." He added:
()	important to politicians than those suffering. He told his audience: "Men and women risk being
()	harmful". The Pope said Europe risked losing its sense of community, saying: "One of the most common
()	Pope Francis delivered a damning message to European leaders on Tuesday when he addressed the European
()	diseases in Europe today is the loneliness typical of those who have no connection with others. This is especially
()	the elderly, the terminally ill and unborn children are ignored. He said technology and economics were more
()	dynamic, caring and artistic cultures were being eroded by red tape, saying: "The great ideas which once inspired
(1)	The Pope was very critical of Europe's politicians and systems. He warned that Europe's once
()	"It is the inevitable consequence of a throwaway culture, and an uncontrolled consumerism".

PUT THE WORDS IN THE RIGHT ORDER

From <http://www.BreakingNewsEnglish.com/1411/141127-europe.html>

1. Francis to delivered European a leaders damning message.

2. are ill ignored and unborn The children terminally.

3. cogs Being in reduced a to machine mere.

4. life no Whenever longer a proves human useful.

5. of consequence inevitable The culture throwaway a.

6. of Pope Europe's was politicians very critical The.

7. tape by being cultures eroded red . were Artistic

8. risked Europe said Pope The community of sense its losing.

9. those no others of have with Typical who connection.

10. especially is This elderly the of true.

CIRCLE THE CORRECT WORD (20 PAIRS)

From <http://www.BreakingNewsEnglish.com/1411/141127-europe.html>

Pope Francis *delivered / delivery* a damning message to European leaders on Tuesday when he *addressed / address* the European Parliament in Strasbourg. He denounced what he *saw / seen* as Europe's 'throwaway culture' where the elderly, the *terminal / terminally* ill and unborn children are ignored. He said technology and economics were *more / mere* important to politicians than *them / those* suffering. He told his audience: "Men and women risk being reduced to mere *clogs / cogs* in a machine that treats them *has / as* items of consumption to be exploited, with the result that whenever a human life no longer *proves / proof* useful for that machine, it is discarded." He added: "It is the inevitable consequence of a throwaway culture, and an uncontrolled *consumer / consumerism*".

The Pope was very *critical / crucial* of Europe's politicians and systems. He warned that Europe's once *dynamic / dynamism*, caring and artistic cultures were being *eroded / evaded* by red tape, saying: "The great ideas which once *insipid / inspired* Europe seem to have lost their attraction, only to be replaced by the bureaucratic *techniques / technicalities* of its institutions." He said bureaucracy was "perceived *as / was* insensitive to individual peoples, if not *downright / upright* harmful". The Pope said Europe risked losing its *sensed / sense* of community, saying: "One of the most common diseases in Europe today is the *lonely / loneliness* typical of those who have no connection with others. This is especially true of the elderly, who are often abandoned to their *fate / fete*, and also in the young."

Talk about the connection between each pair of words in italics, and why the correct word is correct.

INSERT THE VOWELS (a, e, i, o, u)

From <http://www.BreakingNewsEnglish.com/1411/141127-europe.html>

P_p_ Fr_nc_s d_l_v_r_d _ d_mn_ng m_ss_g_ t_ _r_p_n l_d_rs _n T_sd_y wh_n h_ ddr_ss_d th_ _r_p_n P_rl_m_nt _n Str_sb_rg. H_d_n_nc_d wh_t h_s_w_s _r_p_'s 'thr_w_w_y c_lt_r_' wh_r_ th_ _ld_rly, th_ t_rm_n_lly _ll _nd _nb_rn ch_ldr_n _r_ _gn_r_d. H_s_d t_chn_l_gy _nd _c_n_m_cs w_r_ m_r_ _mp_rt_nt t_p_l_t_c_ns th_n th_s_s_ff_r_ng. H_t_ld h_s _d_nc: "M_n _nd w_m_n r_sk_b_ng r_d_c_d t_m_r_c_gs _n _m_ch_n th_t tr_ts th_m _s_t_ms _f_c_ns_mpt_n t_b_ _xpl_t_d, w_th th_ r_s_lt th_t wh_n_v_r _h_m_n l_f_n_l_ng_r pr_v_s _s_f_l_f_r th_t m_ch_n, _t_s_d_sc_rd_d." H_d_d_d: "_t_s th_ _n_v_t bl_c_ns_q_nc _f _thr_w_w_y c_lt_r_, _nd _n_nc_ntr_ll_d_c_ns_m_r_sm".

Th_ P_p_ w_s v_ry cr_t_c_l _f _r_p_'s p_l_t_c_ns _nd syst_ms. H_w_rn_d th_t _r_p_'s _nc_dyn_m_c, c_r_ng _nd _rt_st_c c_lt_r_s w_r_b_ng _r_d_d by r_d t_p_, s_y_ng: "Th_ gr_t_d_s wh_ch _nc_nsp_r_d _r_p_s _m_t_h_v_l st th_r_ttr_ct_n, _nly t_b_r_pl_c_d by th_b_r_cr_t_c t_chn_c_l_t_s _f_t_s _nst_t_t_ns." H_s_d b_r_cr_cy w_s "p_rc_v_d_s _ns_ns_t_v_t _nd v_d_l p_pl_s, _f_n_t_d_wnr_gh_t h_rmf_l". Th_ P_p_s_d _r_p_r_sk_d l_s_ng _ts s_ns _f_c_mm_n_ty, s_y_ng: "_n _f th_m_st c_mm_n d_s_s_s _n _r_p_t_d_y _s th_l_n_l_n_ss typ_c_l_f th_s wh_h_v_n_c_nn_ct_n w_th _th_rs. Th_s_s _sp_c_lly tr_ _f th_ _ld_rly, wh_ _r_ _ft_n _b_nd_n_d t th_r_f_t, _nd _ls _n th_y_ng."

PUNCTUATE THE TEXT AND ADD CAPITALS

From <http://www.BreakingNewsEnglish.com/1411/141127-europe.html>

pope francis delivered a damning message to european leaders on tuesday when he addressed the european parliament in strasbourg he denounced what he saw as europe's 'throwaway culture' where the elderly the terminally ill and unborn children are ignored he said technology and economics were more important to politicians than those suffering he told his audience "men and women risk being reduced to mere cogs in a machine that treats them as items of consumption to be exploited with the result that whenever a human life no longer proves useful for that machine it is discarded" he added "it is the inevitable consequence of a throwaway culture and an uncontrolled consumerism"

the pope was very critical of europe's politicians and systems he warned that europe's once dynamic caring and artistic cultures were being eroded by red tape saying "the great ideas which once inspired europe seem to have lost their attraction only to be replaced by the bureaucratic technicalities of its institutions" he said bureaucracy was "perceived as insensitive to individual peoples if not downright harmful" the pope said europe risked losing its sense of community saying "one of the most common diseases in europe today is the loneliness typical of those who have no connection with others this is especially true of the elderly who are often abandoned to their fate and also in the young"

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.BreakingNewsEnglish.com/1411/141127-europe.html>

Pope Francis delivered a damning message to European leaders on Tuesday when he addressed the European Parliament in Strasbourg. He denounced what he saw as Europe's 'throwaway culture' where the elderly, the terminally ill and unborn children are ignored. He said technology and economics were more important to politicians than those suffering. He told his audience: "Men and women risk being reduced to mere cogs in a machine that treats them as items of consumption to be exploited, with the result that whenever a human life no longer proves useful for that machine, it is discarded." He added: "It is the inevitable consequence of a throwaway culture, and an uncontrolled consumerism". The Pope was very critical of Europe's politicians and systems. He warned that Europe's social dynamics, caring and artistic cultures were being eroded by red tape, saying: "The great ideas which once inspired Europe seem to have lost their attraction, only to be replaced by the bureaucratic technicalities of its institutions." He said bureaucracy was "perceived as insensitive to individual people, if not downright harmful". The Pope said Europe risked losing its sense of community, saying: "One of the most common diseases in Europe today is the loneliness typical of those who have no connection with others. This is especially true of the elderly, who are often abandoned to their fate, and also in the young."

FREE WRITING

From <http://www.BreakingNewsEnglish.com/1411/141127-europe.html>

Write about **Europe** for 10 minutes. Comment on your partner's paper.

ACADEMIC WRITING

From <http://www.BreakingNewsEnglish.com/1411/141127-europe.html>

Europe is the greatest continent on Earth. Discuss.

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find out more about Europe. Share what you discover with your partner(s) in the next lesson.

3. EUROPE: Make a poster about Europe past and present. Show your work to your classmates in the next lesson. Did you all have similar things?

4. CONSUMERISM: Write a magazine article about consumerism. Include imaginary interviews with people who are for and against it.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

5. WHAT HAPPENED NEXT? Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

6. LETTER: Write a letter to an expert on Europe. Ask him/her three questions about Europe. Give him/her three of your opinions on the good and bad points about Europe. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

TRUE / FALSE (p.4)

a F b T c T d F e T f T g F h T

SYNONYM MATCH (p.4)

- | | |
|--------------------|---------------------|
| 1. damning | a. strong |
| 2. denounced | b. attacked |
| 3. ignored | c. disregarded |
| 4. items | d. objects |
| 5. uncontrolled | e. unrestrained |
| 6. dynamic | f. energetic |
| 7. eroded | g. worn away |
| 8. institutions | h. organizations |
| 9. harmful | i. damaging |
| 10. abandoned | j. deserted |

COMPREHENSION QUESTIONS (p.8)

1. European leaders
2. They are ignored
3. Cogs
4. They are discarded
5. Consumerism
6. Red tape
7. Great ideas
8. Bureaucracy
9. Loneliness
10. The elderly (and young)

MULTIPLE CHOICE - QUIZ (p.9)

1. d 2. b 3. c 4. a 5. c 6. b 7. d 8. a 9. c 10. b

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.
(It's good for your English ;-)