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Level 5

Overtime becomes part of holiday pay

7th November, 2014

<http://www.breakingnewsenglish.com/1411/141107-holiday-pay-5.html>

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Please try Level 4 (easier) and the 26–page Level 6 (harder).

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THE READING

From <http://www.breakingnewsenglish.com/1411/141107-holiday-pay-5.html>

Companies in the UK face a multibillion-dollar bill after a court said overtime should be part of holiday pay. This means the more overtime a worker does, the higher the holiday pay will be. A judge said it was wrong just to use basic working hours when working out holiday pay. Thousands of companies must now recalculate their holiday pay. Many workers can get money back from their employers from as long ago as 1998. The judge also said voluntary overtime and being on stand-by for emergencies should be included in holiday pay.

Over 15 per cent of UK workers do overtime. The UK government said the new law was unacceptable. It said: "We do not believe voluntary overtime should be included in holiday pay and are concerned about the potential impact on employers." Companies said the cost to businesses will be "unbearable" and could hurt Britain's economy. A labour union said: "This ruling not only secures justice for our members,...but means employers have got to get their house in order." It said it would fight for workers to "receive their full entitlement".

Sources: <http://www.telegraph.co.uk/finance/jobs/11207421/Overtime-should-count-in-holiday-pay-landmark-tribunal-hearing-rules.html>
<http://www.mirror.co.uk/money/jobs/overtime-compensation---millions-brits-4563306>
<http://www.bbc.co.uk/news/business-29896810>

MATCHING

From <http://www.breakingnewsenglish.com/1411/141107-holiday-pay-5.html>

PARAGRAPH ONE:

- | | |
|----------------------------|-------------------------|
| 1. face a multibillion- | a. as 1998 |
| 2. overtime should be part | b. overtime |
| 3. use basic | c. their holiday pay |
| 4. recalculate | d. of holiday pay |
| 5. get money back | e. working hours |
| 6. as long ago | f. for emergencies |
| 7. voluntary | g. dollar bill |
| 8. being on stand-by | h. from their employers |

PARAGRAPH TWO:

- | | |
|------------------------------|-------------------|
| 1. 15 per cent of UK workers | a. on employers |
| 2. the new law was | b. overtime |
| 3. voluntary | c. in order |
| 4. included | d. economy |
| 5. the potential impact | e. unacceptable |
| 6. hurt Britain's | f. entitlement |
| 7. get their house | g. do overtime |
| 8. receive their full | h. in holiday pay |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1411/141107-holiday-pay-5.html>

Companies in the UK face a multibillion-dollar (1) _____ overtime (2) _____ holiday pay. This means the more overtime a worker does, the higher the holiday pay will be. A judge said it was (3) _____ basic working hours when working out holiday pay. Thousands of companies (4) _____ their holiday pay. Many workers can (5) _____ from their employers from as long ago as 1998. The judge also said voluntary overtime and being on (6) _____ should be included in holiday pay.

Over 15 per cent of UK (7) _____. The UK government said the new law was unacceptable. It said: "We (8) _____ overtime should be included in holiday pay (9) _____ about the potential impact on employers." Companies said the cost to businesses (10) _____ and could hurt Britain's economy. A labour union said: "This (11) _____ justice for our members,...but means employers have got to get their house in order." It said it would fight for workers to "receive (12) _____".

HOLIDAY PAY SURVEY

From <http://www.breakingnewsenglish.com/1411/141107-holiday-pay-5.html>

Write five GOOD questions about holiday pay in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a)

b)

c)

d)

e)

f)

g)

h)

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a)

b)

c)

d)

e)

f)

g)

h)

