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2010 FIFA World Cup

"1,000 IDEAS & ACTIVITIES FOR LANGUAGE TEACHERS"
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Italy 1 New Zealand 1

http://www.breakingnewsenglish.com/world_cup_news_2010/italy_new-zealand.html

20th June, 2010

THE ARTICLE

From http://www.BreakingNewsEnglish.com/world_cup_news_2010/italy_new-zealand.html

This match showed just why football is the world's greatest game. New Zealand, a side with no professional leagues, held world champions Italy to a draw. This was a real David v Goliath encounter and New Zealand played with incredible guts and spirit. Their 'keeper Mark Paston made a string of world-class saves to keep his side in it. New Zealand went ahead in the 7th minute when Shane Smelz got in behind the Italian defenders to slot the ball home. Smelz plays in a league four divisions below England's Premier League. The Italians equalized when Vincenzo Iaquinta sent the 'keeper the wrong way from the penalty spot. The second half was an adrenaline-filled battle of non-stop Italian attacks and determined New Zealand defending. The Kiwis held on for their greatest ever result.

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LISTENING GAP FILL

From http://www.BreakingNewsEnglish.com/world_cup_news_2010/italy_new-zealand.html

This match showed _____ the world's greatest game. New Zealand, a side with no professional leagues, _____ Italy to a draw. This was a real David v Goliath encounter and New Zealand played with _____ spirit. Their 'keeper Mark Paston _____ world-class saves to _____ it. New Zealand went ahead in the 7th minute when Shane Smelz got in behind the Italian defenders _____.

Smelz plays in a league four divisions below England's Premier League. The Italians equalized when Vincenzo Iaquinta sent the 'keeper _____ the penalty spot. The second half was an adrenaline-filled _____ Italian attacks and determined New Zealand defending. The Kiwis _____ greatest ever result.

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CORRECT THE SPELLING

From http://www.BreakingNewsEnglish.com/world_cup_news_2010/italy_new-zealand.html

This **mtahc** showed just why football is the world's greatest game. New Zealand, a side with no professional leagues, **hlde** world champions Italy to a draw. This was a real David v Goliath encounter and New Zealand played with incredible guts and **rtpiis**. Their 'keeper Mark Paston made a string of world-class **avess** to keep his side in it. New Zealand went **dheaa** in the 7th minute when Shane Smelz got in **enbhid** the Italian defenders to slot the ball home. Smelz plays in a league four divisions below England's Premier League. The Italians **aildquzee** when Vincenzo Iaquinta sent the 'keeper the **ngwor** way from the **planyet** spot. The second half was an adrenaline-filled battle of non-stop Italian **kaactts** and determined New Zealand **dendfnige**. The Kiwis held on for their greatest ever **seultr**.

UNJUMBLE THE WORDS

From http://www.BreakingNewsEnglish.com/world_cup_news_2010/italy_new-zealand.html

This why just showed match is football the world's greatest game. New Zealand, a side with no professional leagues, to draw world Italy a held champions. This was a real David v Goliath encounter and New Zealand played with incredible guts and spirit. Their 'keeper Mark Paston - a class string saves of to world made keep his side in it. New Zealand minute went in 7th when ahead the Shane Smelz got in behind the Italian defenders to slot the ball home. Smelz in plays divisions four league a below England's Premier League. The Italians equalized when Vincenzo Iaquinta the sent from way wrong the 'keeper the penalty spot. The second half was an adrenaline-filled battle of non-stop Italian attacks and determined New Zealand defending. held for greatest Kiwis on their The ever result.

STUDENT WORLD CUP SURVEY

From http://www.BreakingNewsEnglish.com/world_cup_news_2010/italy_new-zealand.html

Write five GOOD questions about the World Cup in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WORLD CUP DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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WORLD CUP DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

WRITING

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Write about this game for 10 minutes. Correct your partner's paper.
