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2010 FIFA World Cup

"1,000 IDEAS & ACTIVITIES FOR LANGUAGE TEACHERS"
The Breaking News English.com Resource Book
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Germany 4 Australia 0

http://www.breakingnewsenglish.com/world_cup_news_2010/germany_australia.html

13th June, 2010

THE ARTICLE

From http://www.BreakingNewsEnglish.com/world_cup_news_2010/germany_australia.html

At last a game with goals. Germany sent out a warning to their rivals at the World Cup by destroying Australia 4-0. Germany made it clear they meant business from the very beginning. Their class and skill were too much for the Australians. Lukas Podolski put Germany ahead in the 8th minute and Miroslav Klose made sure his team went into the break with a 2-0 lead. Australia's Tim Cahill was sent off early in the second half, perhaps rather harshly, for a clumsy tackle on Bastian Schweinsteiger. Germany pressed ahead with their one man advantage to score again in the 68th minute and again two minutes later. Germany were as efficient in defense, giving the Australians very few chances at goal. On this performance, my money's now on Germany for the cup.

Germany 4 Australia 0 - *13th June, 2010*

LISTENING GAP FILL

From http://www.BreakingNewsEnglish.com/world_cup_news_2010/germany_australia.html

_____ with goals. Germany sent out a warning _____ the World Cup by destroying Australia 4-0. Germany _____ they meant business from the very beginning. Their class and skill _____ the Australians. Lukas Podolski put Germany ahead in the 8th minute and Miroslav Klose made sure his team went into the _____ lead. Australia's Tim Cahill was _____ the second hard, _____, for a clumsy tackle on Bastian Schweinsteiger. Germany pressed ahead with their _____ to score again in the 68th minute and again two minutes later. Germany _____ defense, giving the Australians very few chances at goal. On this performance, _____ on Germany for the cup.

CORRECT THE SPELLING

From http://www.BreakingNewsEnglish.com/world_cup_news_2010/germany_australia.html

At last a game with goals. Germany sent out a **grnnwai** to their **alrisv** at the World Cup by destroying Australia 4-0. Germany made it **rcela** they meant business from the very beginning. Their **ascsl** and skill were too much for the Australians. Lukas Podolski put Germany **aaehd** in the 8th minute and Miroslav Klose made sure his team went into the **rkbea** with a 2-0 lead. Australia's Tim Cahill was sent off early in the second half, perhaps rather harshly, for a clumsy **tckeal** on Bastian Schweinsteiger. Germany pressed ahead with their one man advantage to **orsce** again in the 68th minute and again two minutes later. Germany were as efficient in **sfeedn**, giving the Australians very few **nceshac** at goal. On this performance, my money's now on Germany for the cup.

UNJUMBLE THE WORDS

From http://www.BreakingNewsEnglish.com/world_cup_news_2010/germany_australia.html

last At goals with game a. Germany sent out a warning to their rivals at the World Cup by destroying Australia 4-0. Germany business meant they clear it made from the very beginning. Their too were skill and class much for the Australians. Lukas Podolski put Germany ahead in the 8th minute and Miroslav Klose went his made team sure into the break with a 2-0 lead. Australia's Tim Cahill was hard in sent the off second early, perhaps rather harshly, clumsy for tackle a on Bastian Schweinsteiger. Germany pressed ahead with to advantage man one their score again in the 68th minute and again two minutes later. Germany defense in efficient as were, giving the Australians few goal chances very at. On this performance, now money's my cup the for Germany on.

Germany 4 Australia 0 – 13th June, 2010

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STUDENT WORLD CUP SURVEY

From http://www.BreakingNewsEnglish.com/world_cup_news_2010/germany_australia.html

Write five GOOD questions about the World Cup in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

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WORLD CUP DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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WORLD CUP DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

