# www.Breaking News English.com

Ready-to-use ESL/EFL Lessons by Sean Banville

# 2010 FIFA World Cup

"1,000 IDEAS & ACTIVITIES FOR LANGUAGE TEACHERS"

The Breaking News English.com Resource Book
<a href="http://www.breakingnewsenglish.com/book.html">http://www.breakingnewsenglish.com/book.html</a>

# **Argentina 4 South Korea 1**

http://www.breakingnewsenglish.com/world\_cup\_news\_2010/argentina\_south-korea.html

#### THE ARTICLE

From http://www.BreakingNewsEnglish.com/world cup news 2010/argentina south-korea.html

Argentina got into gear in this match and sent out a their rivals. Maradona's warning to team mean business. The Argentinians put on a quality display of attacking football. Although Lionel Messi did not get on the score sheet, he thrilled the crowd with his delicate footwork. Messi's curled free kick from the edge of the box resulted in the first goal – an own goal from S.Korea's Park Chu-young after 16 minutes. Hat-trick hero Gonzalo Higuain opened his account on 33 minutes with a close-range header. A defensive error let Korea's Lee Chung-yong in to make it 2-1 just before half time. Messi was instrumental in setting up Argentina's third and fourth goals for Higuain, who tapped in a shot off the post and headed in a lovely Messi chip.

## **LISTENING GAP FILL**

From <a href="http://www.BreakingNewsEnglish.com/world-cup">http://www.BreakingNewsEnglish.com/world-cup</a> news 2010/argentina south-korea.html

Argentina		this match and					
sent out		Maradona's					
team mea	n business.	The Argentinians	put on	a quality			
		football.	Althou	gh Lionel			
Messi did	not		, r	ne thrilled			
the crowd	with his de	licate footwork. Me	essi's cu	urled free			
kick from			_ result	ed in the			
first goal				S.Korea's			
Park Chu-y	young after	16 minutes. Hat-tr	ick herd	o Gonzalo			
Higuain _			on 33	minutes			
with	а	close-range		header.			
		Korea's	Lee Ch	ung-yong			
in to mak	e it 2-1			Messi			
was instru	umental in	setting up Argen	tina's t	third and			
fourth goa	als for Higua	ain, who tapped ir	n a sho	ot off the			
post and Messi chip.				chip.			

#### **CORRECT THE SPELLING**

From http://www.BreakingNewsEnglish.com/world cup news 2010/argentina south-korea.html

Argentina got into gear in this **thamc** and sent out a warning to their livrsa. Maradona's team mean business. The Argentinians put on a quality **ysdlapi** of attacking football. Although Lionel Messi did not get on the score sheet, he thrilled the **wdrco** with his delicate footwork. Messi's drecul free kick from the edge of the box resulted in the first goal - an own goal from S.Korea's Park Chu-young after 16 minutes. Hat-trick **rheo** Gonzalo Higuain opened his account on 33 minutes with a closerange dearhe. A defensive error let Korea's Lee Chungyong in to make it 2-1 just before half time. Messi was instrumental in **tietgns** up Argentina's third and fourth goals for Higuain, who tapped in a shot off the post and ehedda in a lovely Messi icph.

#### **UNJUMBLE THE WORDS**

From http://www.BreakingNewsEnglish.com/world cup news 2010/argentina south-korea.html

Argentina into got match this in gear and sent out a warning to their rivals. Maradona's team mean business. The Argentinians quality display of put on a attacking football. Although Lionel Messi on get not did score the sheet, he thrilled his with crowd the footwork delicate. Messi's curled free edge the kick the of box from resulted in the first goal - an own goal from S.Korea's Park Chuyoung after 16 minutes. Hat-trick hero Gonzalo Higuain minutes 33 on account his opened with a close-range header. A defensive error let Korea's Lee Chung-yong in to just - it time before 1 2 make half. Messi was instrumental in setting up Argentina's third and fourth goals for Higuain, a in tapped who post the off shot and headed in a lovely Messi chip.

#### STUDENT WORLD CUP SURVEY

From http://www.BreakingNewsEnglish.com/world cup news 2010/argentina south-korea.html

Write five GOOD questions about the World Cup in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

## **WORLD CUP DISCUSSION**

#### **STUDENT A's QUESTIONS** (Do not show these to student B)

	Argentina 4 South Korea 1 – 17th June, 2010 More free lessons at www.BreakingNewsEnglish.com
או כ	CIID DISCUSSION
	CUP DISCUSSION
	CUP DISCUSSION

### **WRITING**

From <a href="http://www.BreakingNewsEnglish.com/world-cup">http://www.BreakingNewsEnglish.com/world-cup</a> news 2010/argentina south-korea.html

Write about this game for 10 minutes. Correct your partner's paper.					

#### **HOMEWORK**

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. MY REPORT:** Write a newspaper report about yesterday's games. Read your report to your partner(s) in your next lesson.

<b>3. WATCH TO</b> words you hear classmates.	DAY'S below.	GAME Bring the	<b>S IN</b> em to	<b>ENG</b> class	LISH: W tomorrow	rite dow to sha	n all the re with	e new your