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Level 0 – 1st February 2024

French farmers cut off Paris with tractors

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<https://breakingnewsenglish.com/2402/240201-siege-of-paris-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2402/240201-siege-of-paris-0.html>

French farmers are angry because it is becoming more difficult to live. They are blocking roads around Paris. Energy and food are more expensive. The French government is not protecting farmers from cheaper food coming from Eastern Europe. Farmers are also angry because they have more paperwork.

Farmers' tractors stopped traffic going in and out of Paris. One farmer said: "We've come to defend French agriculture." Another farmer said: "Parisians are going to be hungry." Farmers had messages that said: "The end of us would mean famine for you." A farmers union said the government must find an answer.

Sources: <https://www.foxnews.com/world/protesting-french-farmers-plan-siege-capital-paris-rejecting-government-concessions>
<https://thehill.com/policy/international/4436517-french-farmers-blockade-paris-in-heated-protest/>
<https://www.aljazeera.com/news/2024/1/29/french-farmers-block-major-motorways-around-paris-as-dispute-escalates>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2402/240201-siege-of-paris-0.html>

PARAGRAPH ONE:

- | | |
|------------------------|------------------------|
| 1. French farmers | a. from Eastern Europe |
| 2. it is becoming more | b. roads around Paris |
| 3. They are blocking | c. paperwork |
| 4. Energy and food | d. farmers |
| 5. The French | e. difficult to live |
| 6. protecting | f. are more expensive |
| 7. cheaper food coming | g. government |
| 8. they have more | h. are angry |

PARAGRAPH TWO:

- | | |
|------------------------------------|-----------------------|
| 1. Farmers' tractors stopped | a. to be hungry |
| 2. going in | b. for you |
| 3. We've come to defend | c. an answer |
| 4. Parisians are going | d. traffic |
| 5. farmers | e. union |
| 6. The end of us would mean famine | f. French agriculture |
| 7. A farmers | g. had messages |
| 8. the government must find | h. and out of Paris |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2402/240201-siege-of-paris-0.html>

French (1) _____ because it is becoming more

(2) _____. They are blocking roads around Paris.

Energy and (3) _____ expensive. The French

government (4) _____ farmers from cheaper

(5) _____ Eastern Europe. Farmers are also

angry because they (6) _____.

Farmers' (7) _____ going in and out of Paris.

One farmer said: "We've (8) _____ French

agriculture." Another farmer said: "Parisians

(9) _____ be hungry." Farmers had messages

that said: "The (10) _____ would mean

(11) _____." A farmers union said the

government must (12) _____.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2402/240201-siege-of-paris-0.html>

French farmers are angry because it is becoming more difficult to live. They are blocking roads around Paris. Energy and food are more expensive. The French government is not protecting farmers from cheaper food coming from Eastern Europe. Farmers are also angry because they have more paperwork. Farmers' tractors stopped traffic going in and out of Paris. One farmer said: "We've come to defend French agriculture." Another farmer said: "Parisians are going to be hungry." Farmers had messages that said: "The end of us would mean famine for you." A farmers union said the government must find an answer.

PARIS SURVEY

From <https://breakingnewsenglish.com/2402/240201-siege-of-paris-0.html>

Write five GOOD questions about Paris in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

