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Level 0 – 5th October 2023

"Bed poverty" on the rise in the UK

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/2310/231005-bed-poverty-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2310/231005-bed-poverty-0.html>

More than a million children in the UK live in "bed poverty". They have no bed. Many children share beds, and many sleep on the floor. Bed poverty is because people are poorer. Everything is more expensive. Even a bed is now a "luxury" item for poorer people. No bed means children are tired. They cannot concentrate at school.

Bed poverty shows that it is difficult for people in Britain. Parents do not have enough money to buy food to keep their children healthy. Many families have to choose between heating and eating. Bed poverty is bad for children's mental health. People want the government to fix the problem of poverty.

Sources: <https://www.theguardian.com/society/2023/sep/29/more-than-1-million-children-in-uk-sleep-on-floor-or-share-bed-study-finds>
<https://www.churchtimes.co.uk/articles/2023/6-october/news/uk/hundreds-of-thousands-of-children-suffer-bed-poverty-says-barnardo-s>
<https://www.independent.co.uk/news/uk/home-news/cost-of-living-uk-bed-poverty-children-b2420763.html>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2310/231005-bed-poverty-0.html>

PARAGRAPH ONE:

- | | |
|---------------------------|--------------------------|
| 1. More than | a. concentrate at school |
| 2. They have | b. share beds |
| 3. Many children | c. expensive |
| 4. many sleep | d. people are poorer |
| 5. Bed poverty is because | e. a million children |
| 6. Everything is more | f. on the floor |
| 7. Even a bed is now a | g. no bed |
| 8. They cannot | h. "luxury" item |

PARAGRAPH TWO:

- | | |
|---------------------------|-------------------------|
| 1. Bed poverty shows | a. is bad |
| 2. people in | b. healthy |
| 3. Parents do not have | c. of poverty |
| 4. keep their children | d. enough money |
| 5. choose between heating | e. that it is difficult |
| 6. Bed poverty | f. health |
| 7. children's mental | g. Britain |
| 8. fix the problem | h. and eating |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2310/231005-bed-poverty-0.html>

More than (1) _____ in the UK live in "bed poverty". They (2) _____. Many children share beds, (3) _____ on the floor. Bed poverty is because (4) _____. Everything is more expensive. Even a bed is now (5) _____ for poorer people. No bed means children are tired. They (6) _____ school.

Bed poverty (7) _____ is difficult for people in Britain. Parents do (8) _____ money to buy food to (9) _____ healthy. Many families have to (10) _____ and eating. Bed poverty (11) _____ children's mental health. People want the government to (12) _____ of poverty.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2310/231005-bed-poverty-0.html>

More than a million children in the UK live in "bed poverty". They have no bed. Many children share beds, and many sleep on the floor. Bed poverty is because people are poorer. Everything is more expensive. Even a bed is now a "luxury" item for poorer people. No bed means children are tired. They cannot concentrate at school. Bed poverty shows that it is difficult for people in Britain. Parents do not have enough money to buy food to keep their children healthy. Many families have to choose between heating and eating. Bed poverty is bad for children's mental health. People want the government to fix the problem of poverty.

BEDS SURVEY

From <https://breakingnewsenglish.com/2310/231005-bed-poverty-0.html>

Write five GOOD questions about beds in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

