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Level 5 – 20th February 2023

Letter posted in 1916 delivered 107 years late

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<https://breakingnewsenglish.com/2302/230220-post-office-letter-5.html>

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Please try Levels 4 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2302/230220-post-office-letter-5.html>

Many moons ago, it took ages to send a message. Today, with the Internet, we can instantly send someone on the other side of the world messages via email. A message that arrived earlier this week was not so instant. It was mailed from the English city of Bath in 1916. It then got lost in the post and was finally delivered 107 years later to an address in London. The UK's Royal Mail said it was "uncertain what happened". It said it was delighted the letter finally arrived, but had no idea why it was more than a century late. It said it may have fallen behind a piece of furniture.

People used to write letters on paper. They put them in an envelope and stuck a stamp on it that they bought from a post office. They then mailed it in a post box in the street. A postal worker collected the envelope and it began its journey. It took a few days to reach its destination if the address was in the same country. If the address was overseas, it went by ship and took weeks. Airplanes now transport mail via "air mail". However, there was a slight problem with the 107-year-late letter. The person to whom it was addressed passed away in 1951.

Sources: <https://www.theguardian.com/uk-news/2023/feb/16/letter-lost-in-1916-delivered-in-london-more-than-100-years-later>
<https://www.bbc.com/news/uk-england-london-64647166>
<https://www.the-sun.com/news/7419345/letter-posted-during-wwi-delivered/>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2302/230220-post-office-letter-5.html>

PARAGRAPH ONE:

- | | |
|-------------------------------|-----------------------|
| 1. Many moons | a. have fallen |
| 2. on the other | b. late |
| 3. It then got | c. piece of furniture |
| 4. it was uncertain | d. lost in the post |
| 5. no idea | e. ago |
| 6. it was more than a century | f. what happened |
| 7. It said it may | g. why |
| 8. behind a | h. side of the world |

PARAGRAPH TWO:

- | | |
|----------------------------------|--------------------------|
| 1. They put them in | a. reach its destination |
| 2. mailed it in a post | b. envelope |
| 3. A postal worker collected the | c. whom it was addressed |
| 4. it began its | d. an envelope |
| 5. It took a few days to | e. problem |
| 6. Airplanes now transport mail | f. box in the street |
| 7. there was a slight | g. journey |
| 8. The person to | h. via air mail |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2302/230220-post-office-letter-5.html>

(1) _____, it took ages to send a message. Today, with the Internet, we (2) _____ someone on the other side of the world messages via email. A message that arrived earlier this week was (3) _____. It was mailed from the English city of Bath in 1916. It then (4) _____ the post and was finally delivered 107 years later to (5) _____ London. The UK's Royal Mail said it was "uncertain what happened". It said it was delighted the letter finally arrived, but had no idea why it was more than a century late. It said it may have fallen behind a (6) _____.

People used to write letters on paper. They put them in an envelope and (7) _____ on it that they bought from a post office. They then mailed it in a post box in the street. (8) _____ collected the envelope and it began its journey. It took a few days to (9) _____ if the address was in the same country. If the (10) _____, it went by ship and took weeks. Airplanes now transport mail via "air mail". However, there was a (11) _____ the 107-year-late letter. The person to whom it was addressed (12) _____ 1951.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2302/230220-post-office-letter-5.html>

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WRITING LETTERS SURVEY

From <https://breakingnewsenglish.com/2302/230220-post-office-letter-4.html>

Write five GOOD questions about writing letters in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____

