

Breaking News English.com

Ready-to-Use English Lessons by Sean Banville

"1,000 IDEAS & ACTIVITIES
FOR LANGUAGE TEACHERS"

breakingnewsenglish.com/book.html

Thousands more free lessons
from Sean's other websites

www.freematerials.com/sean_banville_lessons.html

Level 6 – 23rd January 2023

Australian universities to allow AI in assignments

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/2301/230123-a-i-in-assignments.html>

Contents

The Article	2	Discussion (Student-Created Qs)	15
Warm-Ups	3	Language Work (Cloze)	16
Vocabulary	4	Spelling	17
Before Reading / Listening	5	Put The Text Back Together	18
Gap Fill	6	Put The Words In The Right Order	19
Match The Sentences And Listen	7	Circle The Correct Word	20
Listening Gap Fill	8	Insert The Vowels (a, e, i, o, u)	21
Comprehension Questions	9	Punctuate The Text And Add Capitals	22
Multiple Choice - Quiz	10	Put A Slash (/) Where The Spaces Are	23
Role Play	11	Free Writing	24
After Reading / Listening	12	Academic Writing	25
Student Survey	13	Homework	26
Discussion (20 Questions)	14	Answers	27

Please try Levels 4 and 5 (they are easier).

Twitter



twitter.com/SeanBanville

Facebook



www.facebook.com/pages/BreakingNewsEnglish/155625444452176

THE ARTICLE

From <https://breakingnewsenglish.com/2301/230123-a-i-in-assignments.html>

The increasing ubiquity of artificial intelligence in our lives is creating waves in academia. Three universities in Australia have adopted what seems like a landmark policy. The three institutions are allowing students to use AI when taking assessments, albeit under strict conditions.

Professor Romy Lawson said: "Instead of banning students from using such programs, we aim to assist academic staff and students to use digital tools to support learning." The Internet abounds with AI text generators. These can be used to create essays that look authentic enough to fool examiners. The content created by these AI tools evade detection by even the smartest of anti-plagiarism tools.

Artificial Intelligence is posing huge challenges to exam integrity. It is the biggest disruptor since calculators were allowed into maths tests. The latest quandary for educators comes from a language processing chatbox called ChatGPT. This can produce highly authentic human-like content on any subject in seconds. It has sparked fears that students will use it to write essays. The University of South Australia's Dr Vitomir Kovanovic said teachers needed to embrace AI. He said: "You cannot stop it. The alternative is the Middle Ages - going to pen and paper." He added that universities needed to change with the times. He said: "It's like having a driving school, but teaching people how to ride horses."

Sources: <https://www.theguardian.com/australia-news/2023/jan/21/south-australian-universities-to-allow-use-of-artificial-intelligence-in-assignments-if-disclosed>
<https://www.wionews.com/technology/explained-use-of-ai-forces-australian-universities-to-conduct-pen-and-paper-tests-551685>
<https://theconversation.com/the-dawn-of-ai-has-come-and-its-implications-for-education-couldnt-be-more-significant-196383>

WARM-UPS

1. ARTIFICIAL INTELLIGENCE: Students walk around the class and talk to other students about artificial intelligence. Change partners often and share your findings.

2. CHAT: In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

artificial intelligence / creating waves / academia / assessments / digital tools / fool / challenges / calculators / quandary / essays / the Middle Ages / pens / paper / change

Have a chat about the topics you liked. Change topics and partners frequently.

3. PEN AND PAPER: Students A **strongly** believe all tests should be pen-and-paper tests; Students B **strongly** believe otherwise. Change partners again and talk about your conversations.

4. A.I.: How will A.I. change these areas? Complete this table with your partner(s). Change partners often and share what you wrote.

	Positives	How This Will Affect You
Education		
Shopping		
Travel		
Agriculture		
Hobbies		
Economies		

5. DIGITAL: Spend one minute writing down all of the different words you associate with the word "digital". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

6. TESTS: Rank these with your partner. Put the best at the top. Change partners often and share your rankings.

- Speaking
- Spelling
- Vocabulary
- Reading
- Writing
- Presentation
- General knowledge
- Listening

VOCABULARY MATCHING

Paragraph 1

- | | |
|-------------------|---|
| 1. ubiquity | a. Doing something big and different to make people think, wonder, worry... |
| 2. creating waves | b. Exist in large numbers or amounts. |
| 3. landmark | c. The practice of taking someone else's work or ideas and passing them off as one's own. |
| 4. abound | d. An event or discovery marking an important stage or turning point in something. |
| 5. authentic | e. Escape or avoid someone or something. |
| 6. evade | f. The fact of appearing everywhere or of being very common. |
| 7. plagiarism | g. Of undisputed origin and not a copy; genuine. |

Paragraph 2

- | | |
|-----------------|---|
| 8. posing | h. The condition of being honest and incorruptible. |
| 9. integrity | i. A company or technology that causes huge change in an industry or market by means of innovation. |
| 10. disruptor | j. Of one or more things available as another possibility or choice. |
| 11. quandary | k. Provided the stimulus for an event or process. |
| 12. sparked | l. A state of confusion or uncertainty over what to do in a difficult situation. |
| 13. embrace | m. Presenting or being a problem or danger. |
| 14. alternative | n. Accept a belief, theory, or change willingly and enthusiastically. |

BEFORE READING / LISTENING

From <https://breakingnewsenglish.com/2301/230123-a-i-in-assignments.html>

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

1. Australian universities have developed A.I. using sound waves. **T / F**
2. Three Australian universities want to support students with digital tools. **T / F**
3. The article says there are one of two AI text generators online. **T / F**
4. The article says chatboxes cannot outsmart anti-plagiarism tools. **T / F**
5. The last huge change in exams was using calculators in maths tests. **T / F**
6. It takes ChatGPT just minutes to create authentic-looking tests. **T / F**
7. A professor said it is possible to stop AI. **T / F**
8. A professor likened paper tests to driving schools teaching horse riding. **T / F**

2. SYNONYM MATCH: (The words in **bold** are from the news article.)

- | | |
|------------------------|----------------------|
| 1. ubiquity | a. genuine |
| 2. landmark | b. other possibility |
| 3. abounds | c. unmasking |
| 4. authentic | d. constituting |
| 5. detection | e. dilemma |
| 6. posing | f. turning point |
| 7. quandary | g. adopt |
| 8. sparked | h. ever-presence |
| 9. embrace | i. proliferates |
| 10. alternative | j. prompted |

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- | | |
|--|---------------------------|
| 1. ubiquity of artificial intelligence | a. generators |
| 2. adopted what seems like a landmark | b. with the times |
| 3. The Internet abounds with AI text | c. anti-plagiarism tools |
| 4. essays that look authentic enough | d. quandary for educators |
| 5. evade detection by even the smartest of | e. huge challenges |
| 6. Artificial Intelligence is posing | f. in our lives |
| 7. The latest | g. fears |
| 8. It has sparked | h. to embrace AI |
| 9. Dr Vitomir Kovanovic said teachers needed | i. to fool examiners |
| 10. universities needed to change | j. policy |

GAP FILL

From <https://breakingnewsenglish.com/2301/230123-a-i-in-assignments.html>

The increasing (1) _____ of artificial intelligence in our lives is creating waves in academia. Three universities in Australia have adopted what seems like a (2) _____ policy. The three institutions are allowing students to use AI when taking assessments, (3) _____ under strict conditions. Professor Romy Lawson said: "Instead of (4) _____ students from using such programs, we aim to assist academic staff and students to use (5) _____ tools to support learning." The Internet abounds with AI text (6) _____. These can be used to create essays that look (7) _____ enough to fool examiners. The content created by these AI tools (8) _____ detection by even the smartest of anti-plagiarism tools.

albeit
authentic
ubiquity
evade
digital
landmark
banning
generators

Artificial Intelligence is (9) _____ huge challenges to exam integrity. It is the biggest disruptor since calculators were allowed into maths tests. The latest (10) _____ for educators comes from a language processing chatbox called ChatGPT. This can produce highly (11) _____ human-like content on any subject in seconds. It has (12) _____ fears that students will use it to write essays. The University of South Australia's Dr Vitomir Kovanovic said teachers needed to (13) _____ AI. He said: "You cannot stop it. The (14) _____ is the Middle Ages - going to pen and paper." He added that universities needed to change with the (15) _____. He said: "It's like having a driving school, but teaching people how to ride (16) _____."

horses
quandary
alternative
sparked
times
posing
embrace
authentic

LISTENING – Guess the answers. Listen to check.

From <https://breakingnewsenglish.com/2301/230123-a-i-in-assignments.html>

- 1) The increasing ubiquity of artificial intelligence in our lives _____
 - a. is creating weaves
 - b. is creating waves
 - c. is creating waives
 - d. is creating ways
- 2) universities in Australia have adopted what seems like _____
 - a. a landmark politic
 - b. a benchmark policing
 - c. a landmark policy
 - d. a trademark policy
- 3) allowing students to use AI when taking assessments, albeit _____
 - a. asunder strict conditions
 - b. udder strict conditions
 - c. ender strict conditions
 - d. under strict conditions
- 4) we aim to assist academic staff and students to _____
 - a. use digital stools
 - b. use digit tall tools
 - c. use digital tools
 - d. use digit taut awls
- 5) These can be used to create essays that look authentic enough _____
 - a. to fool examiners
 - b. two fool examiners
 - c. through fool examiners
 - d. tooth all examiners
- 6) Artificial Intelligence is posing huge challenges _____
 - a. to eggs and integrity
 - b. to exam integrated
 - c. two exams integrity
 - d. to exam integrity
- 7) This can produce highly authentic human-like content on any _____
 - a. object in seconds
 - b. inject in seconds
 - c. subjecting seconds
 - d. subject in seconds
- 8) South Australia's Dr Vitomir Kovanovic said teachers needed _____
 - a. to embarrass AI
 - b. to embrace AI
 - c. to emboss AI
 - d. to embers AI
- 9) The alternative is the Middle Ages - going to _____
 - a. pen and paper
 - b. pen and quill
 - c. pen and parchment
 - d. pen and manuscript
- 10) He said: "It's like having a driving school, but teaching people how _____."
 - a. to ride hearses
 - b. to ride horsies
 - c. to ride horses
 - d. to ride houses

LISTENING – Listen and fill in the gaps

From <https://breakingnewsenglish.com/2301/230123-a-i-in-assignments.html>

The increasing (1) _____ intelligence in our lives is creating waves in academia. Three universities in Australia have adopted what seems like (2) _____. The three institutions are allowing students to use AI when taking assessments, albeit (3) _____. Professor Romy Lawson said: "Instead of banning students from using such programs, we aim (4) _____ staff and students to use digital tools to support learning." The Internet abounds with AI text generators. These can be used to create essays that (5) _____ to fool examiners. The content created by these AI tools (6) _____ even the smartest of anti-plagiarism tools.

Artificial Intelligence is (7) _____ to exam integrity. It is the biggest disruptor since (8) _____ into maths tests. The latest quandary for educators comes from a language processing chatbox called ChatGPT. This can (9) _____ human-like content on any subject in seconds. It has sparked fears that students will use it to write essays. The University of South Australia's Dr Vitomir Kovanovic said teachers (10) _____ AI. He said: "You cannot stop it. The alternative is (11) _____ - going to pen and paper." He added that universities needed to change (12) _____. He said: "It's like having a driving school, but teaching people how to ride horses."

COMPREHENSION QUESTIONS

From <https://breakingnewsenglish.com/2301/230123-a-i-in-assignments.html>

1. What does the article say A.I. is creating in academia?
2. How many universities are allowing AI in assessments?
3. Under what kind of conditions will exams be taken using AI?
4. Who does the article say AI text generators can fool?
5. What does the article say AI tools can outsmart?
6. What is artificial intelligence posing huge challenges for?
7. What was the last big disruptor in exams?
8. How long does it take ChatGPT to create authentic-looking texts?
9. Where did a professor say we would return to if we didn't accept AI?
10. Who did a professor say needed to change with the times?

MULTIPLE CHOICE - QUIZ

From <https://breakingnewsenglish.com/2301/230123-a-i-in-assignments.html>

- 1) What does the article say A.I. is creating in academia?
 - a) articles
 - b) a mess
 - c) waves
 - d) milestones
- 2) How many universities are allowing AI in assessments?
 - a) three
 - b) eight
 - c) 20
 - d) dozens
- 3) Under what kind of conditions will exams be taken using AI?
 - a) fair conditions
 - b) strict conditions
 - c) supervised conditions
 - d) good conditions
- 4) Who does the article say AI text generators can fool?
 - a) anyone and everyone
 - b) students
 - c) fools
 - d) examiners
- 5) What does the article say AI tools can outsmart?
 - a) super-computers
 - b) geniuses
 - c) anti-plagiarism tools
 - d) top professors
- 6) What is artificial intelligence posing huge challenges for?
 - a) the Internet
 - b) exam integrity
 - c) education
 - d) grades
- 7) What was the last big disruptor in exams?
 - a) digital clocks
 - b) the pen
 - c) bubble sheets
 - d) calculators
- 8) How long does it take ChatGPT to create authentic-looking texts?
 - a) nanoseconds
 - b) seconds
 - c) milliseconds
 - d) minutes
- 9) Where did a professor say we would return to if we didn't accept AI?
 - a) the dark ages
 - b) the Middle Ages
 - c) the Stone Age
 - d) prehistoric times
- 10) Who did a professor say needed to change with the times?
 - a) universities
 - b) students
 - c) professors
 - d) web designers

ROLE PLAY

From <https://breakingnewsenglish.com/2301/230123-a-i-in-assignments.html>

Role A – Speaking

You think speaking tests are easiest. Tell the others three reasons why. Tell them why their tests are harder. Also, tell the others which is the most difficult of these (and why): reading tests, writing tests or listening tests.

Role B – Reading

You think reading tests are easiest. Tell the others three reasons why. Tell them why their tests are harder. Also, tell the others which is the most difficult of these (and why): speaking tests, writing tests or listening tests.

Role C – Writing

You think writing tests are easiest. Tell the others three reasons why. Tell them why their tests are harder. Also, tell the others which is the most difficult of these (and why): reading tests, speaking tests or listening tests.

Role D – Listening

You think listening tests are easiest. Tell the others three reasons why. Tell them why their tests are harder. Also, tell the others which is the most difficult of these (and why): reading tests, writing tests or speaking tests.

AFTER READING / LISTENING

From <https://breakingnewsenglish.com/2301/230123-a-i-in-assignments.html>

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'university' and 'intelligence'.

university	intelligence

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

2. ARTICLE QUESTIONS: Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

3. GAP FILL: In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

4. VOCABULARY: Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

5. TEST EACH OTHER: Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none">• ubiquity• seems• allowing• aim• text• even	<ul style="list-style-type: none">• huge• maths• highly• embrace• times• horses
---	--

ARTIFICIAL INTELLIGENCE SURVEY

From <https://breakingnewsenglish.com/2301/230123-a-i-in-assignments.html>

Write five GOOD questions about artificial intelligence in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

ARTIFICIAL INTELLIGENCE DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. What did you think when you read the headline?
2. What images are in your mind when you hear the word 'intelligence'?
3. What do you think of tests and assessments?
4. How good were you at taking tests?
5. What do you think of artificial intelligence?
6. What dangers does AI present to tests?
7. Should universities ban students from using AI?
8. What is artificial intelligence good for?
9. What are your favourite digital tools?
10. What do you think of plagiarism?

Australian universities to allow AI in assignments – 23rd January 2023
Thousands more free lessons at breakingnewsenglish.com

ARTIFICIAL INTELLIGENCE DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

11. Did you like reading this article? Why/not?
12. What do you think of when you hear the word 'assessments'?
13. What do you think about what you read?
14. Did you ever see students cheating in exams?
15. Should calculators be allowed in exams?
16. What do you know about the new chatbox ChatGPT?
17. How good are you at writing essays?
18. Should all tests be pen-and-paper tests?
19. What do you know about the Middle Ages?
20. What questions would you like to ask the researchers?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Copyright © breakingnewsenglish.com 2023

DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

LANGUAGE - CLOZE

From <https://breakingnewsenglish.com/2301/230123-a-i-in-assignments.html>

The increasing (1) _____ of artificial intelligence in our lives is creating waves in academia. Three universities in Australia have adopted (2) _____ seems like a landmark policy. The three institutions are allowing students to use AI when taking assessments, (3) _____ under strict conditions. Professor Romy Lawson said: "Instead of banning students from using (4) _____ programs, we aim to assist academic staff and students to use digital tools to support learning." The Internet (5) _____ with AI text generators. These can be used to create essays that look authentic enough to (6) _____ examiners. The content created by these AI tools evade detection by even the smartest of anti-plagiarism tools.

Artificial Intelligence is (7) _____ huge challenges to exam integrity. It is the biggest (8) _____ since calculators were allowed into maths tests. The latest quandary for educators comes from a language processing chatbox called ChatGPT. This can produce highly authentic human-like content (9) _____ any subject in seconds. It has sparked fears that students will use it to write essays. The University of South Australia's Dr Vitomir Kovanovic said teachers needed to (10) _____ AI. He said: "You cannot stop it. The alternative is the Middle Ages - going to pen and paper." He added that universities needed to change with the (11) _____. He said: "It's like having a driving school, but teaching (12) _____ how to ride horses."

Put the correct words from the table below in the above article.

- | | | | | |
|-----|-----------------|-------------|---------------|-----------------|
| 1. | (a) tranquility | (b) equity | (c) sobriety | (d) ubiquity |
| 2. | (a) such | (b) that | (c) which | (d) what |
| 3. | (a) abet | (b) albeit | (c) sorbet | (d) gibbet |
| 4. | (a) them | (b) much | (c) such | (d) bit |
| 5. | (a) astounds | (b) bounds | (c) abounds | (d) bounders |
| 6. | (a) fools | (b) feels | (c) stupidity | (d) idiocy |
| 7. | (a) dosing | (b) posing | (c) hosing | (d) losing |
| 8. | (a) disruptor | (b) raptor | (c) preemptor | (d) distraction |
| 9. | (a) in | (b) on | (c) at | (d) to |
| 10. | (a) hold | (b) hug | (c) embrace | (d) cuddle |
| 11. | (a) timers | (b) timings | (c) times | (d) chimes |
| 12. | (a) ants | (b) robots | (c) elephants | (d) people |

SPELLING

From <https://breakingnewsenglish.com/2301/230123-a-i-in-assignments.html>

Paragraph 1

1. The increasing biquiuty of artificial intelligence
2. creating waves in aaedcmia
3. lbaiet under strict conditions
4. The Internet uobnads with AI text generators
5. these AI tools evade etcditeon
6. the smartest of anti-laipragism tools

Paragraph 2

7. posing huge challenges to exam neirgtity
8. the biggest sdpurtior since calculators
9. The latest unqdaray for educators
10. tauheitnc human-like content
11. teachers needed to rceaebm AI
12. The anveteiartl is the Middle Ages

PUT THE TEXT BACK TOGETHER

From <https://breakingnewsenglish.com/2301/230123-a-i-in-assignments.html>

Number these lines in the correct order.

- () seconds. It has sparked fears that students will use it to write essays. The University of South Australia's
- () calculators were allowed into maths tests. The latest quandary for educators comes from a language processing
- () in academia. Three universities in Australia have adopted what seems like a landmark policy. The three institutions are
- (**1**) The increasing ubiquity of artificial intelligence in our lives is creating waves
- () chatbox called ChatGPT. This can produce highly authentic human-like content on any subject in
- () banning students from using such programs, we aim to assist academic staff and students to use digital
- () tools to support learning." The Internet abounds with AI text generators. These can be used to create
- () Artificial Intelligence is posing huge challenges to exam integrity. It is the biggest disruptor since
- () essays that look authentic enough to fool examiners. The content created by
- () times. He said: "It's like having a driving school, but teaching people how to ride horses."
- () Dr Vitomir Kovanovic said teachers needed to embrace AI. He said: "You cannot stop it. The alternative is the
- () allowing students to use AI when taking assessments, albeit under strict conditions. Professor Romy Lawson said: "Instead of
- () Middle Ages - going to pen and paper." He added that universities needed to change with the
- () these AI tools evade detection by even the smartest of anti-plagiarism tools.

PUT THE WORDS IN THE RIGHT ORDER

From <https://breakingnewsenglish.com/2301/230123-a-i-in-assignments.html>

1. of AI ubiquity The increasing in lives . our
2. albeit conditions . assessments, AI strict under Use in
3. banning using from of students Instead such programs .
4. fool examiners . authentic look that enough to Essays
5. detection smartest anti-plagiarism Evade of the tools . by
6. to is AI exam challenges posing huge integrity .
7. since disruptor biggest allowed . the calculators It's were
8. produce tool This highly human-like content . can authentic
9. essays . Fears use will that for it students
10. change to really need Universities times . the with

CIRCLE THE CORRECT WORD (20 PAIRS)

From <https://breakingnewsenglish.com/2301/230123-a-i-in-assignments.html>

The increasing *tranquility / ubiquity* of artificial intelligence in our lives is creating *waves / tides* in academia. Three universities in Australia have adopted what *seemingly / seems* like a landmark *policy / politic*. The three institutions are allowing students to use AI when taking assessments, *albeit / be* under strict conditions. Professor Romy Lawson said: "Instead of banning students from using *such / so* programs, we aim to assist academic staff and students to use digital tools *to / for* support learning." The Internet *abundance / abounds* with AI text generators. These can be used to create essays that look authentic enough to *stupid / fool* examiners. The content created by these AI tools evade detection by *ever / even* the smartest of anti-plagiarism tools.

Artificial Intelligence is *posing / posy* huge challenges to exam integrity. It is the biggest disruptor *when / since* calculators were allowed into maths tests. The latest *quarry / quandary* for educators comes from a language processing chatbox called ChatGPT. This can produce highly authentic human-like *contains / content* on any subject in seconds. It has *sparkled / sparked* fears that students will use it to write essays. The University of South Australia's Dr Vitomir Kovanovic said teachers needed to *embrace / hug* AI. He said: "You cannot stop *them / it*. The alternative is the Middle Ages - going *to / back* pen and paper." He added that universities needed to change with the *time / times*. He said: "It's like having a driving school, but teaching people how to *ride / reverse* horses."

Talk about the connection between each pair of words in italics, and why the correct word is correct. Look up the definition of new words.

INSERT THE VOWELS (a, e, i, o, u)

From <https://breakingnewsenglish.com/2301/230123-a-i-in-assignments.html>

Th_ _ncr__s_ng _b_q__ty _f _rt_f_c__l _nt_ll_g_nc_ _n
__r l_v_s _s cr__t_ng w_v_s _n _c_d_m__. Thr__
_n_v_rs_t_s _n __str_l__ h_v_ _d_pt_d wh_t s__ms
l_k_ _ l_ndm_rk p_l_cy. Th_ thr__ _nst_t_t__ns _r_
_ll_w_ng st_d_nts t_ _s_ __ wh_n t_k_ng _ss_ssm_nts,
_lb__t _nd_r str_ct c_nd_t__ns. Pr_f_ss_r R_my L_ws_n
s__d: "_nst__d _f b_nn_ng st_d_nts fr_m _s_ng s_ch
pr_gr_ms, w_ __m t_ _ss_st _c_d_m_c st_ff _nd
st_d_nts t_ _s_ d_g_t_l t__ls t_ s_pp_rt l__rn_ng."
Th_ _nt_rn_t _b__nds w_th __ t_xt g_n_r_t_rs. Th_s_
c_n b_ _s_d t_ cr__t_ _ss_ys th_t l__k __th_nt_c
_n__gh t_ f__l _x_m_n_rs. Th_ c_nt_nt cr__t_d by
th_s_ __ t__ls _v_d_ d_t_ct__n by _v_n th_ sm_rt_st
_f _nt_-pl_g__r_sm t__ls.

_rt_f_c__l _nt_ll_g_nc_ _s p_s_ng h_g_ ch_ll_ng_s t_
_x_m _nt_gr_ty. _t _s th_ b_gg_st d_sr_pt_r s_nc_
c_lc_l_t_rs w_r_ _ll_w_d _nt_ m_ths t_sts. Th_ l_t_st
q__nd_ry _f_r _d_c_t_rs c_m_s fr_m _ l_ng__g_
pr_c_ss_ng ch_tb_x c_ll_d Ch_tGPT. Th_s c_n pr_d_c_
h_g_hly __th_nt_c h_m_n-l_k_ c_nt_nt _n _ny s_bj_ct _n
s_c_nds. _t h_s sp_rk_d f__rs th_t st_d_nts w_ll _s_
t t wr_t_ _ss_ys. Th_ _n_v_rs_ty _f S__th
__str_l__'s Dr V_t_m_r K_v_n_v_c s__d t__ch_rs n__d_d
t_ _mbr_c_ __. H_ s__d: "Y__ c_nn_t st_p _t. Th_
_lt_rn_t_v_ _s th_ M_ddl_ _g_s - g__ng t_ p_n _nd
p_p_r." H_ _dd_d th_t _n_v_rs_t_s n__d_d t_ ch_ng_
w_th th_ t_m_s. H_ s__d: "_t's l_k_ h_v_ng _ dr_v_ng
sch__l, b_t t__ch_ng p__pl_ h_w t_ r_d_ h_rs_s."

PUNCTUATE THE TEXT AND ADD CAPITALS

From <https://breakingnewsenglish.com/2301/230123-a-i-in-assignments.html>

the increasing ubiquity of artificial intelligence in our lives is creating waves in academia three universities in australia have adopted what seems like a landmark policy the three institutions are allowing students to use ai when taking assessments albeit under strict conditions professor romy lawson said instead of banning students from using such programs we aim to assist academic staff and students to use digital tools to support learning the internet abounds with ai text generators these can be used to create essays that look authentic enough to fool examiners the content created by these ai tools evade detection by even the smartest of antiplagiarism tools

artificial intelligence is posing huge challenges to exam integrity it is the biggest disruptor since calculators were allowed into maths tests the latest quandary for educators comes from a language processing chatbox called chatgpt this can produce highly authentic humanlike content on any subject in seconds it has sparked fears that students will use it to write essays the university of south australia's dr vitomir kovanovic said teachers needed to embrace ai he said you cannot stop it the alternative is the middle ages going to pen and paper he added that universities needed to change with the times he said its like having a driving school but teaching people how to ride horses

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2301/230123-a-i-in-assignments.html>

The increasing ubiquity of artificial intelligence in our lives is creating waves in academia. Three universities in Australia have adopted what seems like a landmark policy. The three institutions are allowing students to use AI when taking assessments, albeit under strict conditions. Professor Rommy Lawson said: "Instead of banning students from using such programs, we aim to assist academic staff and students to use digital tools to support learning." The Internet abounds with AI text generators. These can be used to create essays that look authentic enough to fool examiners. The content created by these AI tools evaded detection by even the smartest of anti-plagiarism tools. Artificial Intelligence is posing huge challenges to exam integrity. It is the biggest disruptor since calculators were allowed in math tests. The latest quandary for educators comes from a language processing chatbox called ChatGPT. This can produce highly authentic human-like content on any subject in seconds. It has sparked fear that students will use it to write essays. The University of South Australia's Dr Vitoimir Kovanovic said teachers needed to embrace AI. He said: "You cannot stop it. The alternative is the Middle Ages - going to pen and paper." He added that universities needed to change with the times. He said: "It's like having a driving school, but teaching people how to ride horses."

FREE WRITING

From <https://breakingnewsenglish.com/2301/230123-a-i-in-assignments.html>

Write about **artificial intelligence** for 10 minutes. Comment on your partner's paper.



ACADEMIC WRITING

From <https://breakingnewsenglish.com/2301/230123-a-i-in-assignments.html>

All school and university exams should be done with pen and paper. Discuss.

HOMework

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.

3. ARTIFICIAL INTELLIGENCE: Make a poster about artificial intelligence. Show your work to your classmates in the next lesson. Did you all have similar things?

4. PEN AND PAPER: Write a magazine article about ensuring all assessments in schools and universities are done using pen and paper. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

5. WHAT HAPPENED NEXT? Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

6. LETTER: Write a letter to an expert on artificial intelligence. Ask him/her three questions about it. Give him/her three of your opinions on AI and assessments. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

VOCABULARY (p.4)

1. f 2. a 3. d 4. b 5. g 6. e 7. c
8. m 9. h 10. i 11. l 12. k 13. n 14. j

TRUE / FALSE (p.5)

- 1 F 2 T 3 F 4 F 5 T 6 F 7 F 8 T

SYNONYM MATCH (p.5)

1. h	2. f	3. i	4. a	5. c
6. d	7. e	8. j	9. g	10. b

COMPREHENSION QUESTIONS (p.9)

1. Waves
2. Three
3. Strict conditions
4. Examiners
5. Anti-plagiarism tools
6. Exam integrity
7. Calculators
8. Seconds
9. The Middle Ages
10. Universities

WORDS IN THE RIGHT ORDER (p.19)

1. The increasing ubiquity of AI in our lives.
2. Use AI in assessments, albeit under strict conditions.
3. Instead of banning students from using such programs.
4. Essays that look authentic enough to fool examiners.
5. Evade detection by the smartest of anti-plagiarism tools.
6. AI is posing huge challenges to exam integrity.
7. It's the biggest disruptor since calculators were allowed.
8. This tool can produce highly authentic human-like content.
9. Fears that students will use it for essays.
10. Universities really need to change with the times.

MULTIPLE CHOICE - QUIZ (p.10)

1. c 2. a 3. b 4. d 5. c 6. b 7. d 8. b 9. b 10. a

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.
(It's good for your English ;-)