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Level 5 – 10th October, 2022

Women, girls and students protesting in Iran

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<https://breakingnewsenglish.com/2210/221010-women-life-freedom-5.html>

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Please try Levels 4 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2210/221010-women-life-freedom-5.html>

Protests by women and girls are gaining in momentum in Iran. They began following the death of 22-year-old Mahsa Amini in September at the hands of the morality police. She became a martyr after she removed her headscarf and showed her hair in public. Her death started demonstrations around Iran. Hundreds of thousands of women have copied Ms Amini's actions to send a message to Iran's leaders. They took off their headscarves in the streets, on buses and in schools. Many burnt their scarves and cut their hair. They marched in the streets chanting "women, life, freedom".

The uprisings in Iran are from decades of pent-up fury. Women are tired of being obliged to cover their hair. Punishments for violating this law include fines and imprisonment. The death of 16-year-old Nika Shakarami last week has further fuelled the protests. Hundreds have died in the past month. An Iranian professor said hair coverings were the tip of the iceberg. She said: "There's a lot of compulsion in Iranian culture, and so the demand is freedom. The current protests... are engaging students... who are ready to live life freely. They're done with death and grief and mourning."

Sources: <https://www.theguardian.com/commentisfree/2022/oct/07/iran-protests-angry-trauma-uprising-struggle-freedom>
<https://abcnews.go.com/International/iranian-teenage-protesters-death-sparks-global-outcry-alleged/story>
<https://time.com/6220554/students-iran-protests/>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2210/221010-women-life-freedom-5.html>

PARAGRAPH ONE:

- | | |
|---------------------------------|---------------------------|
| 1. gaining in | a. to Iran's leaders |
| 2. They began following | b. in the streets |
| 3. at the hands | c. the death |
| 4. She became | d. cut their hair |
| 5. Her death started | e. of the morality police |
| 6. send a message | f. momentum |
| 7. Many burnt their scarves and | g. a martyr |
| 8. They marched | h. demonstrations |

PARAGRAPH TWO:

- | | |
|------------------------------|------------------------|
| 1. decades of pent-up | a. the protests |
| 2. being obliged to cover | b. this law |
| 3. Punishments for violating | c. mourning |
| 4. fines and | d. the iceberg |
| 5. further fuelled | e. their hair |
| 6. the tip of | f. to live life freely |
| 7. students who are ready | g. imprisonment |
| 8. grief and | h. fury |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2210/221010-women-life-freedom-5.html>

Protests by women and girls are (1) _____ in Iran. They began following the death of 22-year-old Mahsa Amini in September at the hands (2) _____ police. She became a martyr after she (3) _____ and showed her hair in public. Her death started demonstrations around Iran. Hundreds of thousands of (4) _____ Ms Amini's actions to send a message to Iran's leaders. They took off their headscarves in the streets, on buses and in schools. Many (5) _____ and cut their hair. They marched in (6) _____ "women, life, freedom".

The uprisings in Iran are from decades (7) _____. Women are tired of being (8) _____ their hair. Punishments for violating this law include fines and imprisonment. The death of 16-year-old Nika Shakarami last week (9) _____ the protests. Hundreds have died in the past month. An Iranian professor said hair coverings were the tip (10) _____. She said: "There's a lot of compulsion in Iranian culture, and so the demand is freedom. The current protests... (11) _____ ... who are ready to live life freely. They're done with death and (12) _____."

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2210/221010-women-life-freedom-5.html>

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FREEDOM SURVEY

From <https://breakingnewsenglish.com/2210/221010-women-life-freedom-4.html>

Write five GOOD questions about freedom in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

