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Level 5 – 3rd October, 2022

'Quiet quitting' becoming common in workplaces

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/2210/221003-quiet-quitting-5.html>

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Please try Levels 4 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2210/221003-quiet-quitting-5.html>

A new concept is quietly spreading around offices, factories and workplaces worldwide. Workers are embracing the concept of "quiet quitting". With this phenomenon, workers are slowly not doing things that are outside of their contract. The website [entrepreneur.com](https://www.entrepreneur.com) says quiet quitting "is the process of coming to work to achieve the minimum requirements of your role in the time that you're there, then leaving". It added that workers do not offer to do overtime, do not do duties not in their contract, and do not go "the extra mile".

Quiet quitting became popular after the coronavirus pandemic. People have decided they want a more fulfilling work-life balance, and not get burnt out at work. Workers are not doing unpaid duties they once voluntarily did in their workplaces. They are doing the bare minimum and leaving at five on the dot. Some employers are responding with "quiet firing". They want to get employees to leave. They do this by not raising salaries, ignoring workers' ideas and excluding them from meetings. A poll found that 48 per cent of workers in a survey have seen quiet firing in their workplace.

Sources: <https://www.entrepreneur.com/leadership/quiet-quitting-is-taking-over-the-workforce-heres-how-to/434560>
<https://www.cnbc.com/2022/09/30/7-signs-of-quiet-firing-to-look-for-at-work.html>
<https://www.sfchronicle.com/opinion/openforum/article/quiet-firing-quitting-17476036.php>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2210/221003-quiet-quitting-5.html>

PARAGRAPH ONE:

- | | |
|-----------------------------|----------------------|
| 1. A new concept is | a. do overtime |
| 2. Workers are embracing | b. to work |
| 3. things that are outside | c. mile |
| 4. the process of coming | d. of your role |
| 5. the minimum requirements | e. in their contract |
| 6. offer to | f. of their contract |
| 7. duties not | g. quietly spreading |
| 8. go the extra | h. the concept |

PARAGRAPH TWO:

- | | |
|-----------------------------|-------------------------|
| 1. became popular after the | a. minimum |
| 2. a more fulfilling work- | b. out at work |
| 3. not get burnt | c. from meetings |
| 4. unpaid | d. life balance |
| 5. doing the bare | e. salaries |
| 6. leaving at five | f. coronavirus pandemic |
| 7. raising | g. on the dot |
| 8. excluding them | h. duties |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2210/221003-quiet-quitting-5.html>

A new (1) _____ spreading around offices, factories and workplaces worldwide. Workers are (2) _____ of "quiet quitting". With this phenomenon, workers are slowly not doing things that (3) _____ their contract. The website entrepreneur.com says quiet quitting "is the process of coming to work to (4) _____ requirements of your role in the time that you're there, then leaving". It added that workers do not offer to do overtime, do not do duties not (5) _____, and do not go "(6) _____".

Quiet quitting (7) _____ the coronavirus pandemic. People have decided they want (8) _____ work-life balance, and not get burnt out at work. Workers are not doing unpaid duties they (9) _____ in their workplaces. They are doing the bare minimum and leaving at five (10) _____. Some employers are responding with "quiet firing". They want to get employees to leave. They do this by (11) _____, ignoring workers' ideas and excluding them from meetings. A (12) _____ 48 per cent of workers in a survey have seen quiet firing in their workplace.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2210/221003-quiet-quitting-5.html>

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QUITTING YOUR JOB SURVEY

From <https://breakingnewsenglish.com/2210/221003-quiet-quitting-4.html>

Write five GOOD questions about quitting your job in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

WRITING

From <https://breakingnewsenglish.com/2210/221003-quiet-quitting-5.html>

Write about **quitting your job** for 10 minutes. Read and talk about your partner's paper.
