

Breaking News English.com

Ready-to-Use English Lessons by Sean Banville

**"1,000 IDEAS & ACTIVITIES
FOR LANGUAGE TEACHERS"**

breakingnewsenglish.com/book.html

**Thousands more free lessons
from Sean's other websites**

www.freeeslmaterials.com/sean_banville_lessons.html

Level 6 – 1st July, 2021

Man breaks M&M stacking world record

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/2107/210701-guinness-world-record.html>

Contents

The Article	2	Discussion (Student-Created Qs)	15
Warm-Ups	3	Language Work (Cloze)	16
Vocabulary	4	Spelling	17
Before Reading / Listening	5	Put The Text Back Together	18
Gap Fill	6	Put The Words In The Right Order	19
Match The Sentences And Listen	7	Circle The Correct Word	20
Listening Gap Fill	8	Insert The Vowels (a, e, i, o, u)	21
Comprehension Questions	9	Punctuate The Text And Add Capitals	22
Multiple Choice - Quiz	10	Put A Slash (/) Where The Spaces Are	23
Role Play	11	Free Writing	24
After Reading / Listening	12	Academic Writing	25
Student Survey	13	Homework	26
Discussion (20 Questions)	14	Answers	27

Please try Levels 4 and 5 (they are easier).

Twitter



twitter.com/SeanBanville

Facebook



www.facebook.com/pages/BreakingNewsEnglish/155625444452176

THE ARTICLE

From <https://breakingnewsenglish.com/2107/210701-guinness-world-record.html>

There seems to be a record-breaking feat for just about everything these days. Who knew there was a world record for making the tallest stack of M&Ms? Well, there is, and the record has been broken. British civil engineer Will Cutbill, 23, attempted the balance-defying challenge while trying to stave off the boredom of being cooped up during a COVID lockdown. He used all his architectural and design skills, with a dose of physics know-how, to stack a pile of the multi-colored button-shaped chocolates five M&Ms high. Many people might think that is a beatable record but Mr Cutbill challenged anybody to try and better his balancing accomplishment.

Mr Cutbill spoke about why he set out to break the M&M stacking record. He said: "I've had a lifelong ambition to break a Guinness World Records title. I've always wanted one. I've bought the book every year and have always dreamed of one day reading my name in it." He said he got the idea while he was partaking of his favourite chocolaty confection during the lockdown. He was curious to know how many of the chocolates he could put on top of each other. He said: "It takes time, but if you stick at it, you will find a way to do it." He added: "This has inspired me. I want to let my creative juices flow and see what else I may be good at and then attack it with the same determination I did here."

Sources: <https://www.usatoday.com/story/news/world/2021/06/28/man-breaks-guinness-world-record-tallest-stack-m-ms/5371006001/>
<https://www.guinnessworldrecords.com/news/2021/6/tallest-stack-of-mms-record-broken-by-brit-662361>
<https://www.birminghammail.co.uk/news/midlands-news/guinness-world-record-tallest-ever-20864812>

WARM-UPS

1. M&Ms: Students walk around the class and talk to other students about M&Ms. Change partners often and share your findings.

2. CHAT: In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

record / feat / civil / engineer / balance / challenge / design / skills / chocolates / try / ambition / book / every year / idea / curious / inspired / creative / juices / be good at

Have a chat about the topics you liked. Change topics and partners frequently.

3. M&Ms STACKING: Students A **strongly** believe stacking M&Ms is a great record to hold; Students B **strongly** believe otherwise. Change partners again and talk about your conversations.

4. WORLD RECORDS: Are these good world records? What training do you need to break them? Complete this table with your partner(s). Change partners often and share what you wrote.

	Good?	Training?
M&Ms stacking		
Hot-dog eating		
Sleepless hours		
Most tattooed person		
Most sit-ups		
Most languages spoken		

5. CHOCOLATE: Spend one minute writing down all of the different words you associate with the word "chocolate". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

6. RECORD HOLDER: Rank these with your partner. Put the best record holder at the top. Change partners often and share your rankings.

- Running 100 metres
- Tallest person
- Most travelled
- Biggest vocabulary
- Highest IQ
- Fastest at typing
- Longest hair
- Fastest reader

VOCABULARY MATCHING

Paragraph 1

- | | |
|--------------|--|
| 1. feat | a. Avert or delay something bad or dangerous. |
| 2. stack | b. Improve on or surpass an existing or previous level or achievement. |
| 3. defying | c. An achievement that requires great courage, skill, or strength. |
| 4. stave off | d. An action or quality being almost impossible to do. |
| 5. cooped up | e. A pile of objects, usually one that is neatly arranged. |
| 6. dose | f. Confined in a small space. |
| 7. better | g. An amount or quantity of something. |

Paragraph 2

- | | |
|-------------------|--|
| 8. ambition | h. Eating or drinking something. |
| 9. partaking (of) | i. A dish or delicious thing made with sweet ingredients. |
| 10. confection | j. Move along steadily and continuously. |
| 11. curious | k. A strong desire to do or to achieve something, typically requiring determination and hard work. |
| 12. inspired | l. Firmness in wanting to do something. |
| 13. flow | m. Filled someone with the urge or ability to do or feel something, especially to do something creative. |
| 14. determination | n. Eager to know or learn something. |

BEFORE READING / LISTENING

From <https://breakingnewsenglish.com/2107/210701-guinness-world-record.html>

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

1. The article says everyone knows about the M&Ms world record. **T / F**
2. The man who broke the M&Ms world record is an engineer. **T / F**
3. The man used his skills in physics and design to break the record. **T / F**
4. The man challenged people to better his record. **T / F**
5. The man bought a Guinness World Records book every year. **T / F**
6. The record holder's favourite chocolate is actually a Snickers bar. **T / F**
7. The man got the idea for the record from looking at a juice carton. **T / F**
8. The man wants to find other things he is good at. **T / F**

2. SYNONYM MATCH: (The words in **bold** are from the news article.)

- | | |
|--------------------------|----------------|
| 1. feat | a. intrigued |
| 2. stack | b. measure |
| 3. cooped up | c. sweet |
| 4. dose | d. pile |
| 5. challenged | e. aspiration |
| 6. ambition | f. artistic |
| 7. confection | g. achievement |
| 8. curious | h. resolve |
| 9. creative | i. confined |
| 10. determination | j. dared |

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- | | |
|-------------------------------|----------------------------|
| 1. a record-breaking | a. during a COVID lockdown |
| 2. civil | b. juices flow |
| 3. stave | c. record |
| 4. being cooped up | d. chocolaty confection |
| 5. that is a beatable | e. engineer |
| 6. I've had a lifelong | f. inspired me |
| 7. partaking of his favourite | g. feat |
| 8. He was curious | h. ambition |
| 9. This has | i. to know how many |
| 10. let my creative | j. off the boredom |

GAP FILL

From <https://breakingnewsenglish.com/2107/210701-guinness-world-record.html>

There seems to be a record-breaking (1) _____ for just about everything these days. Who knew there was a world record for making the tallest (2) _____ of M&Ms? Well, there is, and the record has been broken. British civil (3) _____ Will Cutbill, 23, attempted the balance-defying challenge while trying to (4) _____ off the boredom of being cooped up during a COVID lockdown. He used all his architectural and design skills, with a (5) _____ of physics know-how, to stack a pile of the (6) _____ -colored button-shaped chocolates five M&Ms high. Many people might think that is a (7) _____ record but Mr Cutbill challenged anybody to try and (8) _____ his balancing accomplishment.

dose
feat
better
stave
beatable
stack
engineer
multi

Mr Cutbill spoke about why he set out to break the M&M stacking record. He said: "I've had a (9) _____ ambition to break a Guinness World Records (10) _____. I've always wanted one. I've bought the book every year and have always dreamed of one day reading my name in it." He said he got the idea while he was (11) _____ of his favourite chocolaty (12) _____ during the lockdown. He was (13) _____ to know how many of the chocolates he could put on top of each other. He said: "It takes time, but if you stick at it, you will find a way to do it." He added: "This has (14) _____ me. I want to let my creative (15) _____ flow and see what else I may be good at and then attack it with the same (16) _____ I did here."

title
juices
confection
determination
inspired
lifelong
partaking
curious

LISTENING – Guess the answers. Listen to check.

From <https://breakingnewsenglish.com/2107/210701-guinness-world-record.html>

- 1) There seems to be a record-breaking feat for just about _____
 - a. everything them days
 - b. everything these days
 - c. everything those days
 - d. everything this day
- 2) the balance-defying challenge while trying to stave off the boredom of _____
 - a. being coped up
 - b. being cooped up
 - c. being caped up
 - d. being coup pup
- 3) He used all his architectural and design skills, with a _____
 - a. does of physics
 - b. dose of physics
 - c. dos of physics
 - d. doze of physics
- 4) stack a pile of the multi-colored button-shaped chocolates _____
 - a. five M&Ms nigh
 - b. five M&Ms high
 - c. five M&Ms height
 - d. five M&Ms neigh
- 5) Mr Cutbill challenged anybody to try and better _____
 - a. his balance in accomplishment
 - b. his balancing accomplish meant
 - c. his balance in accomplish amend
 - d. his balancing accomplishment
- 6) Mr Cutbill spoke about why he set out to break the _____
 - a. M&M stocking record
 - b. M&M sticking record
 - c. M&M stacking record
 - d. M&M stuck in record
- 7) He said he got the idea while he was partaking of his _____
 - a. favourite chocolaty confetti
 - b. favourite chocolaty confection
 - c. favourite chocolaty compunction
 - d. favourite chocolaty defection
- 8) curious to know how many of the chocolates he could put on top _____
 - a. off each other
 - b. of each other
 - c. aft each other
 - d. oft each other
- 9) This has inspired me. I want to let my _____
 - a. creative juicy flow
 - b. creative juice is flow
 - c. creative juices flow
 - d. creative juiced flow
- 10) what else I may be good at and then attack it with _____
 - a. the same determination
 - b. the same determine a shun
 - c. the same deter my nation
 - d. the same determine nation

LISTENING – Listen and fill in the gaps

From <https://breakingnewsenglish.com/2107/210701-guinness-world-record.html>

There seems to be a record-breaking (1) _____ about everything these days. Who knew there was a world record for making the (2) _____ M&Ms? Well, there is, and the record has been broken. British civil engineer Will Cutbill, 23, (3) _____ - defying challenge while trying to stave off the boredom of being (4) _____ a COVID lockdown. He used all his architectural and design skills, with a (5) _____ know-how, to stack a pile of the multi-colored button-shaped chocolates five M&Ms high. Many people might think that is a beatable record but Mr Cutbill challenged anybody to (6) _____ his balancing accomplishment.

Mr Cutbill spoke about why he set out to break the M&M stacking record. He said: "I've had (7) _____ to break a Guinness World Records title. I've always wanted one. I've bought (8) _____ year and have always dreamed of one day reading my name in it." He said he got the idea while (9) _____ of his favourite chocolaty confection during the lockdown. He was (10) _____ how many of the chocolates he could put on top of each other. He said: "It takes time, but if you (11) _____, you will find a way to do it." He added: "This has inspired me. I want to let my (12) _____ and see what else I may be good at and then attack it with the same determination I did here."

COMPREHENSION QUESTIONS

From <https://breakingnewsenglish.com/2107/210701-guinness-world-record.html>

1. What does the article say there is for everything these days?
2. What is the job of the guy who broke the record?
3. What did the guy try to stave off while attempting the record?
4. What colours were the M&Ms in the record pile?
5. What did the record holder challenge people to do?
6. What was the guy's lifelong ambition?
7. How often did the guy buy the Guinness Book of Records?
8. Where had the guy hoped to see his name?
9. What did the guy want to let flow?
10. What else did the guy want to see?

MULTIPLE CHOICE - QUIZ

From <https://breakingnewsenglish.com/2107/210701-guinness-world-record.html>

- 1) What does the article say there is for everything these days?
 - a) record-breaking feet
 - b) a record-breaking feat
 - c) a record holder
 - d) big feet
- 2) What is the job of the guy who broke the record?
 - a) a Guinness Book of Records editor
 - b) an M&Ms museum curator
 - c) a confectioner
 - d) a civil engineer
- 3) What did the guy try to stave off while attempting the record?
 - a) boredom
 - b) putting on weight
 - c) a sweet tooth
 - d) frustration
- 4) What colours were the M&Ms in the record pile?
 - a) primary and secondary colours
 - b) pastel colours
 - c) they were multi-coloured
 - d) all the colours of the rainbow
- 5) What did the record holder challenge people to do?
 - a) eat M&Ms
 - b) better his record
 - c) pile 10 M&Ms on top of each other
 - d) make a stack of 100 M&Ms
- 6) What was the guy's lifelong ambition?
 - a) to break a record
 - b) to break an M&Ms eating record
 - c) to be famous
 - d) to be a master confectioner
- 7) How often did the guy buy the Guinness Book of Records?
 - a) once a decade
 - b) every two years
 - c) every year
 - d) every other year
- 8) Where had the guy hoped to see his name?
 - a) in the Guinness Book of Records
 - b) in lights
 - c) on TV
 - d) in newspapers
- 9) What did the guy want to let flow?
 - a) his creative juices
 - b) electricity
 - c) rivers
 - d) his internal energy
- 10) What else did the guy want to see?
 - a) a Snickers record broken
 - b) black M&Ms
 - c) the world
 - d) what he may be good at

ROLE PLAY

From <https://breakingnewsenglish.com/2107/210701-guinness-world-record.html>

Role A – Running 100 Metres

You think being the fastest runner over 100 metres is the best record to have. Tell the others three reasons why. Tell them what is wrong with their records. Also, tell the others which is the least desirable of these (and why): the most travelled, having the biggest vocabulary or being the fastest reader.

Role B – Most Travelled

You think being the most travelled is the best record to have. Tell the others three reasons why. Tell them what is wrong with their records. Also, tell the others which is the least desirable of these (and why): the fastest runner over 100 metres, having the biggest vocabulary or being the fastest reader.

Role C – Biggest Vocabulary

You think having the biggest vocabulary is the best record to have. Tell the others three reasons why. Tell them what is wrong with their records. Also, tell the others which is the least desirable of these (and why): the most travelled, the fastest runner over 100 metres or being the fastest reader.

Role D – Fastest Reader

You think being the fastest reader is the best record to have. Tell the others three reasons why. Tell them what is wrong with their records. Also, tell the others which is the least desirable of these (and why): the most travelled, having the biggest vocabulary or the fastest runner over 100 metres.

AFTER READING / LISTENING

From <https://breakingnewsenglish.com/2107/210701-guinness-world-record.html>

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'world' and 'record'.

world	record
--------------	---------------

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

2. ARTICLE QUESTIONS: Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

3. GAP FILL: In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

4. VOCABULARY: Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

5. TEST EACH OTHER: Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none">• seems• knew• stave• dose• pile• try	<ul style="list-style-type: none">• ambition• dreamed• idea• curious• find• good
--	---

WORLD RECORDS SURVEY

From <https://breakingnewsenglish.com/2107/210701-guinness-world-record.html>

Write five GOOD questions about world records in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WORLD RECORDS DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. What did you think when you read the headline?
2. What images are in your mind when you hear the word 'world record'?
3. What do you think of an M&M stacking world record?
4. How hard is it to stack five M&Ms?
5. What world record would you like to break?
6. Why are people so interested in world records?
7. Do you need engineering skills to break the M&M stacking record?
8. What does a civil engineer do?
9. What do you know about physics?
10. What do you think of M&Ms?

Man breaks M&M stacking world record – 1st July, 2021
Thousands more free lessons at breakingnewsenglish.com

WORLD RECORDS DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

11. Did you like reading this article? Why/not?
12. What do you think of when you hear the word 'engineer'?
13. What do you think about what you read?
14. What is your lifelong ambition?
15. Which book would you like to see your name in?
16. What are your favourite chocolaty things?
17. Do you always stick at things?
18. How important are our creative juices?
19. How determined are you to succeed in the things you do?
20. What questions would you like to ask Mr Cutbill?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Copyright © breakingnewsenglish.com 2021

DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

LANGUAGE - CLOZE

From <https://breakingnewsenglish.com/2107/210701-guinness-world-record.html>

There seems to be a record-breaking (1) _____ for just about everything these days. Who knew there was a world record for making the tallest stack of M&Ms? Well, there is, and the record has been broken. British (2) _____ engineer Will Cutbill, 23, attempted the balance-defying challenge while trying to (3) _____ off the boredom of being cooped up during a COVID lockdown. He used all his architectural and design skills, with a (4) _____ of physics know-how, to stack a pile of the multi-colored button-shaped chocolates five M&Ms (5) _____. Many people might think that is a beatable record but Mr Cutbill challenged anybody to try and (6) _____ his balancing accomplishment.

Mr Cutbill spoke about why he set (7) _____ to break the M&M stacking record. He said: "I've had a (8) _____ ambition to break a Guinness World Records title. I've always wanted one. I've bought the book every year and have always dreamed of one day reading my name in it." He said he got the idea while he was partaking (9) _____ his favourite chocolaty confection during the lockdown. He was (10) _____ to know how many of the chocolates he could put on top of each other. He said: "It takes time, but if you (11) _____ at it, you will find a way to do it." He added: "This has inspired me. I want to let my creative (12) _____ flow and see what else I may be good at and then attack it with the same determination I did here."

Put the correct words from the table below in the above article.

- | | | | | |
|-----|----------------|----------------|----------------|--------------|
| 1. | (a) fleet | (b) feet | (c) feat | (d) afoot |
| 2. | (a) civil | (b) civilian | (c) civility | (d) civic |
| 3. | (a) stave | (b) starve | (c) stale | (d) stage |
| 4. | (a) dose | (b) does | (c) doze | (d) dos |
| 5. | (a) heighten | (b) high | (c) heightens | (d) highest |
| 6. | (a) bettering | (b) batter | (c) betterment | (d) better |
| 7. | (a) in | (b) of | (c) out | (d) as |
| 8. | (a) likelihood | (b) livelihood | (c) living | (d) lifelong |
| 9. | (a) of | (b) to | (c) on | (d) at |
| 10. | (a) courteous | (b) curious | (c) curvaceous | (d) callous |
| 11. | (a) adhere | (b) stick | (c) glue | (d) plaster |
| 12. | (a) liquids | (b) waters | (c) juices | (d) fluids |

SPELLING

From <https://breakingnewsenglish.com/2107/210701-guinness-world-record.html>

Paragraph 1

1. a record-breaking tfea
2. British civil enineger
3. the balance-inedfyg challenge
4. boredom of being dpoeoc up
5. crateacuitrlh and design skills
6. his balancing antmemclhspioc

Paragraph 2

7. I've had a lifelong amintbio
8. he got the idea while he was rkptaigan
9. his favourite chocolaty ocenncifto
10. This has sinreipd me
11. ireectav juices
12. with the same nttaiimdneor

PUT THE TEXT BACK TOGETHER

From <https://breakingnewsenglish.com/2107/210701-guinness-world-record.html>

Number these lines in the correct order.

- () but Mr Cutbill challenged anybody to try and better his balancing accomplishment.
- () for making the tallest stack of M&Ms? Well, there is, and the record has been broken. British civil
- () Mr Cutbill spoke about why he set out to break the M&M stacking record. He said: "I've had a lifelong
- () engineer Will Cutbill, 23, attempted the balance-defying challenge while trying to stave
- () skills, with a dose of physics know-how, to stack a pile of the multi-colored button-
- (**1**) There seems to be a record-breaking feat for just about everything these days. Who knew there was a world record
- () ambition to break a Guinness World Records title. I've always wanted one. I've bought the book every year and have always
- () flow and see what else I may be good at and then attack it with the same determination I did here."
- () off the boredom of being cooped up during a COVID lockdown. He used all his architectural and design
- () of his favourite chocolaty confection during the lockdown. He was curious to know how many of the chocolates he could
- () put on top of each other. He said: "It takes time, but if you stick at it, you will find a
- () dreamed of one day reading my name in it." He said he got the idea while he was partaking
- () way to do it." He added: "This has inspired me. I want to let my creative juices
- () shaped chocolates five M&Ms high. Many people might think that is a beatable record

PUT THE WORDS IN THE RIGHT ORDER

From <https://breakingnewsenglish.com/2107/210701-guinness-world-record.html>

1. everything . record-breaking just A feat for about
2. stack . making for A tallest world the record
3. off Stave up . of the being boredom cooped
4. is beatable that record . might people a Many think
5. try his balancing . Challenged anybody and to better
6. the record . break out to he Why set
7. of was He favourite confection . partaking chocolaty his
8. curious was many . to He how know
9. juices flow . creative want to my I let
10. I good may what See at . be else

CIRCLE THE CORRECT WORD (20 PAIRS)

From <https://breakingnewsenglish.com/2107/210701-guinness-world-record.html>

There *seems / seem* to be a record-breaking *feat / feature* for just about everything these days. Who knew there was a world record for making the tallest stack of M&Ms? Well, there is, and the record has been broken. British *civil / civility* engineer Will Cutbill, 23, attempted the balance-defying challenge while trying to *starve / stave* off the boredom of being *coped / cooped* up during a COVID lockdown. He used *all / wholly* his architectural and design skills, with a dose *of / in* physics know-how, to stack a pile *on / of* the multi-colored button-shaped chocolates five M&Ms *height / high*. Many people might think that is a beatable record but Mr Cutbill challenged anybody to try and *better / goodlier* his balancing accomplishment.

Mr Cutbill spoke about why he set *in / out* to break the M&M stacking record. He said: "I've had a lifelong *ambitious / ambition* to break a Guinness World Records title. I've always wanted one. I've bought the book every year and have always dreamed of *one / once* day reading my name in it." He said he got the idea while he was *partaking / parking* of his favourite chocolaty *confection / infection* during the lockdown. He was *crucial / curious* to know how many of the chocolates he could put *on / in* top of each other. He said: "It takes time, but if you *stick / stack* at it, you will find a way to do it." He added: "This has inspired me. I want to let my creative *juices / liquids* flow and see what else I may be good at and then attack it with the *similar / same* determination I did here."

Talk about the connection between each pair of words in italics, and why the correct word is correct.

INSERT THE VOWELS (a, e, i, o, u)

From <https://breakingnewsenglish.com/2107/210701-guinness-world-record.html>

Th_r_ s__ms t_ b_ _ r_c_rd-br__k_ng f__t f_r j__st
_b__t _v_ryth_ng th_s_ d_ys. Wh_ kn_w th_r_ w_s _
w_rld r_c_rd f_r m_k_ng th_ t_ll_st st_ck _f M&Ms?
W_ll, th_r_ _s, _nd th_ r_c_rd h_s b__n br_k_n.
Br_t_sh c_v_l _ng_n__r W_ll C_tb_ll, 23, _tt_mpt_d th_
b_l_nc_-d_fy_ng ch_ll_ng_ wh_l_ try_ng t_ st_v_ _ff
th_ b_r_d_m _f b__ng c _ _p_d _ p d_wn d_r_ng _
C_V_D l_ckd_wn. H_ _s_d _ll h_s _rch_t_ct_r_l _nd
d_s_gn sk_lls, w_th _ d_s_ _f phys_cs kn_w-h_w, t_
st_ck _ p_l_ _f th_ m_lt_-c_l_r_d b_tt_n-sh_p_d
ch_c_l_t_s f_v_ M&Ms h_gh. M_ny p__pl_ m_gh_t th_nk
th_t _s _ b__t_bl_ r_c_rd b_t Mr C_tb_ll ch_ll_ng_d
_nyb_dy t_ try _nd b_tt_r h_s b_l_nc_ng
_cc_mpl_shm_nt.

Mr C_tb_ll sp_k_ _b__t why h_ s_t __t t_ br__k th_
M&M st_ck_ng r_c_rd. H_ s__d: "'v_ h_d _ l_f_l_ng
_mb_t__n t_ br__k _ G__nn_ss W_rld R_c_rds t_t_l_.
_ 'v_ _lw_ys w_nt_d _n_. _ 'v_ b__ght th_ b__k _v_ry
y__r _nd h_v_ _lw_ys dr__m_d _f _n_ d_y r__d_ng my
n_m_ _n _t." H_ s__d h_ g_t th_ _d__ wh_l_ h_ w_s
p_rt_k_ng _f h_s f_v__r_t_ ch_c_l_t_y c_nf_ct__n d_r_ng
th_ l_ckd_wn. H_ w_s c_r__s t_ kn_w h_w m_ny _f
th_ ch_c_l_t_s h_ c__ld p_t _n t_p _f __ch _th_r. H_
s__d: "_t t_k_s t_m_, b_t _f y__ st_ck _t _t, y__
w_ll f_nd _ w_y t_ d_ _t." H_ _dd_d: "Th_s h_s
_nsp_r_d m_. _ w_nt t_ l_t my cr__t_v_ j__c_s fl_w
_nd s__ wh_t _ls_ _ m_y b_ g__d _t _nd th_n _tt_ck
_t w_th th_ s_m_ d_t_rm_n_t__n _ d_d h_r_."

PUNCTUATE THE TEXT AND ADD CAPITALS

From <https://breakingnewsenglish.com/2107/210701-guinness-world-record.html>

there seems to be a recordbreaking feat for just about everything these days who knew there was a world record for making the tallest stack of mms well there is and the record has been broken british civil engineer will cutbill 23 attempted the balancedefying challenge while trying to stave off the boredom of being cooped up during a covid lockdown he used all his architectural and design skills with a dose of physics knowhow to stack a pile of the multicolored buttonshaped chocolates five mms high many people might think that is a beatable record but mr cutbill challenged anybody to try and better his balancing accomplishment

mr cutbill spoke about why he set out to break the mm stacking record he said ive had a lifelong ambition to break a guinness world records title ive always wanted one ive bought the book every year and have always dreamed of one day reading my name in it he said he got the idea while he was partaking of his favourite chocolaty confection during the lockdown he was curious to know how many of the chocolates he could put on top of each other he said it takes time but if you stick at it you will find a way to do it he added this has inspired me i want to let my creative juices flow and see what else i may be good at and then attack it with the same determination i did here

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2107/210701-guinness-world-record.html>

There seem to be a record-breaking feat for just about everything these days. Who knew there was a world record for making the tallest stack of M&Ms? Well, there is, and the record has been broken. British civil engineer Will Cutbill, 23, attempted the balance-defying challenge while trying to stave off the boredom of being cooped up during a COVID lockdown. He used all his architectural and design skills, with a dose of physics know-how, to stack a pile of the multi-colored button-shaped chocolates five M&M high. Many people might think that is a beatable record but Mr Cutbill challenged anybody to try and better his balancing accomplishment. Mr Cutbill spoke about why he set out to break the M&M stacking record. He said: "I've had a lifelong ambition to break a Guinness World Record title. I've always wanted one. I've bought the book every year and have always dreamed of one day reading my name in it." He said he got the idea while he was partaking of his favourite chocolate confection during the lockdown. He was curious to know how many of the chocolates he could put on top of each other. He said: "It takes time, but if you stick at it, you will find a way to do it." He added: "This has inspired me. I want to let my creative juices flow and see what else I may be good at and then attack it with the same determination I did here."

ACADEMIC WRITING

From <https://breakingnewsenglish.com/2107/210701-guinness-world-record.html>

It is important to try to beat world records. Discuss.

HOMework

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.

3. M&Ms: Make a poster about M&Ms. Show your work to your classmates in the next lesson. Did you all have similar things?

4. WORLD RECORDS: Write a magazine article about all of us trying to break world records. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

5. WHAT HAPPENED NEXT? Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

6. LETTER: Write a letter to an expert on world records. Ask him/her three questions about them. Give him/her three of your opinions on world records. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

VOCABULARY (p.4)

1. c 2. e 3. d 4. a 5. f 6. g 7. b
8. k 9. h 10. i 11. n 12. m 13. j 14. l

TRUE / FALSE (p.5)

- 1 F 2 T 3 T 4 T 5 T 6 F 7 F 8 T

SYNONYM MATCH (p.5)

1. g	2. d	3. i	4. b	5. j
6. e	7. c	8. a	9. f	10. h

COMPREHENSION QUESTIONS (p.9)

1. A record-breaking feat
2. Civil engineer
3. Boredom
4. They were multi-coloured
5. Better his record
6. To break a record
7. Every year
8. In the Guinness Book of Records
9. His creative juices
10. What he may be good at

WORDS IN THE RIGHT ORDER (p.19)

1. A record-breaking feat for just about everything.
2. A world record for making the tallest stack.
3. Stave off the boredom of being cooped up.
4. Many people might think that is a beatable record.
5. Challenged anybody to try and better his balancing.
6. Why he set out to break the record.
7. He was partaking of his favourite chocolaty confection.
8. He was curious to know how many.
9. I want to let my creative juices flow.
10. See what else I may be good at.

MULTIPLE CHOICE - QUIZ (p.10)

1. b 2. d 3. a 4. c 5. b 6. a 7. c 8. a 9. a 10. d

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.
(It's good for your English ;-)