Breaking News English.com

Ready-to-Use English Lessons by Sean Banville

"1,000 IDEAS & ACTIVITIES FOR LANGUAGE TEACHERS"

breakingnewsenglish.com/book.html

Thousands more free lessons from Sean's other websites

www.freeeslmaterials.com/sean_banville_lessons.html

Level 6 - 14th May, 2021

World Food Prize awarded to fish expert

FREE online quizzes, mp3 listening and more for this lesson here:

https://breakingnewsenglish.com/2105/210514-world-food-prize.html

Contents

The Article	2	Discussion (Student-Created Qs)	15
Warm-Ups	3	Language Work (Cloze)	16
Vocabulary	4	Spelling	17
Before Reading / Listening	5	Put The Text Back Together	18
Gap Fill	6	Put The Words In The Right Order	19
Match The Sentences And Listen	7	Circle The Correct Word	20
Listening Gap Fill	8	Insert The Vowels (a, e, i, o, u)	21
Comprehension Questions	9	Punctuate The Text And Add Capitals	22
Multiple Choice - Quiz	10	Put A Slash (/) Where The Spaces Are	23
Role Play	11	Free Writing	24
After Reading / Listening	12	Academic Writing	25
Student Survey	13	Homework	26
Discussion (20 Questions)	14	Answers	27

Please try Levels 4 and 5 (they are easier).

Twitter



twitter.com/SeanBanville

Facebook



www.facebook.com/pages/BreakingNewsEnglish/155625444452176

THE ARTICLE

From https://breakingnewsenglish.com/2105/210514-world-food-prize.html

The World Food Prize has been awarded to a nutrition expert for her innovative work on fish. Dr Shakuntala Thilsted, 71, received the coveted prize for pioneering new methods of raising fish that are rich in nutrients. She also successfully campaigned to incorporate fish into the diets of people in developing countries. U.S. Secretary of State Antony Blinken commended Dr Thilsted on her work. He said she "figured out how these nutrient-rich small fish can be raised locally and inexpensively". He added that, "millions of low-income families...are eating small fish regularly, dried and fresh, in everything from chutneys to porridge". He said: "The key nutrients in the fish will protect children for a lifetime."

The World Food Prize was created by a Nobel Peace Prize laureate in 1986. He wanted to recognise scientists who improved the quality and availability of food. The recipient of the award receives a \$250,000 prize. Dr Thilsted grew up on the Caribbean island of Trinidad. She fully appreciated the nutritional value of fish in improving our health. She went on to conduct research on malnutrition and fish diets in Bangladesh in the 1980s. She said: "I was able to assess the nutritional composition of small fish species and realized that they were extremely rich in multiple vitamins and minerals." She hopes her award will inspire more women in developing countries to continue her research.

 $Sources: \quad https://\textbf{apnews.com}/article/us-news-united-nations-europe-lifestyle-science-nations-europe-lifestyle-nations-europe-lifestyle-science-nations-europe-lifestyle-science-nations-europe-lifestyle-science-nations-europe-lifestyle-science-nations-europe-lifestyle-science-nations-europe-lifestyle-science-nations-europe-lifestyle-science-nations-europe-lifestyle-science-nations-europe-lifestyle-science-nations-europe-lifestyle-science-nations-europe-lifestyle-science-nations-europe-lifestyle-science-nations-europe-lifestyle-science-nations-europe-lifestyle-science-nations-europe-lifestyle-science-nations-europe-lifestyle-science-nations-europe-l$

5e81a0c0047cf5d4cb286d6a43fc13b4

https://www. npr.org/sections/goats and soda/2021/05/11/994024753/why-this-world-food-prize

winner-wants-you-to-reconsider-anchovies

https://thefishsite.com/articles/worldfish-stalwart-wins-world-food-prize

WARM-UPS

- **1. FOOD:** Students walk around the class and talk to other students about food. Change partners often and share your findings.
- **2. CHAT:** In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

nutrition / expert / innovative / pioneering / fish / diets / low income / chutney / key / scientists / quality / value / malnutrition / species / vitamins / minerals / inspire

Have a chat about the topics you liked. Change topics and partners frequently.

- **3. MEAT:** Students A **strongly** believe people should eat less meat and more fish; Students B **strongly** believe people should eat more meat. Change partners again and talk about your conversations.
- **4. NUTRITION:** What nutritional value do these foods have? How much of them do you eat? Complete this table with your partner(s). Change partners often and share what you wrote.

	Nutritional Value	How Much You Eat
Fish		
Fried chicken		
Hamburger		
Avocado		
Eggs		
Bread		

- **5. INNOVATIVE:** Spend one minute writing down all of the different words you associate with the word "innovative". Share your words with your partner(s) and talk about them. Together, put the words into different categories.
- **6. DIETS:** Rank these with your partner. Put the best diets at the top. Change partners often and share your rankings.
 - Meat
 - Fish
 - Fruit
 - Vegan

- Lacto-ovo vegetarian
- Pollo vegetarian
- Mediterranean diet
- Low-carb diet

VOCABULARY MATCHING

Paragraph 1

- 1. nutrition a. Of vital or crucial importance.
- 2. innovative b. The process of providing or obtaining the food necessary for health and growth.
- 3. coveted c. Praised formally or officially.
- 4. incorporate d. Featuring new methods; advanced and original.
- 5. commended e. Take in or contain (something) as part of a whole; include.
- 6. raised f. Having a quality that makes people really want something.
- 7. key g. Brought up (a child); bred or grown (animals or plants).

Paragraph 2

- 8. laureate h. A person who is honored with an award for outstanding creative or intellectual achievement.
- 9. recipient i. Having or involving several parts, elements, or members.
- 10. appreciated j. A person or thing that receives or is awarded something.
- 11. malnutrition k. A group of living organisms consisting of similar individuals capable of exchanging genes or breeding with each other.
- 12. composition I. Recognized the full worth of something or someone.
- 13. species m. Lack of proper nutrition, caused by not having enough to eat.
- 14. multiple n. The way in which a whole or mixture is made up.

BEFORE READING / LISTENING

From https://breakingnewsenglish.com/2105/210514-world-food-prize.html

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- 1. The World Food Prize was awarded for pioneering innovative methods. T/F
- 2. The prizewinner asked people in rich nations to eat fish and not meat. T/F
- 3. The U.S. Secretary of State praised the prizewinner for her work. **T / F**
- 4. The Secretary of State said people are now eating fish in porridge. T / F
- 5. The World Food Prize was created by a top-ranked chef. **T / F**
- 6. The winner of the prize grew up in the Caribbean island of Jamaica. T / F
- 7. The recipient of the prize once suffered from malnutrition. **T / F**
- 8. The prizewinner hopes more women will conduct research like hers. **T/F**

2. SYNONYM MATCH: (The words in **bold** are from the news article.)

- 1. awarded
- 2. innovative
- 3. incorporate
- 4. commended
- 5. kev
- 6. recognise
- 7. appreciated
- 8. conduct
- 9. composition
- 10. inspire

- a. acknowledge
- b. include
- c. motivate
- d. valued
- e. praised
- f. makeup
- g. given
- h. essential
- i. do
- j. groundbreaking

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- 1. The World Food Prize has been awarded
- 2. pioneering new methods
- 3. He said she figured
- 4. millions of low-
- 5. The key nutrients
- 6. created by a Nobel Peace Prize
- 7. scientists who improved the quality and
- 8. She went on to conduct research
- 9. extremely rich
- 10. inspire more women

- a. on malnutrition
- b. out how
- c. in the fish
- d. availability of food
- e. of raising fish
- f. in developing countries
- g. to a nutrition expert
- h. in multiple vitamins
- i. income families
- i. laureate in 1986

GAP FILL

The World Food Prize has been awarded to a nutrition	coveted
(1) for her innovative work on fish. Dr	everything
Shakuntala Thilsted, 71, received the (2) prize	commended
for pioneering new methods of raising fish that are rich in nutrients. She also successfully campaigned to	expert
(3) the fish into the diets of people in	lifetime
developing countries. U.S. Secretary of State Antony Blinken	income
(4) Dr Thilsted on her work. He said she	incorporate
"(5) out how these nutrient-rich small fish can be raised locally and inexpensively". He added that, "millions of	figured
low-(6) familiesare eating small fish	
regularly, dried and fresh, in (7) from	
chutneys to porridge". He said: "The key nutrients in the fish will	
protect children for a (8)"	
The World Food Prize was created by a Nobel Peace Prize	assess
(9) in 1986. He wanted to recognise scientists	inspire
who improved the quality and availability of food. The	appreciated
Or Thilsted grew up on the Caribbean island of Trinidad. She fully	laureate
(11) the nutritional value of fish in improving	multiple
our health. She went on to conduct research on	recipient
(12) and fish diets in Bangladesh in the 1980s.	species
She said: "I was able to (13) the nutritional	malnutrition
composition of small fish (14) and realized that	mamuundul
they were extremely rich in (15) vitamins and	
minerals." She hopes her award will (16) more	
women in developing countries to continue her research.	

LISTENING — Guess the answers. Listen to check.

1)	awarded to a nutrition expert for a. her innovation work
	b. her initiative work
	c. her inner votive work
21	d. her innovative work
۷)	pioneering new methods of raising fish that are a. rich on nutrients
	b. rich in nutrients
	c. rich end nutrients
	d. rich and nutrients
3)	she figured out how these nutrient-rich small fish can
	a. be arisen locally
	b. be braised locally
	c. be grazed locallyd. be raised locally
۸١	millions of low-income families are eating
7)	a. small fish regularity
	b. small fish regular lee
	c. small fish regulatory
	d. small fish regularly
5)	He said: "The key nutrients in the fish will protect children"
	a. for a lifetime
	b. from a live timec. for the lifetime
	d. for a live time
6)	The World Food Prize was created by a Nobel Peace
٠,	a. Prize lorry ate
	b. Prize laurel ate
	c. Prize laureate
	d. Prize laurel eight
7)	He wanted to recognise scientists who improved the
	a. qualify and avails ability
	b. qualify and avails abilityc. quality and availability
	d. quality and avails ability
8)	She went on to conduct research on malnutrition
,	a. and fish diet
	b. and fish diets
	c. and fishy diets
٥,	d. and fished diets
9)	I was able to assess the nutritional composition of
	a. small fish specialsb. small fish specimens
	c. small fish spacious
	d. small fish species
10) She hopes her award will
	a. inspire more women
	b. respire more women
	c. conspire more women
	d. in spire more women

LISTENING – Listen and fill in the gaps

The World Food Prize has been (1) nutrition expert
for her innovative work on fish. Dr Shakuntala Thilsted, 71, received the
(2) pioneering new methods of raising fish that are
rich in nutrients. She also successfully campaigned
(3) fish into the diets of people in developing
countries. U.S. Secretary of State Antony Blinken commended Dr Thilsted on
her work. He said she "(4) these nutrient-rich small
fish can be raised locally and inexpensively". He added that, "millions of low-
income familiesare eating small (5) and fresh, in
everything from chutneys to porridge". He said: "The
(6) the fish will protect children for a lifetime."
The World Food Prize was created by a Nobel Peace Prize laureate in 1986.
He wanted to recognise scientists who (7) and
availability of food. The (8) award receives a
\$250,000 prize. Dr Thilsted grew up on the Caribbean island of Trinidad. She
fully appreciated the (9) fish in improving our
health. She went on to conduct research on malnutrition and fish diets in
Bangladesh in the 1980s. She said: "I was $_{(10)}$ the
nutritional composition of small fish species and realized that they were
extremely (11) vitamins and minerals." She hopes
her award will inspire more women in developing countries to
(12)

COMPREHENSION QUESTIONS

From https://breakingnewsenglish.com/2105/210514-world-food-prize.html

1.	How old is the recipient of the winner of the World Food Prize?
2.	Where did the prizewinner incorporate fish into people's diets?
3.	How did the U.S. Secretary of State react to the prizewinner?
4.	Who can now eat low-income fish regularly?
5.	For how long did a Secretary of State say fish would protect children?
6.	When was the World Food Prize created?
	When was the World Food Prize created? How much does the winner of the World Food Prize get?
7.	
7.	How much does the winner of the World Food Prize get?

MULTIPLE CHOICE - QUIZ

From https://breakingnewsenglish.com/2105/210514-world-food-prize.html

- 1) How old is the recipient of the winner of the World Food Prize?
- a) 61
- b) 70
- c) 71
- d) 60
- 2) Where did the prizewinner incorporate fish into people's diets?
- a) in developing countries
- b) in developed countries
- c) in rich nations
- d) in seafaring nations
- 3) How did the U.S. Secretary of State react to the prizewinner?
- a) he commended her
- b) he commanded her
- c) he commandeered her
- d) he commenced her
- 4) Who can now eat fish regularly?
- a) millions of fishermen and fisherwomen
- b) millions of low-income families
- c) people in expensive hotels
- d) fishmongers
- 5) For how long did a Secretary of State say fish would protect children?
- a) until the end of time
- b) 20 years
- c) years and years and years
- d) a lifetime

- 6) When was the World Food Prize created?
- a) 1968
- b) 1986
- c) 1896
- d) 1869
- 7) How much does the winner of the World Food Prize get?
- a) \$250,000
- b) \$300,000
- c) \$200,000
- d) \$350,000
- 8) Where did the prizewinner conduct research on malnutrition?
- a) the USA
- b) Trinidad
- c) Bangladesh
- d) the Caribbean
- 9) What did the prizewinner say the small fish were rich in?
- a) ocean resources
- b) protein and carbohydrates
- c) scales
- d) multiple vitamins and minerals
- 10) Who does the prizewinner hope she inspires?
- a) women in developing countries
- b) people who love fishing
- c) cooks and chefs
- d) the U.S. Secretary of State

ROLE PLAY

From https://breakingnewsenglish.com/2105/210514-world-food-prize.html

Role A – Meat

You think a meat diet is best. Tell the others three reasons why. Tell them what is wrong with their diets. Also, tell the others which is the worst of these diets (and why): fish, fruit or any food.

Role B - Fish

You think a fish diet is best. Tell the others three reasons why. Tell them what is wrong with their diets. Also, tell the others which is the worst of these diets (and why): meat, fruit or any food.

Role C - Fruit

You think a fruit diet is best. Tell the others three reasons why. Tell them what is wrong with their diets. Also, tell the others which is the worst of these diets (and why): fish, meat or any food.

Role D – Any Food

You think an "any food" diet is best. Tell the others three reasons why. Tell them what is wrong with their diets. Also, tell the others which is the worst of these diets (and why): fish, fruit or meat.

AFTER READING / LISTENING

From https://breakingnewsenglish.com/2105/210514-world-food-prize.html

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'fish' and 'expert'.

fish	expert

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.
- **2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.
 - Share your questions with other classmates / groups.
 - Ask your partner / group your questions.
- **3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?
- **4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.
- **5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

awarded	• created
 methods 	• quality
 incorporate 	• grew
• work	• went
• low	• small
• key	• continue

FOOD SURVEY

From https://breakingnewsenglish.com/2105/210514-world-food-prize.html

Write five GOOD questions about food in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

FOOD DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

- 1. What did you think when you read the headline?
- 2. What images are in your mind when you hear the word 'fish'?
- 3. What do you think of the World Food Prize?
- 4. What should people get the World Food Prize for?
- 5. How important are fish?
- 6. Should we all switch from eating meat to eating fish?
- 7. How good is eating fish for us?
- 8. How nutritious is the food you eat every day?
- 9. What could you do to improve your nutrition?
- 10. Should we go fishing to catch our own dinner?

World Food Prize awarded to fish expert – 14th May, 2021 Thousands more free lessons at breakingnewsenglish.com

FOOD DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

- 11. Did you like reading this article? Why/not?
- 12. What do you think of when you hear the word 'nutrition'?
- 13. What do you think about what you read?
- 14. What are the biggest issues concerning food?
- 15. What are the healthiest kinds of diets?
- 16. Is the quality of the food we eat getting better?
- 17. Where do you get most of your vitamins and minerals from?
- 18. How inspirational is Dr Thilsted?
- 19. What would it be like to conduct research on nutrition?
- 20. What questions would you like to ask Dr Thilsted?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

•	
•	
•	
opyri	ght © breakingnewsenglish.com 2021
IC.	
	SCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)
TUI	
<u>TUI</u>	DENT B's QUESTIONS (Do not show these to student A)
<u>TUI</u>	DENT B's QUESTIONS (Do not show these to student A)
<u>TUI</u>	DENT B's QUESTIONS (Do not show these to student A)
<u>TUI</u>	DENT B's QUESTIONS (Do not show these to student A)
	DENT B's QUESTIONS (Do not show these to student A)
	DENT B's QUESTIONS (Do not show these to student A)

LANGUAGE - CLOZE

The	World	l Food Prize ha	s been	awarded to a	a (1)	expert for	her in	novative work
on f	ish. D	r Shakuntala ⁻	Thilsted	d, 71, receive	ed the	(2) prize	e for p	ioneering new
		of raising fish				-	=	_
		orate fish (3)						
	•	of State Anto				•	_	
	-	"figured out h	-					
		vely". He adde						•
		, , dried and						
"The	(6)	nutrients i	n the fi	sh will protec	ct child	ren for a lifet	ime."	
The	World	d Food Prize v	was cre	eated by a N	lobel P	eace Prize (7	')	_ in 1986. He
wan	ted to	recognise sc	ientists	who improv	ed the	quality and	availa	bility of food
The	(8)	of the awa	ard rec	eives a \$250),000 p	rize. Dr Thils	sted gr	ew up on the
Caril	bbean	island of Trini	dad. Sl	he (9) a	pprecia	ited the nutri	tional v	value of fish ir
-	_	our health. S						
		angladesh in t						
	•	on of small fish	•			•		, , ,
	-	ritamins and m		•			pire m	ore women ir
deve	elopin	g countries (12))	continue her	resear	ch.		
Put	the c	orrect words	from	the table be	low in	the above a	article	
1.	(a)	nutrition	(b)	nutrient	(c)	nutritious	(d)	nutritional
2.	(a)	converted	(b)	convened	(c)	coveted	(d)	caveated
3.	(a)	unto	(b)	onto	(c)	into	(d)	as to
4.	(a)	at	(b)	up	(c)	down	(d)	on
5.	(a)	regularly	(b)	started	(c)	celebrated	(d)	take
6.	(a)	lock	(b)	key	(c)	safe	(d)	combination
7.	(a)	peacenik	(b)	human	(c)	passive	(d)	laureate
8.	(a)	spirit	(b)	recipient	(c)	hosting	(d)	honorary
9.	(a)	full	(b)	fullest	(c)	fully	(d)	fuller
10.	(a)	volume	(b)	assess	(c)	contents	(d)	dilate
11.	(a)	stunned	(b)	somber	(c)	wary	(d)	rich
12.	(a)	at	(b)	to	(c)	SO	(d)	on

SPELLING

From https://breakingnewsenglish.com/2105/210514-world-food-prize.html

Paragraph 1

- 1. awarded to a <u>nouinttir</u> expert
- 2. her nivoatnvie work on fish
- 3. received the votedec prize
- 4. nioirnepeg new methods of raising fish
- 5. aeorrintopc fish into the diets
- 6. everything from chtenyus to porridge

Paragraph 2

- 7. created by a Nobel Peace Prize <u>uaaerelt</u>
- 8. The cepiteirn of the award
- 9. She fully rpptediaace the...
- 10. conduct research on iurmaolttnni
- 11. small fish <u>pcesies</u>
- 12. her award will <u>nrpisei</u> more women

PUT THE TEXT BACK TOGETHER

From https://breakingnewsenglish.com/2105/210514-world-food-prize.html

Number these lines in the correct order.

()	The World Food Prize was created by a Nobel Peace Prize laureate in 1986. He wanted to recognise scientists who
()	and minerals." She hopes her award will inspire more women in developing countries to continue her research.
()	appreciated the nutritional value of fish in improving our health. She went on to conduct research on malnutrition and fish
(1)	The World Food Prize has been awarded to a nutrition expert for her innovative work on
()	fish. Dr Shakuntala Thilsted, 71, received the coveted prize for pioneering new methods of raising fish that are rich in
()	\$250,000 prize. Dr Thilsted grew up on the Caribbean island of Trinidad. She fully
()	countries. U.S. Secretary of State Antony Blinken commended Dr Thilsted on her work. He said she "figured
()	composition of small fish species and realized that they were extremely rich in multiple vitamins
()	out how these nutrient-rich small fish can be raised locally and inexpensively". He added that, "millions of low-
()	improved the quality and availability of food. The recipient of the award receives a
()	income familiesare eating small fish regularly, dried and fresh, in everything from
()	diets in Bangladesh in the 1980s. She said: "I was able to assess the nutritional
()	chutneys to porridge". He said: "The key nutrients in the fish will protect children for a lifetime."
()	nutrients. She also successfully campaigned to incorporate fish into the diets of people in developing

PUT THE WORDS IN THE RIGHT ORDER

From https://breakingnewsenglish.com/2105/210514-world-food-prize.html

- pioneering prize the methods . for She coveted received 1.
- 2. She fish into the to campaigned diets . incorporate
- 3. locally . nutrient-rich raised These small be fish can
- 4. families small of are fish . low-income eating Millions
- 5. in children . key fish will nutrients protect The
- 6. wanted scientists who improved quality . recognise He to
- 7. fish . nutritional fully the of appreciated She value
- assess to able I was the nutritional composition . 8.
- 9. extremely were realized they in She rich vitamins .
- 10. award will her hopes women . more She inspire

CIRCLE THE CORRECT WORD (20 PAIRS)

From https://breakingnewsenglish.com/2105/210514-world-food-prize.html

The World Food Prize has been awarding / awarded to a nutrition expert for her innovative work on fish. Dr Shakuntala Thilsted, 71, received the coveted / converted prize for pioneering new methods of arisen / raising fish that are rich in nutrients. She also successfully campaigned to incorporate fish into / onto the diets of people on / in developing countries. U.S. Secretary of State Antony Blinken commanded / commended Dr Thilsted on her work. He said she "figured in / out how these nutrient-rich small fish can be raised locally and inexpensively". He subtracted / added that, "millions of low-income families...are eating small fish regularly, dried and freshly / fresh, in everything from chutneys to porridge". He said: "The key nutrients in the fish will protect children for a lifetime / sometime."

The World Food Prize was created by a Nobel Peace Prize *laurel / laureate* in 1986. He wanted to recognise scientists *whom / who* improved the quality and availability of *food / fodder*. The recipient of the award receives a \$250,000 prize. Dr Thilsted grew up on the Caribbean island *off / of* Trinidad. She fully appreciated the nutritional *valuable / value* of fish in improving our health. She went *in / on* to conduct research on malnutrition and fish diets in Bangladesh in the 1980s. She said: "I was able to *access / assess* the nutritional composition of small fish species and realized that they were extremely *rich / avid* in multiple vitamins and minerals." She hopes her *award / reward* will inspire more women in developing countries to *continue / continual* her research.

Talk about the connection between each pair of words in italics, and why the correct word is correct.

INSERT THE VOWELS (a, e, i, o, u)

From https://breakingnewsenglish.com/2105/210514-world-food-prize.html

Th_ W_rld F__d Priz_ h_s b__n _w_rd_d t_ _ n_triti_n _xp_rt f_r h_r inn_v_tiv_ w_rk _n fish. Dr Sh_k_nt_l_ Thilst_d, 71, r_c_iv_d th_ c_v_t_d priz_ f_r pi_n__ring n_w m_th_ds _f r_ising fish th_t _r_ rich in n_tri_nts. Sh_ _ls_ s_cc_ssf_lly c_mp_ign_d t_ inc_rp_r_t_ fish int_ th_ di_ts _f p__pl_ in d_v_l_ping c__ntri_s. _.S. S_cr_t_ry _f St_t_ _nt_ny Blink_n c_mm_nd_d Dr Thilst_d _n h_r w_rk. H_ s_id sh_ "fig_r_d __t h_w th_s_ n_tri_nt-rich sm_ll fish c_n b_ r_is_d l_c_lly _nd in_xp_nsiv_ly". H_ _dd_d th_t, "milli_ns _f l_w-inc_m_f_mili_s..._r_ _ting sm_ll fish r_g_l_rly, dri_d _nd fr_sh, in _v_rything fr_m ch_tn_ys t_ p_rridg_". H_ s_id: "Th_ k_y n_tri_nts in th_ fish will pr_t_ct childr_n f_r _ lif_tim_."

Th_ W_rld F__d Priz_ w_s cr__t_d by _ N_b_l P__c_Priz_ l__r_t_ in 1986. H_ w_nt_d t_ r_c_gnis_sci_ntists wh_ impr_v_d th_ q__lity _nd _v_il_bility _ff_d. Th_ r_cipi_nt _f th_ _w_rd r_c_iv_s _ \$250,000 priz_. Dr Thilst_d gr_w _p _n th_ C_ribb__n isl_nd _f Trinid_d. Sh_ f_lly _ppr_ci_t_d th_ n_triti_n_l v_l__ _ffish in impr_ving _r h__lth. Sh_ w_nt _n t_ c_nd_ct r_s_rch _n m_ln_triti_n _nd fish di_ts in B_ngl_d_sh in th_ 1980s. Sh_ s_id: "I w_s _bl_ t_ _ss_ss th_ n_triti_n_l c_mp_siti_n _f sm_ll fish sp_ci_s _nd r__liz_d th_t th_y w_r_ _xtr_m_ly rich in m_ltipl_ vit_mins _nd min_r_ls." Sh_ h_p_s h_r _w_rd will inspir_ m_r_ w_m_n in d_v_l_ping c__ntri_s t_ c_ntin__ h_r r_s__rch.

PUNCTUATE THE TEXT AND ADD CAPITALS

From https://breakingnewsenglish.com/2105/210514-world-food-prize.html

the world food prize has been awarded to a nutrition expert for her

innovative work on fish dr shakuntala thilsted 71 received the coveted prize

for pioneering new methods of raising fish that are rich in nutrients she also

successfully campaigned to incorporate fish into the diets of people in

developing countries us secretary of state antony blinken commended dr

thilsted on her work he said she figured out how these nutrientrich small fish

can be raised locally and inexpensively he added that millions of lowincome

families are eating small fish regularly dried and fresh in everything from

chutneys to porridge he said the key nutrients in the fish will protect children

for a lifetime

the world food prize was created by a nobel peace prize laureate in 1986 he

wanted to recognise scientists who improved the quality and availability of

food the recipient of the award receives a 250000 prize dr thilsted grew up

on the caribbean island of trinidad she fully appreciated the nutritional value

of fish in improving our health she went on to conduct research on

malnutrition and fish diets in bangladesh in the 1980s she said i was able to

assess the nutritional composition of small fish species and realized that they

were extremely rich in multiple vitamins and minerals she hopes her award

will inspire more women in developing countries to continue her research

Level 6 World Food Prize awarded to fish expert – 14th May, 2021

More free lessons at breakingnewsenglish.com - Copyright Sean Banville 2021

PUT A SLASH (/) WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2105/210514-world-food-prize.html

TheWorldFoodPrizehasbeenawardedtoanutritionexpertforherinnov ativeworkonfish.DrShakuntalaThilsted,71,receivedthecovetedprize forpioneeringnewmethodsofraisingfishthatarerichinnutrients. Sheal sosuccessfullycampaignedtoincorporatefishintothedietsofpeopleind evelopingcountries.U.S.SecretaryofStateAntonyBlinkencommende dDrThilstedonherwork.Hesaidshe"figuredouthowthesenutrient-ric hsmallfishcanberaisedlocallyandinexpensively". Headdedthat, "milli onsoflow-incomefamilies...areeatingsmallfishregularly, driedandfr esh,ineverythingfromchutneystoporridge".Hesaid: "Thekeynutrient sinthefishwillprotectchildrenforalifetime."TheWorldFoodPrizewascr eatedbyaNobelPeacePrizelaureatein1986.Hewantedtorecognisesci entists who improved the quality and availability of food. The recipient of t heawardreceivesa\$250,000prize.DrThilstedgrewupontheCaribbea nislandofTrinidad.Shefullyappreciatedthenutritionalvalueoffishinim provingourhealth. Shewenton to conduct research on malnutrition and f ishdietsinBangladeshinthe1980s.Shesaid:"Iwasabletoassessthenut ritionalcompositionofsmallfishspeciesandrealizedthattheywereextr emelyrichinmultiplevitaminsandminerals. "Shehopesherawardwillin spiremorewomenindevelopingcountriestocontinueherresearch.

FREE WRITING

Write about food for 10 minutes. Comment on your partner's paper.			

ACADEMIC WRITING

We should all eat more fish and less meat. Discuss.				

HOMEWORK

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. INTERNET:** Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.
- **3. FOOD:** Make a poster about food. Show your work to your classmates in the next lesson. Did you all have similar things?
- **4. FISH:** Write a magazine article about making fish a daily part of everyone's diet. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

- **5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **6. LETTER:** Write a letter to an expert on nutrition. Ask him/her three questions about it. Give him/her three of your ideas on how we can improve nutrition. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

VOCABULARY (p.4)

1. h 2. d 3. f 4. e 5. С 6. 7. а 8. 9. 10. - 1 11. 13. k 14. h j m 12. n i

TRUE / FALSE (p.5)

2 F 4 T 6 F 3 T 5 F 8 T

SYNONYM MATCH (p.5)

1.	g	2. j	3. b	4. e	5. h
6.	а	7. d	8. i	9. f	10. c

COMPREHENSION QUESTIONS (p.9) WORDS IN THE RIGHT ORDER (p.19)

1.	71	1.	She received the coveted prize for pioneering methods.
2.	In developing countries	2.	She campaigned to incorporate fish into the diets.
3.	He commended her	3.	These nutrient-rich small fish can be raised locally.
4.	Millions of low-income families	4.	Millions of low-income families are eating small fish.
5.	A lifetime	5.	The key nutrients in fish will protect children.
6.	1986	6.	He wanted to recognise scientists who improved quality.
7.	\$250,000	7.	She fully appreciated the nutritional value of fish.
8.	Bangladesh	8.	I was able to assess the nutritional composition.
9.	Multiple vitamins and minerals	9.	She realized they were extremely rich in vitamins.
10.	Women in developing countries	10.	She hopes her award will inspire more women.

MULTIPLE CHOICE - QUIZ (p.10)

5. d 6. b 7. a 8. c 9. d 10. a 3. 4. b

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2. (It's good for your English;-)