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Level 0 - 24th June, 2020

Air bridges open to allow more people to travel

FREE online quizzes, mp3 listening and more for this lesson here:

https://breakingnewsenglish.com/2006/200624-air-bridges-0.html

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From https://breakingnewsenglish.com/2006/200624-air-bridges-0.html

The word "air bridge" has a new meaning. It means a way for people to travel safely between countries in the coronavirus pandemic. Countries that feel safe in the coronavirus are making air bridges. The U.K. wants to have them. People travelling to the UK using an air bridge would not need to quarantine.

Travellers to the UK must tell the government their phone number and their address. Anyone who does not quarantine for 14 days will get a fine. The UK wants to open to people from France, Greece, Portugal and Spain. A newspaper said this would be good for the UK economy. The UK also wants an air bridge with Australia.

Sources: https://www.reuters.com/article/us-health-coronavirus-britain-bridges/uk-pm-to-announce-dealsfor-air-bridges-with-few-countries-on-june-29-telegraph-idUSKBN23P3MO

https://www.theguardian.com/world/2020/jun/20/spain-to-freely-welcome-britons-without-14-

dav-covid-19-quarantine

https://www.newshub.co.nz/home/travel/2020/06/what-is-an-air-bridge-and-why-are

PHRASE MATCHING

From https://breakingnewsenglish.com/2006/200624-air-bridges-0.html

PARAGRAPH ONE:

1. The word "air bridge" has

2. a way for people

3. in the coronavirus

4. Countries that feel

5. The U.K. wants

6. People travelling

7. using an

8. need to

a. air bridge

b. safe

c. quarantine

d. to the UK

e. pandemic

f. a new meaning

g. to travel safely

h. to have them

PARAGRAPH TWO:

1. Travellers to

2. tell the

3. phone

4. Anyone who does not quarantine

5. get a

6. The UK wants to

7. this would be good

8. The UK also wants

a. fine

b. the UK

c. an air bridge

d. number

e. for the UK economy

f. government

g. open

h. for 14 days

LISTEN AND FILL IN THE GAPS

From https://breakingnewsenglish.com/2006/200624-air-bridges-0.html

| The word "air bridge" $_{(1)}$ meaning. It |
|--|
| means a (2) to travel safely |
| (3) the coronavirus pandemic. Countries |
| that (4) the coronavirus are making air |
| bridges. The U.K. wants (5) People |
| travelling to the UK using an air bridge would |
| (6) quarantine. |
| Travellers to the UK (7) government their |
| phone (8) address. Anyone who does not |
| quarantine for 14 days will (9) The UK |
| wants to (10) from France, Greece, |
| Portugal and Spain. A newspaper said (11) |
| good for the UK economy. The UK (12) air |
| bridge with Australia. |

PUT A SLASH (/)WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2006/200624-air-bridges-0.html

Theword"airbridge"hasanewmeaning.Itmeansawayforpeopletotrav

elsafelybetweencountriesinthecoronaviruspandemic.Countriesthatf

eelsafeinthecoronavirusaremakingairbridges.TheU.K.wantstohavet

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antine. Traveller stothe UK must tell the government their phone number of the property of t

randtheiraddress. Anyonewhodoes not quarantine for 14 days will get af

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ain. A new spapers aid this would be good for the UKe conomy. The UK also

wantsanairbridgewithAustralia.

AIR BRIDGES SURVEY

From https://breakingnewsenglish.com/2006/200624-air-bridges-4.html

Write five GOOD questions about air bridges in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

| | STUDENT 1 | STUDENT 2 | STUDENT 3 |
|------|-----------|-----------|-----------|
| Q.1. | | | |
| Q.2. | | | |
| Q.3. | | | |
| Q.4. | | | |
| Q.5. | | | |

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

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WRITING

From https://breakingnewsenglish.com/2006/200624-air-bridges-0.html

| Write about air bridges for 10 | minutes. Read | d and talk about | your partner's paper. |
|---------------------------------------|---------------|------------------|-----------------------|
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