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Level 6 – 21st May, 2020

UK colleges told to be truthful about online lessons

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<https://breakingnewsenglish.com/2005/200521-online-lessons.html>

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Please try Levels 4 and 5 (they are easier).

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THE ARTICLE

From <https://breakingnewsenglish.com/2005/200521-online-lessons.html>

A regulatory body in the UK that looks after student affairs has warned universities to be honest about online lessons. The Office for Students issued a request to higher education providers not to make promises that lessons from September will be in-person or face-to-face. Currently, thousands of institutions worldwide are delivering lessons online because of the coronavirus pandemic. The quality of these lessons quite often depends on the proficiency of teachers to successfully exploit video conferencing platforms to replicate a classroom experience. The body said: "Tailored support needs to be put in place." Cambridge University has announced all of its lessons will be online until the summer of 2021.

The Office for Students chief executive, Nicola Dandridge, warned universities and colleges to be "as clear as they can" when informing students of what kind of teaching situation they will receive. She said: "None of us knows exactly what is going to be happening in the autumn. What we don't want to see is promises that it's all going to be back to usual with an on-campus experience, when that is not the case." She added: "The point here is absolute clarity to students so they know what they are getting in advance to accepting [university] offers." She said that, "every reasonable effort" should be made to ensure that students, "receive good outcomes and that the quality of their teaching is robust".

Sources: <https://thepinews.com/news/dont-promise-in-person-teaching-uk-he-providers-warned/>
https://www.bbc.co.uk/news/education&link_location=live-reporting-story
<https://www.thetimes.co.uk/article/be-honest-to-new-students-about-closed-campus-universities-warned-gztqnzqn2>

WARM-UPS

1. ONLINE LESSONS: Students walk around the class and talk to other students about online lessons. Change partners often and share your findings.

2. CHAT: In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

regulatory body / universities / online lessons / face-to-face / worldwide / summer / executive / clear / autumn / promises / experience / clarity / reasonable / quality

Have a chat about the topics you liked. Change topics and partners frequently.

3. CLASSROOM: Students A **strongly** believe the classroom is a better place to learn than online; Students B **strongly** believe online is better. Change partners again and talk about your conversations.

4. ONLINE CLASSES: What are the good and bad things about online classes? Complete this table with your partner(s). Change partners often and share what you wrote.

	Good Things	Bad Things
Technology		
Homework		
Classmates		
Teacher		
Time		
Classmates		

5. STUDENT: Spend one minute writing down all of the different words you associate with the word "student". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

6. LEARNING: Rank these with your partner. Put the best things to learn online at the top. Change partners often and share your rankings.

- English
- customer service
- cookery
- gardening
- car mechanics
- yoga
- coding
- art

VOCABULARY MATCHING

Paragraph 1

- | | |
|---------------|---|
| 1. regulatory | a. Make full use of and derive benefit from a resource. |
| 2. affairs | b. Matters of importance to someone or people. |
| 3. issued | c. An organisation or business that makes available something for use. |
| 4. provider | d. Serving or intended to control something to keep it in good order. |
| 5. pandemic | e. Made or adapted for a particular purpose or person. |
| 6. exploit | f. Formally sent out or made known. |
| 7. tailored | g. Of a disease that is in many places over a whole country or the world. |

Paragraph 2

- | | |
|----------------|--|
| 8. executive | h. The quality of being certain or definite. |
| 9. exactly | i. The grounds and buildings of a university or college. |
| 10. campus | j. The way a thing turns out; a consequence. |
| 11. clarity | k. A person with senior managerial responsibility in a business organization. |
| 12. reasonable | l. Without error or mistake (used to emphasize the accuracy of something). |
| 13. outcomes | m. Of a process, system, organization, etc. able to survive or overcome very difficult conditions. |
| 14. robust | n. Based on good sense. |

BEFORE READING / LISTENING

From <https://breakingnewsenglish.com/2005/200521-online-lessons.html>

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- a. A teachers' union has warned universities to be honest. **T / F**
- b. A regulatory body told universities not to make promises they can't keep. **T / F**
- c. Lesson quality varies because of teacher-proficiency in technology. **T / F**
- d. Cambridge University will start face-to-face lessons this September. **T / F**
- e. A chief executive stressed to colleges that clarity was important. **T / F**
- f. The executive said we all know what will happen in the autumn. **T / F**
- g. The article said many students are refusing university offers. **T / F**
- h. A chief executive said teaching quality should be robust. **T / F**

2. SYNONYM MATCH:

Match the following synonyms. The words in **bold** are from the news article.

- | | |
|----------------------|---------------------|
| 1. body | a. total |
| 2. issued | b. make the most of |
| 3. depends on | c. results |
| 4. exploit | d. sent out |
| 5. replicate | e. cautioned |
| 6. warned | f. copy |
| 7. informing | g. rests on |
| 8. absolute | h. beforehand |
| 9. in advance | i. telling |
| 10. outcomes | j. organisation |

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- | | |
|----------------------------------|-------------------|
| 1. A regulatory | a. outcomes |
| 2. higher education | b. will be online |
| 3. be in-person or | c. of teachers |
| 4. depends on the proficiency | d. as they can |
| 5. announced all of its lessons | e. to usual |
| 6. be as clear | f. body |
| 7. it's all going to be back | g. advance |
| 8. absolute | h. providers |
| 9. know what they are getting in | i. clarity |
| 10. students receive good | j. face-to-face |

GAP FILL

From <https://breakingnewsenglish.com/2005/200521-online-lessons.html>

A regulatory body in the UK that looks after student (1) _____ has warned universities to be honest about online lessons. The Office for Students issued a (2) _____ to higher education providers not to make promises that lessons from September will be in-(3) _____ or face-to-face. Currently, thousands of institutions worldwide are delivering lessons online because of the coronavirus (4) _____. The quality of these lessons quite often depends on the (5) _____ of teachers to successfully exploit video conferencing platforms to (6) _____ a classroom experience. The body said: "Tailored support needs to be put in (7) _____." Cambridge University has (8) _____ all of its lessons will be online until the summer of 2021.

pandemic
request
announced
proficiency
person
affairs
replicate
place

The Office for Students chief (9) _____, Nicola Dandridge, warned universities and colleges to be "as (10) _____ as they can" when (11) _____ students of what kind of teaching situation they will receive. She said: "None of us knows exactly what is going to be happening in the autumn. What we don't want to see is (12) _____ that it's all going to be back to usual with an on-campus experience, when that is not the (13) _____." She added: "The point here is absolute clarity to students so they know what they are getting in (14) _____ to accepting [university] offers." She said that, "every reasonable effort" should be made to (15) _____ that students, "receive good outcomes and that the quality of their teaching is (16) _____".

advance
executive
affairs
informing
ensure
clear
promises
case

LISTENING – Guess the answers. Listen to check.

From <https://breakingnewsenglish.com/2005/200521-online-lessons.html>

- 1) A regulatory body in the UK that looks _____
 - a. after student affair
 - b. after student a fairs
 - c. after student all fairs
 - d. after student affairs
- 2) issued a request to higher education providers not _____
 - a. to make promise
 - b. to make promissory
 - c. to make promises
 - d. to make premises
- 3) that lessons from September will be in-person _____
 - a. or face-to-head
 - b. or face-to-face
 - c. or face-to-skull
 - d. or face-to-boat race
- 4) The quality of these lessons quite often depends on the _____
 - a. proficient see of teachers
 - b. prof fishery of teachers
 - c. pro fishery of teachers
 - d. proficiency of teachers
- 5) The body said: "Tailored support needs to be _____."
 - a. put in place
 - b. put in plaice
 - c. put in placed
 - d. put imp place
- 6) warned universities and colleges to be "as clear as they can" when _____
 - a. inform in students
 - b. informing students
 - c. inform Ming students
 - d. info mine students
- 7) None of us knows exactly what is going to be happening _____
 - a. in the autumnal
 - b. in the ore tum
 - c. in the awesome
 - d. in the autumn
- 8) it's all going to be back to usual with an on-campus experience, when that is _____
 - a. not a case
 - b. not the case
 - c. not your case
 - d. not then case
- 9) The point here is absolute clarity to students so they know what they are _____
 - a. get tin on advance
 - b. get thing in advance
 - c. getting in advance
 - d. get tin in advance
- 10) ensure that students receive good outcomes and that the quality of their _____"
 - a. teaching is robe bust
 - b. teaching is row bust
 - c. teaching is roe bust
 - d. teaching is robust

LISTENING – Listen and fill in the gaps

From <https://breakingnewsenglish.com/2005/200521-online-lessons.html>

A regulatory body in the UK that looks (1) _____ has warned universities to be honest about online lessons. The Office for Students issued a request to higher education providers not to (2) _____ lessons from September will be in-person or face-to-face. Currently, thousands of institutions (3) _____ lessons online because of the coronavirus pandemic. The quality of these lessons quite often depends on (4) _____ teachers to successfully exploit video conferencing platforms to (5) _____ experience. The body said: "Tailored support needs to be put in place." Cambridge University has (6) _____ its lessons will be online until the summer of 2021.

The Office for Students chief executive, Nicola Dandridge, warned universities and colleges to be "(7) _____ they can" when informing students of what kind of teaching situation they will receive. She said: "None of (8) _____ what is going to be happening in the autumn. What we don't want to (9) _____ that it's all going to be back to usual with an on-campus experience, when that is not the case." She added: "The point here (10) _____ to students so they know what they are getting in advance to accepting [university] offers." She said that, "(11) _____" should be made to ensure that students, "(12) _____ and that the quality of their teaching is robust".

COMPREHENSION QUESTIONS

From <https://breakingnewsenglish.com/2005/200521-online-lessons.html>

1. What is the name of the regulatory body mentioned in the article?
2. How many institutions did the article say was delivering online lessons?
3. What did the article say teachers must exploit?
4. What kind of support did a chief executive say needed to be in place?
5. Until when will Cambridge University teach online lessons?
6. Who is Nicola Dandridge?
7. What did Ms Dandridge say we don't want to see?
8. What did Ms Dandridge say the point was?
9. What did Ms Dandridge say students should receive?
10. What did Ms Dandridge say the quality of teaching must be?

MULTIPLE CHOICE - QUIZ

From <https://breakingnewsenglish.com/2005/200521-online-lessons.html>

- 1) What is the name of the regulatory body mentioned in the article?
 - a) Student Action
 - b) Office for Students
 - c) College Teachers Union
 - d) Education Now
- 2) How many institutions did the article say was delivering online lessons?
 - a) gazillions
 - b) millions
 - c) tens of thousands
 - d) thousands
- 3) What did the article say teachers must exploit?
 - a) video conferencing platforms
 - b) their experience
 - c) empty classrooms
 - d) new technology
- 4) What kind of support did a chief executive say needed to be in place?
 - a) financial support
 - b) full support
 - c) tailored support
 - d) great support
- 5) Until when will Cambridge University teach online lessons?
 - a) later this year
 - b) the summer of 2021
 - c) well into 2022
 - d) when there is a vaccine
- 6) Who is Nicola Dandridge?
 - a) Office for Students chief executive
 - b) a student
 - c) a professor
 - d) an online lessons writer
- 7) What did Ms Dandridge say we don't want to see?
 - a) zero grades
 - b) homework
 - c) promises
 - d) students
- 8) What did Ms Dandridge say the point was?
 - a) absolute clarity
 - b) zero
 - c) no point
 - d) successful students
- 9) What did Ms Dandridge say students should receive?
 - a) good outcomes
 - b) a grade A
 - c) advice
 - d) a webcam and mic
- 10) What did Ms Dandridge say the quality of teaching must be?
 - a) innovative
 - b) better
 - c) top quality
 - d) robust

ROLE PLAY

From <https://breakingnewsenglish.com/2005/200521-online-lessons.html>

Role A – English

You think English is the best thing to learn online. Tell the others three reasons why. Tell them what is wrong with their things. Also, tell the others which is the most difficult of these to learn online (and why): yoga, gardening or art.

Role B – Yoga

You think yoga is the best thing to learn online. Tell the others three reasons why. Tell them what is wrong with their things. Also, tell the others which is the most difficult of these to learn online (and why): English, gardening or art.

Role C – Gardening

You think gardening is the best thing to learn online. Tell the others three reasons why. Tell them what is wrong with their things. Also, tell the others which is the most difficult of these to learn online (and why): yoga, English or art.

Role D – Art

You think art is the best thing to learn online. Tell the others three reasons why. Tell them what is wrong with their things. Also, tell the others which is the most difficult of these to learn online (and why): yoga, gardening or English.

AFTER READING / LISTENING

From <https://breakingnewsenglish.com/2005/200521-online-lessons.html>

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'online' and 'lesson'.

online	lesson

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

2. ARTICLE QUESTIONS: Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

3. GAP FILL: In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

4. VOCABULARY: Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

5. TEST EACH OTHER: Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none">• affairs• request• face• because• exploit• all	<ul style="list-style-type: none">• warned• kind• usual• case• offers• quality
--	---

ONLINE LESSONS SURVEY

From <https://breakingnewsenglish.com/2005/200521-online-lessons.html>

Write five GOOD questions about online lessons in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

ONLINE LESSONS DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. What did you think when you read the headline?
2. What images are in your mind when you hear the word 'online'?
3. What do you think of online lessons?
4. What are the good things about online lessons?
5. Why might online lessons be better than face-to-face lessons?
6. Should all lessons be online?
7. What do you think of learning English online?
8. What are students worrying about during this pandemic?
9. How good do you think teachers are at using technology?
10. What do you think of Cambridge University's decision?

UK colleges told to be truthful about online lessons – 21st May, 2020
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ONLINE LESSONS DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

11. Did you like reading this article? Why/not?
12. What do you think of when you hear the word 'lessons'?
13. What do you think about what you read?
14. What are the bad things about online lessons?
15. Where do you learn best?
16. What do you hope will happen in the autumn?
17. What experiences have you had of online lessons?
18. What would you really like to learn online?
19. How 'robust' do you think online teaching is?
20. What questions would you like to ask an online teacher?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

LANGUAGE - CLOZE

From <https://breakingnewsenglish.com/2005/200521-online-lessons.html>

A regulatory (1) _____ in the UK that looks after student affairs has warned universities to be honest about online lessons. The Office for Students (2) _____ a request to higher education providers not to make promises that lessons from September will be in-person or face-to-(3) _____. Currently, thousands of institutions worldwide are delivering lessons online because of the coronavirus pandemic. The quality of these lessons quite often depends (4) _____ the proficiency of teachers to successfully exploit video conferencing platforms to (5) _____ a classroom experience. The body said: "Tailored support needs to be put in (6) _____." Cambridge University has announced all of its lessons will be online until the summer of 2021.

The Office for Students chief executive, Nicola Dandridge, warned universities and colleges to be "as (7) _____ as they can" when informing students of what kind of teaching situation they will receive. She said: "None of us knows (8) _____ what is going to be happening in the autumn. What we don't want to see is promises that it's all going to be back to usual with an on-(9) _____ experience, when that is not the case." She added: "The point here is absolute clarity to students so they know what they are getting (10) _____ advance to accepting [university] offers." She said that, "every (11) _____ effort" should be made to ensure that students, "receive good outcomes and that the quality of their teaching is (12) _____".

Put the correct words from the table below in the above article.

- | | | | | |
|-----|----------------|---------------|----------------|---------------|
| 1. | (a) bodice | (b) body | (c) boding | (d) bodily |
| 2. | (a) plastered | (b) issued | (c) taped | (d) adhered |
| 3. | (a) facet | (b) faucet | (c) farce | (d) face |
| 4. | (a) in | (b) on | (c) by | (d) at |
| 5. | (a) complicate | (b) duplicate | (c) triplicate | (d) replicate |
| 6. | (a) situation | (b) location | (c) place | (d) there |
| 7. | (a) clear | (b) opaque | (c) misty | (d) blurred |
| 8. | (a) exacted | (b) exact | (c) exactly | (d) extant |
| 9. | (a) campsite | (b) camping | (c) camper | (d) campus |
| 10. | (a) in | (b) of | (c) at | (d) by |
| 11. | (a) reasonable | (b) reasoning | (c) reasons | (d) reason |
| 12. | (a) robust | (b) affect | (c) qualities | (d) desperate |

SPELLING

From <https://breakingnewsenglish.com/2005/200521-online-lessons.html>

Paragraph 1

1. A oglrourty body in the UK
2. Students issued a reutesq
3. thousands of iiittntusnso
4. because of the coronavirus ienapcmd
5. depends on the epocyrcnifi of teachers
6. nneaonud all of its lessons will be online

Paragraph 2

7. The Office for Students chief icxtuveee
8. gnfinmior students of what kind
9. an ou-scmnpa experience
10. absolute itrycal
11. every reslnaaboe effort
12. the quality of their teaching is otburs

PUT THE TEXT BACK TOGETHER

From <https://breakingnewsenglish.com/2005/200521-online-lessons.html>

Number these lines in the correct order.

- () promises that lessons from September will be in-person or face-to-face. Currently, thousands
- () about online lessons. The Office for Students issued a request to higher education providers not to make
- (**1**) A regulatory body in the UK that looks after student affairs has warned universities to be honest
- () video conferencing platforms to replicate a classroom experience. The body said: "Tailored support needs to be put in
- () getting in advance to accepting [university] offers." She said that, "every reasonable effort" should be
- () receive. She said: "None of us knows exactly what is going to be happening in the autumn. What we don't
- () pandemic. The quality of these lessons quite often depends on the proficiency of teachers to successfully exploit
- () experience, when that is not the case." She added: "The point here is absolute clarity to students so they know what they are
- () made to ensure that students, "receive good outcomes and that the quality of their teaching is robust".
- () clear as they can" when informing students of what kind of teaching situation they will
- () want to see is promises that it's all going to be back to usual with an on-campus
- () place." Cambridge University has announced all of its lessons will be online until the summer of 2021.
- () of institutions worldwide are delivering lessons online because of the coronavirus
- () The Office for Students chief executive, Nicola Dandridge, warned universities and colleges to be "as

PUT THE WORDS IN THE RIGHT ORDER

From <https://breakingnewsenglish.com/2005/200521-online-lessons.html>

1. Warned to universities honest about online lessons . be
2. institutions online . Thousands of lessons worldwide delivering are
3. the often of depends proficiency Quite teachers . on
4. place . Tailored to support put in needs be
5. be online . lessons will of Announced all its
6. as to can . clear as Colleges be they
7. to see don't we is What want promises .
8. back to be It's going to usual . all
9. point here to clarity absolute is students . The
10. teaching their robust . is Ensure quality of the

CIRCLE THE CORRECT WORD (20 PAIRS)

From <https://breakingnewsenglish.com/2005/200521-online-lessons.html>

A regulatory body in the UK that looks after student *affair / affairs* has warned universities to be *honest / honesty* about online lessons. The Office for Students issued a request to *higher / lower* education providers not to make promises that lessons from September will be in-person or face-to-face. *Currently / Present*, thousands of institutions worldwide are *delivered / delivering* lessons online because of the coronavirus pandemic. The quality of these lessons *quite / quit* often depends on the proficiency of teachers to successfully exploit video conferencing platforms to *triplicate / replicate* a classroom experience. The body said: "*Manicured / Tailored* support needs to be put *in / on* place." Cambridge University has announced all of its lessons will be online *until / since* the summer of 2021.

The Office for Students chief executive, Nicola Dandridge, warned universities and colleges to be "as *dear / clear* as they can" when informing students of what *kindness / kind* of teaching situation they will receive. She said: "*None / No one* of us knows exactly what is going to be *happened / happening* in the autumn. What we don't want to see is *promise / promises* that it's all going to be back to *usually / usual* with an on-campus experience, when that is not the *case / box*." She added: "The point here is absolute clarity to students so they know what they are getting *on / in* advance to accepting [university] offers." She said that, "every *reasonable / reasoned* effort" should be made to ensure that students, "receive good outcomes and that the quality of their teaching is *robots / robust*".

Talk about the connection between each pair of words in italics, and why the correct word is correct.

INSERT THE VOWELS (a, e, i, o, u)

From <https://breakingnewsenglish.com/2005/200521-online-lessons.html>

A r_g_l_t_r_y b_d_y _n th_ UK th_t l__ k_s _f_t_r
s_t_d_n_t _f_f__ r_s h_s w_r_n_d _n_v_r_s_t__ s t_ b_
h_n_s_t _b__ t _n_l_n_ l_s_s_n_s. Th_ Off_c_ f_r S
t_d_n_t_s _s_s__ d _ r_q__ s_t t_ h_g_h_r _d_c_t__ n
p_r_v_d_r_s n_t t_ m_k_ p_r_m_s_s th_t l_s_s_n_s f
r_m S_p_t_m_b_r w_ll b__ n - p_r_s_n _r f_c_ - t_
f_c_. C_r_r_n_t_l_y, th__ s_n_d_s _f _n_s_t_t_t__ n_s
w_r_l_d_w_d__ r_ d_l_v_r_n_g l_s_s_n_s _n_l_n_ b_c__ s_
f th c_r_n_v_r_s p_n_d_m_c. Th_ q__ l_t_y _f t
h_s_ l_s_s_n_s q__ t_ _f_t_n d_p_n_d_s _n th_ p
r_f_c__ n_c_y _f t__ c_h_r_s t_ s_c_c_s_s_f_l_l_y _x_p_l__
t v_d__ c_n_f_r_n_c_n_g p_l_t_f_r_m_s t_ r_p_l_c_t_ _
c_l_s_s_r__ m _x_p_r__ n_c_. Th_ b_d_y s__ d: "T__
l_r_d s_p_p_r_t n__ d_s t_ b_ p_t _n p_l_c_." C_m
b_r_d_g_ U_n_v_r_s_t_y h_s _n_n__ n_c_d _l_l _f _t_s
l_s_s_n_s w_ll b__ n_l_n_ _n_t_l th_ s_m_m_r _f 20
21.

Th_ Off_c_ f_r S_t_d_n_t_s c_h__ f _x_c_t_v_,
N_c_l_ D_n_d_r_d_g_, w_r_n_d _n_v_r_s_t__ s _n_d c_l
l_g_s t_ b_ "_s c_l__ r _s th_y c_n" w_h_n _n_f_r
m_n_g s_t_d_n_t_s _f w_h_t k_n_d _f t__ c_h_n_g
s_t__ t__ n th_y w_ll r_c__ v_. Sh_ s__ d: "
N_n_ _f _s k_n_w_s _x_c_t_l_y w_h_t _s g__ n_g t_
b_ h_p_p_n_n_g _n th_ __ t_m_n. W_h_t w_ d_n't
w_n_t t_ s__ _s p_r_m_s_s th_t t's _l_l g__ n_g
t_ b_ b_c_k t_ _s__ l w_th _n _n - c_m_p_s _x_p_r__
n_c_, w_h_n th_t _s n_t th_ c_s_." Sh_ d_d_d:
"Th_ p__ n_t h_r_ _s _b_s_l_t_ c_l_r_t_y t_ s_t_d_n_t
s s_ th_y k_n_w w_h_t th_y _r_ g_t_t_n_g _n _d
v_n_c_ t_ c_c_p_t_n_g [_n_v_r_s_t_y] _f_f_r_s." Sh_
s__ d th_t, "_v_r_y r__ s_n_b_l_ _f_f_r_t" s_h__ l_d
b_ m_d_ t_ _n_s_r_ th_t s_t_d_n_t_s, "r_c__ v_ g__ d
__ t_c_m_s _n_d th_t th_ q__ l_t_y _f th__ r t__ c
h_n_g _s r_b_s_t".

PUNCTUATE THE TEXT AND ADD CAPITALS

From <https://breakingnewsenglish.com/2005/200521-online-lessons.html>

a regulatory body in the uk that looks after student affairs has warned universities to be honest about online lessons the office for students issued a request to higher education providers not to make promises that lessons from september will be inperson or facetoface currently thousands of institutions worldwide are delivering lessons online because of the coronavirus pandemic the quality of these lessons quite often depends on the proficiency of teachers to successfully exploit video conferencing platforms to replicate a classroom experience the body said tailored support needs to be put in place cambridge university has announced all of its lessons will be online until the summer of 2021

the office for students chief executive nicola dandridge warned universities and colleges to be as clear as they can when informing students of what kind of teaching situation they will receive she said none of us knows exactly what is going to be happening in the autumn what we dont want to see is promises that its all going to be back to usual with an oncampus experience when that is not the case she added the point here is absolute clarity to students so they know what they are getting in advance to accepting university offers she said that every reasonable effort should be made to ensure that students receive good outcomes and that the quality of their teaching is robust

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2005/200521-online-lessons.html>

A regulatory body in the UK that looks after student affairs has warned universities to be honest about online lessons. The Office for Students issued a request to higher education providers not to make promises that lessons from September will be in-person or face-to-face. Currently, thousands of institutions worldwide are delivering lessons online because of the coronavirus pandemic. The quality of these lessons quite often depends on the proficiency of teachers to successfully exploit video conferencing platforms to replicate a classroom experience. The body said: "Tailored support needs to be put in place." Cambridge University has announced all of its lessons will be online until the summer of 2021. The Office for Student Affairs chief executive, Nicola Dandridge, warned universities and colleges to be "as clear as they can" when informing students of what kind of teaching situation they will receive. She said: "None of us know exactly what is going to be happening in the autumn. What we don't want to see is promises that it's all going to be back to usual with a non-campus experience, when that is not the case." She added: "The point there is absolute clarity to students so they know what they are getting in advance to accepting [university] offers." She said that, "every reasonable effort" should be made to ensure that students "receive good outcomes and that the quality of their teaching is robust".

HOMework

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.

3. ONLINE LESSONS: Make a poster about online lessons. Show your work to your classmates in the next lesson. Did you all have similar things?

4. CLASSROOM: Write a magazine article about classroom lessons being replaced by online lessons. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

5. WHAT HAPPENED NEXT? Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

6. LETTER: Write a letter to an expert on online lessons. Ask him/her three questions about online lessons. Give him/her three of your ideas. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

VOCABULARY (p.4)

1. d 2. b 3. f 4. c 5. g 6. a 7. e
8. k 9. l 10. i 11. h 12. n 13. j 14. m

TRUE / FALSE (p.5)

- a F b T c T d F e T f F g F h T

SYNONYM MATCH (p.5)

1. j	2. d	3. g	4. b	5. f
6. e	7. i	8. a	9. h	10. c

COMPREHENSION QUESTIONS (p.9)

- Office for Students
- Thousands
- Video conferencing platforms
- Tailored support
- The summer of 2021
- The Office for Students chief executive
- Promises
- Absolute clarity
- Good outcomes
- Robust

WORDS IN THE RIGHT ORDER (p.20)

- Warned universities to be honest about online lessons.
- Thousands of institutions worldwide are delivering lessons online.
- Quite often depends on the proficiency of teachers.
- Tailored support needs to be put in place.
- Announced all of its lessons will be online.
- Colleges to be as clear as they can.
- What we don't want to see is promises.
- It's all going to be back to usual.
- The point here is absolute clarity to students.
- Ensure the quality of their teaching is robust.

MULTIPLE CHOICE - QUIZ (p.10)

1. b 2. d 3. a 4. c 5. b 6. a 7. c 8. a 9. a 10. d

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.
(It's good for your English ;-)