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**Level 0** – 9th April, 2020

## COVID-19 could cut wildlife trade

**FREE** online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/2004/200409-wildlife-trade-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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# THE READING

From <https://breakingnewsenglish.com/2004/200409-wildlife-trade-0.html>

The coronavirus pandemic could cut the trade in wildlife.

COVID-19 probably started at a market selling wild animals. It

crossed over to humans. Eating wild animals with diseases can

be dangerous. A conservationist wants to end the wildlife

trade. He said this could help to prevent the spread of disease.

London Zoo said animal markets could be "time bombs". They

are perfect places for new viruses to start. About 75 per cent

of new infectious diseases come from animals. Animal diseases

lead to millions of illnesses and deaths worldwide. An expert

said the next virus could come along soon.

Sources: <https://www.bbc.com/news/science-environment-52125309>  
<https://www.civilbeat.org/2020/04/the-new-coronavirus-may-be-what-ends-the-global-wildlife-trade/>  
<https://www.aljazeera.com/news/2020/03/illegal-wildlife-trade-online-china-shuts-markets-200324040543868.html>

# PHRASE MATCHING

From <https://breakingnewsenglish.com/2004/200409-wildlife-trade-0.html>

## PARAGRAPH ONE:

- |                       |                |
|-----------------------|----------------|
| 1. cut the trade      | a. trade       |
| 2. started at a       | b. animals     |
| 3. It crossed over    | c. of disease  |
| 4. wild               | d. market      |
| 5. can be             | e. help        |
| 6. end the wildlife   | f. in wildlife |
| 7. He said this could | g. dangerous   |
| 8. prevent the spread | h. to humans   |

## PARAGRAPH TWO:

- |                                 |                 |
|---------------------------------|-----------------|
| 1. London                       | a. bombs        |
| 2. animal markets could be time | b. and deaths   |
| 3. They are perfect             | c. Zoo          |
| 4. About                        | d. along soon   |
| 5. diseases come                | e. places       |
| 6. Animal                       | f. from animals |
| 7. millions of illnesses        | g. 75 per cent  |
| 8. the next virus could come    | h. diseases     |

# LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2004/200409-wildlife-trade-0.html>

The coronavirus pandemic could cut (1) \_\_\_\_\_  
wildlife. COVID-19 (2) \_\_\_\_\_ a market selling  
wild animals. It (3) \_\_\_\_\_ humans. Eating wild  
(4) \_\_\_\_\_ can be dangerous. A conservationist  
(5) \_\_\_\_\_ the wildlife trade. He said this could  
help to prevent the (6) \_\_\_\_\_.

London Zoo said animal markets could (7) \_\_\_\_\_.  
They (8) \_\_\_\_\_ for new viruses to start. About  
75 per cent (9) \_\_\_\_\_ diseases come from  
animals. Animal (10) \_\_\_\_\_ millions of illnesses  
(11) \_\_\_\_\_. An expert said the next virus could  
(12) \_\_\_\_\_.

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2004/200409-wildlife-trade-0.html>

The coronavirus pandemic could cut the trade in wildlife. COVID-19 probably started at a market selling wild animals. It crossed over to humans. Eating wild animals with diseases can be dangerous. A conservationist wants to end the wildlife trade. He said this could help to prevent the spread of disease. London Zoos said animal markets could be "time bombs". They are perfect places for new viruses to start. About 75 percent of new infectious diseases come from animals. Animal diseases lead to millions of illnesses and deaths worldwide. An expert said the next virus could come along soon.

# WILDLIFE TRADE SURVEY

From <https://breakingnewsenglish.com/2004/200409-wildlife-trade-4.html>

Write five GOOD questions about the wildlife trade in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

*COVID-19 could cut wildlife trade – 9th April, 2020*  
More free lessons at [breakingnewsenglish.com](http://breakingnewsenglish.com)

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## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

