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Level 0 – 4th March, 2020

Parents angry as COVID-19 shuts schools for a month

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<https://breakingnewsenglish.com/2003/200304-covid-19-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2003/200304-covid-19-0.html>

Japan closed its schools. It wants to protect children from COVID-19. Schools will close until April the 8th. Parents are worried. They have to look after their children. Grandparents will look after some while their parents work. Many children have no grandparents or extended family, so parents may have to pay for childcare fees.

Japan's schools shut after an anti-virus task force meeting. It wants to stop children getting infected. The next two weeks are important to stop the virus. Companies should help parents take time off work to look after children. An angry mother said children should not stay at home alone. She said parents are still travelling in packed trains.

Sources: <http://www.asahi.com/ajw/articles/13172009>
<https://english.kyodonews.net/news/2020/02/b341be1ebf20-breaking-news-children-should-stay-home-while-schools-closed-over-virus-japan-govt.html>
<https://www.bbc.com/news/business-51639488>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2003/200304-covid-19-0.html>

PARAGRAPH ONE:

- | | |
|------------------------|-------------------------|
| 1. Japan closed | a. family |
| 2. protect | b. after their children |
| 3. close until | c. childcare fees |
| 4. They have to look | d. children |
| 5. while their parents | e. have to |
| 6. extended | f. work |
| 7. parents may | g. its schools |
| 8. pay for | h. April the 8th |

PARAGRAPH TWO:

- | | |
|-----------------------------|-------------------|
| 1. an anti-virus task | a. at home alone |
| 2. stop children getting | b. off work |
| 3. important to | c. trains |
| 4. take time | d. infected |
| 5. An angry | e. travelling |
| 6. children should not stay | f. force |
| 7. parents are still | g. mother |
| 8. packed | h. stop the virus |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2003/200304-covid-19-0.html>

Japan closed its schools. It (1) _____ children from COVID-19. Schools (2) _____ April the 8th. Parents are worried. They (3) _____ after their children. Grandparents will (4) _____ while their parents work. Many (5) _____ grandparents or extended family, (6) _____ have to pay for childcare fees.

Japan's schools (7) _____ anti-virus task force meeting. It (8) _____ children getting infected. The next two weeks are important to (9) _____. Companies should help parents (10) _____ work to look after children. An (11) _____ children should not stay at home alone. She said parents are still travelling (12) _____.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2020/20200304-covid-19-0.html>

Japan closed its schools. It wants to protect children from COVID-19. Schools will close until April the 8th. Parents are worried. They have to look after their children. Grandparents will look after them while their parents work. Many children have no grandparents or extended family, so parents may have to pay for childcare fees. Japan's schools shut after an anti-virus task force meeting. It wants to stop children getting infected. The next two weeks are important to stop the virus. Companies should help parents take time off work to look after children. An angry mother said children should not stay at home alone. She said parents are still travelling in packed trains.

CORONAVIRUS SURVEY

From <https://breakingnewsenglish.com/2003/200304-covid-19-4.html>

Write five GOOD questions about Coronavirus in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

