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Level 0 – 24th October, 2019

Soccer players more at risk of dementia

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<https://breakingnewsenglish.com/1910/191024-soccer-players-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1910/191024-soccer-players-0.html>

Heading a soccer ball can damage mental health. Researchers found that ex-football players are three and a half times more likely to die of dementia. They looked at the deaths of over 7,600 ex-players and the deaths of 23,000 people who did not play football. They found that the ex-players had a lot more brain injuries.

Football associations in the UK requested the research after a player died in 2002. Doctors said he died after "repeated minor brain traumas". A researcher said ex-players were more likely to suffer from diseases like Alzheimer's. He said they were less likely to die of diseases like heart disease and lung cancer.

Sources: <https://www.bbc.com/sport/football/50124102>
<https://www.independent.co.uk/sport/football/premier-league/dementia-football-heading-study-2019-the-fa-pfa-a9164861.html>
<https://www.telegraph.co.uk/football/2019/10/21/calls-ban-young-players-heading-footballs-brain-injury-expert/>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1910/191024-soccer-players-0.html>

PARAGRAPH ONE:

- | | |
|---------------------------------|------------------|
| 1. heading a | a. players |
| 2. damage mental | b. play football |
| 3. three and a | c. injuries |
| 4. more likely to die | d. half times |
| 5. the deaths of over 7,600 ex- | e. health |
| 6. the deaths of 23,000 | f. soccer ball |
| 7. did not | g. of dementia |
| 8. a lot more brain | h. people |

PARAGRAPH TWO:

- | | |
|-----------------------------|---------------------|
| 1. football associations in | a. like Alzheimer's |
| 2. a player | b. of diseases |
| 3. repeated minor brain | c. died in 2002 |
| 4. ex-players were more | d. cancer |
| 5. suffer from diseases | e. traumas |
| 6. He said they | f. likely to |
| 7. less likely to die | g. were |
| 8. lung | h. the UK |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1910/191024-soccer-players-0.html>

Heading a soccer (1) _____ mental health.

Researchers (2) _____-football players are three

and a half times (3) _____ die of dementia. They

looked at (4) _____ over 7,600 ex-players and

the deaths of 23,000 people who (5) _____

football. They found that the ex-players had

(6) _____ brain injuries.

Football associations (7) _____ requested

(8) _____ a player died in 2002. Doctors said he

(9) _____ minor brain traumas. A researcher

said ex-players (10) _____ to suffer from

diseases like Alzheimer's. He said (11) _____

likely to die of diseases like heart (12) _____

cancer.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1910/191024-soccer-players-0.html>

Headingasoccerballcandamagementalhealth.Researchersfoundthat
ex-footballplayersarethreeandahalftimesmorelikelytodieofdement
ia.Theylookedatthedeathsofover7,600ex-playersandthedeathsof2
3,000peoplewhodidnotplayfootball.Theyfoundthattheex-player
shadalotmorebraininjuries.FootballassociationsintheUKrequestedt
heresearchafteraplayerdiedin2002.Doctorsaidhediedafter"repeat
edminorbraintraumas".Aresearchersaidex-playersweremorelikelyt
osufferfromdiseaseslikeAlzheimer's.Hesaidtheywerelesslikelytodie
ofdiseaseslikeheartdiseaseandlungcancer.

SOCCER SURVEY

From <https://breakingnewsenglish.com/1910/191024-soccer-players-4.html>

Write five GOOD questions about soccer in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

WRITING

From <https://breakingnewsenglish.com/1910/191024-soccer-players-0.html>

Write about **soccer** for 10 minutes. Read and talk about your partner's paper.
