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Level 4 – 27th August, 2019

Endangered sharks and rays get more protection

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/1908/190827-endangered-species-4.html>

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Please try Levels 5 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1908/190827-endangered-species-4.html>

Eighteen threatened species of sharks and rays will be better protected. Countries signed to the CITES animal and plant protection treaty agreed on greater protection for these marine creatures from commercial fishing. The protected species include the world's fastest shark (the mako shark), wedgefishes and guitarfishes. A conservationist wants to ensure they continue to be around for future generations.

CITES was established in 1973 and is signed by 182 different states. The focus of the weekend meeting was on reducing the number of sharks killed each year by commercial fishing. A conservation group said as many as 273 million sharks are killed annually. Forty countries said there was no evidence to show that the mako was in danger as a result of fishing. The global shark fin market is believed to be worth over \$1.2 billion.

Sources: <https://www.ctvnews.ca/sci-tech/world-s-fastest-shark-most-threatened-shark-to-get-new-protections-1.4564168>
<https://www.bbc.com/news/world-49466717>
<https://www.nationalgeographic.com/animals/2019/08/mako-shark-protections-cites/>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1908/190827-endangered-species-4.html>

PARAGRAPH ONE:

- | | |
|--------------------------------------|----------------------|
| 1. Eighteen threatened species | a. creatures |
| 2. the CITES animal and plant | b. generations |
| 3. marine | c. of sharks |
| 4. commercial | d. fastest shark |
| 5. protected | e. they continue |
| 6. the world's | f. protection treaty |
| 7. A conservationist wants to ensure | g. species |
| 8. be around for future | h. fishing |

PARAGRAPH TWO:

- | | |
|--------------------------|-----------------------|
| 1. CITES was established | a. danger |
| 2. commercial | b. fin market |
| 3. A conservation | c. in 1973 |
| 4. there was no evidence | d. over \$1.2 billion |
| 5. the mako was in | e. of fishing |
| 6. as a result | f. group |
| 7. The global shark | g. fishing |
| 8. be worth | h. to show that |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1908/190827-endangered-species-4.html>

Eighteen threatened (1) _____ and rays will be better protected. Countries (2) _____ CITES animal and plant protection treaty (3) _____ protection for these marine creatures (4) _____.

(5) _____ (the mako shark), wedgefishes and guitarfishes.

A conservationist wants to ensure they continue to (6) _____ future generations.

CITES was established in 1973 and (7) _____ 182 different states. The (8) _____ weekend meeting was on reducing the number of sharks killed each year (9) _____.

A conservation group said as many as 273 million sharks (10) _____.

Forty countries said there was (11) _____ show that the mako was in danger as a result of fishing. The global shark fin market is believed to (12) _____ \$1.2 billion.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1908/190827-endangered-species-4.html>

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on greater protection for these marine creatures from commercial fishing.

The protected species include the world's fastest shark (the makohar

k), wedgefishes and guitarfishes. A conservationist wants to ensure the

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1973 and is signed by 182 different states. The focus of the weekend meet

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fishing. A conservation group said as many as 273 million sharks are killed

annually. Forty countries said there was no evidence to show that the ma

koh was in danger as a result of fishing. The global shark fin market is believ

ed to be worth over \$1.2 billion.

ENDANGERED SPECIES SURVEY

From <https://breakingnewsenglish.com/1908/190827-endangered-species-4.html>

Write five GOOD questions about endangered species in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

WRITING

From <https://breakingnewsenglish.com/1908/190827-endangered-species-4.html>

Write about **endangered species** for 10 minutes. Read and talk about your partner's paper.
