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Level 0 – 22nd June, 2019

'Cat-fox' found in France could be new species

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<https://breakingnewsenglish.com/1906/190622-cat-fox-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1906/190622-cat-fox-0.html>

Scientists found a new species on the French island of Corsica.

It is a "cat-fox". Scientists found sixteen cat-foxes in the mountains. One cat-fox was 90 centimeters long. It has wide ears, a thick coat, and striped front legs. The local government said it was "a wonderful discovery". It said Corsica was a paradise for animals.

The cat-fox was a mythical animal. Farmers told stories about it. People are happy their island has a new species. Scientists think it came from Africa, perhaps as long ago as 6500BC. A scientist said: "It's close to the African forest cat." Scientists need to look at its DNA to find out more about it.

Sources: <https://www.foxnews.com/science/mysterious-cat-fox-discovered-may-be-a-new-species>
<https://edition.cnn.com/2019/06/19/europe/cat-fox-species-corsica-france-trnd/index.html>
<https://www.livescience.com/65744-cat-fox-new-species.html>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1906/190622-cat-fox-0.html>

PARAGRAPH ONE:

- | | |
|-----------------------|----------------------|
| 1. Scientists found a | a. government |
| 2. Scientists found | b. centimeters long |
| 3. One cat-fox was 90 | c. discovery |
| 4. a thick | d. sixteen cat-foxes |
| 5. striped | e. for animals |
| 6. The local | f. new species |
| 7. a wonderful | g. front legs |
| 8. a paradise | h. coat |

PARAGRAPH TWO:

- | | |
|-------------------------------|----------------------|
| 1. The cat-fox was a mythical | a. happy |
| 2. Farmers told | b. at its DNA |
| 3. People are | c. species |
| 4. a new | d. about it |
| 5. Scientists think it | e. stories about it |
| 6. as long ago | f. comes from Africa |
| 7. Scientists need to look | g. animal |
| 8. find out more | h. as 6500BC |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1906/190622-cat-fox-0.html>

Scientists found (1) _____ on the French island of Corsica. It is a "cat-fox". Scientists found sixteen cat-foxes in the mountains. One (2) _____ centimeters long. It (3) _____, a thick coat, and (4) _____. The local government said it was "(5) _____". It said Corsica (6) _____ for animals.

The cat-fox was (7) _____. Farmers told stories about it. People are (8) _____ has a new species. Scientists (9) _____ from Africa, perhaps (10) _____ as 6500BC. A scientist said: "It's close to the African forest cat." Scientists (11) _____ at its DNA to find out (12) _____.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1906/190622-cat-fox-0.html>

Scientists found a new species on the French island of Corsica. It is a "cat-fox". Scientists found sixteen cat-foxes in the mountains. One cat-fox was 90 centimeters long. It has wide ears, a thick coat, and striped front legs. The local government said it was "a wonderful discovery". It said Corsica was a paradise for animals. The cat-fox was a mythical animal. Farmers told stories about it. People are happy their island has a new species. Scientists think it came from Africa, perhaps as long ago as 6500 BC. Scientists said: "It's close to the African forest cat." Scientists need to look at its DNA to find out more about it.

CATS AND FOXES SURVEY

From <https://breakingnewsenglish.com/1906/190622-cat-fox-4.html>

Write five GOOD questions about cats and foxes in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

