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Level 1 – 30th March, 2019

Europe's cars to have speed limiters

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<https://breakingnewsenglish.com/1903/190330-speed-limiters-1.html>

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Please try Levels 0, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1903/190330-speed-limiters-1.html>

All cars in Europe will soon have technology to limit their speed. The cars will have speed limiter systems from 2022. There are other things that cars will have, like breathalyzers that won't allow driving if the driver has drunk too much. Cars will also have advanced emergency braking, a data recorder, a drowsiness monitor, and reversing sensors. Around 25,000 people die each year on Europe's roads. The new safety systems will cut road deaths.

There has been mixed reaction. Some people agree with the features, others disagree. The EU said: "We can have the same kind of impact as when safety belts [and airbags] were first introduced." The safety features could save up to 10,500 lives by 2030. Many drivers are unhappy. A British driver said he didn't want data recorders in his car because that was like Big Brother was watching him.

Sources: <https://mashable.com/article/eu-cars-speed-limiter-breathalyzer/#9AcBqFuFIPq8>
<http://fortune.com/2019/03/27/speed-limiters-breathalyzers-eu-cars/>
<https://edition.cnn.com/2019/03/27/tech/europe-speed-limits-scli/index.html>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1903/190330-speed-limiters-1.html>

PARAGRAPH ONE:

- | | |
|-----------------------------------|----------------------|
| 1. All cars | a. braking |
| 2. technology to | b. systems |
| 3. There are other things that | c. driving |
| 4. breathalyzers that won't allow | d. deaths |
| 5. if the driver has | e. cars will have |
| 6. advanced emergency | f. in Europe |
| 7. The new safety | g. drunk too much |
| 8. cut road | h. limit their speed |

PARAGRAPH TWO:

- | | |
|-------------------------|--------------------|
| 1. There has been mixed | a. recorders |
| 2. Some people | b. unhappy |
| 3. have the same kind | c. watching him |
| 4. save up | d. said he didn't |
| 5. Many drivers are | e. reaction |
| 6. A British driver | f. to 10,500 lives |
| 7. data | g. agree |
| 8. Big Brother was | h. of impact |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1903/190330-speed-limiters-1.html>

All cars in Europe (1) _____ technology to limit their speed. The cars (2) _____ limiter systems from 2022. There are (3) _____ cars will have, like breathalyzers that won't allow driving if the driver (4) _____ much. Cars will also have advanced emergency braking, (5) _____, a drowsiness monitor, and reversing sensors. Around 25,000 people die each year on Europe's roads. The (6) _____ will cut road deaths.

There (7) _____ reaction. Some people agree with the features, others disagree. The EU said: "We can (8) _____ kind of impact as when safety belts [and airbags] (9) _____." The safety features could save up to 10,500 (10) _____. Many drivers are unhappy. A British driver said he didn't (11) _____ in his car because that was like Big Brother (12) _____.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1903/190330-speed-limiters-1.html>

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SPEED SURVEY

From <https://breakingnewsenglish.com/1903/190330-speed-limiters-4.html>

Write five GOOD questions about speed in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

WRITING

From <https://breakingnewsenglish.com/1903/190330-speed-limiters-1.html>

Write about **speed** for 10 minutes. Read and talk about your partner's paper.
