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Level 4 – 20th February, 2019

Japan to recognize Ainu indigenous people for first time

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<https://breakingnewsenglish.com/1902/190220-ainu-4.html>

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Please try Levels 5 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1902/190220-ainu-4.html>

Japan will recognize the country's ethnic Ainu group as an "indigenous" people for the first time. Ainu people campaigned for decades for this. The Ainu are an indigenous people from the northern island of Hokkaido and islands between Japan and Russia. Their official number is around 25,000, but people say there are around 200,000. Many Ainu have been completely absorbed into Japanese society. They have little knowledge of their history.

Japan Today wrote about the Ainu's hardships. It said they, "have long suffered the effects of a policy of forced assimilation, and while discrimination has [lessened] gradually, income and education gaps with the rest of Japan persist". Japan said it wants to, "protect the honor and dignity of the Ainu...to realize a vibrant society". An Ainu spokesman said: "It feels like we woke up...from a truly deep sleep...We think this is the first step."

Sources: <https://japantoday.com/category/politics/japan-to-recognise-indigenous-ainu-people-for-first-time>
<https://qz.com/1551496/who-are-the-indigenous-ainu-people-of-japan/>
https://www.washingtonpost.com/world/asia_pacific/japan-prepares-law-to-finally-recognize-and-protect-its-indigenous-ainu-people/2019/02/15/2c85a0d8-3113-11e9-ac6c-14eea99d5e24_story.html

PHRASE MATCHING

From <https://breakingnewsenglish.com/1902/190220-ainu-4.html>

PARAGRAPH ONE:

- | | |
|-----------------------------------|----------------------|
| 1. recognize the country's ethnic | a. Japanese society |
| 2. Ainu people campaigned | b. number |
| 3. The Ainu are an | c. of Hokkaido |
| 4. from the northern island | d. of their history |
| 5. Their official | e. for decades |
| 6. people say there are | f. Ainu group |
| 7. completely absorbed into | g. indigenous people |
| 8. They have little knowledge | h. around 200,000 |

PARAGRAPH TWO:

- | | |
|----------------------------------|---------------------|
| 1. they have long suffered | a. of Japan persist |
| 2. discrimination has | b. sleep |
| 3. education gaps with the rest | c. society |
| 4. protect the honor and dignity | d. step |
| 5. realize a vibrant | e. lessened |
| 6. It feels | f. the effects |
| 7. a truly deep | g. of the Ainu |
| 8. We think this is the first | h. like we woke up |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1902/190220-ainu-4.html>

Japan will recognize (1) _____ Ainu group as an "indigenous" people (2) _____ time. Ainu people campaigned for (3) _____. The Ainu are an indigenous people from the northern island of Hokkaido and islands between Japan and Russia. Their (4) _____ around 25,000, but people say there are around 200,000. Many Ainu (5) _____ absorbed into Japanese society. They (6) _____ of their history.

Japan Today (7) _____ Ainu's hardships. It said they, "have long suffered the (8) _____ policy of forced assimilation, and while discrimination (9) _____, income and education gaps with the rest of Japan persist". Japan said it wants to, "(10) _____ and dignity of the Ainu...to realize a vibrant society". An Ainu spokesman said: "It (11) _____ woke up...from a truly deep sleep...We think (12) _____ first step."

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1902/190220-ainu-4.html>

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INDIGENOUS PEOPLE SURVEY

From <https://breakingnewsenglish.com/1902/190220-ainu-4.html>

Write five GOOD questions about indigenous people in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER

Student A: Do not show these to your speaking partner(Japan to recognize Ainu indigenous people for first time).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER

Student B: Do not show these to your speaking partner(Japan to recognize Ainu indigenous people for first time).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____

