

# Breaking News English.com

Ready-to-Use English Lessons by Sean Banville

"1,000 IDEAS & ACTIVITIES  
FOR LANGUAGE TEACHERS"  
[breakingnewsenglish.com/book.html](http://breakingnewsenglish.com/book.html)

Thousands more free lessons  
from Sean's other websites  
[www.freeeslmaterials.com/sean\\_banville\\_lessons.html](http://www.freeeslmaterials.com/sean_banville_lessons.html)

**Level 6** – 13th December, 2018

## 'Yellow Vests' protests to continue in France

**FREE** online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/1812/181213-yellow-vests-protests.html>

### Contents

The Article	2	Discussion (Student-Created Qs)	15
Warm-Ups	3	Language Work (Cloze)	16
Vocabulary	4	Spelling	17
Before Reading / Listening	5	Put The Text Back Together	18
Gap Fill	6	Put The Words In The Right Order	19
Match The Sentences And Listen	7	Circle The Correct Word	20
Listening Gap Fill	8	Insert The Vowels (a, e, i, o, u)	21
Comprehension Questions	9	Punctuate The Text And Add Capitals	22
Multiple Choice - Quiz	10	Put A Slash ( / ) Where The Spaces Are	23
Role Play	11	Free Writing	24
After Reading / Listening	12	Academic Writing	25
Student Survey	13	Homework	26
Discussion (20 Questions)	14	Answers	27

**Please try Levels 4 and 5 (they are easier).**

**Twitter**



[twitter.com/SeanBanville](https://twitter.com/SeanBanville)

**Facebook**



[www.facebook.com/pages/BreakingNewsEnglish/155625444452176](https://www.facebook.com/pages/BreakingNewsEnglish/155625444452176)

**Google +**



<https://plus.google.com/+SeanBanville>

# THE ARTICLE

From <https://breakingnewsenglish.com/1812/181213-yellow-vests-protests.html>

France is experiencing social unrest it has not experienced for generations. The country famous for its revolutions and protests has been rocked by a series of nationwide, violent demonstrations. Hundreds of thousands of people have taken to the streets for the past four weekends and have brought chaos to businesses, transport and the French economy. The protests are being led by the Yellow Vests Movement, so called because protestors don high-visibility yellow jackets usually worn by the emergency services. The protests are motivated by rising fuel prices, the high cost of living, and claims that an unequal burden of new tax reforms were falling on the working and middle classes.

France's President Emmanuel Macron has declared "a state of social and economic emergency". The violence has caused over a billion dollars in damages so far. This figure is set to rise as more demos are planned. Paris has suffered the brunt of the protests and authorities are closing famous sites like the Eiffel Tower and the Louvre. To quell public anger, Mr Macron has promised to cancel his proposed rise in fuel prices, deliver tax relief for the poor and cancel a tax on retired people. He called for the havoc and mayhem to end and for calm and order to return. He said: "No anger justifies attacking a police officer...or damaging a shop or public building. When violence is unleashed, freedom ends."

Sources: <https://www.npr.org/2018/12/10/675425153/macron-promises-minimum-wage-hike-and-tax-cuts-to-end-yellow-vest-protests>  
<https://www.thelocal.fr/20181210/bank-of-france-yellow-vest-violence-wipes>  
<https://www.liberationnews.org/french-mass-rebellion-grows-and-deepens/>

# WARM-UPS

**1. STREET PROTESTS:** Students walk around the class and talk to other students about street protests. Change partners often and share your findings.

**2. CHAT:** In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

social unrest / generation / famous / revolution / transport / chaos / fuel prices / cost economic / emergency / damages / suffer / promise / tax relief / anger / freedom

Have a chat about the topics you liked. Change topics and partners frequently.

**3. BAN:** Students A **strongly** believe street protests should be banned; Students B **strongly** believe they shouldn't be banned. Change partners again and talk about your conversations.

**4. HOW TO PROTEST:** What are the pros and cons of these? Complete this table with your partner(s). Change partners often and share what you wrote.

	Pros	Cons
Street protests		
Online petitions		
Hunger strikes		
Marches		
Boycotts		
Labor strikes		

**5. VIOLENCE:** Spend one minute writing down all of the different words you associate with the word "violence". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

**6. PROTEST:** Rank these with your partner. Put the most important things to protest against at the top. Change partners often and share your rankings.

- austerity
- war
- immigration
- rising prices
- taxes
- corruption
- equality
- student loans

# VOCABULARY MATCHING

## Paragraph 1

- |                  |  |
|------------------|--|
| 1. social unrest | a. The main responsibility for paying for something or for achieving a specific aim or task.                                     |
| 2. generation    | b. A state of great unhappiness, disruption, and fighting in a group of people, typically involving public protests or disorder. |
| 3. rocked        | c. Put on an item of clothing.   |
| 4. series        | d. All of the people born and living at about the same time, thought about collectively.   |
| 5. don           | e. A number of things, events, or people of a similar kind or related nature coming one after another.                           |
| 6. chaos         | f. Caused great shock or distress to someone or something, especially to weaken or destabilize them or it.                       |
| 7. burden        | g. Complete disorder and confusion.  |

## Paragraph 2

- |              |  |
|--------------|--|
| 8. figure    | h. A number, especially one that is part of official statistics or about the financial performance of a company. |
| 9. demo      | i. Be a good reason for.   |
| 10. brunt    | j. A public meeting or march protesting against something or expressing views on a political issue.              |
| 11. quell    | k. Great confusion, disorder or destruction.   |
| 12. proposed | l. The worst part or main impact of a bad or unpleasant thing.   |
| 13. havoc    | m. Put an end to a rebellion or other disorder, typically by the use of force.                                   |
| 14. justify  | n. Put forward an idea or plan for consideration or discussion by others.  |

# BEFORE READING / LISTENING

From <https://breakingnewsenglish.com/1812/181213-yellow-vests-protests.html>

**1. TRUE / FALSE:** Read the headline. Guess if a-h below are true (T) or false (F).

- a. The article says France has not experienced such unrest for generations. **T / F**
- b. The article says over a million people have taken part in the protests. **T / F**
- c. Many protests are donning high-visibility yellow jackets. **T / F**
- d. Protestors are unhappy with having to pay more tax. **T / F**
- e. The protests have cost the French economy around \$100 million. **T / F**
- f. The port city of Marseille has seen the worst protests and damage. **T / F**
- g. France's President called for mayhem to start. **T / F**
- h. France's President said when violence is unleashed, freedom begins. **T / F**

## 2. SYNONYM MATCH:

Match the following synonyms. The words in **bold** are from the news article.

- |                      |               |
|----------------------|---------------|
| 1. <b>unrest</b>     | a. succession |
| 2. <b>rocked</b>     | b. let loose  |
| 3. <b>series</b>     | c. liability  |
| 4. <b>don</b>        | d. proclaimed |
| 5. <b>burden</b>     | e. disruption |
| 6. <b>declared</b>   | f. calm       |
| 7. <b>brunt</b>      | g. planned    |
| 8. <b>quell</b>      | h. shaken     |
| 9. <b>proposed</b>   | i. full force |
| 10. <b>unleashed</b> | j. put on     |

**3. PHRASE MATCH:** (Sometimes more than one choice is possible.)

- |  |                          |
|--|--------------------------|
| 1. France is experiencing              | a. mayhem to end         |
| 2. a series of nationwide, violent     | b. by rising fuel prices |
| 3. brought chaos                       | c. of the protests       |
| 4. protests are motivated              | d. freedom ends          |
| 5. reforms were falling on the working | e. demonstrations        |
| 6. declared a state of social and      | f. to rise               |
| 7. This figure is set                  | g. to businesses         |
| 8. Paris has suffered the brunt        | h. and middle classes    |
| 9. He called for the havoc and         | i. economic emergency    |
| 10. When violence is unleashed,        | j. social unrest         |

# GAP FILL

From <https://breakingnewsenglish.com/1812/181213-yellow-vests-protests.html>

France is experiencing (1) \_\_\_\_\_ unrest it has not experienced for generations. The country (2) \_\_\_\_\_ for its revolutions and protests has been rocked by a (3) \_\_\_\_\_ of nationwide, violent demonstrations. Hundreds of thousands of people have (4) \_\_\_\_\_ to the streets for the past four weekends and have brought (5) \_\_\_\_\_ to businesses, transport and the French economy. The protests are being led by the Yellow Vests Movement, so called because protestors don high-(6) \_\_\_\_\_ yellow jackets usually worn by the emergency services. The protests are motivated by rising fuel prices, the high cost of living, and claims that an (7) \_\_\_\_\_ burden of new tax reforms were falling on the working and middle (8) \_\_\_\_\_.

*series*  
*chaos*  
*unequal*  
*social*  
*taken*  
*classes*  
*famous*  
*visibility*

France's President Emmanuel Macron has declared "a (9) \_\_\_\_\_ of social and economic emergency". The (10) \_\_\_\_\_ has caused over a billion dollars in damages so far. This figure is set to rise as more demos are planned. Paris has suffered the (11) \_\_\_\_\_ of the protests and authorities are closing famous sites like the Eiffel Tower and the Louvre. To (12) \_\_\_\_\_ public anger, Mr Macron has promised to cancel his (13) \_\_\_\_\_ rise in fuel prices, deliver tax (14) \_\_\_\_\_ for the poor and cancel a tax on retired people. He called for the (15) \_\_\_\_\_ and mayhem to end and for calm and order to return. He said: "No anger justifies attacking a police officer...or damaging a shop or public building. When violence is (16) \_\_\_\_\_, freedom ends."

*quell*  
*state*  
*proposed*  
*havoc*  
*brunt*  
*unleashed*  
*violence*  
*relief*

# LISTENING – Guess the answers. Listen to check.

From <https://breakingnewsenglish.com/1812/181213-yellow-vests-protests.html>

- 1) France is experiencing social unrest it has not experienced \_\_\_\_\_
  - a. for generations
  - b. for four generations
  - c. four generations
  - d. for generation
- 2) The country famous for its revolutions and protests has \_\_\_\_\_
  - a. bin rocked
  - b. been locked
  - c. being rocked
  - d. been locked
- 3) people have taken to the streets for the past four weekends and have \_\_\_\_\_
  - a. bought chaos
  - b. brought chaotic
  - c. blight chaotic
  - d. bright chaos
- 4) the Yellow Vests Movement, so called because protestors don high-\_\_\_\_\_
  - a. visible yellow jackets
  - b. risibility yellow jackets
  - c. ability yellow jackets
  - d. visibility yellow jackets
- 5) an unequal burden of new tax reforms were falling on the working \_\_\_\_\_ classes
  - a. end open
  - b. and middle
  - c. and starting
  - d. end final
- 6) The violence has caused over a billion dollars in damages so far. This figure \_\_\_\_\_ rise
  - a. is let to
  - b. is bet to
  - c. is set to
  - d. is wet to
- 7) Paris has suffered the \_\_\_\_\_ protests
  - a. bunt of the
  - b. blunt of the
  - c. brunt of the
  - d. brand of the
- 8) Mr Macron has promised to cancel his proposed rise in fuel prices, \_\_\_\_\_...
  - a. deliver tax believe
  - b. deliver tax belief
  - c. deliver tax relieve
  - d. deliver tax relief
- 9) He called for the havoc and mayhem to end and for \_\_\_\_\_ to return
  - a. become and order
  - b. calm and order
  - c. calm and disorder
  - d. become and disorder
- 10) When violence is unleashed, \_\_\_\_\_
  - a. freedom mends
  - b. freedom ends
  - c. freedom sends
  - d. freedom tends

# LISTENING – Listen and fill in the gaps

From <https://breakingnewsenglish.com/1812/181213-yellow-vests-protests.html>

France is experiencing social (1) \_\_\_\_\_ not experienced for generations. The country famous for its revolutions and protests has been (2) \_\_\_\_\_ series of nationwide, violent demonstrations. Hundreds of thousands of people (3) \_\_\_\_\_ the streets for the past four weekends and have (4) \_\_\_\_\_ businesses, transport and the French economy. The protests are being led by the Yellow Vests Movement, so called because protestors don high-visibility yellow jackets (5) \_\_\_\_\_ the emergency services. The protests are motivated by rising fuel prices, the high cost of living, and claims that an unequal burden of new tax reforms (6) \_\_\_\_\_ the working and middle classes.

France's President Emmanuel Macron has declared "a state of social and economic emergency". The (7) \_\_\_\_\_ over a billion dollars in damages so far. This figure is set to rise as more demos are planned. Paris has (8) \_\_\_\_\_ of the protests and authorities are closing famous sites like the Eiffel Tower and the Louvre. To (9) \_\_\_\_\_, Mr Macron has promised to cancel his proposed rise in fuel prices, deliver tax relief for the poor and cancel a (10) \_\_\_\_\_ people. He called for the havoc and mayhem to end and for calm and order to return. He said: "(11) \_\_\_\_\_ attacking a police officer...or damaging a shop or public building. When violence is (12) \_\_\_\_\_."



# COMPREHENSION QUESTIONS

From <https://breakingnewsenglish.com/1812/181213-yellow-vests-protests.html>

1. In how long has France not seen such social unrest?
2. How many people took to the streets to protest?
3. What have the protests brought to businesses and transport?
4. What kind of yellow jackets are the protestors wearing?
5. Who is affected by new tax reforms?
6. How much money have the protests cost the French economy?
7. Why is the figure for damages set to increase?
8. What has closed because of the protests?
9. What does France's President want to quell?
10. What did France's President say ends when violence is unleashed?

# MULTIPLE CHOICE - QUIZ

From <https://breakingnewsenglish.com/1812/181213-yellow-vests-protests.html>

- 1) In how long has France not seen such social unrest?
  - a) generations
  - b) hundreds of years
  - c) a decade
  - d) several millennia
- 2) How many people took to the streets to protest?
  - a) a million
  - b) tens of thousands
  - c) hundreds of thousands
  - d) millions
- 3) What have the protests brought to businesses and transport?
  - a) bigger profits
  - b) chaos
  - c) more people
  - d) traffic jams
- 4) What kind of yellow jackets are the protestors wearing?
  - a) bullet-proof vests
  - b) designer vests
  - c) construction vests
  - d) high-visibility vests
- 5) Who is affected by new tax reforms?
  - a) the working and middle classes
  - b) the rich
  - c) businesses
  - d) farmers
- 6) How much money have the protests cost the French economy?
  - a) under \$1 billion
  - b) around \$1 billion
  - c) exactly \$1 billion
  - d) over \$1 billion
- 7) Why is the figure for damages set to increase?
  - a) inflation
  - b) more protests are planned
  - c) there is more damage
  - d) unreported damage
- 8) What has closed because of the protests?
  - a) France's government
  - b) ports
  - c) the Metro
  - d) the Eiffel Tower
- 9) What does France's President want to quell?
  - a) extreme violence
  - b) ambition
  - c) public anger
  - d) dreams
- 10) What did France's President say ends when violence is unleashed?
  - a) France
  - b) freedom
  - c) hope
  - d) social cohesion

# ROLE PLAY

From <https://breakingnewsenglish.com/1812/181213-yellow-vests-protests.html>

## **Role A – War**

You think war is the most important thing to protest against. Tell the others three reasons why. Tell them why their things aren't as important. Also, tell the others which is the least important of these (and why): rising prices, austerity or corruption.

## **Role B – Rising Prices**

You think rising prices is the most important thing to protest against. Tell the others three reasons why. Tell them why their things aren't as important. Also, tell the others which is the least important of these (and why): war, austerity or corruption.

## **Role C – Austerity**

You think austerity is the most important thing to protest against. Tell the others three reasons why. Tell them why their things aren't as important. Also, tell the others which is the least important of these (and why): rising prices, war or corruption.

## **Role D – Corruption**

You think corruption is the most important thing to protest against. Tell the others three reasons why. Tell them why their things aren't as important. Also, tell the others which is the least important of these (and why): rising prices, austerity or war.

# AFTER READING / LISTENING

From <https://breakingnewsenglish.com/1812/181213-yellow-vests-protests.html>

**1. WORD SEARCH:** Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'yellow' and 'vest'.

<b>yellow</b>	<b>vest</b>
---------------	-------------

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

**2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

**3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

**4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

**5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none"><li>• experienced</li><li>• series</li><li>• past</li><li>• led</li><li>• rising</li><li>• falling</li></ul>	<ul style="list-style-type: none"><li>• state</li><li>• far</li><li>• brunt</li><li>• sites</li><li>• order</li><li>• ends</li></ul>
--	--

# STREET PROTESTS SURVEY

From <https://breakingnewsenglish.com/1812/181213-yellow-vests-protests.html>

Write five GOOD questions about street protests in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

# STREET PROTESTS DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. What did you think when you read the headline?
2. What images are in your mind when you hear the word 'protest'?
3. What do you know about the Yellow Vests protestors?
4. What do you think of revolutions?
5. What do you think of protesting in the streets?
6. What would make you take to the streets to protest?
7. How can France avoid the chaos brought by the protests?
8. How concerned are you about rising fuel prices?
9. How should the tax burden be shared in a country?
10. What would happen if people in your country protested like this?

*'Yellow Vests' protests to continue in France – 13th December, 2018*  
Thousands more free lessons at [breakingnewsenglish.com](http://breakingnewsenglish.com)

---

# STREET PROTESTS DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

11. Did you like reading this article? Why/not?
12. What do you think of when you hear the word 'chaos'?
13. What do you think about what you read?
14. What should the rules of protesting be?
15. What happens in "a state of social and economic emergency"?
16. What will happen to the protests?
17. What do you think of visiting Paris during the protests?
18. Does freedom end when violence is unleashed?
19. How might the protests change France?
20. What questions would you like to ask Emmanuel Macron?

## **DISCUSSION (Write your own questions)**

STUDENT A's QUESTIONS (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Copyright © breakingnewsenglish.com 2018

-----

## **DISCUSSION (Write your own questions)**

STUDENT B's QUESTIONS (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# LANGUAGE - CLOZE

From <https://breakingnewsenglish.com/1812/181213-yellow-vests-protests.html>

France is experiencing social unrest it has not experienced for (1) \_\_\_\_\_. The country famous for its revolutions and protests has been (2) \_\_\_\_\_ by a series of nationwide, violent demonstrations. Hundreds of thousands of people have (3) \_\_\_\_\_ to the streets for the past four weekends and have brought chaos to businesses, transport and the French economy. The protests are (4) \_\_\_\_\_ led by the Yellow Vests Movement, so called because protestors don high-visibility yellow jackets usually (5) \_\_\_\_\_ by the emergency services. The protests are motivated by rising fuel prices, the high cost of living, and claims that an unequal burden of new tax reforms were falling (6) \_\_\_\_\_ the working and middle classes.

France's President Emmanuel Macron has declared "a state of social and economic emergency". The violence has caused over a billion dollars (7) \_\_\_\_\_ damages so far. This figure is (8) \_\_\_\_\_ to rise as more demos are planned. Paris has suffered the brunt of the protests and authorities are closing famous sites like the Eiffel Tower and the Louvre. To (9) \_\_\_\_\_ public anger, Mr Macron has promised to cancel his proposed rise in fuel prices, deliver tax (10) \_\_\_\_\_ for the poor and cancel a tax on retired people. He called for the havoc and mayhem to end and for calm and (11) \_\_\_\_\_ to return. He said: "No anger justifies attacking a police officer...or damaging a shop or public building. When violence is (12) \_\_\_\_\_, freedom ends."

## Put the correct words from the table below in the above article.

- |     |                     |                |                  |                 |
|-----|---------------------|----------------|------------------|-----------------|
| 1.  | (a) generalizations | (b) generation | (c) generational | (d) generations |
| 2.  | (a) socked          | (b) locked     | (c) mocked       | (d) rocked      |
| 3.  | (a) given           | (b) taken      | (c) done         | (d) fixed       |
| 4.  | (a) been            | (b) be in      | (c) being        | (d) be          |
| 5.  | (a) worn            | (b) wears      | (c) wearing      | (d) wearied     |
| 6.  | (a) on              | (b) by         | (c) of           | (d) as          |
| 7.  | (a) on              | (b) at         | (c) to           | (d) in          |
| 8.  | (a) set             | (b) bet        | (c) let          | (d) met         |
| 9.  | (a) quick           | (b) quell      | (c) quote        | (d) quack       |
| 10. | (a) belief          | (b) grief      | (c) relief       | (d) thief       |
| 11. | (a) purchase        | (b) class      | (c) order        | (d) demand      |
| 12. | (a) undone          | (b) unleashed  | (c) unaccustomed | (d) unarmed     |



# SPELLING

## Paragraph 1

1. unrest it has not experienced for nesnroeigat
2. famous for its ioluvotrens
3. brought ocash to businesses
4. protestors don high-vsiiblytii yellow jackets
5. tmedoavit by rising fuel prices
6. an unequal nbdeur

## Paragraph 2

7. suffered the brtnu of the protests
8. uelql public anger
9. deliver tax elefri
10. the avohc and mayhem
11. No anger eisstfuji attacking a police officer
12. When violence is uenelahds

# PUT THE TEXT BACK TOGETHER

From <https://breakingnewsenglish.com/1812/181213-yellow-vests-protests.html>

**Number these lines in the correct order.**

- ( **1** ) France is experiencing social unrest it has not experienced for generations. The country famous for its
- ( ) services. The protests are motivated by rising fuel prices, the high cost of living, and claims that an
- ( ) emergency". The violence has caused over a billion dollars in damages so far. This figure is set to
- ( ) of people have taken to the streets for the past four weekends and have brought chaos
- ( ) because protestors don high-visibility yellow jackets usually worn by the emergency
- ( ) like the Eiffel Tower and the Louvre. To quell public anger, Mr Macron has promised to cancel his proposed
- ( ) attacking a police officer...or damaging a shop or public building. When violence is unleashed, freedom ends."
- ( ) revolutions and protests has been rocked by a series of nationwide, violent demonstrations. Hundreds of thousands
- ( ) unequal burden of new tax reforms were falling on the working and middle classes.
- ( ) France's President Emmanuel Macron has declared "a state of social and economic
- ( ) to businesses, transport and the French economy. The protests are being led by the Yellow Vests Movement, so called
- ( ) rise as more demos are planned. Paris has suffered the brunt of the protests and authorities are closing famous sites
- ( ) rise in fuel prices, deliver tax relief for the poor and cancel a tax on retired
- ( ) people. He called for the havoc and mayhem to end and for calm and order to return. He said: "No anger justifies

# PUT THE WORDS IN THE RIGHT ORDER

From <https://breakingnewsenglish.com/1812/181213-yellow-vests-protests.html>

1. unrest Social not generations . for experienced it has
2. of Thousands people have streets . taken to the
3. jackets Yellow services . the emergency worn by usually
4. are The rising motivated by fuel protests prices .
5. reforms . burden of An tax unequal new
6. in a so far . billion damages dollars Over
7. of the has Paris brunt suffered protests . the
8. prices . in proposed Cancel his rise fuel
9. mayhem havoc Called the and for to end .
10. justifies a No attacking police anger officer .

# CIRCLE THE CORRECT WORD (20 PAIRS)

From <https://breakingnewsenglish.com/1812/181213-yellow-vests-protests.html>

France is experiencing social *unjust / unrest* it has not experienced for generations. The country famous for its revolutions and *projects / protests* has been rocked by a *serious / series* of nationwide, violent demonstrations. Hundreds of thousands of people have *given / taken* to the streets for the past four weekends and have brought *chaos / chaotic* to businesses, transport and the French economy. The protests are being led by the Yellow Vests Movement, so *calling / called* because protestors *don / don't* high-visibility yellow jackets usually *adorn / worn* by the emergency services. The protests are motivated by *rising / risen* fuel prices, the high cost of living, and claims that an unequal burden of new tax reforms were falling *in / on* the working and middle classes.

France's President Emmanuel Macron has *declared / compared* "a state of social and economic emergency". The violence has *clause / caused* over a billion dollars in damages so *far / farther*. This figure is set to rise as *more / amore* demos are planned. Paris has suffered the *brunt / blunt* of the protests and authorities are closing famous sites like the Eiffel Tower and the Louvre. To *quell / dwell* public anger, Mr Macron has promised to cancel his proposed rise *on / in* fuel prices, deliver tax relief for the poor and cancel a tax on *retirement / retired* people. He called for the havoc and mayhem to end and for calm and *order / orderly* to return. He said: "No anger justifies attacking a police officer...or damaging a shop or public building. When violence is *unarmed / unleashed*, freedom ends."

**Talk about the connection between each pair of words in italics, and why the correct word is correct.**

# INSERT THE VOWELS (a, e, i, o, u)

From <https://breakingnewsenglish.com/1812/181213-yellow-vests-protests.html>

F r\_n c\_ \_s \_x p\_r\_ \_ n c\_n g s\_c\_ \_ l \_n r\_s t \_t h\_s  
n\_t \_x p\_r\_ \_ n c\_d f\_r g\_n r\_t\_ \_ n s . Th\_ c\_ \_ n t r y  
f\_m\_ \_ s f\_r \_t s r\_v\_l\_t\_ \_ n s \_n d p\_r\_t\_s t\_s h\_s  
b\_ \_ n r\_c k\_d b y \_ s\_r\_ \_ s \_f n\_t\_ \_ n w\_d\_ , v\_ \_  
l\_n t d\_m\_n s t r\_t\_ \_ n s . H\_n d r\_d s \_f t h\_ \_ s\_n d s  
\_f p\_ \_ p\_l\_ h\_v\_ t\_k\_n t\_ t h\_ s t r\_ \_ t\_s f\_r t h\_  
p\_s t f\_ \_ r w\_ \_ k\_n d s \_n d h\_v\_ b\_r\_ \_ g h t c h\_ \_ s  
t\_ b\_s\_n\_s s\_s , t\_r\_n s p\_r t \_n d t h\_ F r\_n c h  
\_c\_n\_m y . Th\_ p\_r\_t\_s t\_s \_r\_ b\_ \_ n g l\_d b y t h\_  
Y\_l\_l\_w V\_s t\_s M\_v\_m\_n t , s\_ c\_l\_l\_d b\_c\_ \_ s\_ p  
r\_t\_s t\_r s d\_n h\_g h - v\_s\_b\_l\_t y y\_l\_l\_w j\_c k\_t s  
\_s\_ \_ l\_l y w\_r n b y t h\_ \_m\_r\_g\_n c y s\_r v\_c\_s . T  
h\_ p\_r\_t\_s t\_s \_r\_ m\_t\_v\_t\_d b y r\_s\_n g f\_ \_ l p  
r\_c\_s , t h\_ h\_g h c\_s t \_f l\_v\_n g , \_n d c\_l\_ \_ m s  
t h\_t \_n \_n\_q\_ \_ l b\_r d\_n \_f n\_w t\_x r\_f\_r m s  
w\_r\_ f\_l\_l\_n g \_n t h\_ w\_r k\_n g \_n d m\_d d\_l\_ c\_l\_s  
s\_s .

F r\_n c\_' s P r\_s\_d\_n t E m m\_n\_ \_ l M\_c r\_n h\_s d\_c  
l\_r\_d " \_ s t\_t\_ \_f s\_c\_ \_ l \_n d \_c\_n\_m\_c \_m\_r\_g\_n c y  
" . Th\_ v\_ \_ l\_n c\_ h\_s c\_ \_ s\_d \_v\_r \_ b\_l\_l\_ \_ n d\_l  
l\_r s \_n d\_m\_g\_s s\_ f\_r . Th\_s f\_g\_r\_ \_ s s\_t t\_  
r\_s\_ \_ s m\_r\_ d\_m\_s \_r\_ p\_l\_n\_n\_d . P\_r\_s h\_s s\_f  
f\_r\_d t h\_ b\_r\_n t \_f t h\_ p\_r\_t\_s t\_s \_n d \_ \_ t h\_r\_t\_ \_  
s \_r\_ c\_l\_s\_n g f\_m\_ \_ s s\_t\_s l\_k\_ t h\_ E\_f\_f\_l  
T\_w\_r \_n d t h\_ L\_ \_ v\_r\_ . T\_ q\_ \_ l\_l p\_b\_l\_c \_n\_g\_r ,  
M\_r M\_c r\_n h\_s p\_r\_m\_s\_d t\_ c\_n\_c\_l h\_s p  
r\_p\_s\_d r\_s\_ \_n f\_ \_ l p\_r\_c\_s , d\_l\_v\_r t\_x r\_l\_ \_ f  
f\_r t h\_ p\_ \_ r \_n d c\_n\_c\_l \_ t\_x \_n r\_t\_r\_d p\_ \_ p  
l\_ . H\_ c\_l\_l\_d f\_r t h\_ h\_v\_c \_n d m\_y h\_m t\_ \_n d  
\_n d f\_r c\_l\_m \_n d \_r\_d\_r t\_ r\_t\_r\_n . H\_ s\_ \_ d :  
" N\_ \_ n\_g\_r j\_s t\_f\_ \_ s \_t t\_c k\_n g \_ p\_l\_c\_ \_f\_f\_c\_r . .  
\_r d\_m\_g\_n g \_ s\_h\_p \_r p\_b\_l\_c b\_ \_ l\_d\_n g . W  
h\_n v\_ \_ l\_n c\_ \_s \_n l\_ \_ s\_h\_d , f\_r\_ \_ d\_m \_n d s . "

# PUNCTUATE THE TEXT AND ADD CAPITALS

From <https://breakingnewsenglish.com/1812/181213-yellow-vests-protests.html>

france is experiencing social unrest it has not experienced for generations. the country famous for its revolutions and protests has been rocked by a series of nationwide, violent demonstrations. hundreds of thousands of people have taken to the streets for the past four weekends and have brought chaos to businesses, transport and the french economy. the protests are being led by the yellow vests movement, so called because protestors don high-visibility yellow jackets usually worn by the emergency services. the protests are motivated by rising fuel prices, the high cost of living, and claims that an unequal burden of new tax reforms were falling on the working and middle classes.

france's president emmanuel macron has declared "a state of social and economic emergency". the violence has caused over a billion dollars in damages so far. this figure is set to rise as more demos are planned. paris has suffered the brunt of the protests and authorities are closing famous sites like the eiffel tower and the louvre. to quell public anger, mr macron has promised to cancel his proposed rise in fuel prices, deliver tax relief for the poor and cancel a tax on retired people. he called for the havoc and mayhem to end and for calm and order to return. he said: "no anger justifies attacking a police officer...or damaging a shop or public building. when violence is unleashed, freedom ends."

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1812/181213-yellow-vests-protests.html>

France is experiencing social unrest it has not experienced for generations. The country famous for its revolutions and protests has been rocked by a serious of nationwide, violent demonstrations. Hundreds of thousands of people have taken to the streets for the past four weekends and have brought chaos to businesses, transport and the French economy. The protests are being led by the Yellow Vests Movement, so called because protesters don high-visibility yellow jackets usually worn by the emergency services. The protests are motivated by rising fuel prices, the high cost of living, and claim that an unequal burden of new tax reforms were falling on the working and middle classes. France's President Emmanuel Macron has declared "a state of social and economic emergency". The violence has caused over a billion dollars in damages so far. This figure is set to rise as more demos are planned. Paris has suffered the brunt of the protests and authorities are closing famous sites like the Eiffel Tower and the Louvre. To quell public anger, Mr Macron has promised to cancel his proposed rise in fuel prices, deliver tax relief for the poor and cancel a tax on retired people. He called for the havoc and mayhem to end and for calm and order to return. He said: "No anger justifies attacking a police officer... or damaging a shop or public building. When violence is unleashed, freedom ends."







# HOMework

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET:** Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.

**3. STREET PROTESTS:** Make a poster about street protests. Show your work to your classmates in the next lesson. Did you all have similar things?

**4. NO PROTESTS:** Write a magazine article about banning street protests. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

**5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**6. LETTER:** Write a letter to an expert on street protests. Ask him/her three questions about them. Give him/her three of your ideas on what you might protest about. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

# ANSWERS

## VOCABULARY (p.4)

1. b 2. d 3. f 4. e 5. c 6. g 7. a  
8. h 9. j 10. l 11. m 12. n 13. k 14. i

## TRUE / FALSE (p.5)

- a T b F c T d T e F f F g F h F

## SYNONYM MATCH (p.5)

- |               |               |
|---------------|---------------|
| 1. unrest     | a. disruption |
| 2. rocked     | b. shaken     |
| 3. series     | c. succession |
| 4. don        | d. put on     |
| 5. burden     | e. liability  |
| 6. declared   | f. proclaimed |
| 7. brunt      | g. full force |
| 8. quell      | h. calm       |
| 9. proposed   | i. planned    |
| 10. unleashed | j. let loose  |

## COMPREHENSION QUESTIONS (p.9)

- Generations
- Hundreds of thousands
- Chaos
- High-visibility jackets (vests)
- The working and middle classes
- Over \$1 billion
- More protests are planned
- Sites like the Eiffel Tower and the Louvre
- Public anger
- Freedom

## WORDS IN THE RIGHT ORDER (p.20)

- Social unrest it has not experienced for generations.
- Thousands of people have taken to the streets.
- Yellow jackets usually worn by the emergency services.
- The protests are motivated by rising fuel prices.
- An unequal burden of new tax reforms.
- Over a billion dollars in damages so far.
- Paris has suffered the brunt of the protests.
- Cancel his proposed rise in fuel prices.
- Called for the havoc and mayhem to end.
- No anger justifies attacking a police officer.

## MULTIPLE CHOICE - QUIZ (p.10)

1. a 2. c 3. b 4. d 5. a 6. d 7. b 8. d 9. c 10. b

## ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.  
(It's good for your English ;-)