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**Level 3 – 11th November, 2018**

## Disgusting Food Museum opens in Sweden

**FREE online quizzes, mp3 listening and more for this lesson here:**

<https://breakingnewsenglish.com/1811/181109-disgusting-food-museum.html>

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**Please try Levels 0, 1 and 2 (they are easier).**

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# THE ARTICLE

From <https://breakingnewsenglish.com/1811/181109-disgusting-food-museum.html>

There is a museum for everything these days. The latest museum to open may turn you off your dinner. It is the Disgusting Food Museum, which opened earlier this week in Malmo, Sweden. The new exhibition will allow people to analyze why they love and hate certain foods. It might also lead them to consider alternative food sources. The museum's founder, Dr Samuel West, explained why he created the project. He said he was researching the effect of meat consumption and its effect on the environment. This made him think about alternative sources of protein, like insects. He said: "If you ask people if they want to eat bugs, they say 'that's gross.' That's the obstacle, but maybe I can make them reconsider."

The museum is a 400-square-meter space that will challenge four of our five senses - smell, touch, sight and taste. The displays include food from around the world that some people might think is "disgusting". However people in other parts of the world think this food is totally normal and is a regular part of their diet. The food exhibits include American favorites such as Jell-O salad and world food like fried tarantula, fermented shark, roasted guinea pigs and sheep eyeball juice. Dr West said we could all eat any food, but our culture tells us what is tasty and what is not. He said: "What we find disgusting has to be learned - it's purely cultural." He added: "One of my worries is that it will start stinking in here."

Sources: <https://edition.cnn.com/travel/article/disgusting-food-museum-sweden/index.html>  
<https://www.usatoday.com/story/travel/2018/11/01/gag-frog-smoothies-mouse-wine-menu-disgusting-food-museum/1841455002/>  
<https://www.reuters.com/article/us-usa-election-stocks-analysis/firepower-for-u-s-stocks-may-lose-spark-as-democrats-gain-clout-idUSKCN1NC0XO>

# WARM-UPS

**1. DISGUSTING FOOD:** Students walk around the class and talk to other students about disgusting food. Change partners often and share your findings.

**2. CHAT:** In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

museum / everything / these days / exhibition / alternative / project / consumption / space / five senses / diet / tarantula / eyeball juice / disgusting / cultural / stinking

Have a chat about the topics you liked. Change topics and partners frequently.

**3. TASTY:** Students A **strongly** believe we can all find any food tasty; Students B **strongly** believe we can't. Change partners again and talk about your conversations.

**4. FOOD:** How disgusting or tasty are these foods? How nutritious are they? How could you cook them and make them tasty? Complete this table with your partner(s). Change partners often and share what you wrote.

	Disgusting?	Nutritious?	Making them tasty
Fried tarantula			
Fermented shark			
Sheep eyeball juice			
Jell-O salad			
Cheese with maggots			
Brain omelette / omelet			

**5. DINNER:** Spend one minute writing down all of the different words you associate with the word "dinner". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

**6. MUSEUMS:** Rank these with your partner. Put the best museums at the top. Change partners often and share your rankings.

- Disgusting food
- Science
- Fashion
- Dinosaur
- Transport
- Toy
- Music
- Space

# VOCABULARY MATCHING

## Paragraph 1

- |                 |   |
|-----------------|---|
| 1. turn you off | a. A public display of works of art or items of interest, held in an art gallery or museum. |
| 2. exhibition   | b. Of one or more things available as another choice or possibility.                        |
| 3. analyze      | c. Stop you from doing something because it isn't nice.                                     |
| 4. alternative  | d. Really bad and horrible.   |
| 5. consumption  | e. The eating, drinking, or ingesting of something.   |
| 6. gross        | f. A thing that blocks one's way or stops or slows down progress.                           |
| 7. obstacle     | g. Examine or look at something in detail, often to find out more about it.                 |

## Paragraph 2

- |               |   |
|---------------|---|
| 8. displays   | h. Really, really bad-smelling.                               |
| 9. disgusting | i. The kinds of food that a person or animal usually eats.    |
| 10. regular   | j. Having a nice flavor.                                      |
| 11. diet      | k. A collection of things put together for people to look at. |
| 12. tasty     | l. Tasting really, really bad.                                |
| 13. purely    | m. Entirely; exclusively.                                     |
| 14. stinking  | n. Done or happening often.                                   |

# BEFORE READING / LISTENING

From <https://breakingnewsenglish.com/1811/181109-disgusting-food-museum.html>

## 1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- a. The article says a new Museum of Everything museum has opened. **T / F**
- b. The museum wants to make people hate different kinds of food. **T / F**
- c. The museum started after the founder did research on vegetables. **T / F**
- d. The founder wants people to think about eating insects. **T / F**
- e. The museum will challenge all of our five senses. **T / F**
- f. One of the museum's exhibits is sheep eyeball juice. **T / F**
- g. A doctor said our culture teaches us what food is tasty and not tasty. **T / F**
- h. The museum's founder is worried about the smell in the museum. **T / F**

## 2. SYNONYM MATCH: (The words in **bold** are from the news article.)

- |                       |                      |
|-----------------------|----------------------|
| 1. <b>latest</b>      | a. other             |
| 2. <b>disgusting</b>  | b. smelling          |
| 3. <b>analyze</b>     | c. change one's mind |
| 4. <b>alternative</b> | d. revolting         |
| 5. <b>reconsider</b>  | e. displays          |
| 6. <b>exhibits</b>    | f. areas             |
| 7. <b>parts</b>       | g. most recent       |
| 8. <b>totally</b>     | h. concerns          |
| 9. <b>worries</b>     | i. examine           |
| 10. <b>stinking</b>   | j. completely        |

## 3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- |   |                       |
|---|-----------------------|
| 1. There is a museum for everything these | a. environment        |
| 2. turn you                               | b. reconsider         |
| 3. consider alternative food              | c. here               |
| 4. its effect on the                      | d. parts of the world |
| 5. maybe I can make them                  | e. off your dinner    |
| 6. challenge four of our five             | f. is not             |
| 7. The displays include food from         | g. days               |
| 8. people in other                        | h. senses             |
| 9. what is tasty and what                 | i. sources            |
| 10. it will start stinking in             | j. around the world   |

# GAP FILL

From <https://breakingnewsenglish.com/1811/181109-disgusting-food-museum.html>

There is a museum for (1) \_\_\_\_\_ these days. The latest museum to open may (2) \_\_\_\_\_ you off your dinner. It is the Disgusting Food Museum, which opened (3) \_\_\_\_\_ this week in Malmo, Sweden. The new exhibition will (4) \_\_\_\_\_ people to analyze why they love and hate certain foods. It might also lead them to consider alternative food (5) \_\_\_\_\_. The museum's founder, Dr Samuel West, explained why he created the project. He said he was researching the effect of (6) \_\_\_\_\_ consumption and its effect on the environment. This made him think about (7) \_\_\_\_\_ sources of protein, like insects. He said: "If you ask people if they want to eat bugs, they say 'that's (8) \_\_\_\_\_.' That's the obstacle, but maybe I can make them reconsider."

*allow*  
*meat*  
*gross*  
*everything*  
*turn*  
*alternative*  
*sources*  
*earlier*

The museum is a 400-square-meter space that will challenge four of our five (9) \_\_\_\_\_ - smell, touch, (10) \_\_\_\_\_ and taste. The displays include food from around the world that some people might think is "disgusting". However people in other (11) \_\_\_\_\_ of the world think this food is totally normal and is a regular part of their (12) \_\_\_\_\_. The food exhibits include American (13) \_\_\_\_\_ such as Jell-O salad and world food like fried tarantula, fermented shark, roasted guinea pigs and sheep eyeball (14) \_\_\_\_\_. Dr West said we could all eat any food, but our culture tells us what is (15) \_\_\_\_\_ and what is not. He said: "What we find disgusting has to be learned - it's purely cultural." He added: "One of my worries is that it will start (16) \_\_\_\_\_ in here."

*diet*  
*senses*  
*stinking*  
*juice*  
*parts*  
*tasty*  
*sight*  
*favorites*

# LISTENING – Guess the answers. Listen to check.

From <https://breakingnewsenglish.com/1811/181109-disgusting-food-museum.html>

- 1) The latest museum to open may \_\_\_\_\_ your dinner
  - a. turn you on
  - b. turns you off
  - c. turn your off
  - d. turn you off
- 2) The museum's founder, Dr Samuel West, explained why he \_\_\_\_\_
  - a. created the projects
  - b. created the projection
  - c. created the project
  - d. created the projected
- 3) This made him think about alternative \_\_\_\_\_
  - a. sauces of protein
  - b. saucers of protein
  - c. saucy is of protein
  - d. sources of protein
- 4) If you ask people if they want to eat bugs, they say \_\_\_\_\_
  - a. 'that's gross.'
  - b. 'that's gloss.'
  - c. 'that's grass.'
  - d. 'that's glass.'
- 5) That's the obstacle, but maybe I can make \_\_\_\_\_
  - a. them reckon sider
  - b. them reckon cider
  - c. them reconsider
  - d. them recon sider
- 6) The museum is a 400-square-meter space that will challenge four of \_\_\_\_\_
  - a. our five sense is
  - b. our five senses
  - c. our five senseless
  - d. our five cents is
- 7) food from around the world that some people might think \_\_\_\_\_
  - a. is "disgusting"
  - b. is "disgust in"
  - c. is "this gusting"
  - d. is "this gust in"
- 8) parts of the world think this food is totally normal and is a regular part \_\_\_\_\_
  - a. of their die it
  - b. of their diet
  - c. of their dye it
  - d. of their dyed
- 9) What we find disgusting has to be learned - it's \_\_\_\_\_
  - a. purely cultural
  - b. purely culture all
  - c. pure lick actual
  - d. pure culturally
- 10) He added: "One of my worries is that it will start \_\_\_\_\_ here."
  - a. stink king in
  - b. stink kin in
  - c. stinking in
  - d. stink inning

# LISTENING – Listen and fill in the gaps

From <https://breakingnewsenglish.com/1811/181109-disgusting-food-museum.html>

There is a museum for (1) \_\_\_\_\_. The latest museum to open may turn (2) \_\_\_\_\_ dinner. It is the Disgusting Food Museum, which opened earlier this week in Malmo, Sweden. The new exhibition will allow people (3) \_\_\_\_\_ they love and hate certain foods. It might also lead them to consider alternative food sources. The museum's founder, Dr Samuel West, explained why he created the project. He said he was researching (4) \_\_\_\_\_ meat consumption and its effect on the environment. This made him think about alternative (5) \_\_\_\_\_, like insects. He said: "If you ask people if they want to eat bugs, they say 'that's gross.' That's the obstacle, but maybe I can (6) \_\_\_\_\_."

The museum is a 400-(7) \_\_\_\_\_ that will challenge four of our five senses - smell, touch, (8) \_\_\_\_\_. The displays include food from around the world that some people might think is "disgusting". However people in other parts of the world think this food is totally normal and is (9) \_\_\_\_\_ of their diet. The food exhibits include American favorites such as Jell-O salad and world food like fried tarantula, fermented shark, roasted guinea pigs and (10) \_\_\_\_\_. Dr West said we could all eat any food, but our culture tells us (11) \_\_\_\_\_ and what is not. He said: "What we find disgusting has to be learned - (12) \_\_\_\_\_." He added: "One of my worries is that it will start stinking in here."



# COMPREHENSION QUESTIONS

From <https://breakingnewsenglish.com/1811/181109-disgusting-food-museum.html>

1. What did the article say there was a museum for these days?
2. What will the museum allow people to analyze?
3. Who is Dr Samuel West?
4. What alternative things might the museum make people think about?
5. What did Dr West say people would consider to be "gross"?
6. How many of our senses will the new museum challenge?
7. What did Dr West say the food in the museum is a regular part of?
8. What kind of tarantula is in the museum?
9. What did Dr West say tells us what is tasty and what is not tasty?
10. What is Dr West worried about?

# MULTIPLE CHOICE - QUIZ

From <https://breakingnewsenglish.com/1811/181109-disgusting-food-museum.html>

- 1) What did the article say there was a museum for these days?
  - a) Sweden
  - b) everything
  - c) people
  - d) museums
- 2) What will the museum allow people to analyze?
  - a) why they like chocolate
  - b) toast
  - c) their love or hate for food
  - d) dinner
- 3) Who is Dr Samuel West?
  - a) a university professor
  - b) a nutritionist
  - c) a chef
  - d) the museum's founder
- 4) What alternative things might the museum make people think about?
  - a) museums
  - b) food sources
  - c) environments
  - d) lifestyles
- 5) What did Dr West say people might consider to be "gross"?
  - a) eating insects
  - b) cheese
  - c) protein
  - d) obstacles
- 6) How many of our senses will the new museum challenge?
  - a) 4
  - b) 5
  - c) 6
  - d) 3
- 7) What did Dr West say the food in the museum is a regular part of?
  - a) supermarkets
  - b) life
  - c) exhibitions
  - d) people's diet
- 8) What kind of tarantula is in the museum?
  - a) roasted
  - b) baked
  - c) fried
  - d) boiled
- 9) What did Dr West say tells us what is tasty and what is not tasty?
  - a) our taste buds
  - b) the Internet
  - c) magazines
  - d) our culture
- 10) What is Dr West worried about?
  - a) culture
  - b) the museum smelling
  - c) beef
  - d) insects

# ROLE PLAY

From <https://breakingnewsenglish.com/1811/181109-disgusting-food-museum.html>

## **Role A – Disgusting food**

You think a disgusting food museum is the best kind of museum. Tell the others three reasons why. Tell them what is wrong with their museums. Also, tell the others which is the least interesting of these (and why): science, music or dinosaur.

## **Role B – Science**

You think a science museum is the best kind of museum. Tell the others three reasons why. Tell them what is wrong with their museums. Also, tell the others which is the least interesting of these (and why): disgusting food, music or dinosaur.

## **Role C – Music**

You think a music museum is the best kind of museum. Tell the others three reasons why. Tell them what is wrong with their museums. Also, tell the others which is the least interesting of these (and why): science, disgusting food or dinosaur.

## **Role D – Dinosaur**

You think a dinosaur museum is the best kind of museum. Tell the others three reasons why. Tell them what is wrong with their museums. Also, tell the others which is the least interesting of these (and why): science, music or disgusting food.

# AFTER READING / LISTENING

From <https://breakingnewsenglish.com/1811/181109-disgusting-food-museum.html>

**1. WORD SEARCH:** Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'food' and 'museum'.

<b>food</b>	<b>museum</b>
-------------	---------------

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

**2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

**3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

**4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

**5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none"><li>• everything</li><li>• earlier</li><li>• hate</li><li>• project</li><li>• insects</li><li>• ask</li></ul>	<ul style="list-style-type: none"><li>• 400</li><li>• include</li><li>• normal</li><li>• fried</li><li>• culture</li><li>• worries</li></ul>
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# DISGUSTING FOOD SURVEY

From <https://breakingnewsenglish.com/1811/181109-disgusting-food-museum.html>

Write five GOOD questions about disgusting food in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

# DISGUSTING FOOD DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. What did you think when you read the headline?
2. What images are in your mind when you hear the word 'disgusting'?
3. What do you think of museums?
4. What do you think of a Disgusting Food Museum?
5. What food do you love and hate?
6. What is the most disgusting thing you have eaten?
7. Have you ever thought about alternative food sources?
8. What effect does everyone eating meat have on the environment?
9. What do you think of the idea of eating bugs?
10. Is there anything disgusting in your country's cuisine?

*Disgusting Food Museum opens in Sweden – 11th November, 2018*  
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# DISGUSTING FOOD DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

11. Did you like reading this article? Why/not?
12. What do you think of when you hear the word 'food'?
13. What do you think about what you read?
14. What is your favourite museum and why?
15. Would you like to eat in the Disgusting Food Museum?
16. Which senses do you use when eating?
17. What foreign food do you dislike?
18. What do you think of fried tarantula?
19. Could you learn to like sheep eyeball juice?
20. What questions would you like to ask the museum's boss?

## **DISCUSSION (Write your own questions)**

STUDENT A's QUESTIONS (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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## **DISCUSSION (Write your own questions)**

STUDENT B's QUESTIONS (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# LANGUAGE - CLOZE

From <https://breakingnewsenglish.com/1811/181109-disgusting-food-museum.html>

There is a museum for (1) \_\_\_\_\_ these days. The latest museum to open may turn you off your dinner. It is the Disgusting Food Museum, (2) \_\_\_\_\_ opened earlier this week in Malmo, Sweden. The new exhibition will allow people to analyze why they love and hate (3) \_\_\_\_\_ foods. It might also lead them to consider alternative food sources. The museum's founder, Dr Samuel West, explained why he created the project. He said he was researching the (4) \_\_\_\_\_ of meat consumption and its effect on the environment. This made him think about alternative (5) \_\_\_\_\_ of protein, like insects. He said: "If you ask people if they want to eat bugs, they say 'that's (6) \_\_\_\_\_.' That's the obstacle, but maybe I can make them reconsider."

The museum is a 400-square-meter space that will challenge four of our five (7) \_\_\_\_\_ - smell, touch, sight and taste. The (8) \_\_\_\_\_ include food from around the world that some people might think is "disgusting". However people in other parts of the world think this food is (9) \_\_\_\_\_ normal and is a regular part of their diet. The food exhibits include American favorites such (10) \_\_\_\_\_ Jell-O salad and world food like fried tarantula, fermented shark, roasted guinea pigs and sheep eyeball juice. Dr West said we could all eat any food, but our culture tells us what is tasty and what is (11) \_\_\_\_\_. He said: "What we find disgusting has to be learned - it's purely cultural." He added: "One of my worries is that it will start (12) \_\_\_\_\_ in here."

**Put the correct words from the table below in the above article.**

- |     |               |             |                |                |
|-----|---------------|-------------|----------------|----------------|
| 1.  | (a) all       | (b) thing   | (c) whole      | (d) everything |
| 2.  | (a) who       | (b) that    | (c) what       | (d) which      |
| 3.  | (a) certainly | (b) certain | (c) sure       | (d) curtain    |
| 4.  | (a) affect    | (b) affront | (c) effect     | (d) effort     |
| 5.  | (a) sauces    | (b) saucers | (c) sources    | (d) saucy      |
| 6.  | (a) gross     | (b) gloss   | (c) grass      | (d) glass      |
| 7.  | (a) thoughts  | (b) senses  | (c) minds      | (d) feels      |
| 8.  | (a) displays  | (b) guards  | (c) barriers   | (d) plates     |
| 9.  | (a) sums      | (b) totally | (c) additional | (d) plus       |
| 10. | (a) was       | (b) has     | (c) as         | (d) is         |
| 11. | (a) no        | (b) non     | (c) not        | (d) none       |
| 12. | (a) striking  | (b) stoking | (c) stocking   | (d) stinking   |



# SPELLING

## Paragraph 1

1. The new toixeiinbh
2. consider elievtntaar food sources
3. explained why he created the crejotp
4. the effect of meat opnsconmtiu
5. sucesro of protein
6. That's the closbeat

## Paragraph 2

7. elhlganec four of our five senses
8. alpydssi include food from around the world
9. a rarglue part of their diet
10. fried alttaruan
11. it's purely atucrllu
12. it will start sgktiinn in here

# PUT THE TEXT BACK TOGETHER

From <https://breakingnewsenglish.com/1811/181109-disgusting-food-museum.html>

**Number these lines in the correct order.**

- ( ) diet. The food exhibits include American favorites such as Jell-O salad and world food like fried tarantula, fermented
- ( ) people to analyze why they love and hate certain foods. It might also lead them to consider alternative food
- ( ) off your dinner. It is the Disgusting Food Museum, which opened earlier this week in Malmo, Sweden. The new exhibition will allow
- ( ) shark, roasted guinea pigs and sheep eyeball juice. Dr West said we could all eat any food, but our culture tells
- ( ) him think about alternative sources of protein, like insects. He said: "If you ask people if they want to eat
- ( **1** ) There is a museum for everything these days. The latest museum to open may turn you
- ( ) bugs, they say 'that's gross.' That's the obstacle, but maybe I can make them reconsider."
- ( ) sources. The museum's founder, Dr Samuel West, explained why he created the project. He said he was
- ( ) "disgusting". However people in other parts of the world think this food is totally normal and is a regular part of their
- ( ) and taste. The displays include food from around the world that some people might think is
- ( ) cultural." He added: "One of my worries is that it will start stinking in here."
- ( ) researching the effect of meat consumption and its effect on the environment. This made
- ( ) The museum is a 400-square-meter space that will challenge four of our five senses - smell, touch, sight
- ( ) us what is tasty and what is not. He said: "What we find disgusting has to be learned - it's purely

# PUT THE WORDS IN THE RIGHT ORDER

From <https://breakingnewsenglish.com/1811/181109-disgusting-food-museum.html>

1. these a days . There museum everything is for
2. to alternative Lead them sources . consider food
3. consumption . the researching He of effect was meat
4. insects . protein, of sources Think like about alternative
5. bugs . to Ask people eat want they if
6. the displays The include from food world . around
7. is normal . think the Parts of world this
8. could West eat said any we all food .
9. culture us tells Our what is tasty .
10. worry is that it will My start stinking .

## CIRCLE THE CORRECT WORD (20 PAIRS)

From <https://breakingnewsenglish.com/1811/181109-disgusting-food-museum.html>

There is a museum for everything *these / this* days. The latest museum to open may turn you *on / off* your dinner. It is the Disgusting Food Museum, which opened earlier *this / next* week in Malmo, Sweden. The new exhibition will allow people to *analysis / analyze* why they love and hate *certain / certainly* foods. It might also lead them to consider alternative food *source / sources*. The museum's founder, Dr Samuel West, explained why he created *the / a* project. He said he was *researched / researching* the effect of meat consumption and its effect *on / up* the environment. This made him think about alternative sources of protein, like insects. He said: "If you ask people if they want to eat bugs, they say 'that's gross.' That's the obstacle, but maybe I can make *them / they* reconsider."

The museum is a 400-square-meter *spaces / space* that will challenge four of our five senses - smell, touch, *sight / see* and taste. The displays include food *from / for* around the world that some people might think is "disgusting". However people in other parts *off / of* the world think this food is *totally / total* normal and is a regular part of their diet. The food exhibits include American favorites such *as / has* Jell-O salad and world food like fried tarantula, fermented shark, roasted guinea pigs and sheep eyeball juice. Dr West said we could all eat *many / any* food, but our culture *tells / speaks* us what is tasty and what is *not / no*. He said: "What we find disgusting has to be learned - it's purely cultural." He added: "One of my worries is that it will start *striking / stinking* in here."

**Talk about the connection between each pair of words in italics, and why the correct word is correct.**

# INSERT THE VOWELS (a, e, i, o, u)

From <https://breakingnewsenglish.com/1811/181109-disgusting-food-museum.html>

T h \_ r \_ \_ s \_ \_ m \_ s \_ \_ m \_ f \_ r \_ v \_ r \_ y \_ t \_ h \_ n \_ g \_ t \_ h \_ s \_ \_ d \_ y \_ s \_ .  
T h \_ l \_ t \_ s \_ t \_ m \_ s \_ \_ m \_ t \_ \_ p \_ n \_ m \_ y \_ t \_ r \_ n \_ y \_ \_ \_ f \_ f \_  
y \_ \_ r \_ d \_ n \_ n \_ r \_ . I t \_ \_ s \_ t h \_ D \_ s \_ g \_ s \_ t \_ n \_ g \_ F \_ \_ d \_  
M \_ s \_ \_ m \_ , w h \_ c h \_ \_ p \_ n \_ d \_ \_ r \_ l \_ \_ r \_ t h \_ s \_ w \_ \_ k \_ n \_  
M \_ l \_ m \_ , S w \_ d \_ n \_ . T h \_ n \_ w \_ \_ x \_ h \_ b \_ t \_ \_ n \_ w \_ l \_ l \_ l \_ w \_  
p \_ \_ p \_ l \_ t \_ \_ n \_ l \_ y \_ z \_ w h \_ y \_ p \_ \_ p \_ l \_ l \_ v \_ \_ n \_ d \_ h \_ t \_ c \_ r \_  
t \_ \_ n \_ f \_ \_ d \_ s \_ . I t \_ m \_ g \_ h \_ t \_ l \_ s \_ l \_ \_ d \_ t h \_ m \_ t \_ c \_ n \_  
s \_ d \_ r \_ l \_ t \_ r \_ n \_ t \_ v \_ \_ f \_ \_ d \_ s \_ \_ r \_ c \_ s \_ . T h \_ m \_ s \_ \_ m \_ ' s \_  
f \_ \_ n \_ d \_ r \_ , D r \_ S \_ m \_ \_ l \_ W \_ s \_ t \_ , \_ x \_ p \_ l \_ \_ n \_ d \_ w h \_ y \_  
h \_ c \_ r \_ \_ t \_ d \_ t h \_ p \_ r \_ j \_ c \_ t \_ . H \_ s \_ \_ d \_ h \_ w \_ s \_ r \_ s \_ \_  
r \_ c h \_ n \_ g \_ t h \_ \_ f \_ f \_ c \_ t \_ \_ f \_ m \_ \_ t \_ c \_ n \_ s \_ m \_ p \_ t \_ \_ n \_ \_ n \_ d \_  
\_ t \_ s \_ \_ f \_ f \_ c \_ t \_ \_ n \_ t h \_ \_ n \_ v \_ r \_ n \_ m \_ n \_ t \_ . T h \_ s \_ m \_ d \_ h \_ m \_  
t h \_ n \_ k \_ \_ b \_ \_ t \_ l \_ t \_ r \_ n \_ t \_ v \_ \_ s \_ \_ r \_ c \_ s \_ \_ f \_ p \_ r \_ t \_ \_ n \_ ,  
l \_ k \_ \_ n \_ s \_ c \_ t \_ s \_ . H \_ s \_ \_ d \_ : " I f \_ y \_ \_ \_ s \_ k \_ p \_ \_ p \_ l \_ \_ f \_  
t h \_ y \_ w \_ n \_ t \_ t \_ \_ t \_ b \_ g \_ s \_ , t h \_ y \_ s \_ y \_ ' t h \_ t \_ ' s \_ g \_  
r \_ s \_ s \_ . ' T h \_ t \_ ' s \_ t h \_ \_ b \_ s \_ t \_ c \_ l \_ , b \_ t \_ m \_ y \_ b \_ I \_ c \_ n \_  
m \_ k \_ t h \_ m \_ r \_ c \_ n \_ s \_ d \_ r \_ . "

T h \_ m \_ s \_ \_ m \_ \_ s \_ \_ 4 0 0 - s q \_ \_ r \_ - m \_ t \_ r \_ s \_ p \_ c \_ t \_ h \_ t \_  
w \_ l \_ l \_ c h \_ l \_ l \_ n \_ g \_ \_ f \_ \_ r \_ \_ f \_ \_ r \_ f \_ v \_ s \_ n \_ s \_ s \_ - s \_ m \_ l \_  
l \_ , t \_ \_ c \_ h \_ , s \_ g \_ h \_ t \_ \_ n \_ d \_ t \_ s \_ t \_ . T h \_ d \_ s \_ p \_ l \_ y \_ s \_ \_ n \_  
c \_ l \_ d \_ \_ f \_ \_ d \_ f \_ r \_ m \_ \_ r \_ \_ n \_ d \_ t h \_ w \_ r \_ l \_ d \_ t h \_ t \_ s \_ m \_  
p \_ \_ p \_ l \_ m \_ g \_ h \_ t \_ t h \_ n \_ k \_ \_ s \_ " d \_ s \_ g \_ s \_ t \_ n \_ g \_ " .  
H \_ w \_ v \_ r \_ p \_ \_ p \_ l \_ \_ n \_ t h \_ r \_ p \_ r \_ t \_ s \_ \_ f \_ t h \_ w \_ r \_ l \_ d \_ t \_  
h \_ n \_ k \_ t h \_ s \_ f \_ \_ d \_ \_ s \_ t \_ t \_ l \_ l \_ y \_ n \_ r \_ m \_ l \_ \_ n \_ d \_ \_ s \_ \_  
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\_ n \_ c \_ l \_ d \_ A \_ m \_ r \_ c \_ n \_ f \_ v \_ r \_ t \_ s \_ s \_ c \_ h \_ \_ s \_ J \_ l \_ l \_ - O \_  
s \_ l \_ d \_ \_ n \_ d \_ w \_ r \_ l \_ d \_ f \_ \_ d \_ l \_ k \_ f \_ r \_ \_ d \_ t \_ r \_ n \_ t \_ l \_ , f \_ r \_  
m \_ n \_ t \_ d \_ s \_ h \_ r \_ k \_ , r \_ \_ s \_ t \_ d \_ g \_ \_ n \_ \_ p \_ g \_ s \_ \_ n \_ d \_ s \_  
h \_ \_ p \_ \_ y \_ b \_ l \_ l \_ j \_ \_ c \_ . D r \_ W \_ s \_ t \_ s \_ \_ d \_ w \_ c \_ \_ l \_ d \_  
\_ l \_ l \_ \_ t \_ \_ n \_ y \_ f \_ \_ d \_ , b \_ t \_ \_ \_ r \_ c \_ l \_ t \_ r \_ t \_ l \_ l \_ s \_ \_ s \_ w \_  
h \_ t \_ \_ s \_ t \_ s \_ t \_ y \_ \_ n \_ d \_ w h \_ t \_ \_ s \_ n \_ t \_ . H \_ s \_ \_ d \_ : " W \_  
h \_ t \_ w \_ f \_ n \_ d \_ d \_ s \_ g \_ s \_ t \_ n \_ g \_ h \_ s \_ t \_ b \_ l \_ \_ r \_ n \_ d \_ -  
\_ t \_ ' s \_ p \_ r \_ l \_ y \_ c \_ l \_ t \_ r \_ l \_ . " H \_ \_ d \_ d \_ d \_ : " O n \_ \_ f \_ m \_ y \_  
w \_ r \_ r \_ \_ s \_ \_ s \_ t h \_ t \_ t \_ w \_ l \_ l \_ s \_ t \_ r \_ t \_ s \_ t \_ n \_ k \_ n \_ g \_ \_ n \_  
h \_ r \_ . "

# PUNCTUATE THE TEXT AND ADD CAPITALS

From <https://breakingnewsenglish.com/1811/181109-disgusting-food-museum.html>

there is a museum for everything these days the latest museum to open may turn you off your dinner it is the disgusting food museum which opened earlier this week in malmo sweden the new exhibition will allow people to analyze why they love and hate certain foods it might also lead them to consider alternative food sources the museums founder dr samuel west explained why he created the project he said he was researching the effect of meat consumption and its effect on the environment this made him think about alternative sources of protein like insects he said if you ask people if they want to eat bugs they say thats gross thats the obstacle but maybe i can make them reconsider

the museum is a 400squaremeter space that will challenge four of our five senses smell touch sight and taste the displays include food from around the world that some people might think is disgusting however people in other parts of the world think this food is totally normal and is a regular part of their diet the food exhibits include american favorites such as jello salad and world food like fried tarantula fermented shark roasted guinea pigs and sheep eyeball juice dr west said we could all eat any food but our culture tells us what is tasty and what is not he said what we find disgusting has to be learned its purely cultural he added one of my worries is that it will start stinking in here"

## PUT A SLASH ( / ) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1811/181109-disgusting-food-museum.html>

There is a museum for everything these days. The latest museum to open may turn you off your dinner. It is the Disgusting Food Museum, which opened earlier this week in Malmö, Sweden. The new exhibition will allow people to analyze why they love and hate certain foods. It might also lead them to consider alternative food sources. The museum's founder, Dr Samuel West, explained why he created the project. He said he was researching the effect of meat consumption and its effect on the environment. This made him think about alternative sources of protein, like insects. He said: "If you ask people if they want to eat bugs, they say 'that's gross.' That's the obstacle, but maybe I can make them reconsider." The museum is a 400-square-meter space that will challenge four of our five senses - smell, touch, sight and taste. The displays include food from around the world that some people might think is "disgusting". However, people in other parts of the world think this food is totally normal and is a regular part of their diet. The food exhibits include American favorites such as Jell-O salad and world food like fried tarantula, fermented shark, roasted guinea pig and sheep eyeball juice. Dr West said we could all eat any food, but our culture tells us what is tasty and what is not. He said: "What we find disgusting has to be learned - it's purely cultural." He added: "One of my worries is that it will start stinking in here."







# HOMework

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET:** Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.

**3. DISGUSTING FOOD:** Make a poster about disgusting food. Show your work to your classmates in the next lesson. Did you all have similar things?

**4. MUSEUM:** Write a magazine article about the Disgusting Food Museum. Include imaginary interviews with people who love the idea of this museum and with people who are against it.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

**5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**6. LETTER:** Write a letter to an expert on disgusting food. Ask him/her three questions about it. Give him/her three of your opinions on disgusting food. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

# ANSWERS

## VOCABULARY (p.4)

1. c    2. a    3. g    4. b    5. e    6. d    7. f  
8. k    9. l    10. n    11. i    12. j    13. m    14. h

## TRUE / FALSE (p.5)

- a F    b F    c F    d T    e F    f T    g T    h T

## SYNONYM MATCH (p.5)

- |                |                      |
|----------------|----------------------|
| 1. latest      | a. most recent       |
| 2. disgusting  | b. revolting         |
| 3. analyze     | c. examine           |
| 4. alternative | d. other             |
| 5. reconsider  | e. change one's mind |
| 6. exhibits    | f. displays          |
| 7. parts       | g. areas             |
| 8. totally     | h. completely        |
| 9. worries     | i. concerns          |
| 10. stinking   | j. smelling          |

## COMPREHENSION QUESTIONS (p.9)

1. Everything
2. Why they love or hate certain foods
3. The museum's founder
4. Food sources
5. Eating insects
6. Four
7. People's diets
8. A fried tarantula
9. Our culture
10. The museum stinking

## WORDS IN THE RIGHT ORDER (p.20)

1. There is a museum for everything these days.
2. Lead them to consider alternative food sources.
3. He was researching the effect of meat consumption.
4. Think about alternative sources of protein, like insects.
5. Ask people if they want to eat bugs.
6. The displays include food from around the world.
7. Parts of the world think this is normal.
8. West said we could all eat any food.
9. Our culture tells us what is tasty.
10. My worry is that it will start stinking.

## MULTIPLE CHOICE - QUIZ (p.10)

1. b    2. c    3. d    4. b    5. a    6. a    7. d    8. c    9. d    10. b

## ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.  
(It's good for your English ;-)