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Level 0 – 1st November, 2018

Sixty per cent of wildlife gone since 1970

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<https://breakingnewsenglish.com/1811/181101-wildlife-loss-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1811/181101-wildlife-loss-0.html>

Wildlife is disappearing faster than before. The world's wildlife population fell by 60 per cent between 1970 and 2014. The WWF said the loss of wildlife is like a "mass extinction". This is because of "exploding human consumption". There are more people on Earth. They are eating more and using more resources and energy.

Humans have changed three-quarters of the Earth. In South and Central America, there has been an 89 per cent loss of wildlife since 1970. The WWF said this was shocking. It said the loss was "a [depressing] reminder...of the pressure we [put] on the planet." It warned we must act now and not "let Earth slip away".

Sources: <https://www.usatoday.com/story/news/nation-now/2018/10/30/living-planet-report-60-percent-animal-populations-gone-wwf/1817210002/>
<https://www.bbc.com/news/science-environment-46028862>
<https://www.vox.com/science-and-health/2018/10/30/18042150/wwf-living-planet-report-vertebrate-loss>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1811/181101-wildlife-loss-0.html>

PARAGRAPH ONE:

- | | |
|------------------------------------|--------------------|
| 1. Wildlife is disappearing faster | a. more |
| 2. The world's wildlife | b. than before |
| 3. the loss of | c. people on Earth |
| 4. mass | d. and energy |
| 5. exploding human | e. population fell |
| 6. There are more | f. extinction |
| 7. They are eating | g. consumption |
| 8. using more resources | h. wildlife |

PARAGRAPH TWO:

- | | |
|------------------------------------|-----------------|
| 1. three-quarters | a. since 1970 |
| 2. South and Central | b. act now |
| 3. an 89 per cent loss of wildlife | c. reminder |
| 4. The WWF said this was | d. away |
| 5. the loss was a depressing | e. America |
| 6. the pressure we put on | f. shocking |
| 7. It warned we must | g. of the Earth |
| 8. let Earth slip | h. the planet |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1811/181101-wildlife-loss-0.html>

Wildlife (1) _____ than before. The world's wildlife population (2) _____ per cent between 1970 and 2014. The WWF (3) _____ of wildlife is like a "mass extinction". (4) _____ of "exploding human consumption". There (5) _____ on Earth. They are eating more and using (6) _____ energy.

Humans (7) _____-quarters of the Earth. In South and Central America, there (8) _____ 89 per cent loss of (9) _____. The WWF said this was shocking. It said (10) _____ "a [depressing] reminder... (11) _____ we [put] on the planet." It warned we must act (12) _____ "let Earth slip away".

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1811/181101-wildlife-loss-0.html>

Wildlife is disappearing faster than before. The world's wildlife population fell by 60 percent between 1970 and 2014. The WWF said the loss of wildlife is like a "mass extinction". This is because of "exploding human consumption". There are more people on Earth. They are eating more and using more resources and energy. Humans have changed three-quarters of the Earth. In South and Central America, there has been an 89 percent loss of wildlife since 1970. The WWF said this was shocking. It said the loss was "a [depressing] reminder... of the pressure we [put] on the planet." It warned we must act now and not "let Earth slip away".

WILDLIFE SURVEY

From <https://breakingnewsenglish.com/1811/181101-wildlife-loss-4.html>

Write five GOOD questions about wildlife in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____

