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Level 0

Early humans were bad at drawing

13th February, 2018

<https://breakingnewsenglish.com/1802/180213-drawing-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1802/180213-drawing-0.html>

Humans from 35,000 years ago could not draw so well. The humans became extinct. They had large brains and made tools, but found it difficult to draw. Later humans drew animals on rocks and cave walls. A professor studied drawings of animals made 30,000 years ago in the south of France.

The professor said hunting skills affected drawing skill. Later humans hunted dangerous animals. This needed good hand-eye movement. Humans who lived over 35,000 years ago could not use their hand-eye movement to draw. Later humans used drawings to plan hunting and to discuss which part of an animal's body to hit.

Sources: <https://www.davisenterprise.com/local-news/ucd/neanderthals-were-good-hunters-bad-artists/>
<https://www.sciencedaily.com/releases/2018/02/180209100727.htm>
http://www.dailygalaxy.com/my_weblog/2018/02/why-there-were-no-neanderthal-picassos-a-new-theory-of-evolution.html

PHRASE MATCHING

From <https://breakingnewsenglish.com/1802/180213-drawing-0.html>

PARAGRAPH ONE:

- | | |
|------------------------|------------------------|
| 1. could not draw so | a. drew animals |
| 2. The humans became | b. years ago |
| 3. found it difficult | c. well |
| 4. Later humans | d. of France |
| 5. rocks and cave | e. to draw |
| 6. A professor studied | f. walls |
| 7. made 30,000 | g. extinct |
| 8. in the south | h. drawings of animals |

PARAGRAPH TWO:

- | | |
|----------------------------------|---------------------|
| 1. hunting skills affected | a. movement |
| 2. Later humans | b. animals |
| 3. dangerous | c. body to hit |
| 4. good hand- | d. drawing skill |
| 5. Humans who lived over | e. plan hunting |
| 6. hand-eye | f. eye movement |
| 7. Later humans used drawings to | g. 35,000 years ago |
| 8. which part of an animal's | h. hunted |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1802/180213-drawing-0.html>

Humans from 35,000 years ago (1) _____ so well. The humans (2) _____. They had large brains and (3) _____, but found it difficult to draw. Later humans (4) _____ on rocks and (5) _____. A professor studied drawings of animals made 30,000 years ago in (6) _____ France.

The professor said (7) _____ affected drawing skill. Later (8) _____ dangerous animals. This needed good (9) _____ movement. Humans who lived over 35,000 years ago (10) _____ their hand-eye movement to draw. Later (11) _____ drawings to plan hunting and to discuss which part of an animal's (12) _____.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1802/180213-drawing-0.html>

Humans from 35,000 years ago could not draw so well. The humans became extinct. They had large brains and made tools, but found it difficult to draw. Later humans drew animals on rocks and cave walls. A professor studied drawings of animals made 30,000 years ago in the south of France. The professor said hunting skills affected drawing skill. Later humans hunted dangerous animals. This needed good hand-eye movement. Humans who lived over 35,000 years ago could not use their hand-eye movement to draw. Later humans used drawing to plan hunting and to discuss which part of an animal's body to hit.

DRAWING SURVEY

From <https://breakingnewsenglish.com/1802/180213-drawing-4.html>

Write five GOOD questions about drawing in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

WRITING

From <https://breakingnewsenglish.com/1802/180213-drawing-0.html>

Write about **drawing** for 10 minutes. Read and talk about your partner’s paper.
